

Urban Studies 600 - Capstone Seminar in Urban Studies
Spring 2023
M/W: 1-2:15pm
Bolton 702B

Instructor

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Office Hours: Following class or by appointment

Course Overview

This course is designed for urban studies majors in their senior year.

This course has one primary objective. As a capstone course, the class will draw on and build upon students' past work in the major, supplemented by exposure to the research process and methodologies in this class, to develop the skills necessary to plan, conduct, evaluate, and present original research. Capstone research projects will focus on urban studies-related subject areas within the Milwaukee region. Near the end of the course, the focus of the class will shift to post-degree life topics. This course fulfills the L&S research requirement for degree-bearing students in the College.

A requirement of the course is for each student to develop a poster based on their capstone research project which they will present at the Urban Studies' Student Research Forum, to be held on Friday, May 5, 2023 in the UWM Union Alumni Fireside Lounge. In addition to presenting their poster, it is expected that everyone attends and participates in the other Student Research Forum activities scheduled during the afternoon (noon – 5pm).

Format

This course is a *senior seminar*, which involves both a close reading of texts related to the research process, and active student involvement in the way of class discussions (in-person and online), workshops, conferences and presentations. This course will have a twice a week in-class format, Monday/Wednesday format. There will be several small assignments to help students develop their research project. It is absolutely critical that everyone come to class sessions prepared to discuss the readings and capstone project research, and have their assignments completed on time.

Requirements and Grades

I. Research Project - 70% of course grade

Assignment objectives: A main focus of the course is developing a research project, writing up an article-length project paper, creating a project presentation that synthesizes your research as a poster, and presenting your project to an audience at the Student Research Forum. Participation in the presentation is required and will apply to the presentation portion of your final project grade. Course readings and assignments are designed to help you develop your project in steps. The top research papers will be considered for publication in the urban studies *e.polis* online journal and all students are eligible for the best undergraduate poster award in Urban Studies; the winner will be honored at an award ceremony during the Student Research Forum.

Research project assignments: All assignments are required for a final project grade.

1. Research Question and Topic assignment-2.5% - Due Sunday 2/5
2. Context/setting assignment-5% - 2/19
3. Meet with librarian assignment-2.5% - 2/26
4. Fieldwork assignment -5% - 3/5
5. Draft Lit Review -10% - 3/21
6. Methods-5% - 4/9
7. Poster Presentation-10% - Due date, Friday, 4/28
8. Final Paper-60% - Due Sunday 5/14

II. Reading Presentations - 15% of course grade

Students will select assigned readings out of a list I will provide the first day to present on and lead a discussion during class twice over the semester.

III. Reading Responses and Participation - 15% of course grade

During most class periods (Monday/Wednesday) students will need to upload to Canvas short responses and questions on each of the assigned readings and everyone is expected to be an active participant in class discussions.

Because this is a small capstone seminar class (which is a great thing to experience at a large public university), there is an expectation that students will play an important role in the class sessions by coming to class having completed assigned readings and ready to discuss the readings and engage with the course material and your peers in the virtual class sessions and in online discussion forums.

Distribution of Course Grades

- 70% Research Project (grade based on multiple assignments and exercises)
- 15% Reading Presentations(including any online discussions/presentations)
- 15% Weekly Reading Responses and Class Participation

Final Grading Scale:

.931-1.00=A; .90-.930=A-;
.87-.899=B+; .831-.869=B; .80-.83=B-
.77-.799=C+; .731-.769=C; .70-.73=C-
.67-.699=D+; .631-.669=D; .60-.63=D-

Required Readings:

Numerous assigned readings located on the course canvas site

Course Policies

- ❖ **Special Accommodations:** Be sure to notify me right away if you have an ARC accommodation.
- ❖ **Changes to syllabus:** Students are responsible for any changes in this syllabus which are announced in class.
- ❖ **Academic Misconduct:** Any students found guilty of academic misconduct (e.g. cheating, plagiarism) will be given a grade of “0” on the relevant assignment and disciplined according to the UWM policies (see last page).

