



URBAN STUDIES PROGRAMS

DOCTORAL

MASTER'S

BACHELOR'S

CERTIFICATE



SPRING 2024

GRADUATE COURSE DESCRIPTIONS

BOLTON 702

[HTTPS://UWM.EDU/URBAN-STUDIES/](https://uwm.edu/urban-studies/)

URBAN STUDIES SPRING 2024

GRADUATE COURSE OFFERINGS

URB STD 450/450G Urban Growth & Development: A Global View

LEC 001 Jamie Harris R 2:30 - 3:45 PM

(fulfills part of International Course Requirement)

Urbanization is advancing at an unprecedented rate around the planet with most of that growth occurring in the “developing” Global South, often in informal settlements. More than 1 billion people now reside in urban slums, and many megacities will be approaching populations of 30 million over the next decade. Rapid urbanization, and the “shadow cities” that accompany this kind of development can have broad implications for urban poverty and inequality, migration and global security, and the impacts from climate change. Cities offer numerous opportunities and advantages to rural settlement in terms of employment, education, and health outcomes. Yet, rapid urbanization can short circuit the benefits that come from urban living when a lack of decent housing, sanitation, safety, and access to schools and health care are all too common. And here we’ll consider what constitutes the center or ‘mainstream’ of urban life, and what counts as the periphery or ‘margins’ of the city and how these questions relate to deeply embedded power structures at different scales and their historical socio-spatial patterns of growth and development. We’ll also consider how urban life is a site of conflict and contestation that is continually shaping and reshaping the urban form as part of that struggle. Thus, we will look at the role of urban social movements for providing alternative visions of the city and what might be possible for its urban inhabitants; in some cases, local campaigns and movements realizing important goals, in other cases, falling far short. Similarly, with respect to environmental policies and sustainable development, cities, and the density they afford, can allow for critical energy and pollution management efficiencies. And across the globe there is a significant “greening” of cities. Yet there are also inherent tensions, contradictions, and paradoxes within these otherwise positive development trends that we’ll explore in this course and use to understand life in an urbanizing world.

This interdisciplinary, hybrid course—building off of a number of case studies and readings from a variety of sources—will examine the nature of urban growth and development across several regions and countries from around the globe, with particular attention given

to several thematic areas such as urbanization (both rapid growth and shrinking cities); climate change adaptation and resilience; urban social movements; global cities; urban informality and DIY urbanism; urban governance and planning; and urban sustainability and design.

URB STD 945 The Internal Structure of the City

(PhD & Master's Core Course)

LEC 001 Anne Bonds T 3:30-6:10 PM

Urban geographers traditionally have examined both the “internal” and “external” structure of cities in order to understand urbanization. The “external” focus examines links among cities and the development of urban systems while the “internal” approach considers patterns and processes occurring within cities. In this class, our focus will be on the internal structure of cities with a concentration on urban systems and the (re)production of inequality. We will begin the course with a consideration of key theoretical approaches within urban geography. The remainder of the course will be organized around themes of particular interest to urban geographers, including neoliberal restructuring and urban governance, difference, urban poverty and inequality, bodies and public space, and communities and contestation. Our focus will be predominantly on the North American experience.

URB STD 965* Municipal Management

LEC 201 Staff W 6:30-9:10 PM

The political, social, and economic contexts in which the urban manager functions, with an emphasis on managing municipal service delivery and resources. **NOTE:** PUB ADM 965 & URB STD 965 are jointly offered; they count as repeats of one another.

OTHER GRADUATE COURSES OFFERED - SPRING 2024

AFRIC 319G* African American Urban History

LEC 201 Ermitte Saint Jacques ONLINE

African American Urban History examines the social and cultural transformation of African American communities through the historical processes of urbanization, including the Great Migration to northern cities, deindustrialization, suburbanization, gentrification, and more recently reverse migration to southern cities. The effects of government policies, economic trends, and institutional racism in shaping African American urban communities are explored within the internal dynamics of familial structure, social class, political expression, economic organization, and cultural production. Throughout the course, the struggles for full citizenship and equality, which have been essential to the processes of urban community formation, is highlighted.

