



SHAPE THE FUTURE OF THE CITY

# URBAN STUDIES PROGRAMS

DOCTORAL

MASTER'S

BACHELOR'S

CERTIFICATE



## Fall 2023 Undergraduate Course Descriptions

**Urban Studies Office - Bolton 702**

<http://uwm.edu/urban-studies/>

## UNDERGRADUATE MAJOR

The Urban Studies major provides the opportunity for students to explore scholarship on cities, suburban communities, and metropolitan regions with an interdisciplinary lens. Coursework in the major is drawn from the affiliated areas of African and African Diaspora Studies, Architecture, Criminal Justice, Educational Policy & Community Studies, Geography, History, Public and Non-profit Administration, Political Science, Public Health, Sociology and Urban Planning, in addition to Urban Studies. Although interdisciplinary, the discipline of Urban Studies encompasses a distinct body of knowledge, one that combines both theoretical and applied approaches to understand urban processes. The major is designed to be flexible to allow the student to develop a strong foundation from the core courses and then build a set of elective courses that address particular urban histories and problems from different disciplines, depending on student interest and future goals.

Undergraduate Major in Urban Studies (L&S/BA); To declare a major in Urban Studies, make an appointment with the Urban Studies Associate Director, Jamie Harris to complete the declaration form.

Jamie Harris, Associate Director  
Urban Studies Programs, Bolton 796  
jmh@uwm.edu

## Major Requirements

1. Coursework from at least two L&S departments, no more than 9 credits in one department outside Urban Studies.
2. Minimum of 30 credits; 18 credits must be in L&S, of which 15 credits must be 300 or above; A student wishing to major in Urban Studies must complete 30 credits in approved Urban Studies or urban-related courses that include:

## Course Requirements

### Core Course, 3 credits:

URB STD 150 Multicultural America

*(offered every other fall semester & includes a service-learning component).*

(URB STD 150 is an online course in Summer and/or WinterIM *without* the service-learning component.)

\*Online Course Available

## **Introductory Survey of Urban Studies, 3 credits:**

*(lower and upper levels)*

URB STD 250: Exploring the Urban Environment

OR

URB STD 360\*: Perspectives and the Urban Scene [Any Topic]

*(Both courses offered fall/spring semesters)*

## **Theory Course, 3 Credits:**

URBSTD 377 Urbanism and Urbanization

## **Capstone Course, 3 Credits:**

URB STD 600: Capstone Seminar in Urban Studies (NOTE: this course satisfies the research requirement & is offered spring semesters)

## **Statistics Course, 3 Credits:**

SOCIOL 261\*, GEOG 247, POL SCI 390, HIST 595\*, or an approved equivalent course (at least one course offered each semester)

## **15 Credits**

Plus 15 credits of course electives from:

- |   |  |
|---|--|
| • African and African<br>Diaspora Studies   | • Political Science                    |
| • Architecture                              | • Public & Nonprofit<br>Administration |
| • Criminal Justice                          | • Public Health                        |
| • Educational Policy &<br>Community Studies | • Sociology                            |
| • Geography                                 | • Urban Planning                       |
| • History                                   | • Urban Studies                        |

See list of approved courses on the next page.

Interested? Need more Information?

Contact

Jamie Harris, PhD

Associate Director

Urban Studies Programs

Bolton 796. [jmh@uwm.edu](mailto:jmh@uwm.edu)

<http://www.urbanstudies.uwm.edu>

\*Online Course Available

## URBAN STUDIES - MAJOR & CERTIFICATE ELECTIVES

*15 credits selected from the following courses or other appropriate courses approved by the program director. (No more than nine credits from the same department outside of urban studies may apply to the 30 or 31 credit minimum in the major)*

### **African and African Diaspora Studies**

- 125: Economics of Black Communities
- 300: Urban Violence (SS)
- 319: African American Urban History (SS)
- 341: Black Politics and City Government (SS)
- 416: Race and Social Justice in the United States
- 417: Race, Injustice and Change in America

