



FALL 2024

GRADUATE COURSE DESCRIPTIONS

BOLTON 702

[HTTPS://UWM.EDU/URBAN-STUDIES/](https://uwm.edu/urban-studies/)

URBAN STUDIES FALL 2024

GRADUATE COURSE OFFERINGS

URB STD 921 Research Methods in Urban Studies

SEM 001

Joel Rast

M 4:30 - 7:10 PM

(Required Course for Master's and PhD Students)

This is a primarily qualitative research methods course that focuses on methodologies most often used in the field of urban studies. Key themes will include sociology of knowledge, research design, field research and interviewing techniques, qualitative data analysis, community-based participatory research, content analysis, comparative/historical research, and case studies. Appropriate for master's and PhD students from Urban Studies, Sociology, Geography, Political Science, and History with an interest in qualitative methods and urban affairs. Course readings will both illustrate methodological themes and approaches and illuminate key topics of interest in urban studies. For syllabus, contact Prof. Joel Rast (jrast@uwm.edu).

URB STD 982 Advanced Quantitative Analysis

LEC 001

John Roberts

W 5:30-8:10 PM

This course counts as part of PhD quantitative methodology track. Students considering the quantitative track should take Sociology 760 for their required quantitative minimum course. The focus of this course is on the application of statistical techniques to analyze social science data. This is not a statistics course, per se, but rather a course in which statistical theories and techniques will be reviewed (and some new techniques introduced). The emphasis in this course will be on the appropriate use and interpretation of statistical techniques in the analysis of social science data. A diagnostic exam score of 85 is required. See Sociology Department.

OTHER GRADUATE COURSES OFFERED - FALL 2024

AFRIC 545G* Raising Children, 'Race-ing' Children
LEC 202 Erin Winkler Online

In this course, we will actively investigate the social meaning of race in the United States through the lens of childhood and adolescence. This course will help students to think critically about the subtle ways young people learn about race, and what effect this process has on young people's lives. Questions considered include: When, where, and how do young people form their understandings about race? What are the various messages involved in this process? Who controls these messages? How do children actively interpret these messages? What are the roles of family, media, schools, and peers in racial learning? Do gender, skin tone, socioeconomic status, neighborhood, geographical region, and other demographic factors affect how children learn about race? How does the process of racial learning positively and negatively affect young people of different racial groups in the United States? We will study how children across all racial groups in the United States "learn race," and will pay special attention to African American children. Our online learning is designed so that students consistently engage in analysis, discussion, hypothesizing, theorizing, and creating and supporting critical arguments.

ARCH 304G Contemporary Criticism & Urbanism
Lec 001 Staff W 8:30 - 10:20 AM
 DIS 002 Staff W 10:30 - 11:20 AM

This course is intended to continue the conversation begun in the first year history/theory sequence and complemented in the second year with the studio curriculum and visualization sequence. It is also suitable for Master's students. The goal of this course is to provide students with a closer understanding of the role of criticism in architectural history and theory. Students will be expected to further develop their understanding

of architectural history and theory through close readings of given texts and projects. Through lectures, close analysis of readings and discussion, students will gain an understanding of the paradigmatic authors central to contemporary criticism and urbanism.

ANTHRO 431G Cities & Culture

LEC 001 Kalman Applbaum W 5:30 - 8:10 PM

Cross-cultural analysis; relation of urban space to community, capitalism, migration, class, globalization, social and artistic movements; methods for ethnographic study.

ED POL 501G* Community Change and Engagement

SEM 201 Staff W 5:00 - 8:00 PM

SEM 291 Staff W 5:00 - 8:00 PM

This course focuses on the tradition of community organizing, an approach that builds local organizations that use people power to put pressure on the powerful to take actions to support its community. Depending on the instructor, the course may also examine in less detail an alternate tradition of civil resistance that seeks to make change through a social movement strategy with many organizations working together, often across wide regions, to make change. Students will learn how organizers and civil resistance leaders conceptualize the world and make strategic decisions, as well as some key approaches for building power, examples of different efforts, and the like.

ED POL 601G* Foundations of Community-Based Organizations

LEC 001 Kalyani Rai M 5:00 - 7:40 pm

Overview of community based organizations, their structures, functions, & administration. Students will also be taught proposal writing skills.

ED PSY 624G Educational Statistical Methods

(Fulfills MS/PhD Quantitative Requirement-See Note)

LEC 001 Staff T 5:00-7:40 PM

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression.

(NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with URB STD/SOCIOLOG 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747)

ENG 855 Theories in Public Rhetorics and Community Engagement Rhetoric and Place

Topic: Ethics of Community Research

SEM 001 Derek Handley M 4:00 - 6:40 PM

Seminar on the major theoretical perspectives influencing the field of public rhetorics and community engagement.

GEOG 520G Physical Geography of the City

LEC 001 Woonsup Choi MW 4:30 - 5:20 PM

Geographic analysis of world urban systems with emphasis on the cultural traditions, form, function and socio-economic development of cities.