AFRIC 321G* Black Workers in the 21st Century'

LEC 201 Nolan Kopkin ONLINE

Analysis of scientific and technological changes in America since 1900, and their qualitative as well as quantitative impact on black productivity and participation in the work force.

ED POL 501G Community Change and Engagement

SEM 001 STAFF W 5:00-8:00 PM

This course focuses on the tradition of community organizing, an approach that builds local organizations that use people power to put pressure on the powerful to take actions to support its community. Depending on the instructor, the course may also examine in less detail an alternate tradition of civil resistance that seeks to make change through a social movement strategy with many organizations working together, often across wide regions, to make change. Students will learn how organizers and civil resistance leaders conceptualize the world and make strategic decisions, as well as some key approaches for building power, examples of different efforts, and the like.

ED POL 601G* Foundations of Community-Based Organizations

LEC 201	Staff	M 5:00 - 8:00 pm
LEC 291	Staff	M 5:00 - 8:00 pm

Overview of community based organizations, their structures, functions, & administration. Students will also be taught proposal writing skills.

ED POL 630G* Race, Ethnicity, and Public Policy in Urban America

LEC 201	STAFF	W 5:00 - 8:00 pm
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Examination of the relationship between race, ethnicity, and public policy with emphasis on issues (housing, crime, welfare reform, poverty, employment, discrimination, etc.) impacting urban communities.

ED PSY 624G Educational Statistical Methods

(Fulfills MS/PhD Quantitative Requirement-See Note)

LEC 001	Suna Paek	T 5:00-7:40 PM
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Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression. (**NOTE:** This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747)

ENG 712 Theories in Public Rhetorics and Community Engagement Rhetoric and Place

SEM 001	Derek Handley	M 4:00 - 6:40 PM
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Seminar on the major theoretical perspectives influencing the field of public rhetorics and community engagement.

GEOG 443G* Cities of the World: Comparative Urban Geography

LEC 201	Hyejin Yoon	ONLINE
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Geographic analysis of world urban systems with emphasis on the cultural traditions, form, function and socio-economic development of cities

GEOG 464G* Environmental Problems

LEC 001 Ryan Holifield TR 2:30 – 3:45 PM

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

GEOG 726* Geographic Information Science

LEC 202 Zengwang Xu ONLINE

LAB 901 STAFF ONLINE

LAB 902 STAFF ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

GEOG 747* Spatial Analysis

(Satisfies/Required Quantitative for GIS Track)

LEC 201 Woonsup Choi ONLINE

LAB 801 STAFF F 11:30 AM - 1:20 PM

Advanced analysis techniques, including multivariate relationships and spatial modeling. Not open for cr to students w/grad cr in GEOG 547.

HIST 463G History of the American City

LEC 001 Amanda I Seligman TR 10:00-11:15 AM

Character of American urbanization and its social and political consequences; responses to 'urban problems' from the early nineteenth century to the present.

HIST 800 Colloquium on U.S. History: Immigration: The U.S. & Transnational Migrations

LEC 001 Rachel Buff M 4:00 - 6:40 PM

Seminar on issues and problems in U.S. history. Specific topics announced in Timetable each time course is offered.

HIST 900 Seminar on U.S. History: History of Capitalism

LEC 001 Marcus Allen W 4:00 - 6:40 PM

Topics in U.S. history. Specific topics announced in Timetable each time course is offered.

NONPROF 725* Governance of Nonprofit Organizations

LEC 201 Douglas Ihrke R 5:30 - 8:10 PM ONLINE

Roles and responsibilities of governing boards and executive leaders. Critical review of alternative governance and executive leadership models. Counts as repeat of BusMgmt 725 and Pub Adm 958 w/same title.

