

URBAN STUDIES PROGRAMS

Doctoral

Master's

Major

Certificate

Graduate Course Descriptions Spring 2023



Urban Studies Office in Bolton 702

(414) 229-4751

<http://www.urbanstudies.uwm.edu>

GRADUATE COURSE OFFERINGS

URB STD 901 Seminar: Urban Social Structure

(PhD & Master's Core Course)

LEC 001 Marcus Britton M 4:30-7:10 PM

This seminar is a comprehensive survey of topics relevant to studying in the institutional and organized relationships of people in cities. The reading, class discussions, and projects will largely examine and assess the competing theoretical perspectives of cities and urbanization, alternative methods or urban social research, and different urban policy directions. In the study of cities, social theory is focused on identifying and understanding the body of concepts, hypotheses, and perspectives which have been formulated to explain the emergence and growth of cities, the external and internal macro sociological structuring of cities, the social consequences of city life, and the social interventions and policies needed to address urban problems.

URB STD 913 Seminar in Urban Political Process

(Ph.D. & Master's Core Course)

SEM 001 Joel Rast R 4:30-7:10 PM

This course focuses on political power in U.S. cities and how relations of power shape the ways in which cities are governed and develop over time. Our focus will include neighborhood organizations, city officials, downtown business leaders, racial and ethnic groups, and others who seek to influence the governing agendas of U.S. cities. The course is divided into three parts. Part I covers major theoretical debates in the field of urban politics including structuralism, the growth machine perspective, urban regime theory, and debates around gentrification and the so-called "creative class." Part II consists of case studies of four cities: San Francisco, Chicago, New York, and New Haven. Part III is devoted to student research. Here each student will develop a case study of his or her own focusing on some aspect of urban political development in Milwaukee. This will be a collaborative effort, involving group work, but students will write their own individual papers.

URB STD 965* Municipal Management

LEC 201 Kevin Lahner W 6:30-9:10 PM

The political, social, and economic contexts in which the urban manager functions, with an emphasis on managing municipal service delivery and resources. *Notes: Pub Adm 965(Pol Sci 965) & Urb Std 965 are jointly offered; they count as repeats of one another.*

NOTE: PhD Students need to take 1 of 4 Core PhD/Master's classes (URB STD 901, 913, 945, or 971) in lieu of URB STD 984 which is no longer offered.

OTHER GRADUATE COURSES OFFERED

AFRIC 322G Order and Disorder: The Quest for Social Justice

LEC 201 Jeffrey Sommers ONLINE

An analysis of the forms, purposes, and effects of order and disorder in relation to black people's quest for social justice.

ANTHRO 561G Techniques and Problems in Ethnography

LEC 201 Ingrid Applbaum F 12:00 – 2:40 PM

Methods of fieldwork for cultural anthropologists; design of field studies; techniques for collection and analysis of field data; field projects. **Prerequisites:** jr st; Anthro 102(R).

ED POL 501G Community Change and Engagement

SEM 001 Staff W 4:30 – 8:00 PM

This course focuses on the tradition of community organizing, an approach that builds local organizations that use people power to put pressure on the powerful to take actions to support its community. Depending on the instructor, the course may also examine in less detail an alternate tradition of civil resistance that seeks to make change through a social movement strategy with many organizations working together, often across wide regions, to make change. Students will learn how organizers and civil resistance leaders conceptualize the world and make strategic decisions, as well as some key approaches for building power, examples of different efforts, and the like.

ED PSY 624G Educational Statistical Methods I

(Course fulfills Quantitative for MS/PhD – see note)

LEC 001 Staff T 5:30-8:10 PM

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression. *(NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747)*

ENGLISH 427G* Writing for Nonprofits

LEC 201 Maria Novotny ONLINE

Persuasive writing of advocacy genres, such as reports, letters, websites, and social media, produced by nonprofit organizations. Focus on theory, practice, collaboration, and service learning. **Prerequisites:** jr st.

