

Accessibility Resource Center, UWM Rights and Responsibilities

Students with disabilities have the right to:

- Full and equal participation in the services and activities of the University of Wisconsin-Milwaukee
- Reasonable accommodations, academic adjustments and/or auxiliary aids and services
- Privacy and to not have confidential information freely disseminated throughout the campus. [Learn More about Confidentiality and Disclosure](#)
- Limit access to confidential records. In doing so, however, students recognize that implementing accommodations may become more difficult. [Learn More about Confidentiality and Disclosure](#)
- Information readily available in accessible formats
- Appeal accommodation decisions. [Learn More about Appeal](#)
- File a complaint in the case of discrimination. [Learn More about Filing a Discrimination Complaint](#)

Students with disabilities have the responsibility to:

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs and activities
- Identify as an individual with a disability when an accommodation is needed and to seek information, counsel and assistance as necessary
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs and activities. [Learn more about Documentation](#)
- Submit an ARC Accommodation Plan/Faculty Notification Letter to Instructors in a timely manner.
- Follow *published procedures* for obtaining reasonable accommodations, academic adjustments and/or auxiliary aids and services, or for [requesting barrier removal](#)
- Notify ARC immediately when discontinuing Assistive Technology or Services provided by ARC (e.g. Captioning, Classroom CCTV/Magni-Link, Interpreter) or dropping a class for which alternative text has been requested
- Check your UWM email account for updates from your ARC Counselor or the ARC Office

The University, through faculty and staff, has the right to:

- Establish essential functions, abilities, skills, knowledge and standards for courses, programs, services, jobs and activities or facilities and to evaluate students on this basis;
- Determine the appropriate standards in developing, constructing, remodeling and maintaining facilities;
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic adjustments and/or auxiliary aids and services;
- Have appropriate staff discuss students and their disabilities in order to implement requested accommodations (particularly instructional accommodations);
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, or if the individual fails to provide appropriate documentation;
- Select among equally effective accommodations, academic adjustments and/or auxiliary aids and services;
- Refuse unreasonable accommodations, academic adjustments or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration on a program or activity of the university.

The University has the responsibility to:

- Provide information to faculty, staff, students and guests with disabilities in accessible formats upon request
- Ensure that courses, programs, services, jobs, activities and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students on the basis of their abilities and not their disabilities
- Respond to requests on a timely basis
- Provide or arrange reasonable accommodations, academic adjustments and/or auxiliary aids and services for students with disabilities in courses, programs, services, jobs, activities and facilities
- Maintain appropriate confidentiality of records and communication except where permitted or required by law