

GEOG 945/URB STD 945: The Internal Structure of the City
Spring 2011: T 4:30PM - 7:10PM - NWQ 6587

**** REVISED 2/15 ****

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Office Hours: Monday 2:30 – 3:30, Thursday 1:30 – 2:30, and by appointment

Course Description:

Urban geographers traditionally have examined both the “internal” and “external” structure of cities in order to understand urbanization. The “external” focus examines links *among* cities and the development of urban systems while the “internal” approach considers patterns and processes occurring *within* cities. In this class, our focus will be on the spatial structure of cities with a concentration on urban environments and the (re)production of inequality. We will begin the course with a consideration of key theoretical approaches within urban geography. The remainder of the course will be organized around themes of particular interest to urban geographers, including neoliberal restructuring and urban governance, difference, urban poverty and inequality, bodies and public space, and communities and contestation. Our focus will be predominantly on the North American experience.

Objectives:

- To develop an appreciation of key geographic approaches to theorizing the city.
- To introduce you to important work on urban social processes, urban political economy, and urban inequality from a geographic perspective.
- To further develop your skills of critical analysis and your oral and written communication techniques.

Required Materials

- Bridge, Gary and Sophie Watson 2010. *The Blackwell City Reader*, 2nd Edition. Blackwell Pub: Malden, MA.
 - This book is available used and new online from Amazon and Borders.
 - **NOTE:** You can use the First Edition (2002), but pages may not correspond.
- The bulk of the course readings are journal articles that will be posted on D2L (<http://d2l.uwm.edu>) at least at one week in advance of their assigned date. Please check the site regularly for readings, course announcements, discussions and materials.

Assignments and Course Evaluation:

Your final grade will be determined based on the following aspects:

- ***Participation and Weekly Response Papers:*** Active participation in this class is essential. This necessitates coming to class prepared and ready to discuss the course material. **For each day of class, you are expected to write a one-page reaction to the articles assigned for the week.** Each response must include 2 or 3 questions to inform our class discussion. A separate handout will explain the sorts of details you should address in these reactions. **You will be responsible for sharing your reactions with your classmates via the course D2L website by 11:59 on the day before the class session** (i.e. on Wednesday by 11:59pm). **In order to receive credit, a hardcopy of your response must also be handed in at the beginning of each class.** Discussion facilitators will be required to review these reaction papers; these can help identify important themes and questions for discussion. Everyone else should endeavor to review these as well, both to learn from your classmates' responses and to stimulate discussion.
 - **Response Paper Assessment:** You will be graded with a $\sqrt{+}$, a $\sqrt{}$, or a $\sqrt{-}$ based upon your engagement with the week's reading materials and themes. I don't assign points or letter grades because the papers are meant to facilitate your participation and your understanding of the course readings. A $\sqrt{+}$ indicates stellar work with very strong engagement with the material and excellent writing and grammar. A $\sqrt{}$ is assigned to standard or typical work with room for improvement or to analyses that are strong in content but have many typos, misspellings, or grammar mistakes. A $\sqrt{-}$ indicates that you have written a weak response paper that does not conform to the response paper guidelines, fails to adequately engage with the assigned readings, or contains poor writing and grammar. **NOTE:** If you receive one or more $\sqrt{-}$, it is in your best interest to come and see me to discuss your response papers.

- ***Discussion Facilitation:*** To help move our discussions along, students will sign-up to be a co-facilitator for each class meeting. **EACH OF YOU WILL BE REQUIRED TO DO THIS TWICE. THE WEEK THAT YOU FACILITATE, YOU ARE NOT RESPONSIBLE FOR HANDING IN A RESPONSE PAPER.** The task of the facilitators will be to provide us with relevant background information, a thorough overview of the readings for the week, and to produce a series of specific discussion questions for us to think about and, well, discuss. **NOTE:** It is not the job of the facilitator to completely understand and explain every aspect of each reading for the rest of the class. Rather, the facilitators are responsible for getting things going and stimulating our thoughts and ideas. The facilitators should cull through class reaction papers posted on D2L in order to identify key themes and produce and distribute at least 3 discussion questions for each reading. **Discussion facilitation can be creative!** I've had students introduce a week's topic with music (songs that reflect the themes), film clips, group activities, etc. I encourage you to discuss any ideas, questions, discussion strategies, etc. with me prior to your class discussion.

