

# URBAN STUDIES PROGRAMS

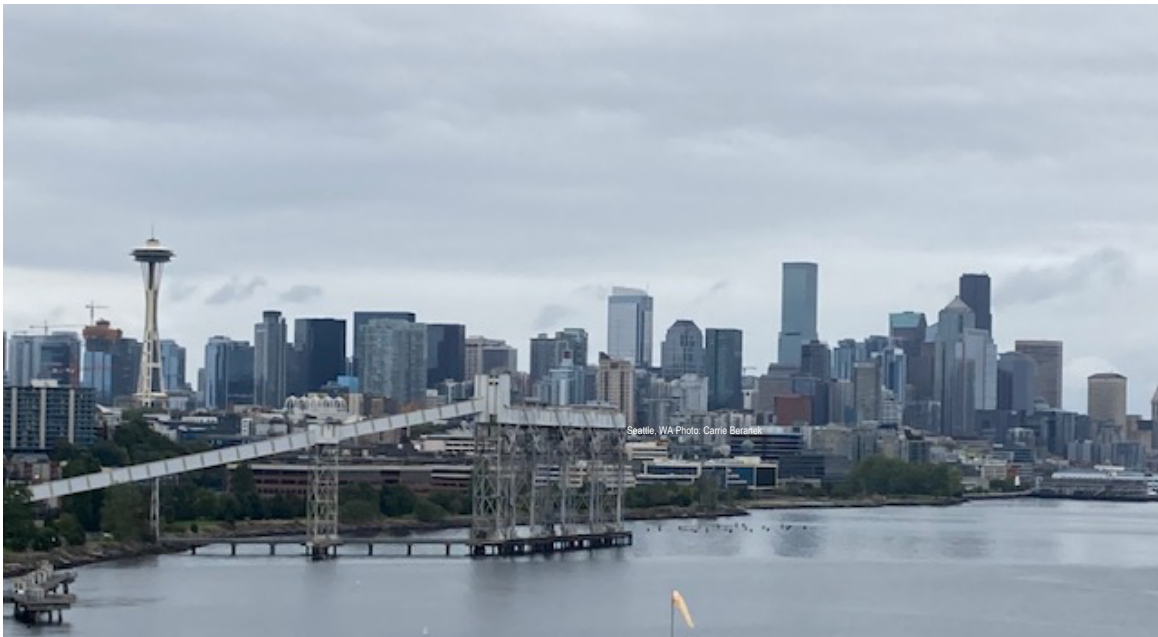
Doctoral

Master's

Major

Certificate

## Graduate Course Descriptions Spring 2022



**Urban Studies Office in Bolton 702**

**(414) 229-4751**

**<http://www.urbanstudies.uwm.edu>**

## **GRADUATE COURSE OFFERINGS**

### **URB STD 945 Seminar: The Internal Structure of the City** (PhD & Master's Core Course)

LEC 001      Anne Bonds                      W              3:30-6:10 PM

Urban geographers traditionally have examined both the “internal” and “external” structure of cities in order to understand urbanization. The “external” focus examines links among cities and the development of urban systems while the “internal” approach considers patterns and processes occurring within cities. In this class, our focus will be on the internal structure of cities with a concentration on urban systems and the (re)production of inequality. We will begin the course with a consideration of key theoretical approaches within urban geography. The remainder of the course will be organized around themes of particular interest to urban geographers, including neoliberal restructuring and urban governance, difference, urban poverty and inequality, bodies and public space, and communities and contestation. Our focus will be predominantly on the North American experience. *(See Note at end of page)*

### **URB STD 965\* Municipal Management**

LEC 201      Kevin Lahner                      W              6:30-9:10 PM

The political, social, and economic contexts in which the urban manager functions, with an emphasis on managing municipal service delivery and resources. *Notes: Pub Adm 965(Pol Sci 965) & Urb Std 965 are jointly offered; they count as repeats of one another.*

### **URB STD 983 Seminar: Contemporary Urban Social Structure and Change** (PhD Core Course)

LEC 001      Jennifer Jordan                      T              4:30-7:10 PM

This course is an interdisciplinary examination of theoretical and empirical approaches to the study of the city. We read foundational and cutting-edge research in an effort to establish a sense of the breadth and depth of urban studies today. This course exposes students to a wide range of work on the study of cities, in ways that will hopefully continue to inform their own research and writing and help them develop a sense of what conversations within urban studies you will be joining. We examine issues like urban inequality, the environment, collective memory, cities and culture, gentrification, segregation, and other fundamental aspects of the study of the city.

