

# UNDERGRADUATE COURSE DESCRIPTIONS SPRING 2023



**URBAN STUDIES OFFICE** 

**BOLTON 702** 

HTTP://WWW.URBANSTUDIES.UWM.EDU

# **UNDERGRADUATE MAJOR**

The Urban Studies major provides the opportunity for students to explore scholarship on cities, suburban communities, and metropolitan regions with an interdisciplinary lens. Coursework in the major is drawn from the affiliated areas of African and African Diaspora Studies, Architecture, Criminal Justice, Educational Policy & Community Studies, Geography, History, Public and Nonprofit Administration, Political Science, Public Health, Sociology and Urban Planning among others, in addition to Urban Studies. Although interdisciplinary, the discipline of Urban Studies encompasses a distinct body of knowledge, one that combines both theoretical and applied approaches to understand urban processes. The major is designed to be flexible to allow the student to develop a strong foundation from the core courses and then build a set of elective courses that address particular urban histories and problems from different disciplines, depending on student interest and future goals.

Undergraduate Major in Urban Studies (L&S/BA); To declare a major in Urban Studies, make an appointment with the Urban Studies Associate Director, Jamie Harris to complete the declaration form.

Jamie Harris, Associate Director Urban Studies Programs, Bolton 796 <u>jmh@uwm.edu</u>

# Major Requirements

- 1. Coursework from at least two L&S departments, no more than 9 credits in one department outside Urban Studies.
- Minimum of 30 credits; 18 credits must be in L&S, of which 15 credits must be 300 or above; A student wishing to major in Urban Studies must complete 30 credits in approved Urban Studies or urban-related courses that include:

# Course Requirements

# Core Course, 3 credits:

URB STD 150 Multicultural America (offered every other fall semester & includes a service-learning component)). (URB STD 150 is an online course in Summer and/or WinteriM without the service-learning component.)

#### **Introductory Survey of Urban Studies, 3 credits:**

(lower and upper levels)

URB STD 250: Exploring the Urban Environment

OR

URB STD 360\*: Perspectives and the Urban Scene [Any Topic]

(Both courses offered fall/spring semesters)

<sup>\*</sup>Online Course Available

# **Theory Course, 3 Credits:**

URB STD 377 Urbanism and Urbanization (offered spring semesters)

# **Capstone Course, 3 Credits:**

URB STD 600: Capstone Seminar in Urban Studies (NOTE: this course satisfies the research requirement & is offered spring semesters)

# **Statistics Course, 3 Credits:**

SOCIOL 261\*, GEOG 247, POL SCI 390, HIST 595\*, or an approved equivalent course (at least one course offered each semester)

#### 15 Credits

#### Plus 15 credits of course electives from:

- African & African Diaspora Studies
- Anthropology
- Architecture
- Art History
- Business Administration
- Criminal Justice
- Educational Policy/Community Studies
- Geography

- History
- Political Science
- Public & Nonprofit Administration
- Social Work
- Sociology
- Theatre
- Urban Planning
- Urban Studies

See list of approved courses on the next page. Interested? Need more Information?

#### **Contact**

Jamie Harris, PhD
Associate Director
Urban Studies Programs
Bolton 796. jmh@uwm.edu
http://www.urbanstudies.uwm.edu

<sup>\*</sup>Online Course Available

# **URBAN STUDIES - MAJOR & CERTIFICATE ELECTIVES**

15 credits selected from the following courses or other appropriate courses approved by the program director. (No more than nine credits from the same department outside of urban studies may apply to the 30 or 31 credit minimum in the major)

# African and African Diaspora Studies

125: Economics of Black Communities

300: Urban Violence (SS)

319: African American Urban History (SS)

341: Black Politics and City Government (SS)

416: Race and Social Justice in the United States

417: Race, Injustice and Change in America

#### **Anthropology**

431: Cities and Culture

#### **Architecture**

190: Special Topic: Buildings-Landscapes-

Cultures Field School

302: Architecture and Human Behavior

304: Contemporary Criticism and Urbanism

#### **Art History**

425: The Age of Pilgrimage and Crusade: Romanesque Art and Architecture (HU)

426: The Age of the Great Cathedrals: Gothic Art and Architecture (HU)

431: Renaissance Architecture in Italy (HU)

459: American Architecture (HU)

462: Frank Lloyd Wright (HU)

#### **Business Administration**

441: Diversity in Organizations

#### **Criminal Justice**

291: Current Issues in Criminal Justice

310: Race, Ethnicity, and Justice

#### **Educational Policy**

111: Intro to Community Change & Engagement

113: The Milwaukee Community (SS)