- **Final Paper Project:** Because many of you are at different stages of your graduate careers and have potentially diverging interests from the course's primary themes, you have three options for your final paper project:

1. **Literature Review** – Conduct a literature review of a current urban geography literature on a topic of your choosing and work to relate this topic to the themes of this course.
2. **Term Paper 1** – This term paper should build from your own interests – whether it relates to your own research, or just a general interest in a particular urban issue or event - as well as, the themes of the course. The paper should analyze your selected topic through the lens of current debates in the field and the issues we have discussed in class.
3. **Term Paper 2** – If one of our weekly topics stands out to you as particularly interesting, you may choose to write a term paper focusing on an expanded analysis of this theme – you might examine this theme in more depth or you may want to see how other disciplines or methodological approaches have been used to investigate this topic.

You should inform me of your final paper project choice no later than **MARCH 31**. And please come and see me if you'd like to discuss potential topics.

▪ **Grade Breakdown:**

▪ Participation	20%
▪ Weekly Response Papers	30%
▪ Discussion facilitation	20%
▪ Final Paper Project	30%

The percentage necessary to receive certain grades will be no higher than the following: 93% (A), 90% (A-), 85% (B), 80% (B-), 75% (C), 70% (C-), 65% (D), 60% (D-)

Course Policies:

- **COURSE POLICIES:** I expect you to be respectful, prepared, and involved in the course and you can expect the same from me. An atmosphere of respect and a shared consideration for the wide variety of backgrounds and experiences brought to the classroom are our best resources for exploring the many issues raised by the readings and in our discussions. We all have a responsibility to ensure that an open and welcoming classroom environment is maintained. *Repeated absences and failure to participate in discussions will be noticed and will impact your grade.*
- **GRADING POLICY:** Except in the case of a verifiable medical or family emergency precluding timely submission, **LATE WORK WILL NOT BE ACCEPTED**. Please come and talk to me in the event of a life or health emergency. Grade appeals must be submitted in writing.

Other Important Policies

- **Accommodations:** To request academic accommodations due to a specific health issue, please contact the UWM Student Accessibility Center and inform me as soon

as possible about special accommodations so that I can best meet your needs.
Student Accessibility Center, Mitchell Hall Room 112, (414) 229-6287,
<http://www4.uwm.edu/sac/>

- **Academic Integrity:** Plagiarism, cheating, and other misconduct are serious violations of your contract as a student and I will consider them as such. You are expected to know and follow the University's guidelines: <http://www.uwm.edu/Dept/OSL/DOS/conduct.html>. You are guilty of cheating whenever you present as your own work something that you did not do. You are also guilty of cheating if you help someone else to cheat. Buying, copying, or quoting work without proper citation will result in serious consequences.

Course Agenda and Schedule of Topics:

NOTE: The outline may be subject to change (with advance warning) so please assume responsibility for keeping up with classroom announcements.

Week 1: January 24 Introductions

You, me, the class.

- Syllabus discussion
- Sign- up for facilitation
- Sign- up for snacks

Foundations

Week 2: Jan 31 Theorizing the City: The Chicago School, Urban Ecology, and Modern Theories of Urban Form
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- Hubbard, P (2006). Urban Theory, Modern, and Postmodern. In P. Hubbard, *City*. Routledge. pp 1-42.
- Hall, T. (1998) Changing Approaches in Urban Geography, in *Urban Geography*. Routledge, pp 16-29.
- Bourne, L. (1982) Urban Spatial Structure: An Introductory Essay on Concepts and Criteria. *The Internal Structure of the City*, pp 28 - 45

Classic Texts from Chicago School of Urban Sociology:

- Burgess, E. The Growth of the City, in *The Blackwell City Reader, 2nd Ed*, pp 339-344
- Simmel, G. The Metropolis and Mental Life, in *The Blackwell City Reader, 2nd Ed*, pp 103-110.

