Undergraduate Course Descriptions
Spring 2021

Bolton 702  beranekc@uwm.edu
Teams: 414-251-8303

http://www.urbanstudies.uwm.edu
UNDERGRADUATE MAJOR

The Urban Studies major provides the opportunity for students to explore scholarship on cities, suburban communities, and metropolitan regions with an interdisciplinary lens. Coursework in the major is drawn from the affiliated areas of African and African Diaspora Studies, Architecture, Criminal Justice Educational Policy & Community Studies, Geography, History, Public and Nonprofit Administration, Political Science, Public Health, Sociology and Urban Planning, in addition to Urban Studies. Although interdisciplinary, the discipline of Urban Studies encompasses a distinct body of knowledge, one that combines both theoretical and applied approaches to understand urban processes. The major is designed to be flexible to allow the student to develop a strong foundation from the core courses and then build a set of elective courses that address particular urban histories and problems from different disciplines, depending on student interest and future goals.

Undergraduate Major in Urban Studies (L&S/BA)

To declare a major in Urban Studies, declare online at: https://uwm.edu/urban-studies/undergraduate/undergraduate-major/declare-your-major/ or contact the Associate Director, Jamie Harris, jmh@uwm.edu

Major Requirements:

1) Coursework from at least two L&S departments, no more than 9 credits in one department outside Urban Studies

2) Minimum of 30 credits; 18 credits must be in L&S, of which 15 credits must be 300 or above; A student wishing to major in Urban Studies must complete 30 credits in approved Urban Studies or urban-related courses that include:
Course Requirements:

Core Course, 3 Credits:
Urban Studies 150 Multicultural America *(offered every other fall semesters)* 3 credits (course includes service-learning component) an online version is offered in the summer and/or WinteriM.

Introductory Survey of Urban Studies, 3 Credits:
Urban Studies 250 Exploring the Urban Environment*
OR Urban Studies 360 Perspectives and the Urban Scene* (any topic) 3 credits *(Both courses offered fall/spring semesters)*

Theory Course, 3 Credits:
Urban Studies 377 Urbanism and Urbanization *(offered spring semesters)* 3 Credits

Capstone Course, 3 Credits:
Urban Studies 600: Capstone Seminar in Urban Studies (note this course satisfies the research requirement) *(offered spring semesters)* 3 Credits

Statistics Course, 3 Credits:
Sociology 261*, Geography 247, Political Science 390, History 595*, or an approved equivalent course (at least one course offered each semester)

15 Credits


Interested? Need more Information?
Contact: Jamie Harris, Associate Director
Urban Studies Programs, Bolton 796
414-229-4629 or jmh@uwm.edu
http://www.urbanstudies.uwm.edu
URBAN STUDIES: MAJOR COURSE ELECTIVES

An additional 5 course electives (15 credits) to reach the 30-credit minimum in the major can come from the following:

**All Urban Studies Courses:**
- 297: Study Abroad
- 360: A Second Course with a Different Topic*
- 289/489: Internship in Urban Studies
- 497: Upper Level Study Abroad
- 450: Urban Growth and Development: A Global View

**African and African Diaspora Studies:**
- 125: Economics of Black Communities
- 300: Urban Violence
- 319: History of Blacks in the American City
- 341: Black Politics and City Government
- 417: Race, Injustice and Change in America

**Architecture:**
- 190: Special Topic: Buildings-Landscapes-Cultures
- 534: Field School
- 391/791: Independent Studies for Undergraduate/Graduate Students

**Criminal Justice:**
- 291: Current Issues in Criminal Justice
- 295: Crime and Criminal Justice Policy
- 370: Criminal Justice Administration
- 372: Criminal Justice Policy and Community
- 674: History of Criminal Justice

**Educational Policy & Community Studies:**
- 111: Organizing for Social Action in Urban Communities
- 113: The Milwaukee Community
- 114: Community Problems
- 203: Communities and Neighborhoods in America
- 501: Concepts in Community Organizing: Conflicts and Change
- 503: Foundations of Community-Based Organizations
- 630: Race and Public Policy in Urban America

