

WCWPDS-MILWAUKEE PRESENTS THE 27TH ANNUAL
FULFILLING THE PROMISE CONFERENCE

CHARTING THE COURSE

APRIL 5-6, 2022 | VIRTUALLY VIA ZOOM

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CONFERENCE FEE

THE 2-DAY CONFERENCE IS A FLAT FEE OF \$75.00 PER PERSON AND INCLUDES ACCESS TO ALL PRESENTATIONS FOR 6 MONTHS VIA THE WHOVA APP. CERTAIN CONFERENCE MATERIALS WILL BE MAILED TO THE ADDRESS YOU PROVIDE AT REGISTRATION.

TUESDAY, APRIL 5, 2022



9:00AM-10:30AM: KEYNOTE SPEAKER: LUNDY BANCROFT



LUNDY BANCROFT IS THE AUTHOR OF FIVE BOOKS IN THE FIELD, INCLUDING THE NATIONAL PRIZE-WINNER THE BATTERER AS PARENT, WHY DOES HE DO THAT?, WHEN DAD HURTS MOM, DAILY WISDOM AND SHOULD I STAY OR SHOULD I GO? HE HAS WORKED WITH OVER A THOUSAND ABUSERS DIRECTLY AS AN INTERVENTION COUNSELOR, AND HAS SERVED AS CLINICAL SUPERVISOR ON ANOTHER THOUSAND CASES. HE HAS ALSO SERVED EXTENSIVELY AS A CUSTODY EVALUATOR, CHILD ABUSE INVESTIGATOR, AND EXPERT WITNESS IN DOMESTIC VIOLENCE AND CHILD ABUSE CASES. LUNDY APPEARS ACROSS THE UNITED STATES AS A PRESENTER FOR JUDGES AND OTHER COURT PERSONNEL, CHILD PROTECTIVE WORKERS, THERAPISTS, LAW ENFORCEMENT OFFICIALS, AND OTHER AUDIENCES.



10:45AM-12:00PM: SESSION #1



12:15PM-1:15PM: LUNCH BREAK WITH SPEAKER DR. CAROLINE LEAF



DR. CAROLINE LEAF IS A COMMUNICATION PATHOLOGIST AND COGNITIVE NEUROSCIENTIST WITH A MASTERS AND PHD IN COMMUNICATION PATHOLOGY AND A BSC LOGOPAEDICS, SPECIALIZING IN COGNITIVE AND METACOGNITIVE NEUROPSYCHOLOGY. SINCE THE EARLY 1980S SHE HAS RESEARCHED THE MIND-BRAIN CONNECTION, THE NATURE OF MENTAL HEALTH, AND THE FORMATION OF MEMORY. SHE WAS ONE OF THE FIRST IN HER FIELD TO STUDY HOW THE BRAIN CAN CHANGE (NEUROPLASTICITY) WITH DIRECTED MIND INPUT. SHE IS THE CURRENT AUTHOR OF "CLEANING UP YOUR MENTAL MESS."



1:30PM-2:45PM: SESSION #2



2:45PM-4:00PM: SESSION #3

TUESDAY, APRIL 5, 2022

10:45AM-12:00PM: SESSION #1:

"YES, LEARNING CAN BE FUN AND GAMES" PRESENTED BY: BEV SCHUMACHER

PLAYING INTERACTIVE GAMES CAN BE AN INVITATION TO LEARN CONCEPTS AND DEVELOP SOCIAL-EMOTIONAL SKILLS. THE CONVERSATION FOCUS WILL BE SUPPORTING PRE-K LEARNING. LEARNING EXPERIENCES, OFFERED BY GAMES, CAN BE ADAPTED TO VARIED AGES AND ABILITIES WITH THE UNDERSTANDING THAT GAMES PLAY REQUIRES A GIVE-AND-TAKE FOUNDATION THAT DEVELOPS AROUND AGE 3. THE SESSION WILL ENCOURAGE GAMES TO BE USED AS AN INSTRUCTIONAL TOOL AND AS A FAMILY ENGAGEMENT STRATEGY SUPPORTING GRANDPARENTS, DADS, EDUCATORS.