Additional Suggested Reading:

- Hoyt, H. (2005) The Pattern and Movement of Residential Neighborhoods, in Fyfe and Kenny, eds, *The Urban Geography Reader*, pp 28-36
- Harris, C.D. and E. Ullman. (2005) The Nature of Cities. in Fyfe and Kenny, eds, *The Urban Geography Reader*, pp 46-56

Week 3: Feb 7
Theorizing the City:
Postmodern Urban Theory and Critical Approaches to Urban Geography

- Hubbard, P (2006). Urban Theory, Modern, and Postmodern. In P. Hubbard, *City*. Routledge. pp 42-58.
- Dear, M. 2003. The Los Angeles School of Urbanism: An Intellectual History. *Urban Geography*, 2003, 24, 6, pp. 493–509.
- Jacobs, J.M. 1993. The City Unbound: Qualitative Approaches to the City. *Urban Studies*, 30, 4-5, pp 827-848
- Leitner, H. and E Sheppard, 2003. Unbounding Critical Geographic Research on Cities: The 1990s and Beyond. *Urban Geography*, 4, 6, pp. 510–528.
- Ward, K. 2010. Towards a relational comparative approach to the study of cities, *Progress in Human Geography* 34(4) (2010) pp. 471–487
- Wilson, D. and H. Bauder. 2001. Discourse and the making of marginalized people. *Tijdschrift voor Economische en Sociale Geografie*, 92, 3, pp. 259–260.

Additional Suggested Reading:

- Wolch, J. 2003. Radical Openness as a Method in Urban Geography. *Urban Geography*, 24(8), pp 645-645.
- Lake, R. 2003. The Power of Culture and the Culture of Power In Urban Geography in the 1990s. *Urban Geography*, 24, 6, pp. 461–46.

Week 4: Feb 14

Week 5: Feb 21
Suburbanization, Urban Renewal, and Beyond

- Jackson, K. (1985) Federal Subsidy and the American Dream, from *The Crabgrass Frontier: The Suburbanization of the United States*. Crabgrass Frontier: The Suburbanization of the United States. Oxford University Press, pp 190 -218.
- Fullilove, M. (2005) Chapter 3 – “Urban Renewal....” **AND** “Chapter 4 – ...Means Negro Removal,” *Root Shock: How Tearing Up City Neighborhoods Hurts America, and What We Can Do About It*, pp. 52-100.
 - Short, J. R., B. Hanlon and T.J. Vicino. 2007. The Decline of Inner Suburbs: The New Suburban Gothic in the United States, *Geography Compass*, 1/3, pp 641–656.

Urban Political Economy

Week 6: Feb 28

Urban Economies and Neoliberal Urbanism

- Harvey, D. The Urban Process Under Capitalism: A Framework for Analysis. In *The Blackwell City Reader, 2nd Ed*, pp 32-39.
- Harvey, D. From Managerialism to Entrepreneurism: The Transformation of Urban Governance in Late Capitalism. In *The Blackwell City Reader, 1st Ed*, pp 456 – 463.
- Brenner, Neil and Nik Theodore. (2002) Cities and the Geographies of “Actually Existing” Neoliberalism, *Antipode*, 34(3)
- Peck, Jaime and Adam Tickell. (2002) Neoliberalizing Space. *Antipode*, 34(3)

Week 7: March 6

Neoliberalism Governance and Public/Private Partnerships

- Wilson, D. 2004. Toward a Contingent Neoliberalism. *Urban Geography*, 25, 8, pp 771-783.
- Elwood, S. 2004. Partnerships and Participation: Reconfiguring Urban Governance in Different State Contexts. *Urban Geography*, 25, 8, pp. 755–770
- Maskovsky, J. 2008. Governing the “new hometowns”: Race, power, and neighborhood participation in the new inner city, *Identities* 13, 1, pp73-99.
- Lewis, N. 2010. Grappling with Governance: The Emergence of Business Improvement Districts in a National Capital, *Urban Affairs Review*, Urban Affairs Review, 46(2) 180 –217.

