

## Geography 600: Perspectives on Geography

### Spring Semester 2013 –Syllabus and Schedule (as of 1/25)



**Instructor:** Dr. Anne Bonds

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**Office Hours:** M & Th 2:30 – 3:30, and by appointment

**Teaching Assistant:** Katie Nauth

**TA Office:** NWQ 6410

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**TA Office Hours:** W & F, 1-2, and by appointment

**Class meeting times:** W&F 2:00 – 3:15

**Places:** Wed. - Bolton B95

Fri. - AGS Library<sup>1</sup> or Bolton B95

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**COURSE OBJECTIVE:** This course serves as the *capstone experience* for Geography majors. As such, students will bring together the knowledge and ideas gained in previous courses to address three general objectives. In this course you will:

- 1) gain an understanding of Geography as a scholarly discipline;
- 2) develop a geographical research idea and present it to an audience; through this experience, you will transform from a learner to a producer and presenter of geographical knowledge; and
- 3) explore what can be done with your geography major upon completion of your degree.

This course deals with *being* a geographer and *doing* what geographers do.

**Course Format:** To meet these objectives, the class will be conducted primarily as a **seminar**. A seminar course format means that each of you will play an active, important role in contributing to our learning environment. This means that, my role during class discussions will be to keep things on course, not to serve as the group leader or lecturer. During the discussion component of the course, students will lead discussions based upon assigned readings. **Everyone will read** the assigned pages and come prepared with questions and comments. There are **seven** Discipline (Group) sections. For each section, a group of three students will serve as team leaders and will be responsible for generating class discussions. When you serve as a team leader, please plan to meet outside of class with your *team* to discuss the strategy and then consult with me at least the day before class to confirm the plan.

The class will also attend the Geography Department's colloquium series in which Geographers present their research. This experience provides you with an opportunity to survey concepts,

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<sup>1</sup> Many Fridays, we will meet in the AGS Library for the Geography colloquium (3<sup>rd</sup> Floor, Main Library). Please make sure to closely follow your syllabus to ensure that you know which Fridays we will meet in the AGS Library.

methods, and approaches to geographic inquiry. A brief review of these presentations will be required. Colloquia review sheets will be due at the start of the class after each colloquium.

Finally, a major portion of this course will be spent on developing a research project, presenting a portion of it to an audience, and preparing the final written report. You will complete work on this assignment in stages as research and writing involve a process. Please check the syllabus for these dates. In many ways the culmination of this experience will be the public presentation of your research. This will take place in a longer one-day symposium (May 6<sup>th</sup>) where conditions comparable to a professional conference will be provided. Your final research paper will be of moderate length (12 – 15 pages; 3000-3750 words). Additional details on all aspects of the research paper will be distributed throughout the semester.

**COURSE TEXTS:** The course has two required texts in addition to required readings that will be posted on the course D2L site as PDFs.

- Gomez, Basil and John Paul Jones III (2010) *Research Methods in Geography* (Oxford: Wiley-Blackwell).
- Hacker, Diana (2008) *A Pocket Style Manual; Fifth Ed.* (Boston: Bedford/St. Martin's). (Copies available in the UWM Bookstore w/texts.)

**Need help?!?:** As you will note above, my office hours are on Monday and Thursday afternoons in the Northwest Quadrant (NWQ). Katie, your TA for class, also holds weekly office hours.

**Please contact me or Katie to make other arrangements if your schedule does not fit these hours.** Frequent contact will be needed to develop your research topic and respond to other course requirements. You will also be required to meet with your assigned Geography faculty advisor, and with any other Geography faculty with research expertise in your area of interest.

If you have any concerns regarding your ability to complete assignments for this course or have any special needs that must be addressed, please contact me *as soon as possible*.

**STUDENT'S RIGHTS AND RESPONSIBILITIES:** Please see the link to the Secretary of the University Web site (<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>) for University policies on the following:

1. Students with disabilities
2. Religious observances
3. Students called to active military duty
4. Incompletes
5. Discriminatory conduct
6. Academic misconduct
7. Complaint procedures
8. Grade appeal procedures

**A NOTE ON ACADEMIC INTEGRITY:** One of the principle objectives of this class is your development as a researcher—that is, learning the skills to produce new and reliable geographic knowledge. To develop and synthesize new knowledge in the context of a research field, you must acknowledge and critically evaluate the knowledge produced by others. **THUS, CITING YOUR SOURCES IS AN IMPORTANT ETHICAL PRACTICE IN RESEARCH.** We will address how to do this in the literature review component of the course, but you are responsible for becoming

familiar with UWM's policies on Academic Conduct and Misconduct (online at <http://www4.uwm.edu/osl/dean/conduct.cfm>). **PLAGUARISM IS A SERIOUS ACADEMIC OFFENSE AND WILL BE TREATED AS SUCH.**