### **Anthropology**

- 431: Cities and Culture

### **Architecture**

- 190: Special Topic: Buildings- Landscapes- Cultures Field School
- 302: Architecture and Human Behavior
- 304: Contemporary Criticism and Urbanism

### **Art History**

- 425: The Age of Pilgrimage and Crusades: Romanesque Art and Architecture (HU)
- 426: The Age of the Great Cathedrals: Gothic Art and Architecture (HU)

- 431: Renaissance Architecture in Italy (HU)
- 459: American Architecture (HU)
- 462: Frank Lloyd Wright (HU)

### **Business Administration**

- 441: Diversity in Organizations

### **Criminal Justice**

- 291: Current Issues in Criminal Justice
- 310: Race, Ethnicity, and Justice

### **Educational Policy**

- 111: Intro to Community Change & Engagement
- 113: The Milwaukee Community (SS)
- 114: Community Problems
- 203: Communities and Neighborhoods in America
- 630: Race and Public Policy in Urban America

### **Geography**

- 114: Geography of Race
- 140: Our Urban Environment: Introduction to Urban Geography (SS)
- 215: Introduction to Geographic Information Sciences\* (SS)
- 441: Geography of Cities and Metropolitan Areas\*

- 443: Cities of the World:  
Comparative Urban  
Geography (SS)
- 464: Environmental Problems
- 520: Physical Geography of  
the City (NS)
- 525: Geographic Information  
Science
- 540: Globalization of the City (SS)
- 564: Urban Environmental  
Change and Social Justice  
(SS)
- 625: Intermediate Geographic  
Information Science

## **History**

- 192: Freshman Seminar: "The  
Burbs: History of American  
Suburbs" (HU)
- 200: Historical Roots of  
Contemporary Issues (SS)
- 303: History of Greek Civilization:  
The Greek City-State (HU)
- 307: A History of Rome:  
The Republic (HU)
- 308: A History of Rome:  
The Empire (HU)
- 404: Topics in American  
History: Big City Life Viewed  
Through HBO's Wire\* & Tale  
of Two Cities Milwaukee LA
- 436: Immigrant American  
Since 1880 (HU)
- 440: History of American  
Working Class (SS)
- 446: African Americans Since  
the Civil War
- 450: Growth of Metropolitan  
Milwaukee (HU)
- 460: History of Poverty (SS)
- 463: History of American City (HU)

## **Political Science**

- 213: Urban Government and  
Politics (SS)
- 243: Public Administration
- 450: Urban Political Problems (SS)
- 452: Administrative Law (SS)

## **Public and Nonprofit Administration**

- 243: Public Administration
- 452: Administrative Law (SS)

## **Social Work**

- 306: Introduction to Social  
Welfare Policy
- 630: Families and Poverty

## **Sociology**

- 224: Race and Ethnicity in  
the United States
- 235: Social Change in Global  
Economy
- 323: Perspective on Latino  
Communities (SS)
- 324: Comparative Race Relations  
(SS)
- 325: Social Change (SS)
- 330: Economy and Society
- 350: Environmental Sociology (SS)

## **Theatre**

- 305: The Theatrical Experience:  
(Topic) Out and About in  
Milwaukee

## **Urban Planning**

All Urban Planning courses

## **Urban Studies**

All Urban Studies Courses

## Urban Studies Programs Certificate

The Urban Studies Certificate Program provides the undergraduate student with a coordinated set of courses. These courses focus on urban issues and policy alternatives examined from a variety of humanistic, social scientific, and professional perspectives. Particular emphasis is placed on the impact of gender, racial and ethnic diversity within the context of urban policy choices and delivery. This certificate will be of particular interest to those students considering careers of graduate work in urban areas and as a supplement to majors in the arts and sciences or professions.