GEOG 464G Environmental Problems

LEC 001 Ryan Holifield TR 2:30 – 3:45 PM

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

GEOG 726* Geographic Information Science

LEC 201 Zengwang Xu ONLINE
LAB 901 TBA ONLINE
LAB 902 TBA ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

GEOG 747 Spatial Analysis

(Satisfies/Required Quantitative for GIS Track)

LEC 401 Changshan Wu TR 1:00 – 2:15 PM
LAB 801 Staff F 11:30 – 1:20 PM

Advanced analysis techniques, including multivariate relationships and spatial modeling. *Not open for cr to students w/grad cr in GEOG 547. Prereq: grad st.*

GEOG 905 Selected Topics in Geography

SEM 001 Anne Bonds T 5:30-8:10 PM.

Topic: Racial Capitalism

SEM 002 Kristin Sziarto M 5:30-8:10 PM

Topic: Theorizing Spaces of Hegemony and Resistance

This course examines conceptualizations of power, spatialities, and collectivities in theories of social movements and protest, with attention to Marxist, post-marxist & post-structural, feminist, postcolonial, autonomist, and abolitionist perspectives that have been influential within critical geography as well as other disciplines.

HIST 712 Historiography and Theory of History

(Historical/Archival methodology track course)

SEM 001 Rachel Buff W 4:00-6:40 PM

Course Topics and Keywords: Modernity, the “pre”-Modern and Periodization; Archives; Historiographies; Scales: Local/Regional/National/Global Histories; Genders, Sexualities, and Races; Marxisms, other -isms, and Theory; (Collective) Memory; Temporality; Historical Subfields; History of Research Methods; History as Profession; Taking Positions in a Scholarly Debate.

HIST 840 Colloquium on Global History: African Roots of American Cultures

LEC 001 Rabecca Shumway M 4:30-7:10 PM

Seminar on historical developments from a global or comparative perspective. Specific topics announced in Timetable each time course is offered. **Prerequisites:** graduate standing.

NONPROF 725 Governance of Nonprofit Organizations

LEC 201 Douglas Ihrke R 5:30 – 8:10 PM

Roles and responsibilities of governing boards and executive leaders. Critical review of alternative governance and executive leadership models. *Counts as repeat of BusMgmt 725 and Pub Adm 958 w/same title.*

NONPROF 785 Managing Change in Public and Nonprofit Organizations

LEC 201 Erica Ceka M 6:30 – 9:10 PM

Methods and techniques in the research and practice of organization development. *Counts as repeat of Pol Sci 958 & Pub Adm 958 w/same topic.*

POL SCI 769* Analyzing and Evaluating Public Policies and Programs

(Required for PhD Policy/Program Methodological Track)

LEC 201 Erica Ceka T 5:30 – 8:10 PM

Examination of methods, including cost-benefit analysis and decision analysis, that aid policy makers and administrators in understanding and assessing public and nonprofit sector policies and programs. *Pol Sci 769 & Pub Adm 769 are jointly offered; they count as repeats of one another.*

POL SCI 914* Seminar in Intergovernmental Relations

LEC 201 Gerald Poppe ONLINE

Policy issues in intergovernmental relations and the complex governmental context in which Americans live and work. *Pol Sci 914 & Pub Adm 914 are jointly offered; they count as repeats of one another.*

PUBADMIN 452 Administrative Law

LEC 201 Erin Olsen ONLINE

An examination of due process, privacy, and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies. Prereq: jr st. Notes: American politics course. Pol Sci 452 & Pub Adm 452 are jointly offered; they count as repeats of one another.

PUB HLTH 705 Principles of Public Health Policy and Administration

LEC 001 Renee Scampini R 2:00 – 4:40 PM

This course introduces students to the field of public health policy and administration. Throughout the course, students will consider public health policies in a broad health equity-focused context. Ultimately, students will be prepared to understand and engage with real world public health policy problems. Students will become familiar with; 1) the public health policy process; 2) recent developments in public health policy; and 3) the implementation and administration of public health policies and agencies. The course emphasizes applied skills, with a focus on developing practical writing abilities.