"TBD PRESENTATION" PRESENTED BY LUNDY BANCROFT

DESCRIPTION COMING FROM LUNDY BANCROFT

"ADDRESSING MULTIFAMILY NEEDS IN A PANDEMIC AND BEYOND - PARENTING WITH PRIDE - DESIGNING GROUP-BASED, TELEHEALTH SERVICES" PRESENTED BY LEAH CERWIN AND KATE BENNETT

ONE OF THE MOST PROFOUND AND NOTICEABLE EFFECTS OF THE COVID-19 PANDEMIC IS THE IMPACT ON THE MENTAL HEALTH OF INDIVIDUALS, SPECIFICALLY IN CHILDREN. IN ORDER TO MEET THE GROWING NEED FOR MENTAL HEALTH SERVICES FOR OVERWHELMED AND OVERBURDENED FAMILIES, ICFW CLINICIANS AT CHILDREN'S WISCONSIN DESIGNED A PROGRAM THAT ADMINISTERS CORE COMPONENTS OF PARENT CHILD INTERACTION THERAPY IN A GROUP SETTING BY WAY OF TELEHEALTH, TO REACH LARGER NUMBERS OF FAMILIES IN A SAFE AND EFFECTIVE WAY.

1:30PM-2:45PM: SESSION #2

"WHO ARE YOU AND WHY ARE YOU IN MY HOUSE?" PRESENTED BY JESSIE KUSCHNER AND DR. ALGERNON FELICE

OUR PROCESS IS FOUR-FOLD. WE PROPOSE TO OFFER (A) A DEEPER EXPLICATION OF WHY COMMUNITIES OF COLOR AND OTHER MARGINALIZED COMMUNITIES ARE LESS LIKELY TO ENGAGE WITH, AND BE RETAINED IN THE TREATMENT PROCESS, (B) A UNIQUE TREATMENT MODEL THAT PROVIDES PARTICIPANTS WITH CRITICAL SKILLS AND TECHNIQUES TO ENGAGE WITH THAT POPULATION, (C) A BASIC UNDERSTANDING OF AND APPRECIATION FOR THE PEACEBUILDING FUNDAMENTALS, INCLUDING PERTINENT DEFINITIONS, AND (D) A LIMITED EXPERIENCE WITH A CIRCLE PROCESS.

"THE EVOLUTION OF SYSTEMIC RACISM: IMPACTING THE LIVES OF BLACK AND BROWN FAMILIES" PRESENTED BY: LEANNE PUGIELLI

EVOLUTION OF SYSTEMIC RACISM - WE WILL EXAMINE THE EVOLUTION OF THOSE SYSTEMS AND STRUCTURES CREATED BY WHITE PEOPLE THAT HAVE SEVERELY IMPACTED THE ABILITY OF BLACK AND BROWN FAMILIES AND CHILDREN TO SUCCEED BY CREATING AND MAINTAINING WEALTH DISPARITIES, EDUCATIONAL, HEALTH, AND HOUSING DISPARITIES, MASS INCARCERATION, AND THE UNCHECKED KILLING OF BLACK PEOPLE. WE WILL SEE HOW DEEPLY EMBEDDED THOSE SYSTEMS AND STRUCTURES ARE IN OUR CULTURE.

"MAKING CONNECTIONS: SUGAR AND SPICE VS PUPPY DOGS TAILS" PRESENTED BY JEANNE ERICKSON

EVEN THE WRITERS OF THE 19TH CENTURY NURSERY RHYME KNEW THERE ARE DIFFERENCES IN THE MAKE-UP OF BOYS AND GIRLS. THIS WORKSHOP EXPLORES EARLY BRAIN DEVELOPMENT, FOCUSES ON GENDER DIFFERENCES ANSWERING QUESTIONS SUCH AS: WHY DO BOYS FIDGET MORE OR PREFER DIFFERENT COLORS THAN GIRLS? WHY DO GIRLS SEEM TO PAY ATTENTION MORE READILY THAN BOYS? PARTICIPANTS WILL LEARN KEY BRAIN GENDER DIFFERENCES, WITH INSIGHT INTO BEHAVIORS THE WORKSHOP ENCOURAGES A NEW APPROACH TO SPACE AND ACTIVITIES ORGANIZATION.