Course Schedule – Spring 2023

WK	Date	Topic	Readings and Activities
1	Monday, 1/23	Introduction to the class	
	Wednesday, 1/25	Urban Inquiry and the Field of Urban Studies	1. W. Bowen, R. Dunn, & D. Kasdan. (2010). What is “urban studies”? Context, internal structure, and content. <i>Journal of Urban Affairs</i> , 32(2),199-227. 2. Harris, R., & Smith, M. (2011). The history in urban studies: A Comment (and Response). <i>Journal of Urban Affairs</i> , 33(1), 99-109.
2	Monday, 1/30	Research Questions & Framing your research	1. Andranovich, G & Riposa, G. (1993). The nature of applied urban research (chap. 1); and, 2. The urban setting: Levels of analysis (chap 2). In <i>Doing urban research</i> , pp. 1-32. Activity: Poster Review
	Wednesday, 2/1	Ethics and Research	1. Allen, C. (1997). Spies like us: When sociologists deceive their subjects. <i>Lingua Franca</i> , pp. 1-13.. 2. Bledsoe, K. & Hopson, R. (2009). Conducting ethical research and evaluation in underserved communities. In <i>The handbook of social research ethics</i> , pp. 391-406. Activity: Discuss Research Projects
	Sunday 2/5 @ 11:59pm	Assignment #1 Due	Bring (2) copies to share on Monday
3	Monday, 2/6	Theory in Research	1. Rast, Joel. (2006). Governing the regimeless city: The Frank Zeidler Administration in Milwaukee, 1948-1960. <i>Urban Affairs Review</i> 42(1), 81-112. Activity: Discuss Topic Assignment
	Wednesday, 2/8	Theory in Research cont'd and Policy Contexts	1. Britton, M. (2008). ‘My regular spot’: Race and territory in urban public space. <i>Journal of Contemporary Ethnography</i> , 37(4), 442-468. 2. Silverman, R. & Patterson, K. (2011). Making housing policy fairer and more affordable in the U.S., pp. 1-17. Activity: Theory & Policy Framework
4	Monday, 2/13	Making sense of the literature: An example of competing paradigms	1. Imbroscio, D. (2008). ...Challenging the dispersal consensus in American housing policy research, <i>Journal of Urban Affairs</i> , 30(2): 111-130. 2. Deluca, S. (2012). What is the role of housing policy? Considering choice and social science evidence, <i>Journal of Urban Affairs</i> , 34 (1): 21-28. Activity: Literature review format (see assignment)
	Wednesday, 2/15	No class	Social Science Library Consult (work on Assignment #2 & #3) Can meet with me today if you want.
	Sunday 2/19 @ 11:59pm	Assignment #2 Due	Bring (2) copies to share on Monday
5	Monday, 2/20	Developing a case study	1 Feagin, J. et al. (1991). The nature of the case study. In <i>The case for the case study</i> , pp.1-23. 2. Goetz, E. G. (2013). Demolitions in Chicago, New Orleans and Atlanta. In <i>New Deal ruins : Race, economic justice, and public housing policy</i> , pp. 75-110.