Divisions and Difference

Week 8: March 13

Gentrification and the Revanchist City

- Smith, Neil. After Tompkins Square Park: Degentrification and the Revanchist City. In *The Blackwell City Reader*, pp 201-210.
- Smith, Neil. 2002. New Globalism/New Urbanism: Gentrification as a Global Urban Strategy.
- Perez G.M. 2010. The other "real world" gentrification and the social construction of place in Chicago *Urban Anthropology* v31 n1
- Wilson, D. and D. Grammenos, 2005. “Gentrification, Political Struggle, And the Body: Chicago’s Humboldt Park,” *Environment and Planning D: Society and Space*, 23, 1, pp. 295-312.
- Van Eijk, Gwen. 2010. “Exclusionary Policies are Not Just about the ‘Neoliberal City’: A Critique of Theories of Urban Revanchism and the Case of Rotterdam” *International Journal of Urban and Regional Research*, 34 (4), pp. 820 -34.

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Additional Recommended Reading:

- Newman, K and E K. Wyly. 2006. The Right to Stay Put, Revisited: Gentrification and Resistance to Displacement in New York City, *Urban Studies*, Vol. 43, No. 1, pp 23 – 57.

Week 9: March 20
SPRING BREAK: NO CLASS!

Week 10: March 27
Welfare/Workfare: Racialized and Gendered Poverty

- Wilson, WJ. from *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. In *The Blackwell City Reader, 2nd Ed.* pp 186-192.
- Piven, F P 2001. Welfare Reform and the Economic and Cultural Construction of Low Wage Labor Markets. From Goode, J and J Maskovsky, eds. *The New Poverty Studies*. New York University Press.
- DeVerteuil, G. 2003. Welfare Reform, Institutional Practices, and Service-Delivery Settings. *Urban Geography*, 2003, 24, 6, pp. 529–550.
- Gilbert, M. 1998. “Race,” Space, and Power: The Survival Strategies of Working Poor Women. *The Annals of the Association and American Geographers*. 88, 4, 595-621.

Additional Recommended Reading:

- Peck, J. 2001. Workfare: What does it mean? From *Workfare States*. The Guilford Press. Pp 83-117.
- Krinsky, J. 2007. The Urban Politics of Workfare: New York City's Welfare Reforms and the Dimensions of Welfare Policy Making, *Urban Affairs Review* 42; 771.

Bodies, Space, and Power

Week 11: April 3
Housing and Segregation

- Massey, D.S. and Denton, N. A. The Continuing Causes of Segregation. *The Blackwell City Reader, 2nd Ed*, pp 177-185.
- Bratt, R.G. 2004. A Right to Housing, Redux. *Journal of Housing and Community Development*. November/December, pp 6 -9.
- Crump, J. 2002. Deconcentration by demolition: public housing, poverty, and urban policy, *Environment and Planning D: Society and Space*, volume 20, pp. 581-596
- Rugh J.S. and Massey D.S. 2010. Racial segregation and the American foreclosure crisis. *American Sociological Review*, 75, 5, pp 629-651
- Hackworth, J. 2009. Normalizing ‘solutions’ to ‘government failure’: media

representations of Habitat for Humanity, *Environment and Planning A* 2009, volume 41, pp 2686 - 2705

Additional Recommended Reading:

- Trudeau, D. 2006. The Persistence of Segregation in Buffalo, New York: Comer vs. Cisneros and Geographies of Relocation Decisions Among Low-Income Black Households. *Urban Geography*, 27, 1, pp. 20–44