SOC WRK 750 Social Welfare Policy Development and Implementation

(PhD Policy/Program Evaluation Track Elective)

LEC 001 David Pate R 2:30-4:20 PM
LEC 002 STAFF W 5:30-7:20 PM

Examination of policy development, implementation, and models of analysis that describe and provide analytical guides for determining the efficacy of public policy in addressing human needs.

SOCIOL 760 Advanced Statistical Methods in Sociology

LEC 401 Aki Roberts TR 4:30-5:15 PM
LAB 801 Aki Roberts R 5:30-6:20 PM

Review of elementary statistics. Probability theory and its applications. Multivariate analysis. Nonparametric statistical inference. Measurement theory. Selected statistical

models for hypothesis testing and theory construction. Prereq: SOCIOL 461 (*Students completing quantitative track should take after completing prereq. SOCIOL 461*)

URBPLAN 655G Negotiation Theory and Practice for Urban Planners

LEC 005 Kirk Harris T 5:30 – 8:10 PM

Negotiation theory and practice, focusing on skills used by planners in balancing the needs of general public with those of private interests. **Prereq:** sr st or cons instr.

URBPLAN 662G Public Sector Influence on Real Estate Development

LEC 001 STAFF W 5:30 – 8:10 PM

Introduction to contemporary trends in urban redevelopment; focus on planning and development techniques used to revitalize declining urban areas. **Prerequisites:** jr st.

URBPLAN 684G Planning Local Economic Development

LEC 002 Robert Duffy M 5:30 – 8:10 PM

Exploration of the role of planning in the generation, evaluation, and implementation of policies for the development and revitalization of communities.

URBPLAN 692G Special Topics in Urban Planning: Race, Class and the Just City

LEC 002 Kirk Harris R 5:30-8:10 PM

America continues to struggle to reach its democratic ideals, while navigating the paradoxical existence that defines the American experience. America is a cabal of possibilities and challenges. America's past is replete with ill-gotten gains and violent oppression including but not limited to: the dispossession of Native Americans of their land and the genocide of Native American people; 400 years of slavery and its brutality in which men and women of African-descent were considered chattel and exploited for their labor, the legacy of the slavery experience still having impact today; and the subordination of women over many decades in which their rights as citizens and their right to vote was suppressed. More recently, identity politics and growing nationalism in our nation's post Obama-era has advanced a mantra of "making America great again" that in the short term has been promoting immigration policies that are terrorizing and criminalizing individuals of Latino-descent irrespective of their status and birth-right.

Over eighty percent of America's population resides in urban areas. Urban centers that are often highly segregated by race and income, are also often the focal point of poverty, economic decline, and neglect. Major structural changes to the American economy have taken place over a number of decades with devastating economic

consequences for urban America. Once major industrial centers, America's post-industrial cities are now mandated to operate in the context of a global economy, which has had a tremendous influence on patterns of urban growth and decline. These changes coupled with historic and structural patterns of inequity have given rise to palpable tensions related to race and class within our urban regions. Planners, architects, community developers and others seeking to navigate the realities of urban space, must appreciate the long-standing historic, sociological, economic and political relationships that define the complex political economy that continues to replicate the uneven distribution of resources and opportunities within the urban region.

The planning discipline has a tradition of progressive engagement within communities, in which issues of democracy, social justice, and equity play an integral role in defining the questions that planners ask and the solutions that they pursue. The pursuit of a JUST CITY has occupied the attention of progressive planners. The democratization of urban space, the inclusion of community voices and the contemplation of economic equality are all central values of progressive planning. While progressive planning tradition recognizes the possibilities of communities, it is also cognizant of the inherent inequalities generated by a democratic capitalist system in which the economic fortunes of the few exacerbate the growing gap between the haves and have-nots.