**Geography:**
- 114: Geography of Race
- 140: Our Urban Environment: Introduction to Urban Geography
- 215: Introduction to Geographic Information Sciences*

**Business Administration:**
- 441: Diversity in Organizations
440: City Systems and Metropolitan Development
441: Geography of Cities and Metropolitan Areas*
443: Cities of the World: Comparative Urban Geography
464: Environmental Problems
520: Physical Geography of the City
540: Globalization of the City
564: Urban Environmental Change and Social Justice
625: Intermediate Geographic Information Science

History:
303: A History of Greek Civilization: The Greek City-State (HU)
307: A History of Rome: The Republic (HU)
308: A History of Rome: The Empire (HU)
404: Topics in American History: Big City Life Viewed Through HBO’s Wire* or Tale of Two Cities: Milwaukee and Los Angeles
436: Immigrant American Since 1880
440: History of American Working Class
446: African Americans Since the Civil War
450: Growth of Metropolitan Milwaukee
460: History of Poverty
463: History of American City

Political Science:
213: Urban Government and Politics
243: Public Administration
387: Seminar in American Politics: Urban Politics Subtitle
413: Governing Metropolitan Areas
415: Politics of Race, Ethnicity and Immigration
444: Politics and Bureaucracy
450: Urban Political Problems
452: Administrative Law

Public and Nonprofit Administration:
243: Public Administration
331: Comparative Public Administration
452: Administrative Law
462: Public Policy Planning

Public Health:
319: Introduction to Health Disparities

Sociology:
193: Freshman Seminar: College in the City
224: American Minority Groups
235: Social Change in Global Economy
307: Industrial Sociology
323: Perspective on Latino Communities
324: Comparative Race Relations
325: Social Change
330: Economy and Society
350: Environmental Sociology
423: Immigration and Incorporation (All Topics)
472: Population and Society
610: Reproduction of Minority Communities

**Urban Planning:**
All Urban Planning courses
Urban Studies Programs Certificate

The Urban Studies Certificate Program provides the undergraduate student with a coordinated set of courses. These courses focus on urban issues and policy alternatives examined from a variety of humanistic, social scientific, and profession perspectives. Particular emphasis is placed on the impact of gender, racial and ethnic diversity within the context of urban policy choices and delivery. This certificate will be of particular interest to those students considering careers of graduate work in urban areas and as a supplement to majors in the arts and sciences or professions.

-18 Credits (12 in Letters & Science: 6 SS, 6 HU)
[9 credits 300 and above, 6 Credits in L & S]

-Urban Studies 250 or 360 Required
-All Urban Planning Courses Count Toward Certificate (6 Credit Max.)

Take Urban Studies Related Courses in:

- Anthropology
- African and African Diaspora Studies
- Art History
- Biological Sciences
- Business Administration
- Criminal Justice
- Comp Lit
- Economics
- Educational Policy/Community Studies
- English
- Geography
- Geosciences
- History
- Political Science
- Social Work
- Sociology
- Urban Planning
- Urban Studies
- Women's Studies
## Undergraduate Certificate Classes

### African and African Diaspora Studies
- **125**: Economic of Black Communities
- **300**: Urban Violence (SS)
- **319**: History of Blacks in the American City (SS)
- **341**: Black Politics and City Government (SS)
- **372**: African American Literary Movements: Harlem Renaissance (HU)
- **417**: Race, Injustice and Change in America

### Anthropology
- **431**: Urban Anthropology (SS)
- **522**: Ancient Cities of the Americas (SS)

### Art History
- **106**: Art Cities of Europe (HU)
- **360**: Modern Architecture II: The Rise of Modern Architecture (HU)
- **361**: Modern Architecture III: Contemporary Architecture (HU)
- **412**: Cities and Sanctuaries of Ancient Greece (HU)
- **425**: Romanesque Architecture (HU)
- **426**: French Gothic Architecture (HU)
- **429**: English Medieval Architecture (HU)
- **431**: Renaissance Architecture in Italy (HU)
- **458**: A Comparative History of Architecture and Urbanism (HU)
- **459**: American Architecture (HU)