Week 12: April 10 Gender, Sexuality, and Urban Space

- Hayden, D. 1980. What would a non-sexist city look like? Signs: A Journal of Women in Culture and Society.
- Watson, S. City A/Genders. *The Blackwell City Reader*, 2nd Ed, pp 237 – 242.
- Chauncey, G. Building Gay Neighborhood Enclaves: The Village and Harlem. *The Blackwell City Reader*, 2nd Ed, pp, 243-252.
- Valentine G. Skelton T 2003. Finding oneself, losing oneself: The lesbian and gay 'scene' as a paradoxical space, *International Journal of Urban and Regional Research* 27,4, pp 849-866.
- Sanchez, L. 2001. Enclosure Acts and Exclusionary Practices: Neighborhood Associations, Community Police and the Sexual Outlaw. From *Between Culture and Law: Relocating Legal Studies*.

Week 13: April 17 Public Space/Private Space & The Right to the City

- Lefebvre, H. The Right to the City. In *The Blackwell City Reader (1st Ed)* pp 367 – 374.
- Mitchell, D 2003. The Annihilation of Space by Law From *The Right to the City: Social Justice and the Fight for Public Space*. The Guilford Press
- Varsanyi, M W (2008) Immigration Policing Through the Back Door: City Ordinances, the “Right to the City”, and the Exclusion of Undocumented Day Laborers. *Urban Geography* 29 (1), 4-28
- Sparks, T. 2010. Broke not Broken: Rights, Privacy, and Homelessness in Seattle. *Urban Geography*, 31, 6, pp. 842–862.
- Low, Setha. 2001. The Edge and the Center: Gated Communities and the Discourse of Urban Fear. *American Anthropologist*. 103(1): 45-58.

Additional Recommended Reading:

- Harvey, D 2003. The Right to the City. *International Journal of Urban and Regional Research* Volume 27.4
- Davis, M. from City of Quartz: Excavating the Future in Los Angeles. In *The Blackwell City Reader*, pp 323 – 332.

- Roy, Ananya. 2003. Paradigms of Propertied Citizenship: Transnational Techniques of Analysis. *Urban Affairs Review*. 38(4)

<p>Week 14: April 24 Carceral Urban Systems: Prisons & Crime</p>

- Foucault, M. from Discipline and Punish: The Birth of the Prison. In *The Blackwell City Reader 2 Ed*, pp 221-227.
- Wacquant, L. (2001). Deadly Symbiosis: When Ghetto and Prison Meet and Mesh. *Punishment & Society*, 3 (1) 95-133.
- Peck, J and N Theodore. (2008) Carceral Chicago: Making the Ex-offender Employability Crisis. *International Journal of Urban and Regional Research*, Volume 32, Number 2, June 2008, pp. 251-281(31)
- Herbert S and Brown, E (2006) Conceptions of Space and Crime in the Punitive Neoliberal City, *Antipode* 38(4), 2006, 755-777

Additional Recommended Readings:

- Peck, Jaime. 2003. Geography and public policy: mapping the penal state *Progress in Human Geography* 2003; 27; 222
- Western, B. and K Beckett. 2001. How Unregulated Is the U.S. Labor Market? The Penal System as a Labor Market Institution. *American Journal of Sociology*. 104(4)

Communities and Contestation

<p>Week 15: May 1 Neighborhood, community, and difference</p>
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- Young, I M. The Ideal of Community and the Politics of Difference. In *The Blackwell City Reader*, pp 430 -439.
- Martin, D. 2003. Enacting Neighborhood. *Urban Geography*, 24(5), pp 361-385.
- Schmidt, D. 2008. The Practices and Process of Neighborhood: The (Re)Production of Riverwest, Milwaukee, Wisconsin. *Urban Geography*, 29, 5, pp. 473-495
- Martin, D 2003."Place-framing" as place-making: Constituting a neighborhood for organizing and activism. *Annals of the Association of American Geographers* 93, 3, 730-750

<p>Week 16: May 8 Commemorating our 'Community'</p>
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- Paper turn in and potluck

Have a great summer!