- *18 Credits (12 In Letters & Science; 6 SS, 6 HU)*  
*[9 credits 300 and above, 6 Credits in L&S]*
  - *Urban Studies 250 or 360 Required*
- *All Urban Planning Courses Count Toward Certificate (6 Credit Max.)*

### **Take Urban Studies – Related Courses in**

- |  |                                       |
|--|---------------------------------------|
| -African & African Diaspora<br>Studies   | -Public & Nonprofit<br>Administration |
| -Anthropology                            | -Social Work                          |
| -Architecture                            | -Sociology                            |
| -Art History                             | -Theatre                              |
| -Business Administration                 | -Urban Planning                       |
| -Criminal Justice                        | -Urban Studies                        |
| -Educational Policy/Community<br>Studies |                                       |
| -Geography                               |                                       |
| -History                                 |                                       |
| -Political Science                       |                                       |

## **2023 SUMMER COURSES OFFERED**

### **URB STD 150\* Multicultural America**

LEC 201                  James Harris                  ONLINE  
3rd – 4-week session: July 24 – August 19, 2023

An interdisciplinary course that explores the intersection of multiculturalism and urban development. This course is a required course for the major in urban studies and counts toward the urban studies certificate. In this course we will examine how race and ethnicity have shaped and continue to influence, patterns of segregation and economic division across the American urban landscape. Specifically, we will focus on

residential segregation, housing insecurity and the eviction crisis, neighborhood redevelopment and gentrification pressures, and sustainability and environmental justice movements. The course will also focus on the role of immigration and ethnic enclaves and economies in transforming urban spaces in the 20th and 21st centuries. We'll also look at the ways different groups have used urban space to construct distinct community identities and to foster movements for social change, as well as how gender and sexual difference have been defined and represented in urban space. *This course fulfills cultural diversity requirement for degree.*  
**No Service-Learning Requirement for Summer/WinterIM**

## **2023 Buildings-Landscapes-Cultures Field School**

*Dates:* July 10-August 11, Weekdays 9-4 (required attendance)

*First introductory meeting:* You are also required to attend a preparatory workshop on Friday July 7 2023 from 10:00 AM - 4:00 PM, in Room 345, School of Architecture and Urban Planning, University of Wisconsin Milwaukee, 2131 E Hartford Avenue, Milwaukee, WI 53211.

*Application form:* <http://thefieldschool.weebly.com/application.html>

*Location:* Midtown, Milwaukee

*Meeting place:* Cherry Street Community Garden and Cherry Court.  
Cherry and 24th Street, Midtown, Milwaukee

*Funds:* You can apply for funds to help you. Students participating in field schools or other training opportunities may apply for stipends of up to \$800 to attend such programs. Here is the website: <https://vafweb.org/Ridout-Fellowship>. Contact senA@uwm.edu for more information.

Field School website: [Thefieldschool.weebly.com](http://thefieldschool.weebly.com)

What we did in 2021 <https://blcfieldschool2023.weebly.com/>

The BLC Field School is a nationally recognized award-winning project that combines immersive learning with civic engagement. The Field School welcomes the participation of members of the community, and it is open to anyone who is interested and can make a full-time commitment (Mon-Fri 9am-4pm) over five weeks. Participants are eligible to receive academic credit for the Field School, which may be taken as an Independent Study (3 cr.) or Internship (3 cr.).

**What will be the focus of the 2023 field school?** Our goal is to write urban histories that reflect the lived realities of people in Milwaukee's marginalized and segregated neighborhoods. In Summer 2023 we will

\*Online Course Available

examine community spaces such as streets, sidewalks, alleys, open spaces, gardens, empty lots, and parks in Milwaukee's Midtown neighborhood. These are sites where community members sustain human relationships and practice mutual aid and self-care. Using methods such as material culture and architectural documentation, history harvests, short and long form oral histories, community led walks, asset mapping, and spatial ethnography, we will document the geography, layout, and stories of everyday life in these spaces.