### Art History
- **461**: Early Modern American Architecture in Midwest (HU)
- **462**: Frank Lloyd Wright (HU)

### Biological Sciences
- **204**: Urban Horticulture

### Business Administration:
- **441**: Diversity in Organizations

### Comparative Literature
- **230**: Literature and Society (HU)
- **232**: Literature and Politics (HU)

### Criminal Justice
- **370**: Criminal Justice Administration
- **372**: Criminal Justice Policy and Community
- **674**: History of Criminal Justice

### Economics
- **323**: Urban Economics (SS)

### Educational Policy & Community Studies
- **111**: Organizing for Social Action in Urban Communities
- **113**: The Milwaukee Community
- **114**: Community Problems
203: Communities and Neighborhoods in America
500: Sociology and the Policy of Urban Communities and Schools
501: Concepts in Community Organizing: Conflicts and Change
503: Foundations of Community-Based Organizations
507: Action Research on Milwaukee Institutions
601 (401): Foundations of Community-Based Organizations
630: Race and Public Policy in Urban America

**English**
248: Literature and Contemporary Life "Mapping the City" (HU)
394: Theories of Mass Culture (HU)

**Geography**
114: Geography of Race in the U.S.
140: Our Urban Environment: Introduction to Urban Geography (SS)
215: Introduction to Geographic Information Sciences
440: City Systems and Metropolitan Development (SS)
441: Geography of Cities and Metropolitan Areas (SS)
443: Cities of the World: Comparative Urban Geography (SS)

**Geosciences**
140: Water, Man and the Urban Environment
465: Advanced Environmental Geology
466: Advanced Environmental Geology Laboratory (NSL)

**History**
192: Freshman Seminar: "Living in Ancient Rome"; or "The Burbs: History of American Suburbs" (HU)
200: Historical Roots of Contemporary Issues (SS)
303: A History of Greek Civilization: The Greek City-State (HU)
307: A History of Rome: The Republic (HU)
308: A History of Rome: The Empire (HU)
436: Immigrant America Since 1880 (HU)
440: History of the American Working Classes (SS)
450: Growth of Metropolitan Milwaukee (HU)
460: The History of Poverty in America (SS)
463: History of the American City (HU)

**504: Environmental Problems**
520: Physical Geography of the City (NS)
540: Globalization and the City (SS)
564: Urban Environmental Change and Social Justice (SS)
625: Intermediate Geographic Information Sciences
**Political Science**
213: Urban Government and Politics (SS)
387: Seminar in American Politics: Intensive in American Politics (SS)
413: Governing Metropolitan Areas (SS)
450: Urban Political Problems (SS)
452: Administrative Law (SS)

**Public Administration**
243: Public Administration
331: Comparative Public Administration
452: Administrative Law
462: Public Policy Planning

**Social Work**
205: Social Welfare: A Societal Imperative
206: Society, Poverty, and Welfare Programs
630: Women, Poverty, and Welfare Reforms

**Sociology**
193: Freshman Seminar: College in the City (SS)
224: American Minority Groups (SS)
235: Social Change in the Global Economy
307: Industrial Sociology (SS)
323: Perspectives on Latino Communities (SS)

324: Comparative Race Relations (SS)
325: Social Change (SS)
330: Economy and Society
350: Environmental Sociology (SS)
377: Urbanism and Urbanization (SS)
423: Immigration and Incorporation
472: Population and Society (SS)
610: Reproduction of Minority Communities (SS)

**Urban Planning**
All Available UG Courses

**Urban Studies**
All Available Courses

**Women's Studies**
489: Feminism in City: “Internship in Women’s Studies”
URB STD 150  Multicultural America

LEC 201  James Harris  ONLINE

Online section, no designated virtual meeting time

This interdisciplinary course explores the intersection of multiculturalism and urban development. In this course we examine how city building and suburbanization are linked to race, ethnicity, immigration, class, and other social attributes by drawing on a variety of case studies from several disciplines in the social sciences. We look closely at how economic development, federal and local policies, urban politics, and local community actions have all served in different ways and at different times, to structure inequality and the marginalization and privilege of certain groups and communities. We will also consider the ways different groups and organizations have used urban space to construct community identities and foster movements for social change. Urb Std 150 is a required course in the major in urban studies and counts toward the urban studies certificate and also satisfies UWM’s cultural diversity degree requirement.