***NOTE: PhD Students need to take 1 of 4 Core PhD/Master's classes (URB STD 901, 913, 945, or 971) in lieu of URB STD 984 which is no longer offered.***

## **OTHER GRADUATE COURSES OFFERED**

### **AFRIC 319G African American Urban History**

LEC 201      Ermitte Saint Jacques                      ONLINE

African American Urban History examines the social and cultural transformation of African American communities through the historical processes of urbanization, including the Great Migration to northern cities, deindustrialization, suburbanization, gentrification, and more recently reverse migration to southern cities. The effects of government policies, economic trends, and institutional racism in shaping African American urban communities are explored within the internal dynamics of familial structure, social class, political expression, economic organization, and cultural production. Throughout the course, the struggles for full citizenship and equality, which have been essential to the processes of urban community formation, is highlighted.

### **AFRIC 845 Race/Ethnicity and the Psychology of Oppression**

LEC 201      Erin Winkler                      R                      2:00-4:30 PM

Students will actively investigate the impact of oppression at the micro (individual and interpersonal) and the macro (institutional and societal) levels. Using scholarly readings from the African & African Diaspora Studies cannon, as well as more contemporary works, we will focus specifically on African and African diasporic experiences under colonization, enslavement, *de jure* and *de facto* segregation, and racial hegemony. We will examine systems of power and oppression, and various responses to such systems. This is a seminar-style course for graduate students only. It is designed so that students consistently engage in active learning, hypothesizing, and theorizing. The final research project/paper will require students to conduct in-depth research on a specific aspect of the psychology of oppression.

### **ED POL 501G\*      Community Change and Engagement**

SEM 001      Aaron Schutz                      W                      5:00 – 7:30 PM

This course focuses on the tradition of community organizing, an approach that builds local organizations that use people power to put pressure on the powerful to take actions to support its community. Depending on the instructor, the course may also examine in less detail an alternate tradition of civil resistance that seeks to make change through a social movement strategy with many organizations working together, often across wide regions, to make change. Students will learn how organizers and civil resistance leaders conceptualize the world and make strategic decisions, as well as some key approaches for building power, examples of different efforts, and the like.

**ED PSY 624G Educational Statistical Methods I**

(Course fulfills Quantitative for MS/PhD – see note)

LEC 001 Staff T 4:30-7:00 PM

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression. (NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course’s prereq. And students completing the GIS track should take GEOG 747)

**GEOG 464G\* Environmental Problems**

LEC 201 STAFF ONLINE

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

**GEOG 726\* Geographic Information Science**

LEC 201 Zengwang Xu ONLINE  
LAB 901 TBA ONLINE  
LAB 902 TBA ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

**GEOG 747 Spatial Analysis**

(Satisfies/Required Quantitative for GIS Track)

LEC 401 Changshan Wu TR 2:00 – 3:15 PM  
LAB 801 Changshan Wu T 11:00 – 12:50 PM

Advanced analysis techniques, including multivariate relationships and spatial modeling. *Not open for cr to students w/grad cr in GEOG 547. Prereq: grad st.*

**HIST 463G History of the American City**

LEC 001 Amanda Seligman TR 9:30-10:45 AM

This course provides an overview of the history of American cities from Indigenous settlement to the present. It is arranged in roughly chronological fashion, but topics are introduced thematically – so the discussion on any given day may range over hundreds of years. Major course themes include urban demographics; the development of the planned city; infrastructure networks; regulations and services; city culture; and the urban form. Because of UWM’s location, Milwaukee and Chicago receive special attention throughout the semester. Short paper assignments cultivate students’ ability to use primary sources to explore the past. The exams focus on synthesizing broad course themes and summarizing major topics explored in lecture.

## **HIST 800 Colloquium on US History: Marginalized Communities & Civil Rights**

SEM 001 Joe Rodriguez M 3:30-6:10 PM

Students in this graduate class will read books and articles on past and present civil rights social movements. These include black, Latinx, Asian American, and Native American civil rights movements from the 19th and 20th centuries to the present. We'll also cover disability and gay rights movements. Readings will emphasize the urban context and such issues as racial segregation, urban planning and transportation, police brutality, riots, community organizing, and environmental justice. Students will write three 5-7 pages papers and make two in-class presentations. This class is face-to-face.