114: Community Problems

203: Communities and Neighborhoods in America

630: Race and Public Policy in Urban America

#### **Geography**

114: Geography of Race

140: Our Urban Environment: Introduction to Urban Geography (SS)

215: Introduction to Geographic Information Sciences\*(SS)

441: Geography of Cities and Metropolitan Areas\*

443: Cities of the World: Comparative Urban Geography (SS)

464: Environmental Problems

520: Physical Geography of the City (NS)

525: Geographic Information Science

540: Globalization of the City (SS)

564: Urban Environmental Change and Social Justice (SS)

625: Intermediate Geographic Information Science

#### **History**

192: Freshman Seminar: "The Burbs: History of American Suburbs" (HU)

200: Historical Roots of Contemporary Issues (SS)

303: A History of Greek Civilization: The Greek City-State (HU)

307: A History of Rome: The Republic (HU)

308: A History of Rome: The Empire (HU)

404: Topics in American History: Big City Life
Viewed Through HBO's Wire\* & Tale of

Two Cities Milwaukee LA

436: Immigrant American Since 1880 (HU)

440: History of American Working Class (SS)

446: African Americans Since the Civil War

450: Growth of Metropolitan Milwaukee (HU)

460: The History of Poverty in America (SS)

463: History of American City (HU)

#### **Political Science**

213: Urban Government and Politics (SS)

243: Public Administration

450: Urban Political Problems (SS)

452: Administrative Law (SS)

#### **Public and Nonprofit Administration**

243: Public Administration

452: Administrative Law (SS)

#### Social Work

306: Introduction to Social Welfare Policy

630: Families and Poverty

#### Sociology

224: Race and Ethnicity in the United States (SS)

235: Social Change in Global Economy

323: Perspective on Latino Communities (SS)

324: Comparative Race Relations (SS)

325: Social Change (SS)

330: Economy and Society

350: Environmental Sociology (SS)

#### <u>Theatre</u>

305: The Theatrical Experience:

(Topic) Out and About in Milwaukee

#### **Urban Planning**

All Urban Planning courses

#### **Urban Studies**

All Urban Studies courses

# **Urban Studies Programs Certificate**

The Urban Studies Certificate Program provides the undergraduate student with a coordinated set of courses. These courses focus on urban issues and policy alternatives examined from a variety of humanistic, social scientific, and professional perspectives. Particular emphasis is placed on the impact of gender, racial and ethnic diversity within the context of urban policy choices and delivery. This certificate will be of particular interest to those students considering careers of graduate work in urban areas and as a supplement to majors in the arts and sciences or professions.

- 18 Credits (12 In Letters & Science; 6 SS, 6 HU [9 credits 300 and above, 6 Credits in L&S])
  - Urban Studies 250 or 360 Required
- All Urban Planning Courses Count Toward Certificate (6 Credit Max.)

# <u>Take Urban Studies – Related Courses in:</u>

-African & African Diaspora Studies

-Anthropology

-Architecture

-Art History

-Business Administration

-Criminal Justice

-Educational Policy/Community Studies

-Geography

-History

-Political Science

-Public & Nonprofit Administration

-Social Work

-Sociology

-Theatre

-Urban Planning

-Urban Studies

# **UWinteriM Offered 2023**

URB STD 150\* Multicultural America

LEC 201 James Harris ONLINE

3<sup>rd</sup> – 4-week session: January 3 – January 20, 2023

An interdisciplinary course that explores the intersection of multiculturalism and urban development. This course is a required course for the major in urban studies and counts toward the urban studies certificate. In this course we will examine how race and ethnicity have shaped, and continue to influence, patterns of segregation and economic division across the American urban landscape. Specifically, we will focus on racial justice movements, historical and contemporary explanations for residential segregation, housing insecurity and the eviction crisis, neighborhood redevelopment and gentrification pressures, and sustainability and environmental justice movements. The course will also focus on the role of immigration and ethnic enclaves and economies in transforming urban spaces in the 20<sup>th</sup> and 21<sup>st</sup> centuries. We'll also look at the ways different groups have used urban space to construct distinct community identities and to foster movements for social change, as well as how gender and sexual difference have been defined and represented in urban space.

This Course fulfills cultural diversity requirement for degree.