2:45PM-4:00PM: SESSION #3



"HELPING WHITE PRACTITIONERS TALK MORE OPENLY ABOUT RACE AND RACIALIZED TRAUMA" PRESENTED BY MERCY GREENWALD, KELSEY SIEGEL, AND KJERSTIN GURDA

THIS WILL BE A PANEL DISCUSSION GEARED TOWARDS HELPING WHITE PRACTITIONERS FEEL MORE OPEN AND COMFORTABLE IN HAVING DIRECT CONVERSATIONS AROUND RACE AND RACIALIZED TRAUMA, AS WELL AS BEING 'HELPING PROFESSIONALS' WITHIN THE CONTEXT OF WHITE SUPREMACY CULTURE. FOR SOME MANY OF THE FAMILIES AND CLIENTS WE SERVE, THERE ARE LARGE GAPS IN OUR ABILITY TO DO REAL COLLABORATIVE WORK, DUE TO THE DISCOMFORT WHITE PRACTITIONERS HAVE IN SPEAKING OPENLY ABOUT RACE AND RACISM.



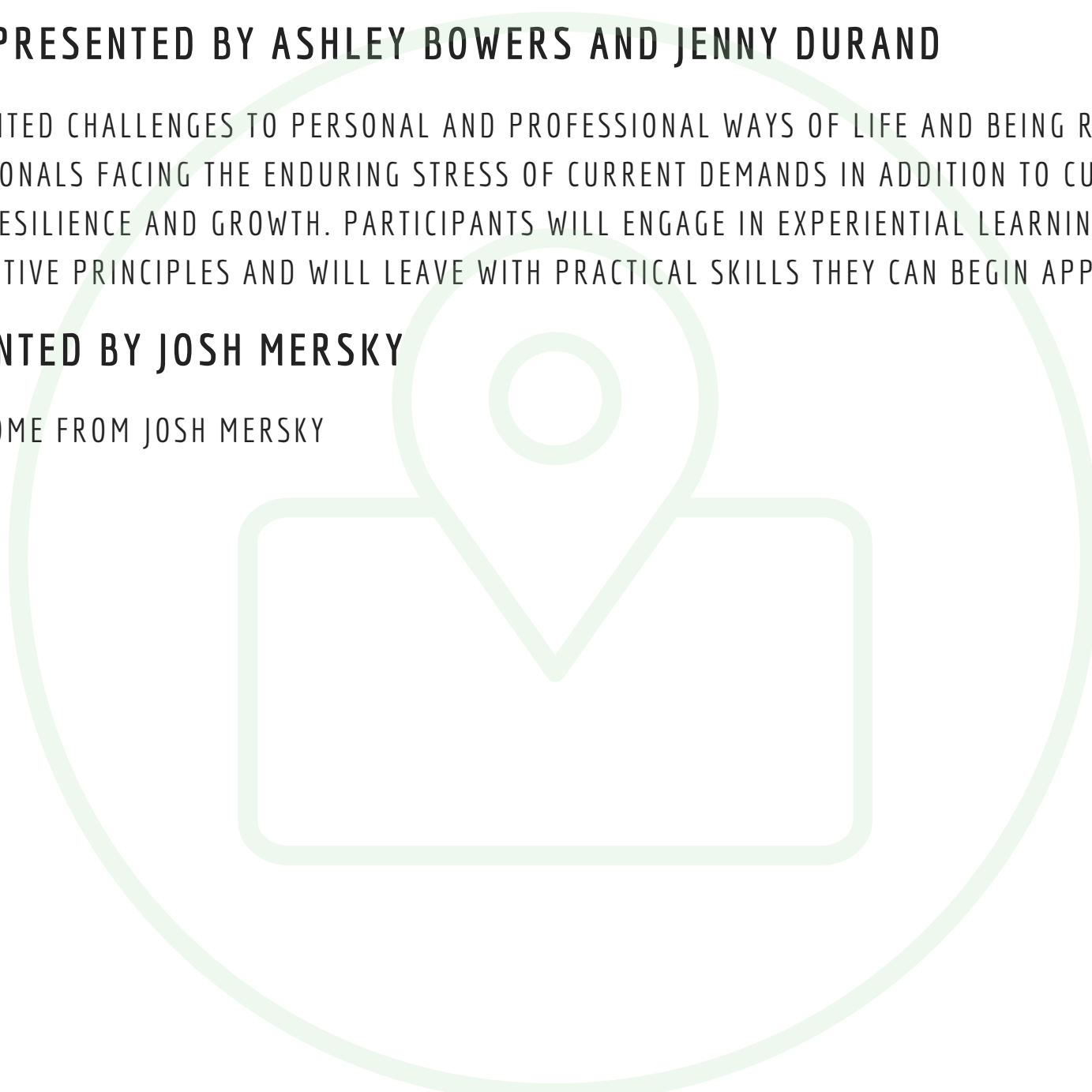
"FROM SURVIVING TO THRIVING: USING REFLECTIVE PRACTICES TO FOSTER RESILIENCE TO WEATHER CURRENT AND FUTURE STORMS." PRESENTED BY ASHLEY BOWERS AND JENNY DURAND