	Wednesday, 2/22	Doing Ethnographic Urban Research	1. Lloyd, R. The celebrity neighborhood. In <i>Ethnography and the city</i> (2012), pp. 41-52. 2. Ethnographic field studies in <i>Studying cities and city life: An introduction to methods of research</i> , pp.33-71. Activity: Fieldwork assignment
	Sunday 2/26 @ 11:59pm	Assignment #3 Due	Bring 1 or 2 key sources to class to share/discuss
6	Monday, 2/27	Ethnography & Qualitative Analysis	1.Harris, J. (2017). Placemaking and embodied space: Identity and resistance in a low-income housing development. Paper presented at Urban Affairs Association conference, April 21, 2017, pp. 1-40.
	Wednesday, 3/1	Discourse Analysis	D. Handley (2019). "The Line Drawn": Freedom Corner and Rhetorics of Place in Pittsburgh, 1960s- 2000s. <i>Rhetoric Review</i> , 38:2, 173-189
	Sunday 3/5 @ 11:59pm	Assignment #4 Due	Bring (1) copy to class Monday
7	Monday, 3/6	Historical Approaches	1.*Capstone Paper* Snook, E. (2017). The Rise of Political Fragmentation in Metropolitan Milwaukee, 1892-1935, <i>E.polis</i> , IX: 28-73.
	Wednesday, 3/8	Archival Research and Constructing History	1. Buck, J. (2008). Using frameworks in historical research. In <i>Capturing nursing history</i> , pp.45-62. 2. Mages, K. & Fairan, J. (2008). Working with primary sources: an overview. In <i>Capturing nursing history</i> , pp.129-248.
8	Monday, 3/13	UWM Library Archives Visit	Meet in archives room (2nd floor, west wing)
8	Wednesday, 3/15	Quantitative Research & Measurement	1. Reese, L., Faist,J.,& Sands, G. (2010). Measuring the creative class: Do we know it when we see it? <i>Journal of Urban Affairs</i> , 32(1), 345-366.
9	3/20&3/22	Spring Break	Finish Lit Review assignment and enjoy your break!
	Tuesday, 3/21 @11:59pm	Assignment #5 Due	
10	Monday, 3/27	Content Analysis	1. Brown-Sapracinon, J. & Rumpf, C. (2011). Diverse imageries of gentrification. <i>Journal of Urban Affairs</i> 33(5), 289-315.
	Wednesday, 3/29	Survey Research	1. Kleit, R. (2001). Neighborhood Relations in Suburban Scattered-Site and Clustered Public Housing. <i>Journal of Urban Affairs</i> , 21, 325-340.
11	Monday, 4/3	GIS Mapping	1.*Capstone Paper* Crowell, D. (2018) Spatial patterns in affordable housing: An analysis of Low-Income Housing Tax Credit developments in Milwaukee county. <i>E.polis</i> , X:49-101.
	Wednesday, 4/5	Community-based research and Participatory Action Research	1. Heslop, J. (2021). Learning through building: participatory action research and the production of housing. <i>Housing studies</i> 36(6): 906-934.
	Sunday, 4/9 @11:59pm	Assignment #6 Due	Bring (2) copies to share on Monday
12	Monday, 4/10	Evaluation and Policy Research	1. Clarke, A. (1999). Understanding evaluation. In <i>Evaluation research: An introduction to principles, methods, and practice</i> , pp.1-34.
	Wednesday, 4/12	Conference	Conference with me this week & work on your research project

14	Monday, 4/17	Conferences	Conference with me this week & work on your research project
	Wednesday, 4/19	Conferences	Conference with me this week & work on your research project
15	Monday, 4/24	Going to Graduate School & Finding a career(s) and Networking	Seligman, A. (2012). <i>Is graduate school really for you? The whos, whats, hows, and whys of pursuing a Master's or Phd</i> , (Chapters 1-4), p.1-62.
	Wednesday, 4/26	No Class	Prepare for presentation – submit for printing by Friday, April 28th
	Friday, 4/28 by 4pm	Assignment #7 Due	Poster file must be submitted to printer services
16	Monday, 5/1	Practice Poster Session	Presentation run throughs during class
	Wednesday, 5/3	Practice Poster Session	Presentation run throughs during class
	Friday 5/5	Poster Presentation	Noon – 5pm UWM Union Alumni Fireside Lounge
17	Monday, 5/8	Evals/Exit Interview	Complete evaluations & last class reception
	Wednesday, 5/10 last class	Open Office Hours	Stop by or work on final paper
	Sunday, 5/14 @11:59pm	Assignment #8 – Final Paper Due	

UNIVERSITY AND URBAN STUDIES PROGRAMS POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that web page is: <http://www4.uwm.edu/secu/SyllabusLinks.pdf>

Students with Disabilities. Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following: <http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

Religious Observances. Policies regarding accommodations for absences due to religious observance are found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Students called to active Military Duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following: http://www4.uwm.edu/current_students/military_call_up.cfm

Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following: <http://www4.uwm.edu/osl/dean/conduct/cfm>

Complaint Procedures. Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at:

http://www.uwm.edu/Dept/SecU/acad%20Admin_policies/S49.7.htm

Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at

http://www4.uwm.edu/letsu/upload/grievance_procedure.pdf

Procedures for graduate student grade appeal can be found at

<http://www.graduateschool.uwm.edu/students/policies/>

Final Examination Policy. Policies regarding final examinations can be found at the following:

http://www.uwm.edu/Dept/SecU/acad%20Admin_policies/S22.htm