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will support the development of the student's equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.

URBPLAN 720 Urban Development Theory and Planning

LEC 003 Atticus Jaramillo R 5:30 – 8:10 PM

Spatial, social, economic, and political processes that shape urban development. Application of these processes to formulate and critique urban plans and policies.

URBPLAN 740* Data Analysis Methods

(Fulfills Quantitative for MS/PhD-See note)

LEC 201 Atticus Jaramillo T 11:30 – 2:10 PM

Application of quantitative methods most commonly used in urban planning and analysis of public data. (**NOTE:** *This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747.*)

URBPLAN 772 Pedestrian and Bicycle Transportation

LEC 003 Robert Schneider M 2:30 – 5:10 PM

During the last decade, more than 500 jurisdictions throughout the United States have adopted “Complete Streets” policies to improve road designs for pedestrians, bicyclists, and transit users. Further, more than half of all states and nearly all of the 50 largest cities in the United States have established goals to increase walking and bicycling. These communities see walking and bicycling as essential components of a sustainable transportation system, and many are exploring e-scooters and other micromobility options. Their plans address issues such as personal safety, access to transit, equity, air quality, public health, and changing preferences for living and working in places where walking and bicycling are viable travel options.

This graduate-level course is structured to provide students with information about current practices in the pedestrian and bicycle transportation field. It will cover historical and institutional frameworks, benefits and obstacles to pedestrian and bicycle planning, policy development, perceived and actual safety, facility design, network development, and practical methods of estimating demand and evaluating walking and bicycling conditions. Students will be challenged to evaluate the existing methods critically and develop ideas for improving pedestrian and bicycle planning practices. The course will focus mainly on practices in the United States, though it will include examples of innovative international strategies.

The course will include lectures, guest speakers, field visits, and several assignments, including a group project to propose a new design for a Milwaukee intersection to improve pedestrian and bicycle safety and accessibility. Guest speakers (and panels of speakers) will be professionals working in local, regional, and state agencies, advocacy organizations, and academic settings who will provide a practical perspective on the issues discussed in class.

URBPLAN 791* Introduction to Urban Geographic Information Systems for Planning

LEC 202 Michael Benedict M 4:30-6:20 PM
LAB 903 STAFF M 6:30–8:10 PM

Use of spatially related information including GIS and land records systems for improved productivity and decision-making in-service delivery, management, policy-planning, and land development.

URBPLAN 792 Using Urban Geographic Information Systems for Planning

LAB 902 Paul Vepraskas M 5:30-8:10 PM

A 'hands on' course in GIS using commercial GIS software in a computer laboratory setting to provide experience solving problems related to planning and government.

Prereq: graduate standing and one of the following: URBPLAN 791(P), GEOG 525(P), GEOG 726(P); or consent of instructor.

URBAN STUDIES PROGRAMS



UPCOMING EVENTS

STATE OF MILWAUKEE SUMMIT

***COVID AND RACIAL EQUITY IN MILWAUKEE:
WHAT HAVE WE LEARNED AND WHERE DO WE GO FROM HERE?***

NOVEMBER 17, 2022 - 7:00 PM
GOLDA MEIR LIBRARY CONFERENCE CENTER

PANELISTS

CAVALIER JOHNSON, MAYOR OF MILWAUKEE
DAVID CROWLEY, MILWAUKEE COUNTY EXECUTIVE
JOEL BRENNAN, PRESIDENT, GREATER MILWAUKEE COMMITTEE
ELLEN GILLIGAN, PRESIDENT & CEO, GREATER MILWAUKEE FOUNDATION

STUDENT RESEARCH FORUM

MAY 5, 2023
UNION - FIRESIDE LOUNGE

Poster Session, Roundtables, and Keynote Address by Claire Dunning,
Assistant Professor of Public Policy and History at the University of
Maryland, College Park and Author of *Nonprofit Neighborhoods: An
Urban History of Inequality and the American State* (University of Chicago
Press, 2022)