No Service-Learning Requirement for Summer/WinteriM

# **Spring 2023 Courses Offered**

# **URB STD 250** Exploring the Urban Environment

LEC 001 Daniel Benson TR 1:00 - 2:15 PM

A majority of human social, political, and economic interactions now happen in urban areas. Therefore, it is critical to further probe and develop an understanding of the complex nature and the interconnected influence of urbanization on the social, political, economic, environmental and cultural spheres of human life. In this course, we will endeavor to accomplish just that. Utilizing established social theories, critical thinking skills, and common research techniques, we will learn how to bolster our understanding of urban phenomena and apply that understanding to specific urban areas. Because urban studies is a broad, interdisciplinary field, as complex and varied as human interactions with cities themselves, it is impossible for a 16 week course to present an exhaustive analysis of every facet of urbanization. Instead, this course aims to introduce students to a survey of key concepts, themes, and issues critical to the study of urban conditions. These concepts, themes, and issues will be presented through a series of one- to four-week long topic-based units. Urban-related subjects that may be discussed include but are not limited to: urban theory and form, the history of urbanization, urban economics and labor, housing, segregation, poverty, transit and transportation, and green urbanism and sustainability. We will also learn about the changing nature of cities in the age of globalization and the future of urbanization.

# **URB STD 360\*** Perspectives on the Urban Scene

LEC 201 Xiaohan Gu ONLINE & W 9:30 – 10:45 AM

(Course will meet fully online. Students will be expected to attend virtual class meetings at the time stated in schedule of classes, as well as complete activities in a self-paced manner.)

TOPIC: Green Cities: Urban Agriculture, Sustainability and Environmental Justice

Urbanization, with a pace that is growing ever faster, prompts both opportunities and challenges to satisfy the needs of the ballooning urban population. While this may boost technological innovations, economic growth, as well as more efficient and integrated lifestyles; the fast-paced urbanization leads to predicaments when our urban lifestyles counter resilient environmental stewardship and worsen social equity. Thus, sustainable development, by its very definition, brings hope to the establishment of a thriving and just urban environment, and a remedy to the dire ecological damages and deterioration caused by human beings. Before desperately embracing sustainability as the panacea-like guidelines to treat the current conditions for humanity, we need to understand the complexity of sustainable development; the challenges and the dynamics at play to establish a sustainable city and transform it into a greener one, and to evaluate sustainable strategic urban plans. This course, therefore, offers the opportunity to review and understand sustainable development through academic readings, book chapters, and case studies, with the integration of the ReFresh Milwaukee Plan (City of Milwaukee Sustainability Plan 2013-2023). Theories and practices are presented during the course to explain the complicated relationships between components of sustainable development and urban society through a focus on concepts, policy, justice, production, consumption, infrastructure, transportation, technology, and urban change. The purpose of the course is to support the establishment of critical and analytical thinking of urbanization and sustainability. Urban sustainability, through the observations and topics of the course, may reveal itself as problematic, contradictory, and sometimes seemingly unachievable, but it is nevertheless important for presenting our disagreement of existing urban development and our hopes for the creation of a more resilient and just city.

#### URB STD 377 Urbanism and Urbanization

LEC 001 Jamie Harris R 4:30 – 7:10 PM

The purpose of this course is to introduce students to the process of urbanization and the nature of urban society. Students will be exposed to a variety of classic and contemporary urban theorists and different methodological approaches to the study of urban areas as they investigate several substantive urban topics and case studies to account for the changing social and spatial patterns of cities and metropolitan regions. By the end of the semester, students will be familiar with a number of key theorists and interpretive frameworks and be able to apply that knowledge to help make sense of, and consider solutions for, a number of central issues facing cities and regions today such as globalization, urban growth and decline, immigration, concentrated poverty and urban sprawl, regional governance, transportation, and sustainable development, among others, and the implications of each for the urban form. This is a required course for urban studies majors.

Notes: Sociol 377 & Urb Std 377 are jointly- offered; they count as repeats of one another.

Prereq: jr st & a Sociol 100-level course; or Urb Std 250(P).

# **URB STD 600** Capstone Seminar in Urban Studies

SEM 001 Jamie Harris MW 1:00 - 2:15 PM

This course is designed to provide a capstone experience for urban studies majors in their senior year. This course will help students to develop a fuller understanding of urban studies as an interdisciplinary field, with its distinct subject areas, theoretical frameworks, and methodologies for conducting research— in short, what it means to be an urbanist. There are several goals in mind for this course:

- 1. To provide exposure to the field of urban studies and urban studies scholarship.
- 2. To develop the skills necessary to plan, conduct, and evaluate urban research.
- 3. To apply these skills to a relevant urban-related subject matter.
- 4. To present research in a scholarly forum.
- 5. To engage and interact with scholars:
- 6. and, to gain understanding of what one can do with an urban studies major.