During the 5-week period, we will learn the following:

- Current thinking on concepts such as “black ecologies” and “radical care.”
- We will learn how to interview people and will interview select-ed community residents.
- We will learn how to observe and map physical spaces.
- We will learn and practice other ethnographic methods such as community led walks and history harvests.
- We will search the archives in innovative ways to find underrep-resented stories.
- We will examine how local community knowledge about place, environment, and ecology is produced, nurtured, and passed down to the next generation and how we as scholars can help archive and preserve these forms of knowledge.
- Finally, we will plan and stage a final event in August that will include a walk through the neighborhood with stations where we will present our findings.

*Participant tasks:* Field School team will attend the field school in person and participate in data collection, analysis, documentation, and final presentation. They will also create their own small research project from the experience.

*Contact:* senA@uwm.edu2



## FALL 2023 UNDERGRADUATE COURSE OFFERINGS

### URB STD 250 Exploring the Urban Environment

LEC 001      TBA      TR      1:00 - 2:15 PM

A majority of human social, political, and economic interactions now happen in urban areas. Therefore, it is critical to further probe and develop an understanding of the complex nature and the interconnected influence of urbanization on the social, political, economic, environmental and cultural spheres of human life. In this course, we will endeavor to accomplish just that. Utilizing established social theories, critical thinking skills, and common research techniques, we will learn how to bolster our understanding of urban phenomena and apply that understanding to specific urban areas. Because urban studies is a broad, interdisciplinary field, as complex and varied as human interactions with cities themselves, it is impossible for a 16 week course to present an exhaustive analysis of every facet of urbanization. Instead, this course aims to introduce students to a survey of key concepts, themes, and issues critical to the study of urban conditions. These concepts, themes, and issues will be presented through a series of one- to four-week long topic- based units. Urban-related subjects that may be discussed include but are not limited to: urban theory and form, the history of urbanization, urban economics and labor, housing, segregation, poverty, transit and transportation, and green urbanism and sustainability. We will also learn about the changing nature of cities in the age of globalization and the future of urbanization.

### URB STD 360\* Perspectives on the Urban Scene:

LEC 202      TBA      Online & W      10:00 - 11:15 AM

*(Course will meet fully online. Students will be expected to attend virtual class meetings at the time stated in schedule of classes, as well as complete activities in a self-paced manner.)*

**TOPIC:** *Green Cities: Urban Agriculture, Sustainability and Environmental Justice*

Urbanization, with a pace that is growing ever faster, prompts both opportunities and challenges to satisfy the needs of the

ballooning urban population. While this may boost technological innovations, economic growth, as well as more efficient and integrated lifestyles; the fast-paced urbanization leads to predicaments when our urban lifestyles counter resilient environmental stewardship and worsen social equity. Thus, sustainable development, by its very definition, brings hope to the establishment of a thriving and just urban environment, and a remedy to the dire ecological damages and deterioration caused by human beings. Before desperately embracing sustainability as the panacea-like guidelines to treat the current conditions for humanity, we need to understand the complexity of sustainable development; the challenges and the dynamics at play to establish a sustainable city and transform it into a greener one, and to evaluate sustainable strategic urban plans. This course, therefore, offers the opportunity to review and understand sustainable development through academic readings, book chapters, and case studies, with the integration of the ReFresh Milwaukee Plan (City of Milwaukee Sustainability Plan 2013-2023). Theories and practices are presented during the course to explain the complicated relationships between components of sustainable development and urban society through a focus on concepts, policy, justice, production, consumption, infrastructure, transportation, technology, and urban change. The purpose of the course is to support the establishment of critical and analytical thinking of urbanization and sustainability. Urban sustainability, through the observations and topics of the course, may reveal itself as problematic, contradictory, and sometimes seemingly unachievable, but it is nevertheless important for presenting our disagreement of existing urban development and our hopes for the creation of a more resilient and just city.

### **URB STD 377 Urbanism and Urbanization**

LEC 001      J. Harris      W      2:30 - 3:45 PM

This course is a blended/hybrid course in which students will complete some work online and attend weekly class sessions.