*Online course does not offer service learning.
A majority of human social, political, and economic interactions now happen in urban areas. Therefore, it is critical to further probe and develop an understanding of the complex nature and the interconnected influence of urbanization on the social, political, economic, environmental and cultural spheres of human life. In this course, we will endeavor to accomplish just that. Utilizing established social theories, critical thinking skills, and common research techniques, we will learn how to bolster our understanding of urban phenomena and apply that understanding to specific urban areas. Because urban studies is a broad, interdisciplinary field, as complex and varied as human interactions with cities themselves, it is impossible for a 16 week course to present an exhaustive analysis of every facet of urbanization. Instead, this course aims to introduce students to a survey of key concepts, themes, and issues critical to the study of urban conditions. These concepts, themes, and issues will be presented through a series of one-to four-week long topic-based units. Urban-related subjects that may be discussed include, but are not limited too: urban theory and form, the history of urbanization, urban economics and labor, housing, segregation, poverty, transit and transportation, and green urbanism and sustainability. We will also learn about the changing nature of cities in the age of globalization and the future of urbanization.
Urbanization, with a pace that is growing ever faster, prompts both opportunities and challenges to satisfy the needs of the ballooning urban population. While this may boost technological innovations, economic growth, as well as more efficient and integrated lifestyles; the fast-paced urbanization leads to predicaments when our urban lifestyles counter resilient environmental stewardship and worsen social equity. Thus, sustainable development, by its very definition, brings hope to the establishment of a thriving and just urban environment, and a remedy to the dire ecological damages and deterioration caused by human beings. Before desperately embracing sustainability as the panacea-like guidelines to treat the current conditions for humanity, we need to understand the complexity of sustainable development; the challenges and the dynamics at play to establish a sustainable city and transform it into a greener one, and to evaluate sustainable strategic urban plans. This course, therefore, offers the opportunity to review and understand sustainable development through academic readings, book chapters, and case studies, with the integration of the ReFresh Milwaukee Plan (City of Milwaukee Sustainability Plan 2013–2023). Theories and practices are presented during the course to explain the complicated relationships between components of sustainable development and urban society through a focus on concepts, policy, justice, production, consumption, infrastructure, transportation, technology, and urban change. The purpose of the course is to support the establishment of critical and analytical thinking of urbanization and sustainability. Urban sustainability, through the observations and topics of the course, may reveal itself as problematic,
contradictory, and sometimes seemingly unachievable, but it is nevertheless important for presenting our disagreement of existing urban development and our hopes for the creation of a more resilient and just city.

**URB STD 377       Urbanism and Urbanization**

**LEC 201       Jamie Harris       ONLINE**

*Online section, no designated virtual meeting time*

The purpose of this course is to introduce students to the process of urbanization and the nature of urban society. Students will be exposed to a variety of classic and contemporary urban theorists and different methodological approaches to the study of urban areas as they investigate several substantive urban topics and case studies to account for the changing social and spatial patterns of cities and metropolitan regions. By the end of the semester, students will be familiar with a number of key theorists and interpretive frameworks, and be able to apply that knowledge to help make sense of, and consider solutions for, a number of central issues facing cities and regions today such as globalization, urban growth and decline, immigration, concentrated poverty and urban sprawl, regional governance, transportation, and sustainable development, among others, and the implications of each for the urban form. This is a required course for urban studies majors. **Notes:** Sociol 377 & Urb Std 377 are jointly-offered; they count as repeats of one another. Prereq: jr st & a Sociol 100-level course; or Urb Std 250(P).