NONPROF 740* Executive Leadership of Nonprofit Organizations

LEC 201 James McCallum W 7:00 - 9:40 PM ONLINE

Nonprofit administration course designed to prepare students for a career in leadership and executive roles in nonprofit organizations. Counts as a repeat of Pub Adm 958 w/same topic.

NONPROF 791* Nonprofit Advocacy and Public Policy

LEC 201 James McCallum M 4:30 - 7:10 pm

Strategies and methods of nonprofit advocacy and their use by nonprofit organizations in shaping public policy. Implications of the public policy process for nonprofit organizations. Nonprofit 791 & Pol Sci 791 are jointly offered; they count as repeats of one another.

NONPROFIT 793* Law of Nonprofit Organizations

LEC 201 STAFF ONLINE

Legal concepts and issues relevant to the formations and operations of nonprofit organizations. Complying with applicable federal and state statutes and regulations. Nonprofit 793 & Pol Sci 793 are jointly offered; they count as repeats of one another.

NONPROF 958* Seminar in Non Profit Administration

SEM 201 Bryce Lord ONLINE

TOPIC: Social Media for Social Causes

The purpose of this course is to examine the role of social media in the social sector and how to utilize social media for a variety of purposes. The course will identify social media, how it can be used for marketing, communications, and advocacy within nonprofit organizations, and how Social Media promotes civic engagement. Students will learn about participatory culture and new media literacies by discovering social media platforms and how to apply this knowledge.

*Online Course Available

This course introduces learners to using social media in communicating, marketing, public relations, and fundraising for nonprofits. It explores the major social media platforms. (Facebook, LinkedIn, Twitter, YouTube, etc.) as vehicles for nonprofits to reach their members, volunteers, and donors. In the spirit of service-learning ethos, this course employs assignments allowing you to apply public relations principles in real-world social media strategy and development.

POLSCI 769* Analyzing and Evaluating Public Policies and Programs

(Required for PhD Policy/Program Methodological Track)

LEC 201 Gerald Poppe T 5:30 - 8:10 PM ONLINE

Examination of methods, including cost-benefit analysis and decision analysis, that aid policy makers and administrators in understanding and assessing public and nonprofit sector policies and programs. Pol Sci 769 & Pub Adm 769 are jointly offered; they count as repeats of one another.

POL SCI 914* Seminar in Intergovernmental Relations

SEM 201 Gerald Poppe ONLINE

Policy issues in intergovernmental relations and the complex governmental context in which Americans live and work. Pol Sci 914 & Pub Adm 914 are jointly offered; they count as repeats of one another.

PUB HLTH 705 Principles of Public Health Policy & Administration

LEC 001 Renee Scampini R 2:00 - 4:40

This course introduces students to the field of public health policy and administration. Throughout the course, students will consider public health policies in a broad health equity-focused context. Ultimately, students will be prepared to understand and engage with real world public health policy problems. Students will become familiar with; 1) the public health policy process; 2) recent developments in public health policy; and 3) the implementation and administration of public health policies and agencies. The course emphasizes applied skills, with a focus on developing practical writing abilities.

SOCIOL 760 Advanced Statistical Methods in Sociology

(Quantitative track - note Prereq requirements)

(Taking Sociology 461 is the preferred sequence prior to enrolling in 760 course)

LEC 001 Aki Roberts TR 2:30 - 3:45 PM

LAB 801 Elizabeth Deiters R 4:00 - 4:50 PM

Review of elementary statistics. Probability theory and its applications. Multivariate analysis. Nonparametric statistical inference. Measurement theory. Selected statistical models for hypothesis testing and theory construction. **Prereq:** graduate standing and a score of 85 on department diagnostic examination.

SOCIOL 911 The Sociology of Institutions

SEM 001 Gordon Gauchat M 2:30 - 5:10 PM

Social institutions as a foundational sociological concept. Theory and research on institutional emergence, persistence, and change.