The purpose of this course is to introduce students to the process of urbanization and the nature of urban society. Students will be exposed to a variety of classic and contemporary urban

theorists and different methodological approaches to the study of urban areas as they investigate several substantive urban topics and case studies to account for the changing social and spatial patterns of cities and metropolitan regions. By the end of the semester, students will be familiar with a number of key theorists and interpretive frameworks and be able to apply that knowledge to help make sense of, and consider solutions for, a number of central issues facing cities and regions today. The first two-thirds of the course will address key topics in the field of urban studies; the last third of the course will focus on four major urban policy areas (housing/community development, transit/transportation, regionalism, and sustainable development). While many of the course readings and topics examined in this class are drawn from the subfield of urban sociology, some are also taken from the fields of urban studies, urban geography, urban history, and urban planning.

Notes: Sociol 377 & Urb Std 377 are jointly- offered; they count as repeats of one another. Prereq: jr st & a Sociol 100-level course; or Urb Std 250(P).

## **ADDITIONAL MAJOR & CERTIFICATE FALL 2023 COURSES**

### **AFRIC 125 Economics of the Black Community**

LEC 201      Abera Gelan      ONLINE

A survey of key economic principles, and elements that structure economic behavior in the black community.

### **AFRIC 300 Urban Violence**

LEC 001      Robert Baker.      MW 10:00 - 11:15 AM

Analysis of the nature, causes, and consequences of urban violence; the possibilities and limits of violence in promoting the good of blacks will be scrutinized.

### **BUS ADM 441. Diversity in Organizations**

LEC 203      Belle Ragins      R 2:30 - 5:10 PM

Conceptual and experiential understanding of cultural values and practices among diverse groups in organizations. Addresses institutional and personal discrimination, stereotyping, and prejudice. Prerequisites: junior standing and admis to Bus Adm major; or non-Business major with 2.5 GPA; or consent of instructor.

### **CRM JST 310 Race, Ethnicity, and Justice**

LEC 001      Kimberly Hassell      R 5:30 – 8:10 PM

Issues of race and ethnicity in the criminal justice system. Emphasis on research examining social construction of race and ethnicity.

### **ED POL 111 Intro to Community Change & Engagement**

LEC 201      Staff      W 5:00 – 8:30 PM

Basic concepts and strategies for community change and engagement.

## ED POL 113 The Milwaukee Community

LEC 001      Staff      MW 11:30 - 12:45 PM

An overview of communities and neighborhood groups in Milwaukee. This course includes an extended field trip to different sites in Milwaukee. The \$15 course fee pays for transportation. Students who cannot fit the field trip for their section into their schedule will have the option of going on the trip for a different section.

## ED POL 114 Community Problems

LEC 001      Staff      T 4:30 – 8:00 PM

This course will examine how social problems impact upon communities and neighborhoods, how they are defined, and how these definitions influence social policies and programs.

## ED POL 203. Communities and Neighborhoods in America

LEC 201      Staff      R 5:00 - 8:00 PM

Students will construct a survey of their neighborhoods, examine theories of community structure, and analyze neighborhood improvement movements.

## GEOG 114 Geography of Race in the United States

LEC 402	Anne Bonds	TR 12:30 - 1:20 PM
DIS 601	Staff	T 1:30 - 2:20 PM
DIS 602	Staff	T 2:30 - 3:20 PM
DIS 603	Staff	W 11:30 - 12:20 PM

Examination of historical and contemporary events shaping the U.S. racial landscape and the policies, laws, institutions, and practices that have created and maintained racialized geographies of inclusion and exclusion.

## **GEOG 140 Our Urban Environment: Introduction to Urban Geography**

LEC 001 Linda McCarthy TR 4:00 - 5:00 PM

Site and situation, central functions, spatial patterns of socio-economic and demographic characteristics of urban population. Spatial patterns of urban economy.

\*Online Course Available

## **GEOG 215\* Introduction to Geographic Information Science**

LEC 201	Zengwang Xu.	ONLINE
LAB 901	Staff	ONLINE
LAB 902	Staff	ONLINE
LAB 903	Staff	ONLINE
LEC 402	Staff	TR 10:30 – 11:20 AM
LAB 801	Staff	T 11:30 - 1:20 PM
LAB 802	Staff	T 2:30 – 4:20 PM

Geographic objects, their representation and analysis. Topics include special nature of spatial data; concepts of space, mapping, spatial relationships; and use of geographic information systems.