**COURSE EVALUATION:** Out of 100%

**Class discussion & participation:**

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|--|-----|
| 1. Participation <sup>2</sup> & Colloquium Reviews | 15% |
| 2. Leadership of discussion                        | 10% |

**Research Assignments:**

- |                            |     |
|----------------------------|-----|
| 1. Topic Statement         | 5%  |
| 2. Locational Context      | 5%  |
| 3. Literature Review       | 10% |
| 4. Data and Methods        | 5%  |
| 5. Presentation of project | 15% |
| 6. Final written project   | 35% |

**GRADES:** Please use the following breakdown of grades to track your progress.

94 -100%	A	72 - 75	C
90 - 93	A-	68 - 71	C-
87- 89	B+	62 - 67	D+
82 - 86	B	56 - 61	D
79 - 81	B-	50 - 55	D-
76 - 78	C+	Below 50%	= F

**TENTATIVE SCHEDULE & READINGS**

***Note – the schedule will change periodically due to additions/cancellations to the colloquium.***

**THIS IS A SEMINAR CLASS, SO TO FACILITATE DISCUSSION, READINGS MUST BE COMPLETED PRIOR TO THE APPROPRIATE SESSION (AS INDICATED BELOW).** The schedule and reading

outline may be subject to change (with advance warning) so please assume responsibility for keeping up with classroom announcements. I will send these out via email.

**CLASS SCHEDULE**

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<sup>2</sup> Please note that all students are expected to attend classes regularly and we will take attendance every class meeting. If you are not present, you cannot participate and class participation is part of your overall grade. You get two excused absences, after that it will affect your participation grade. If you anticipate missing a class meeting, please notify me in advance.

WEEK	DAY	LECTURE TOPIC	REQUIRED READING/COLLOQUIUM TOPIC
1	1/23	Intro. & Administration	You , me, Katie, and the course
	1/26	Research 101	<b>Reading:</b> Clifford, Nicholas J. and Gill Valentine. 2003. "Getting Started in Geographical Research" in Clifford, Nicholas J. and Gill Valentine eds. <i>Key Methods in Geography</i> (London and Thousand Oaks: Sage), pp. 1-16. <b>(PDF)</b> Kennedy, B. 1992. "First Catch Your Hare – Research Designs or Individual Projects," in A. Rogers, H. Viles, & A. Goudie eds. <i>The Student's Companion to Geography</i> (Oxford: Blackwell), pp. 128-134. <b>(PDF)</b>
2	1/30	Research 101 (cont.)  <i>** Bring Hacker writing handbook to class!! **</i> <i>Group work: Writing research questions.</i>	<b>Reading:</b> Jones, John Paul and Basil Gomez. 2010. "Chapter 1: Introduction" in Gomez, Basil and John Paul Jones III eds. <i>Research Methods in Geography</i> (Oxford: Wiley Blackwell), pp. 1-5. <b>(TEXTBOOK)</b> Rhoads, Bruce L. and David Wilson. "Chapter 3: Observing Our World" in Gomez, Basil and John Paul Jones III eds. <i>Research Methods in Geography</i> (Oxford: Wiley Blackwell), pp.26-40. <b>(TEXTBOOK)</b>
	2/1	Colloquium (AGS Library)	<b>Geography's Harold and Florence Mayer Lecture:</b> Richard Walker, Professor Emeritus, Department of Geography, University of California, Berkeley, " <b>The Rise and Fall of the Golden State: Hard Lessons of Liberal Capitalism Learned in California</b> " AGSL, 3 <sup>rd</sup> Floor Golda Meir Library
3	2/6	The Big Questions in Geography What makes geographic different??  <b>Writing Center Visit</b>	<b>Reading:</b> Gregory, Derek. 2009. "Geography" in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography</i> , 5 <sup>th</sup> Ed. Oxford: Wiley-Blackwell, pp 287 – 295 <b>(PDF)</b> Cutter, S., Gollidge, R., Graf, W. 2002. "The Big Questions in Geography." <i>The Professional Geographer</i> 54(3): 305-317. <b>(PDF)</b> Shaw, Ian Graham Ronald, Deborah P. Dixon, and John Paul Jones III. 2010. "Chapter 2: Theorizing our World" in Gomez, Basil and John Paul Jones III eds. <i>Research Methods in Geography</i> (Oxford: Wiley Blackwell), pp. 9-25. <b>(TEXTBOOK)</b>
	2/8	Colloquium (AGS Library) <b>ASSIGNMENT #1 DUE (2/12)</b>	Academic Adventurers: <b>John Reisel, Associate Professor, UWM College of Engineering and Applied Science</b> , "Water for Rural Guatemala: UWM Engineers Without Borders in Action." 3:00 PM AGSL  <b>** NOTE: START TIME OF COLLOQUIUM 3:00 PM</b>
4	2/13	Group #1: Urban Geography	<b>Reading:</b> McCann, Eugene. 2009. "Urban Geography" in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography</i> , 5 <sup>th</sup> Ed. Oxford: Wiley-Blackwell, pp 784-786. <b>(PDF)</b> Kaplan, David. 2004. "Ethnic Segregation: Measurements, Causes and Consequences" in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 151-156. <b>(PDF)</b> Horner, Mark W. 2004. "Commuting, Congestion, and Urban