URBPLAN 684 Planning Local Economic Development

LEC 002 Robert Duffy M 2:30 - 5:30 PM

Exploration of the role of planning in the generation, evaluation, and implementation of policies for the development and revitalization of communities.

URBPLAN 692G Special Topics in Urban Planning: Race, Class and the Just City

LEC 003 Kirk Harris R 2:30 - 5:10 PM

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will support the development of the student's equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.

URBPLAN 740* Data Analysis Methods I

(Fulfills Quantitative for MS/PhD-See note)

LEC 202

STAFF

R 2:30 - 5:10 PM

Application of quantitative methods most commonly used in urban planning and analysis of public data. (**NOTE:** This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747.)

URBPLAN 762* Housing Markets & Public Policy

LEC 201

Yaidi Cancel Martinez M 8:30 - 11:10 AM

An examination of national and local housing markets, their components and operations, and the impacts on them of a variety of public and private actions.

URBPLAN 772 Pedestrian and Bicycle Transportation

LEC 003

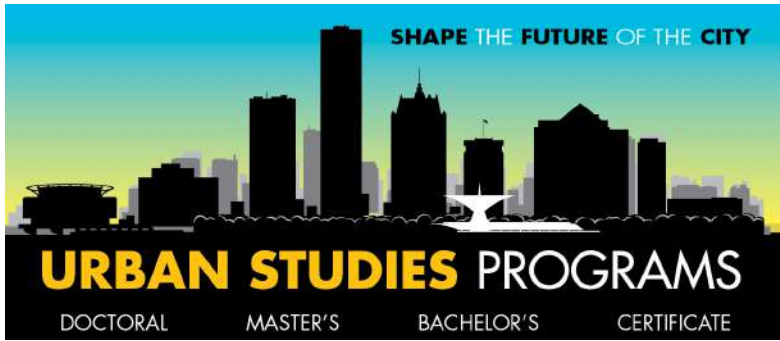
Robert Schneider

W 2:30 - 5:10 PM

During the last decade, more than 500 jurisdictions throughout the United States have adopted "Complete Streets" policies to improve road designs for pedestrians, bicyclists, and transit users. Further, more than half of all states and nearly all of the 50 largest cities in the United States have established goals to increase walking and bicycling. These communities see walking and bicycling as essential components of a sustainable transportation system, and many are exploring e-scooters and other micromobility options. Their plans address issues such as personal safety, access to transit, equity, air quality, public health, and changing preferences for living and working in places where walking and bicycling are viable travel options.

This graduate-level course is structured to provide students with information about current practices in the pedestrian and bicycle transportation field. It will cover historical and institutional frameworks, benefits and obstacles to pedestrian and bicycle planning, policy development, perceived and actual safety, facility design, network development, and practical methods of estimating demand and evaluating walking and bicycling conditions. Students will be challenged to evaluate the existing methods critically and develop ideas for improving pedestrian and bicycle planning practices. The course will focus mainly on practices in the United States, though it will include examples of innovative international strategies.

The course will include lectures, guest speakers, field visits, and several assignments, including a group project to propose a new design for a Milwaukee intersection to improve pedestrian and bicycle safety and accessibility. Guest speakers (and panels of speakers) will be professionals working in local, regional, and state agencies, advocacy organizations, and academic settings who will provide a practical perspective on the issues discussed in class.



UPCOMING EVENTS

FALL SEMESTER LECTURE CLIMATE JUSTICE IN THE CITY

DR. JENNIFER RICE
PROFESSOR OF GEOGRAPHY
UNIVERSITY OF GEORGIA

WEDNESDAY, DECEMBER 13, 2023

BOLTON HALL B60 | 4:30 - 5:30 PM

26TH ANNUAL STUDENT RESEARCH FORUM

FRIDAY, MAY 3, 2024

ZELAZO CENTER ROOM 250

ALL EVENTS ARE FREE AND OPEN TO THE PUBLIC