This course also fulfills the L&S research requirement. This course will be run as a seminar with close reading and discussion of several articles that relate to urban studies scholarship and the research process. There will be a number of small assignments to help students develop their final research project.

# Additional Major and Certificate SPRING 2023 Courses

# AFRIC 125\* Economics of the Black Community

LEC 201 Okay Akubeze ONLINE

LEC 202 Okey Akubeze MW 11:30 - 12:45 PM

A survey of key economic principles, and elements that structure economic behavior in the black community.

# AFRIC 341\* Black Politics and City Government

LEC 201 Robert Baker ONLINE

An analysis of the impact of black politics on the decision-making process of, and delivery of goods and services by, state and local governments.

Prerequisites: jr st.

#### ARCH 302 Architecture and Human Behavior

Staff	TR	9:30 – 10:20 AM
Staff	T	11:00 – 11:50 AM
Staff	T	11:00 – 11:50 AM
Staff	T	12:30 – 1:20 PM
Staff	R	11:00 – 11:50 AM
Staff	R	11:00 – 11:50 AM
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Introduction to behavioral, social and cultural factors and their implications for the design and planning of the built environment.

Prerequisites: jr st & acceptance to level 2 or arch studies minor; or grad st.

# **BUS ADM 441** Diversity in Organizations

LEC 203 Belle Ragins R 2:30 - 5:10 PM

Conceptual and experiential understanding of cultural values and practices among diverse groups in organizations. Addresses institutional and personal discrimination, stereotyping, and prejudice. **Prerequisites:** junior standing and admis to Bus Adm major; or non-Business major with 2.5 GPA; or consent of instructor.

#### CRM JST 291\* Current Issues in Criminal Justice: Criminal Profiling

LEC 201 Kevin Kelm ONLINE

Selected current issues in criminal justice.

# CRM JST 310\* Race, Ethnicity, and Justice

LEC 201 Kimberly Hassell ONLINE

Issues of race and ethnicity in the criminal justice system. Emphasis on research examining social construction of race and ethnicity.

# **ED POL 111** Introduction to Community Change and Engagement

LEC 001 STAFF W 4:30 – 8:00 PM

Basic concepts and strategies for community change and engagement.

# ED POL 113 The Milwaukee Community

LEC 001 Florence Johnson MW 10:00 - 11:15 AM

An overview of communities and neighborhood groups in Milwaukee. This course includes an extended field trip to different sites in Milwaukee. The \$15 course fee pays for transportation. Students who cannot fit the field trip for their section into their schedule will have the option of going on the trip for a different section.

# ED POL 114\* Community Problems

LEC 291 STAFF ONLINE

This course will examine how social problems impact upon communities and neighborhoods, how they are defined, and how these definitions influence social policies and programs.

# GEOG 114\* Geography of Race in the United States

LEC 201 Anne Bonds ONLINE

Examination of historical and contemporary events shaping the U.S. racial landscape and the policies, laws, institutions, and practices that have created and maintained racialized geographies of inclusion and exclusion.

# **GEOG 215\*** Introduction to Geographic Information Science

LEC 201	Zengwang Xu	ONLINE	≣
LAB 901	Staff	ONLINE	<b>=</b>
LAB 902	Staff	ONLINE	Ξ
LAB 903	Staff	ONLINE	<b>=</b>
LEC 202	Rina Ghose	TR	10:30 - 11:20 PM
LAB 801	Staff	T	11:30 - 1:20 PM
LAB 802	Staff	T	2:30 - 4:20 PM
LAB 803	Staff	W	2:30 - 4:20 PM

Geographic objects, their representation and analysis. Topics include special nature of spatial data; concepts of space, mapping, spatial relationships; and use of geographic information systems.

#### GEOG 464 Environmental Problems

LEC 001 Ryan Holifield TR 2:30 – 3:45 PM

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

# **GEOG 525\*** Geographic Information Science

LEC 201 Zengwang Xu ONLINE LAB 901 Staff ONLINE LAB 902 Staff ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality. 3 hrs lec, 2 hrs lab.

Prerequisite Enforcement: Geog 215(P) & Junior or above; or Special Student (including School Special, Post-Baccalaureate, Certificate, Univ Specials, 2nd Degree). Not open to graduate students.