IN A TIME OF UNPRECEDENTED CHALLENGES TO PERSONAL AND PROFESSIONAL WAYS OF LIFE AND BEING REFLECTIVE PRACTICE REMAINS A GROUNDING FORCE TO HOLD PROFESSIONALS FACING THE ENDURING STRESS OF CURRENT DEMANDS IN ADDITION TO CULTIVATING PERSONAL AND PROFESSIONAL QUALITIES THAT FOSTER RESILIENCE AND GROWTH. PARTICIPANTS WILL ENGAGE IN EXPERIENTIAL LEARNING TO CULTIVATE DEEPER UNDERSTANDING OF FOUNDATIONAL REFLECTIVE PRINCIPLES AND WILL LEAVE WITH PRACTICAL SKILLS THEY CAN BEGIN APPLYING IMMEDIATELY.



"TITLE TBD" PRESENTED BY JOSH MERSKY

MORE INFORMATION TO COME FROM JOSH MERSKY



WEDNESDAY, APRIL 6, 2022



9:00AM-10:30AM: KEYNOTE SPEAKER: DR. BOB SEGE-HOPE PROJECT AT TUFTS UNIVERSITY



ROBERT SEGE, MD, PHD IS A PEDIATRICIAN AT THE FLOATING HOSPITAL FOR CHILDREN AT TUFTS MEDICAL CENTER AND A PROFESSOR OF MEDICINE AT TUFTS UNIVERSITY SCHOOL OF MEDICINE, WHERE HE DIRECTS THE CENTER FOR COMMUNITY-ENGAGED MEDICINE. DR. SEGE IS NATIONALLY KNOWN FOR HIS RESEARCH ON EFFECTIVE HEALTH SYSTEMS APPROACHES THAT DIRECTLY ADDRESS THE SOCIAL DETERMINANTS OF HEALTH. HE IS A SENIOR FELLOW AT THE CENTER FOR THE STUDY OF SOCIAL POLICY IN WASHINGTON AND SERVES ON THE BOARDS OF THE MASSACHUSETTS CHILDREN'S TRUST AND PREVENT CHILD ABUSE AMERICA. HE HAS SERVED ON THE AMERICAN ACADEMY OF PEDIATRICS' COMMITTEE ON CHILD ABUSE AND NEGLECT, AND ON ITS COMMITTEE ON INJURY, VIOLENCE, AND POISONING PREVENTION. HE IS A GRADUATE OF YALE COLLEGE, AND RECEIVED HIS PHD IN BIOLOGY FROM MIT AND HIS MD FROM HARVARD MEDICAL SCHOOL. BOB LIVES IN THE BOSTON AREA, WHERE HE AND HIS WIFE KAREN HAVE RAISED THREE YOUNG ADULT CHILDREN.