			Transport Sustainability” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers pp 171 -176. <b>(PDF)</b>
	2/15	What is a literature review?  Project group work	<b>Reading:</b> Healey, Mick. 2003. “How to conduct a literature review” in Clifford, Nicholas J. and Gill Valentine eds. <i>Key Methods in Geography</i> (London and Thousand Oaks: Sage), pp. 17-36. <b>(PDF)</b>
5	2/20	<b>LIBRARY RESEARCH TUTORIAL</b>  <i>Meet at 2 pm in Library Instruction Room B in North Commons of the Daniel M. Soref Learning Commons (first floor west wing of the Golda Meir Library building)</i>	<b>Reading:</b> Hacker, Diana. 2009. “Finding Appropriate Sources” in <i>A Pocket Style Manual, 5th Ed.</i> Boston: Bedford/St. Martin’s, pp 93-102. <b>(HANDBOOK)</b>
	2/22	Colloquium (AGS Library)  <b>ASSIGNMENT #2 DUE (2/26): REVISED TOPIC PLUS LOCATIONAL CONTEXT</b>	Bill Woods, KU will speak on <b>Terra Preta</b>
6	2/27	Group #2: Physical Geography	<b>Reading:</b> Goudie, Andrew S. 2000 “Physical Geography” in Thomas, David S.G. and Andrew Goudie (eds) <i>The Dictionary of Human Geography, 3<sup>rd</sup> Ed.</i> Oxford: Blackwell, pp 370-371. ) <b>(PDF)</b>  Meindl, Christopher. 2004. “Geographical Perspectives for Tackling Problems in Wetlands” in in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 321 -324. <b>(PDF)</b>  Wright, Dawn J. 2004. “Marine Geography in Support of ‘Reefs at Risk’” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 325 -330. <b>(PDF)</b>
	3/1	Colloquium (AGS Library)	Claire Reuning (Thesis); Jonathan Kult (Thesis)
7	3/6	Group #3: GIS	<b>Reading:</b> Shuurmann, Nadine. 2009. “Geographic Information Science (GISc)” in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography, 5<sup>th</sup> Ed.</i> Oxford: Wiley-Blackwell, pp 277-279. <b>(PDF)</b>  Shuurmann, Nadine. 2009. “Geographical Information Systems” in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography, 5<sup>th</sup> Ed.</i> Oxford: Wiley-Blackwell, pp 279-281 <b>(PDF)</b>  Crampton, Jeremy W. and Dona Stewart. 2004. “Community Mapping as a Solution to Digital Equity” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 523 -528. <b>(PDF)</b> .