## **NONPROF 725 Governance of Nonprofit Organizations**

LEC 201 Douglas Ihrke R 5:30 – 8:10 PM

Roles and responsibilities of governing boards and executive leaders. Critical review of alternative governance and executive leadership models. *Counts as repeat of BusMgmt 725 and Pub Adm 958 w/same title.*

## **NONPROF 740 Executive Leadership of Nonprofit Organizations**

LEC 201 Troy Washington W 7:00 – 9:40 PM

Nonprofit administration course designed to prepare students for a career in leadership and executive roles in nonprofit organizations. *Counts as a repeat of Pub Adm 958 w/same topic.*

## **NONPROF 785 Managing Change in Public and Nonprofit Organizations**

LEC 201 Erica Ceka M 7:00 – 9:40 PM

Methods and techniques in the research and practice of organization development. *Counts as repeat of Pol Sci 958 & Pub Adm 958 w/same topic.*

## **NONPROF 791 Nonprofit Advocacy and Public Policy**

LEC 201 James McCallum M 4:30 – 7:10 PM

Strategies and methods of nonprofit advocacy and their use by nonprofit organizations in shaping public policy. Implications of the public policy process for nonprofit organizations. *Nonprofit 791 & Pol Sci 791 are jointly offered; they count as repeats of one another.*

## **POL SCI 769\* Analyzing and Evaluating Public Policies and Programs**

(Required for PhD Policy/Program Methodological Track)

LEC 201 Erica Ceka T 5:30 – 8:10 PM

Examination of methods, including cost-benefit analysis and decision analysis, that aid policy makers and administrators in understanding and assessing public and nonprofit sector policies and programs. *Pol Sci 769 & Pub Adm 769 are jointly offered; they count as repeats of one another.*

**POL SCI 914\* Seminar in Intergovernmental Relations**

LEC 201 Gerald Poppe ONLINE

Policy issues in intergovernmental relations and the complex governmental context in which Americans live and work. *Pol Sci 914 & Pub Adm 914 are jointly offered; they count as repeats of one another.*

**PUB ADM 769\* Analyzing and Evaluating Public Policies and Programs**

(Required for PhD Policy/Program Methodological Track)

LEC 201 Erica Ceka T 5:30 – 8:10 PM

Examination of methods, including cost-benefit analysis and decision analysis, that aid policy makers and administrators in understanding and assessing public and nonprofit sector policies and programs. *Pol Sci 769 & Pub Adm 769 are jointly offered; they count as repeats of one another.*

**PUB ADM 914\* Seminar in intergovernmental Relations**

LEC 201 Gerald Poppe ONLINE

Policy issues in intergovernmental relations and the complex governmental context in which Americans live and work. *Pol Sci 914 & Pub Adm 914 are jointly offered; they count as repeats of one another.*

**PUB HLTH 705 Principles of Public Health Policy and Administration**

LEC 001 Renee Scampini W 3:00 – 5:40 PM

This course introduces students to the field of public health policy and administration. Throughout the course, students will consider public health policies in a broad health equity-focused context. Ultimately, students will be prepared to understand and engage with real world public health policy problems. Students will become familiar with; 1) the public health policy process; 2) recent developments in public health policy; and 3) the implementation and administration of public health policies and agencies. The course emphasizes applied skills, with a focus on developing practical writing abilities.

**SOC WRK 750 Social Welfare Policy Development and Implementation**

(PhD Policy/Program Evaluation Track Elective)

LEC 001 STAFF R 3:30-5:20 PM  
LEC 002 STAFF W 6:30-8:20 PM

Examination of policy development, implementation, and models of analysis that describe and provide analytical guides for determining the efficacy of public policy in addressing human needs.

## **SOC WRK 794 Evaluation of Programs**

(PhD Policy/Program Evaluation Track Elective)

LEC 001 Darrell Boland M 6:30-8:20 PM

Provides students with the skills and knowledge base necessary to understand the program evaluation process as it applies to social welfare programs.

## **SOCIOLOGICAL 760 Advanced Statistical Methods in Sociology**

LEC 401 John Roberts MW 2:00-3:15 PM

LAB 801 Yi Yin W 3:30-4:20 PM

Review of elementary statistics. Probability theory and its applications. Multivariate analysis. Nonparametric statistical inference. Measurement theory. Selected statistical models for hypothesis testing and theory construction. Prereq: SOCIOLOGICAL 461 (*Students completing quantitative track should take after completing prereq. SOCIOLOGICAL 461*)

## **URBPLAN 684G Planning Local Economic Development**

LEC 002 Staff T 5:30 – 8:10 PM

Exploration of the role of planning in the generation, evaluation, and implementation of policies for the development and revitalization of communities.

## **URBPLAN 692G\* Special Topics in Urban Planning: Race, Class and the Just City**

LEC 202 Kirk Harris R 6:00-8:40 PM

America continues to struggle to reach its democratic ideals, while navigating the paradoxical existence that defines the American experience. America is a cabal of possibilities and challenges. America's past is replete with ill-gotten gains and violent oppression including but not limited to: the dispossession of Native Americans of their land and the genocide of Native American people; 400 years of slavery and its brutality in which men and women of African-descent were considered chattel and exploited for their labor, the legacy of the slavery experience still having impact today; and the subordination of women over many decades in which their rights as citizens and their right to vote was suppressed. More recently, identity politics and growing nationalism in our nation's post Obama-era has advanced a mantra of "making America great again" that in the short term has been promoting immigration policies that are terrorizing and criminalizing individuals of Latino-descent irrespective of their status and birth-right.