10:45AM-12:00PM: SESSION #4:



12:00PM-1:00PM: LUNCH BREAK



1:15PM-2:30PM: SESSION #5



2:45PM-4:00PM: SESSION #6

WEDNESDAY, APRIL 6, 2022

10:45AM-12:00PM: SESSION #4:

"TBD PRESENTATION" PRESENTED BY DR. BOB SEGE

MORE INFORMATION TO COME FROM DR. BOB SEGE.

"TEACHING OUR WAY TO A BRIGHT FUTURE THROUGH READY 4K" PRESENTED BY: CASSIDY DAVIS, MELISSA BROCKIE, REBECCA HONIG

EDCF HAS TEAMED UP WITH READY4K TO DELIVER AN EVIDENCE-BASED FAMILY ENGAGEMENT CURRICULUM VIA TEXT MESSAGES TO WI FAMILIES. ENROLLEES BUILD ON EXISTING FAMILY ROUTINES WITH FUN FACTS & EASY TIPS TO PROMOTE CHILD DEVELOPMENT. ASK QUESTIONS FROM A WI PROGRAM LEADER WITH EXPERIENCE USING READY4K, A READY4K CONTENT DEVELOPER, AND DCF STAFF ABOUT HOW IT FITS WITHIN THE CONTEXT OF STATEWIDE GOALS FOR EARLY CHILDHOOD DEVELOPMENT AND FAMILY ENGAGEMENT. SHARE YOUR IDEAS FOR RESOURCES TO SEND TO FAMILIES.

"GRIEF & BEREAVEMENT: COMFORTING AFTER THE LOSS OF A BABY" PRESENTED BY FELICA TURNER-WALTON AND SHANTELL RILEY

DURING THIS SESSION YOU WILL LEARN BEST PRACTICES WHEN SUPPORTING A MOTHER AFTER THE LOSS OF A BABY. THIS CONVERSATION WILL CENTER HOLISTIC, MULTIGENERATIONAL, CULTURALLY CENTERED APPROACHES TO SUPPORT A MOTHER AND FAMILY. WE WILL TAKE LOOK INTO THE DATA RELATED TO THE INFANT MORTALITY RATE IN WISCONSIN. THERE WILL BE DISCUSSION ABOUT WAYS EACH ORGANIZATION IS SUPPORTING FAMILIES AND WAYS YOU COULD GET INVOLVED. YOU WILL BE PROVIDED RESOURCES AND LIST OF LOCAL EVENTS.

1:30PM-2:45PM: SESSION #5

"WHAT MAKES HELPERS HELPFUL?" PRESENTED BY LAURA SAUNDERS

IN ORDER TO BE THE BEST HELPERS WE CAN BE, WE HAVE TO WORK WITH OUR CLIENTS WITHIN AN INTENTIONALLY CONSTRUCTED RELATIONSHIP. IT IS OUR PROFESSIONAL RESPONSIBILITY TO FACILITATE THE FORMATION OF A RELATIONSHIP WHERE OUR CLIENTS CAN TRUST US AND DO THE HARD WORK OF CHANGING AND GROWING. WE CAN'T IGNORE THE INFLUENCE WE HAVE ON WHETHER OR NOT PEOPLE GET BETTER. IN THIS INTERACTIVE WORKSHOP, WE'LL EXPLORE AND PRACTICE DEVELOPING THE CLINICAL SKILLS WE NEED TO BE EVEN BETTER AT HELPING.

"OUTCOMES AFTER ABUSIVE HEAD TRAUMA- WHAT YOU NEED TO KNOW ABOUT THE FUTURE FOR CHILDREN WITH AHT" PRESENTED BY KIMBERLEY ZVARA

YOU'VE HEARD ABOUT YET ANOTHER VICTIM OF ABUSIVE HEAD TRAUMA (AHT). DO YOU WONDER WHAT THIS CHILD WILL LOOK LIKE IN A YEAR? IN 10 YEARS? COME LEARN ABOUT OUTCOMES AFTER AHT WITH DR. ZVARA, PEDIATRIC REHABILITATION AND BRAIN INJURY CERTIFIED PHYSICIAN AT CHILDREN'S WISCONSIN.