**URB STD 600       Capstone Seminar in Urban Studies**

**SEM 201       Jamie Harris       T 9:45-10:35 AM**

*Online section, meets T 9:45 – 10:35 AM*

This course is designed to provide a capstone experience for urban studies majors in their senior year. This course will help students to develop a fuller understanding of urban studies as an interdisciplinary field, with its distinct subject areas, theoretical frameworks, and methodologies for conducting
research—in short, what it means to be an urbanist. There are several goals in mind for this course:

1. to provide exposure to the field of urban studies and urban studies scholarship;
2. to develop the skills necessary to plan, conduct, and evaluate urban research;
3. to apply these skills to a relevant urban-related subject matter;
4. to present research in a scholarly forum;
5. to engage and interact with scholars;
6. and, to gain understanding of what one can do with an urban studies major.

This course also fulfills the L&S research requirement. This course will be run as a seminar with close reading and discussion of several articles that relate to urban studies scholarship and the research process. There will be a number of small assignments to help students develop their final research project.
Additional Major and Certificate  
Spring 2021 Courses

Note: Only courses in African and African Diaspora Studies, Criminal Justice, Educational Policy & Community Studies, Geography, History, Political Science, Public Administration, Public Health, Sociology and Urban Planning apply to major.

AFRIC 125  Economics of the Black Community
LEC 201  Abera Gelan  ONLINE
Online section, no designated virtual meeting time

Analysis of the nature, causes, and consequences of urban violence; the possibilities and limits of violence in promoting the good of blacks will be scrutinized.

AFRIC 319  African American Urban History
LEC 201  Ermitte Saint Jacques  ONLINE
Online section, no designated virtual meeting time

A consideration of the contributions of blacks to the growth and development of the American City.

ARCH 391  Directed Research
LEC 201  Staff  ONLINE
Online section, no designated virtual meeting time

Student participation in research projects under faculty supervision. Prereq: jr st;

BUS ADM 441 Diversity in Organizations  ONLINE
LEC 203  Belle Ragins  R 6:30 – 9:10 PM
Online section, meets R 6:30 – 9:10 PM

Conceptual and experiential understanding of cultural values and practices among diverse groups in organizations. Addresses institutional and personal discrimination, stereotyping and prejudice. Prereq: junior standing and admis to Bus Adm major; or non-Business major with 2.5
GPA; or consent of instructor. Note: Counts as repeat of BUS ADM 495 with similar topic and BUS ADM 443 with similar title.

**CRM JST 291**  
Current Issues in Criminal Justice  
**Topic: “Criminal Profiling”**

LEC 201  
Kevin Kelm  
ONLINE  
*Online section, no designated virtual meeting time*

Selected current issues in criminal justice.

**CRM JST 310**  
Race, Ethnicity and Justice  
LEC 201  
Kimberly Hassell  
T  4:45-7:25 PM  
*Online section, meets T 4:45 – 7:25 PM*

Issues of race and ethnicity in the criminal justice system. Emphasis on research examining social construction of race and ethnicity.

**ED POL 111**  
Introduction to Community Change and Engagement  
LEC 291  
Marie Sandy  
ONLINE  
*Online section, no designated virtual meeting time*

Basic concepts and strategy for community change and engagement.

**ED POL 112**  
Introduction to Community Education  
LEC 291  
Aaron Schutz  
ONLINE  
*Online section, no designated virtual meeting time*

This course will examine the history of community education and discuss the role of education within a community setting.
ED POL 113  The Milwaukee Community
LEC 001  TBA    MW    11:30-12:45 PM
LEC 292  Marie Sandy  ONLINE

*Online section, no designated virtual meeting time*

An overview of communities and neighborhood groups in Milwaukee.

ED POL 114  Community Problems
LEC 291  Javier Tapia  ONLINE

*Online section, no designated virtual meeting time*

This course will examine how social problems impact upon communities and neighborhoods, how they are defined, and how these definitions influence social policies and programs.