Over eighty percent of America's population resides in urban areas. Urban centers that are often highly segregated by race and income, are also often the focal point of poverty, economic decline, and neglect. Major structural changes to the American economy have taken place over a number of decades with devastating economic consequences for urban America. Once major industrial centers, America's post-industrial cities are now mandated to operate in the context of a global economy, which has had a tremendous influence on

patterns of urban growth and decline. These changes coupled with historic and structural patterns of inequity have given rise to palpable tensions related to race and class within our urban regions. Planners, architects, community developers and others seeking to navigate the realities of urban space, must appreciate the long-standing historic, sociological, economic and political relationships that define the complex political economy that continues to replicate the uneven distribution of resources and opportunities within the urban region.

The planning discipline has a tradition of progressive engagement within communities, in which issues of democracy, social justice, and equity play an integral role in defining the questions that planners ask and the solutions that they pursue. The pursuit of a JUST CITY has occupied the attention of progressive planners. The democratization of urban space, the inclusion of community voices and the contemplation of economic equality are all central values of progressive planning. While progressive planning tradition recognizes the possibilities of communities, it is also cognizant of the inherent inequalities generated by a democratic capitalist system in which the economic fortunes of the few exacerbate the growing gap between the haves and have-nots.

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will support the development of the student's equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.

### **URBPLAN 720\*      Urban Development Theory and Planning**

LEC 203      Lingqian Hu                      W      5:30 – 8:10 PM

Spatial, social, economic, and political processes that shape urban development. Application of these processes to formulate and critique urban plans and policies.

### **URBPLAN 740\*      Data Analysis Methods**

(Fulfills Quantitative for MS/PhD-See note)

LEC 201      Lingqian Hu                      R      11:00 – 1:40 PM

Application of quantitative methods most commonly used in urban planning and analysis of public data. *(NOTE: This course fulfills the quantitative requirement for the MS/PhD. PhD students taking the quantitative methodological track should meet their requirement with SOCIOL 982 after meeting that course's prereq. And students completing the GIS track should take GEOG 747.)*



## **URBPLAN 772\*     Pedestrian and Bicycle Transportation**

LEC 203     Robert Schneider     M     1:30 – 4:10 PM

During the last decade, more than 500 jurisdictions throughout the United States have adopted “Complete Streets” policies to improve road designs for pedestrians, bicyclists, and transit users. Further, more than half of all states and nearly all of the 50 largest cities in the United States have established goals to increase walking and bicycling. These communities see walking and bicycling as essential components of a sustainable transportation system, and many are exploring e-scooters and other micromobility options. Their plans address issues such as personal safety, access to transit, equity, air quality, public health, and changing preferences for living and working in places where walking and bicycling are viable travel options.

This graduate-level course is structured to provide students with information about current practices in the pedestrian and bicycle transportation field. It will cover historical and institutional frameworks, benefits and obstacles to pedestrian and bicycle planning, policy development, perceived and actual safety, facility design, network development, and practical methods of estimating demand and evaluating walking and bicycling conditions. Students will be challenged to evaluate the existing methods critically and develop ideas for improving pedestrian and bicycle planning practices. The course will focus mainly on practices in the United States, though it will include examples of innovative international strategies.

The course will include lectures, guest speakers, field visits, and several assignments, including a group project to propose a new design for a Milwaukee intersection to improve pedestrian and bicycle safety and accessibility. Guest speakers (and panels of speakers) will be professionals working in local, regional, and state agencies, advocacy organizations, and academic settings who will provide a practical perspective on the issues discussed in class.

## **URBPLAN 791\*     Introduction to Urban Geographic Information Systems for Planning**

LEC 202     Michael Benedict     M     5:00-6:40 PM  
LAB 203     STAFF     M     7:00–8:40 PM

Use of spatially related information including GIS and land records systems for improved productivity and decision-making in-service delivery, management, policy-planning, and land development.

## **URBPLAN 792     Using Urban Geographic Information Systems for Planning**

LAB 902     Paul Vepraskas     R     6:00-8:40 PM

A 'hands on' course in GIS using commercial GIS software in a computer laboratory setting to provide experience solving problems related to planning and government. **Prereq:** graduate standing and one of the following: URBPLAN 791(P), GEGO 525(P), GEOG 726(P); or consent of instructor.