# HIST 303 A History of Greek Civilization: The Greek City-State

LEC 001 Andrew Larsen TR 11:30 AM - 12:45 PM

Greek History from prehistoric times to the death of Alexander the Great.

#### HIST 307 A History of Rome: The Republic

LEC 001 Andrew Larsen TR 2:30 - 3:45 PM

Roman history from the beginnings of the Roman state to the death of Julius Caesar.

#### HIST 308 A History of Rome: The Empire

LEC 001 Andrew Larsen MW 2:30 – 3:45PM

This course utilizes primary and secondary source material to examine the Roman imperial period from the rise of the Augustus to the fall of the Empire. It will examine the political, social, economic, and religious features of the Roman Empire as it expanded, evolved, and declined.

#### POL SCI 243 Public Administration

LEC 201 Mark Swartz TR 10:00 – 11:15 AM

The means used to implement political values with emphasis on problems of administration in modern government. **Prereq:** none. Pol Sci 243 & Pub Adm 243 are jointly offered; they count as repeats of one another.

# POL SCI 390\* Political Data Analysis

(Major - Stats required course)

LEC 001 Thomas Holbrook ONLINE

Research design, measurement, and techniques of political data analysis. Prereq: Jr St; Satisfaction of GER Quantitative Literacy Part A Required

#### POL SCI 452\* Administrative Law

LEC 201 Erin Olsen ONLINE

An examination of due process, privacy, and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies. Prereq: jr st. Notes: American politics course. Pol Sci 452 & Pub Adm 452 are jointly offered; they count as repeats of one another.

#### PUB ADM 243 Public Administration

LEC 201 Mark Swartz TR 10:00 – 11:15 AM

The means used to implement political values with emphasis on problems of administration in modern government. **Prereq:** none.

# PUB ADM 452\* Administrative Law

LEC 201 Erin Olsen ONLINE

An examination of due process, privacy, and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies. Prereq: jr st. Notes: American politics course. Pol Sci 452 & Pub Adm 452 are jointly offered; they count as repeats of one another.

#### **SOC WRK 306** Introduction to Social Welfare Policy

LEC 001 David Pate M 5:30 – 8:10 PM

An analysis of the relationships between poverty, welfare programs, and the society which creates and sustains them; the origins, structures, and goals of welfare programs. **Prerequisites:** junior standing; <u>SOC WRK 100(P)</u>, <u>SOC WRK 250(P)</u>, and <u>SOC WRK 270(P)</u>; or special student.

#### SOCIOL 261\* Introduction to Statistical Thinking in Sociology

(Major - Stats required course)

LEC 201	Aki Roberts	ONLINE
LAB 901	Aki Roberts	ONLINE
LAB 902	Aki Roberts	ONLINE
LFC 202	Vijav Tamla Raj	ONI INF

LAB 903 Vijay Tamla Rai ONLINE

LEC 403 Theresa Beaumier TR 12:30 - 1:20 PM LAB 801 Theresa Beaumier R 1:30 - 2:20 PM

Introduction to basic statistical concepts and procedures and their selected application to sociological data. Covers both descriptive and inferential statistics.

# **SOCIOL 324\*** Race and Ethnicity in Global Contexts

LEC 201 Marcus Britton ONLINE

Analysis of racial and ethnic relations in historical and cross-cultural perspective. Origin, persistence, adaptation, and change in patterns of racial and ethnic relations in various world societies. **Prereq:** jr standing and a 100-level Sociology course; or consent of instructor.

# **THEATRE 305** The Theatrical Experience: Out and About in Milwaukee

FLD 001 Staff W 6:00 – 10:00 PM

# **URBPLAN 141** Urban Planning Solutions to Contemporary Urban Problems

LEC 002	Kirk Harris	TR	2:30 - 3:20 PM
DIS 601	Natalie Marshall	Τ	3:30 - 4:20 PM
DIS 602	Ava Gagner	Τ	3:30 - 4:20 PM
DIS 603	Ava Gagner	T	4:30 - 5:20 PM
DIS 604	Natalie Marshall	T	4:30 - 5:20 PM

To explore areas of employment, poverty, health, politics, police, corrections, education, and housing and the relationship of the professional to these problems.

#### URBPLAN 315 Great Cities of the World: Their Growth and Guided Urbanization

LEC 003 Larry Kilmer W 5:30 - 8:10 PM

Great cities of the world, how they were built and developed. Culture, politics and economics, their role in urban planning and the built form. **Prereq:** soph st.