GEOG 540G Globalization & the City

LEC 001 Linda McCarthy M 5:30 - 8:10 PM

This course attempts to understand the many issues, processes, and outcomes at the intersection of globalization and cities. Topics covered include globalization processes and their implications for cities involving social and cultural concerns, economic and technological factors, and political and governance issues, as well as world/global cities, global city regions, and globalizing cities. Although London, New York, and Tokyo may immediately come to mind when we think of a topic like globalization and the city, globalization has implications for all cities and so this course

*Online Course Available

incorporates cities from around the world, not just the biggest or most well-known!

GEOG 726* Geographic Information Science

LEC 202	Zengwang Xu	ONLINE
LAB 901	STAFF	ONLINE
LAB 902	STAFF	ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

HIST 595G* The Quantitative Analysis of Historical Data

LEC 201	Lex Renda	ONLINE
---------	-----------	--------

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression. (NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747)

HIST 715 Research Methods in Local History

(History Methodology track)

SEM 001	Arijit Sen	W 4:00 PM - 6:40 PM
---------	------------	---------------------

Seminar on history and methodology of studying small towns, rural areas, cities, and neighborhoods in the United States.

HIST 900 Seminar on U.S. History: Race in the United States

SEM 001	Gregory Carter	M 4:00 - 6:40 PM
---------	----------------	------------------

Topics in U.S. history. Specific topics announced in Timetable each time course is offered.

PUB ADMIN 958* Seminar in Public Administration

Topic: Municipal Law

SEM 203	Scott Letteney	R 6:30 - 9:10 PM
---------	----------------	------------------

Selected topics covering different aspects of public administration.

PUB HLTH 705* Principles of Public Health Policy & Administration

LEC 201

Staff

ONLINE

This course introduces students to the field of public health policy and administration. Throughout the course, students will consider public health policies in a broad health equity-focused context. Ultimately, students will be prepared to understand and engage with real world public health policy problems. Students will become familiar with; 1) the public health policy process; 2) recent developments in public health policy; and 3) the implementation and administration of public health policies and agencies. The course emphasizes applied skills, with a focus on developing practical writing abilities.

SOCIOL 910 The Sociology of Inequality

SEM 001

Cary Costello

T 2:30 PM - 5:10 PM

Social, economic, cultural, and political forces behind the formation and reproduction of social inequalities in the United States.

SOCIOL 920 Sociology of Race and Ethnicity

SEM 001

Esther Chan

M 2:30 PM - 5:10 PM

Patterns of racial and ethnic differentiation and how they originate and change over time.

URBPLAN 702 Introductioent to Planning Law

LEC 001

Kirk Harris

R 6:00 PM - 8:30 PM

Constitutional and statutory authority for and limits on local government regulation of land use. Application of key concepts, including police power, due process, and property.

URBPLAN 711 Planning Theories and Practice

LEC 001

Kirk Harris

T 5:30 PM - 8:10 PM

Theories about how planners should act in the planning process. History, values, and ethics of the profession; methods of participation; discussion of power in planning.

URBPLAN 740* Data Analysis Methods I

(Fulfills Quantitative for MS/PhD-See note)

LEC 202

Staff

R 2:30 - 5:10 PM

Application of quantitative methods most commonly used in urban planning and analysis of public data. (NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747.)

URB PLAN 810 Planning Policy Analysis

LEC 001

Robert Schneider

TR 5:30 - 8:10 PM

As a professional planner, you will be expected to analyze complex problems and communicate recommendations clearly. These problems will often be within your own area of personal expertise, but sometimes you will need to research a topic that is completely new to you and come up with good advice for policymakers in a very short amount of time. This course will help prepare you to do this.

This course is six credits. It is intense, and its primary objective is to make you a skilled policy analyst. The first portion of the course is a review of basic tools and skills needed to find relevant information, organize and analyze it, and present findings on policy issues. I stress both the analytical and the presentation components, believing that your success will depend not only on your abilities to do policy analysis but also your abilities to communicate the results of your analysis to others. The second and major component of the course is to apply your skills to a series of cases for real clients. You will be asked to examine a variety of issues and to respond to them in a realistically short time period. In all instances you will have to deliver a public presentation as well as a written report.

One point that I will stress repeatedly is the benefit of working in teams to attack these cases. So much more can be done collectively than individually (and in the "real world" teamwork is a way of life). A second point is timeliness. All assignments listed in the syllabus for each date should be completed prior to arriving at class that day. Late work will not be accepted, period. Third, I stress clear communication, both written and oral.

*Online Course Available

URBPLAN 880 Urban Sustainability

SEM 001

Carolyn Esswein

M 2:30 - 5:10 PM

1. Expand your knowledge about a variety of urban sustainable challenges and opportunities.
2. Explore alternative strategies for encouraging implementation of sustainable practices and regulations.
3. Increase your understanding of sustainable measurements for various types of projects, uses, and applications.



UPCOMING EVENTS

26TH ANNUAL STUDENT RESEARCH FORUM

“THE URBAN FORUM@ CITY HALL: HEARING COMMUNITY VOICES”

FRIDAY, MAY 3, 2024

MILWAUKEE CITY HALL ROTUNDA

200 E WELLS STREET
MILWAUKEE WI

SCHEDULE

2:30 - 3:00 PM INTRODUCTION & REFRESHMENTS
3:00 - 4:00 PM POSTER SESSION
4:00 - 5:15 PM PANEL SESSION
5:15 - 6:00 PM RECEPTION

ALL EVENTS ARE FREE AND OPEN TO THE PUBLIC