"BUILDING REFLECTIVE AND SUPPORTIVE COMMUNITIES TO SUPPORT CHILDREN, THEIR FAMILIES, AND THE PROFESSIONALS WHO WORK WITH THEM" PRESENTED BY JENNY DURAND

YOUNG CHILDREN DEVELOP AND THRIVE WITHIN THE CONTEXT OF HEALTHY AND SUPPORTIVE RELATIONSHIPS THAT EXTEND COMMUNITY WIDE. INFANT AND EARLY CHILDHOOD MENTAL HEALTH PRACTICES ALONG WITH THE PYRAMID MODEL PROVIDE COMMUNITY TEAMS A FRAMEWORK TO BUILD A REFLECTIVE AND COLLABORATIVE NETWORK FOR PROFESSIONALS AND FAMILIES WHILE THEY SUPPORT CHILDREN'S SOCIAL EMOTIONAL DEVELOPMENT. RESOURCES, KEY COMPONENTS TO BUILDING COMMUNITY SYSTEMS OF SUPPORT AND CURRENT COMMUNITY STORIES WILL BE SHARED.



2:45PM-4:00PM: SESSION #6



"NO, I DON'T WANT TO! HOW CHILDREN'S SENSORY SYSTEMS HELP SHAPE THEIR BEHAVIORS AND WHAT WE CAN DO TO HELP" PRESENTED BY TERRI ENTERS

CHALLENGING BEHAVIORS FROM CHILDREN IS ONE OF THE PRIMARY STRESSES FOR PARENTS, CAREGIVERS AND TEACHERS. IN THE SESSION, WE WILL EXPLORE WHAT CHALLENGING BEHAVIORS ARE AND WHY THEY HAPPEN. WE WILL LOOK AT CHILDREN'S SENSORY PROCESSING AND INTEGRATION SYSTEMS TO UNDERSTAND WHY CHALLENGING BEHAVIORS CAN HAPPEN AND THEN COME UP WITH SOLUTIONS TO SLOW DOWN AND STOP THOSE CHALLENGING BEHAVIORS FROM HAPPENING. YOU WILL FEEL EMPOWERED WITH NEW INFORMATION TO USE TO SUPPORT YOURSELVES AND PARENTS.



"BRAIN DEVELOPMENT BASICS: ENHANCING EARLY LITERACY AND LIFE LONG LOVERS OF BOOKS." PRESENTED BY JEANNE ERICKSON

THE HUMAN BRAIN IS AN AMAZING COMPLEX ORGAN THAT ALLOWS EACH OF US TO THINK, FEEL, AND ACT. THE BRAIN SYSTEMS THAT REGULATE THESE ARE SHAPED BY EXPERIENCE. THIS WORKSHOP HIGHLIGHTS HOW THOSE EARLY EXPERIENCES SET THE FOUNDATION FOR YEARS TO COME - FROM RELATIONSHIPS TO A LOVE OF BOOKS. PARTICIPANTS WILL FOCUS ON BRAIN DEVELOPMENT BIOLOGY, CRITICAL AND SENSITIVE WINDOWS OF DEVELOPMENT; PRACTICAL APPLICATIONS FOR EARLY LITERACY SKILLS AND TEN THINGS NEEDED FOR HEALTHY CHILD DEVELOPMENT.



"IT'S TIME TO PUT THE OXYGEN MASK ON YOURSELF" PRESENTED BY AMANDA JOHNSON

THE PRESSURE IN THE PLANE IS DROPPING AND IT'S TIME TO PUT THE MASK ON. WHO DO YOU PUT IT ON FIRST? TODAY YOU WILL PUT IT ON YOURSELF. NOW MORE THAN EVER, SELF-CARE IS CRUCIAL TO OUR PROFESSIONAL AND PERSONAL LIVES. SPEND OUR TIME TOGETHER LEARNING ABOUT SECONDARY TRAUMA AND ITS EFFECTS AND THEN EXPLORE REAL STRATEGIES THAT YOU CAN IMPLEMENT TODAY. YOU WILL LAUGH AND MAYBE YOU WILL CRY BUT WHEN YOU ARE DONE, YOU WILL RECOGNIZE WHY SELF-CARE IS SO IMPORTANT.