	3/8	Colloquium (AGS Library) <b>ASSIGNMENT #3 DUE (3/11): Literature Review</b>	<b>Academic Adventurers:</b> Arijit Sen, Associate Professor, UWM Department of Architecture, <b>“Teaching American Cultural Landscapes: Engaging Students in the Thurston Woods Neighborhood, Milwaukee.”</b>  <b>** NOTE: START TIME OF COLLOQUIM 3:00 PM</b>
8	3/13	Group #4: Climate	<b>Reading:</b> Goudie, Andrew S. 2000 “Climate” in Thomas, David S.G. and Andrew Goudie (eds) <i>The Dictionary of Human Geography, 3<sup>rd</sup> Ed.</i> Oxford: Blackwell, pp 87. <b>(PDF)</b> Cervený, Randall S. 2000. “Climate Change” in Thomas, David S.G. and Andrew Goudie (eds) <i>The Dictionary of Human Geography, 3<sup>rd</sup> Ed.</i> Oxford: Blackwell, pp 87 -89. <b>(PDF)</b> Schwartz, Mark D. 2004. “Global Change and Assessment of the Onset of Spring” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 475 – 480. <b>(PDF)</b> Grimmond, Sue. 2004. “Understanding Urban Climates” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 481 -486. <b>(PDF)</b>
	3/15	Group #5: Economic Geography	<b>Reading:</b> Barnes, Trevor. “Economic Geography” in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography, 5<sup>th</sup> Ed.</i> Oxford: Wiley-Blackwell, pp 178-181 <b>(PDF)</b> McLafferty, Sara and Valerie Preston. 2004. “Poverty and Geographical Access to Employment: Minority Women in American’s Inner Cities,” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 145 -150. <b>(PDF)</b> Kelly, Phillip and Jessie P.H. Poon. 2004. “Geography in Crisis: Perspectives on the Asian Economic Crisis of the 1990s,” in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp225 -230. <b>(PDF)</b>
9	3/18-3/22	<b>NO CLASS: SPRING BREAK!</b>	*****
10	3/27	Collecting and Analyzing data  Project group work	<b>Reading: Textbook</b> – chapters assigned based upon your project topic.
	3/29	Colloquium (AGS Library)	Isaac Park -- Dissertation Research Presentation
11	4/3	Group #6: Geographies of difference: Gender, Race, and Ethnicity	<b>Reading:</b> Pratt, Geraldine. 2009. “Feminist Geographies” in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography, 5<sup>th</sup> Ed.</i> Oxford: Wiley-Blackwell, pp 244 -248. <b>(PDF)</b> Monk, Janice and Susan Hanson. 1982. “On Not Excluding Half the Human in Human Geography” <i>The Professional</i>

			<i>Geographer</i> , 34 (1): pp 11-23. <b>(PDF)</b> Gustafson Scott, Gwen. 2004. "Undocumented Immigrants in the 21 <sup>st</sup> Century: Perceptions of Spatial Legitimacy," in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 589 – 594. <b>(PDF)</b>
	4/5	Colloquium (AGS Library)  <b>ASSIGNMENT #4 DUE (4/8): DATA AND METHODS</b>	
<b>12</b>	4/10	<i>Guest Speakers (Bolton B95)</i>	Former students provide job tips
	4/12	<b>IN-CLASS Assignment</b>	<b>Geography Assessment Survey:</b> Complete Survey & Summarize Results
<b>13</b>	4/17	Research Ethics and Analysis  Project Group Work (Zero Draft)	<b>Reading:</b> Smith, David M. 2010. "Chapter 24: The Politics and Ethics of Research" in in Gomez, Basil and John Paul Jones III eds. <i>Research Methods in Geography</i> (Oxford: Wiley Blackwell), pp. 413-423. <b>(TEXTBOOK)</b> DeLyser, Dydia. 2010. "Chapter 25: Writing it Up" in Gomez, Basil and John Paul Jones III eds. <i>Research Methods in Geography</i> (Oxford: Wiley Blackwell), pp. 424 - 435. <b>(TEXTBOOK)</b>
	4/19	Group #7: Environmental Geography	<b>Reading:</b> Kosek, Jake. 2009. "Environmental Justice" in Gregory, Derek, Ron Johnston, Geraldine Pratt, Michael J. Watts, and Sarah Whatmore (eds) <i>The Dictionary of Human Geography</i> , 5 <sup>th</sup> Ed. Oxford: Wiley-Blackwell, pp 201-202 <b>(PDF)</b> Durrant, Jefferey O and Mark W. Jackson. 2004. "Global Environments and Rural Communities: Enhancing Community Conservation Initiatives in East Africa" in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 369-374. <b>(PDF)</b> Bjelland, Mark D. 2004. "Reclaiming Brownfield Sites: From Toxic Legacies to Sustainable Communities" in in Janelle, Donald G, Barney Warf, and Kathy Hansen (eds), <i>World Minds: Geographical Perspectives on 100 Problems</i> , Boston: Kluwer Academic Publishers, pp 197-202. <b>(PDF)</b>
<b>14</b>	4/24	<i>Guest Speaker</i>	-Job finding & Resume Writing Seminar
	4/26	Colloquium	Margaret Pettygrove (PhD Proposal); Angela L. Jackson (Thesis)
<b>15</b>	5/1	<i>Open Class</i>	Prepare presentations and work on papers
	5/3	<b>OPEN CLASS</b>	Prepare presentations and work on papers
<b>16</b>	5/10	<b>RESEARCH PRESENTATIONS</b> (AGS Library) <b>9:30 am to 4: 30 pm</b>	<b>Geography Department Undergraduate Research Presentations &amp; Award Ceremony</b>

\*\*\*\*\* FINAL RESEARCH PAPER DUE BY 4:00 PM MONDAY, MAY 13 \*\*\*\*\*