## **GEOG 441 Geography of Cities and Metropolitan Areas**

LEC 001	Anne Bonds	TR 10:00 - 11:15 AM
---------	------------	---------------------

Drawing from key theories in urban geography and broad debates about urban planning, progress, and urban development, this class examines different periods of the city in North America, differing conceptual approaches to understanding the city, and patterns of urban inequality in the United States.

## **GEOG 525\* Geographic Information Science**

LEC 202	Zengwang Xu	ONLINE
LAB 901	Staff	ONLINE
LAB 902	Staff	ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality. 3 hrs lec, 2 hrs lab.

Prerequisite Enforcement: Geog 215(P) & Junior or above; or Special Student (including School Special, Post-Baccalaureate, Certificate, Univ Specials, 2nd Degree). Not open to graduate students.

## **GEOG 564 Urban Environmental Change and Social Justice**

LEC 001	Ryan Holifield	TR 11:30 - 12:45 PM
---------	----------------	---------------------

Spatial aspects of contributors to urban environmental change affecting social justice. Inequitable distribution of environmental risks and benefits; challenge of developing policies.

## **GEOG 625 Intermediate Geographic Information Science**

LEC 401	Changshan Wu	TR 1:00 - 2:15 PM
LAB 801	Staff	W 11:30 -1:20 PM
LAB 802	Staff	W 2:30 - 4:20 PM

Concepts and techniques of geographic information science (GIS), with emphasis on GIS-based spatial analysis, associated applications, and technology.

## **HIST 303 A History of Greek Civilization: The Greek City-State**

LEC 001	Andrew Larsen	TR 11:30 - 12:45 PM
---------	---------------	---------------------

Greek History from prehistoric times to the death of Alexander the Great.

## **HIST 307 A History of Rome: The Republic**

LEC 001	Andrew Larsen	TR 2:30 - 3:45 PM
---------	---------------	-------------------

Roman history from the beginnings of the Roman state to the death of Julius Caesar.

## **HIST 450 Growth of Metropolitan Milwaukee**

LEC 001	Amanda I Seligman	TR 10:00 - 11:15 AM
---------	-------------------	---------------------

In History 450, the Growth of Metropolitan Milwaukee, students have the opportunity to study the history of Milwaukee both broadly and deeply. A short series of lectures and John Gurda's Making of Milwaukee provide an overview of the history of the Milwaukee area, including the city's demographic, political, physical, and economic growth. Students also go deeply into the history of one aspect of Milwaukee's past through a set of public-facing assignments crafted around an annually-changing research theme. These assignments include tabling at a public venue about a primary source; curating a primary source on a research poster, and participating in a historical Twitter reenactment. The class also includes professional development field trips to the Milwaukee Public Museum, organized by MPM education staff.

## **HIST 595\* The Quantitative Analysis of Historical Data**

LEC 201      Lex Renda      ONLINE

Statistical methods and the computer in analysis of historical problems: statistics through regression; use of social science computer package; special techniques for handling historical data

## **POL SCI 390 Political Data Analysis**

LEC 001      Thomas Holbrook      W 1:00 - 2:15 PM

Research design, measurement, and techniques of political data analysis.

## **SOC WRK 306 Introduction to Social Welfare Policy**

LEC 001      Staff      MW 2:30 - 3:45 PM

An analysis of the relationships between poverty, welfare programs, and the society which creates and sustains them; the origins, structures, and goals of welfare programs.

## **SOC WRK 630 Families and Poverty**

LEC 001      Staff      M 5:30 - 8:10 PM

Description of families in poverty and analysis of historical and contemporary national and state policies aimed at reducing poverty. Prereq: jr st; one prior course in Soc Wrk recom.