#### URBPLAN 591 Introduction to Urban Geographic Information Systems (GIS) in Planning

LEC 202	Staff	M	4:30 - 6:20 PM
LAB 902	Staff	M	6:30 - 8:10 PM

Use of spatially related information including GIS and land record systems for improved productivity and decision-making in-service delivery, management, policy planning and land development.

#### **URBPLAN 655** Negotiation Theory and Practice for Urban Planners

LEC 005 Kirk Harris T 5:30 – 8:10 PM

Great cities of the world, how they were built and developed. Culture, politics and economics, their role in urban planning and the built form. **Prereq:** soph st.

# URBPLAN 662 Public Sector Influence on Real Estate Development

LEC 001 STAFF W 5:30 – 8:10 PM

Introduction to contemporary trends in urban redevelopment; focus on planning and development techniques used to revitalize declining urban areas. **Prerequisites:** jr st.

# **URBPLAN 684** Planning Local Economic Development

LEC 002 STAFF W 5:30 – 8:10 PM

Exploration of the role of planning in the generation, evaluation, and implementation of policies for the development and revitalization of communities.

Prerequisites: jr st & cons instr.

# URBPLAN 692 Special Topics in Urban Planning: Race, Class and the Just City

LEC 102 Kirk Harris R 5:30 – 8:10 PM

America continues to struggle to reach its democratic ideals, while navigating the paradoxical existence that defines the American experience. America is a cabal of possibilities and challenges. America's past is replete with ill-gotten gains and violent oppression including but not limited to: the dispossession of Native Americans of their land and the genocide of Native American people; 400 years of slavery and its brutality in which men and women of African-descent were considered chattel and exploited for their labor, the legacy of the slavery experience still having impact today; and the subordination of women over many decades in which their rights as citizens and their right to vote was suppressed. More recently, identity politics and growing nationalism in our nation's post Obama-era has advanced a mantra of "making America great again" that in the short term has been promoting immigration policies that are terrorizing and criminalizing individuals of Latino-descent irrespective of their status and birth-right.

Over eighty percent of America's population resides in urban areas. Urban centers that are often highly segregated by race and income, are also often the focal point of poverty, economic decline, and neglect. Major structural changes to the American economy have taken place over a number of decades with devastating economic consequences for urban America. Once major industrial centers, America's post-industrial cities are now mandated to operate in the context of a global economy, which has had a tremendous influence on patterns of urban growth and decline. These changes coupled with historic and structural patterns of inequity have given rise to palpable tensions related to race and class within our urban regions. Planners, architects, community developers and others seeking to navigate the realities of urban space, must appreciate the long-standing historic, sociological, economic and political relationships that define the complex political economy that continues to replicate the uneven distribution of resources and opportunities within the urban region.

The planning discipline has a tradition of progressive engagement within communities, in which issues of democracy, social justice, and equity play an integral role in defining the questions that planners ask and the solutions that they pursue. The pursuit of a JUST CITY has occupied the attention of progressive planners. The democratization of urban space, the inclusion of community voices and the contemplation of economic equality are all central values of progressive planning. While progressive planning tradition recognizes the possibilities of communities, it is also

cognizant of the inherent inequalities generated by a democratic capitalist system in which the economic fortunes of the few exacerbate the growing gap between the haves and have-nots.

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will support the development of the student's equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.



# **UPCOMING EVENTS**

STATE OF MILWAUKEE SUMMIT

COVID AND RACIAL EQUITY IN MILWAUKEE:
WHAT HAVE WE LEARNED AND WHERE DO WE GO FROM HERE?

NOVEMBER 17, 2022 - 7:00 PM GOLDA MEIR LIBRARY CONFERENCE CENTER

# **PANELISTS**

CAVALIER JOHNSON, MAYOR OF MILWAUKEE

DAVID CROWLEY, MILWAUKEE COUNTY EXECUTIVE

JOEL BRENNAN, PRESIDENT, GREATER MILWAUKEE COMMITTEE

ELLEN GILLIGAN, PRESIDENT & CEO, GREATER MILWAUKEE FOUNDATION

# STUDENT RESEARCH FORUM

May 5, 2023 Union - Fireside Lounge

Poster Session, Roundtables, and Keynote Address by Claire Dunning, Assistant Professor of Public Policy and History at the University of Maryland, College Park and Author of Nonprofit Neighborhoods: An Urban History of Inequality and the American State (University of Chicago Press, 2022)