## **SOCIOL 261\* Intro to Statistical Thinking in Sociology**

LEC 001:      Hessler, Navada      TR 11:30am-12:20 PM

LEC 201:      Roberts, Aki      ONLINE

LAB 801:      Hessler, Navada      R 1:30-2:20 PM

LAB 802:      Hessler, Navada      R 12:30-1:20 PM

LAB 901:      Roberts, Aki      ONLINE

LAB 902:      Roberts, Aki      ONLINE

Introduction to basic statistical concepts and procedures and their selected application to sociological data. Covers both descriptive and inferential statistics.



## **SOCIOL 323\* Perspectives on Latino Communities**

LEC 201      William Velez      ONLINE

This course aims to achieve an understanding of the social and economic processes currently facing the Latino population in the United States as well as their historical experiences in various regions of the country. Special attention will be given to the three largest Latino subgroups: Puerto Ricans, Chicanos (Mexican-Americans), and Cubans. We will also consider theories of migration and related concepts such as that of the refugee. An examination of the available data and sociological materials on such social institutions as schools, the family, labor markets, and housing will be undertaken.

## **SOCIOL 330\* Economy and Society**

LEC 201      Marcus Britton      ONLINE

The sociological perspective applied to economic phenomena, including production, distribution, consumption, exchanges of goods, a country's economic development, and global market.

## **THEATRE 305 The Theatrical Experience: Out & About in Milwaukee**

FLD 001	Robin Mellow	W 6:00-10:00 PM
FLD 022	Robin Mellow	W 6:00 - 10:00 PM

Performances, demonstrations, and lectures focusing on specific aspects of theatrical production. Attendance at live theatrical performances required

## **URBPLAN 140 Issues in Contemporary Urban Planning**

LEC 401	Lawrence Witzling	TR 3:30 - 4:45 PM
DIS 402	Ava Gagner	T 2:30 - 3:20 PM
DIS 403	Staff	T 2:30 - 3:20 PM
DIS 404	Ava Gagner	R 2:30 - 3:20 PM
DIS 405	Staff	R 2:30 - 3:20 PM

To examine issues that cities are working on, including sustainability, transportation, economic development, and housing, and learn how planners address these.

\*Online Course Available

## **URBPLAN 316 Planning for the Great Cities of America**

LEC 201      Yaidi Cancel Martinez    TR 8:30 - 10:20 AM

The study of planning and development programs of large American cities and their approaches to growth, change, and decay, with a view to future solutions.

## **URBPLAN 350 Social Justice, Urban Planning and the New Multicultural America**

LEC 001      Kirk Harris      W 2:30 - 5:10 PM

Examination of historical, sociological, economic and political relationships that impact urban communities. Community and social justice issues are addressed from a planning perspective.

## **URBPLN 591 Introduction to Urban Geographic Information Systems in Planning**

LEC 201      Michael Benedict      M 5:30 - 6:25 PM  
LAB 902 Staff      M 6:30 - 8:00 PM

Use of spatially related information including GIS and land record systems for improved productivity and decision making in service delivery, management, policy planning and land development.

## **URBPLAN 630 Budgeting and Finance in the Public Sector**

LEC 201      Steven Kreklow      M 5:30 - 8:10 PM

Examination of the budgeting process in the public sector; development of skills in budgeting and financial management. Topics include capital budgeting, debt management, revenue forecasting, and auditing. Jointly-offered w/& counts as repeat of Pub Adm 630(Pol Sci 630). Prereq: sr st or cons instr.

## **URBPLAN 651 Land Use Planning Practice**

LEC 201      Gregory Kessler      W 2:30 - 5:10 PM

Specific land planning methods and applications (subdivision regulation, zoning, site plan review, building permit process) used to implement community plans.



## **UPCOMING EVENTS**

**URBAN STUDIES  
STATE OF MILWAUKEE SUMMIT**  
November 2023

**26TH ANNUAL  
STUDENT RESEARCH FORUM**

APRIL/MAY 2024

**ALL EVENTS ARE FREE  
AND  
OPEN TO THE PUBLIC**