ED POL 601  Foundations of Community-Based Organizations
LEC 291  Kalyani Rai  ONLINE

*Online section, no designated virtual meeting time*

Overview of community-based organizations, their structures, functions, & administration. Students will also be taught proposal writing skills.

ED POL 630  Race and Public Policy in Urban America
LEC 291  Rajeswari Swaminathan ONLINE

*Online section, no designated virtual meeting time*

Examination of the relationship between race and public policy with emphasis on issues (housing, crime, welfare reform, poverty, employment, discrimination, etc.) impacting urban communities.
GEOG 114  Geography of Race in the United States

LEC 201  Sarah Ryniker  ONLINE
DIS 901  Catherine Heady  ONLINE
DIS 902  Catherine Heady  ONLINE
DIS 903  Catherine Heady  ONLINE
DIS 904  Catherine Heady  ONLINE

*Online section, no designated virtual meeting time*

Contemporary geographic issues of segregation, assimilation, belonging, and exclusion facing African American, white, Asian, Latino, Native American and either groups in the U.S.

GEOG 215  Introduction to Geographic Information Science

LEC 201  Rina Ghose  ONLINE
LAB 901  Rachel Hansen  ONLINE
LAB 902  Rachel Hansen  ONLINE
LAB 903  Rachel Hansen  ONLINE

*Online section, no designated virtual meeting time*

Geographic objects, their representation and analysis. Topics include special nature of spatial data; concepts of space, mapping, spatial relationships; and use of geographic information systems.
GEOG 464  Environmental Problems

LEC 201  Ryan Holifield  ONLINE

*Online section, no designated virtual meeting time*

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

GEOG 525  Geographic Information Science

LEC 201  Zengwang Xu  ONLINE
LAB 901  Kainbi Park  ONLINE
LAB 902  Kainbi Park  ONLINE

*Online section, no designated virtual meeting time*

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality. 3 hrs lec, 2 hrs lab.

GEOG 564  Urban Environmental Change and Social Justice

LEC 201  Ryan Holifield  ONLINE

*Online section, no designated virtual meeting time*

Spatial aspects of contributors to urban environmental change affecting social justice. Inequitable distribution of environmental risks and benefits; challenge of developing policies.

HIST 308  A History of Rome: The Empire

LEC 201  Katherine Milco  ONLINE

*Online section, no designated virtual meeting time*

This course utilizes primary and secondary source material to examine the Roman imperial period from the rise of the Augustus to the fall of the Empire. It will examine the political,
social, economic, and religious features of the Roman Empire as it expanded, evolved, and declined.

**HIST 436  Immigrant America Since 1880**

LEC 202  Kimberly Hernandez. TR  3:00-4:15 AM  
*Online section, meets TR 3:00 – 4:15 PM*

This course examines immigration to the United States since the late nineteenth century. It will consider: the groups of immigrants coming to the United States; causes of emigration from their home countries and reasons for choosing the United States as their destination; plans for and rates of return migration; their social, cultural and economic adaptation; the significance of race for acceptance within the host society and varied experience of different immigrant groups; changing American immigration and naturalization policy and the political contexts of policy reforms; the development of ethnic group identities for cultural retention and political mobilization; and cultural exchange enriching the American experience.

**HIST 463  History of the American City**

LEC 202  Amanda I Seligman ONLINE  
*Online section, no designated virtual meeting time*

This course provides an overview of the history of American cities from Indigenous settlement to the present. It is arranged in roughly chronological fashion, but topics are introduced thematically—so the discussion on any given day may range over hundreds of years. Major course themes include urban demographics; the development of the planned city; infrastructure networks; regulations and services; city culture; and the urban form. Because of UWM’s location, Milwaukee and Chicago receive special attention throughout the semester. Short paper assignments cultivate students’ ability to use primary sources to explore the past. The exams focus on synthesizing broad course themes and summarizing major topics explored in lecture.
POL SCI 243 Public Administration

LEC 201 Mark Swartz TR 9:45–11:00 AM

*Online section, meets TR 9:45 – 11:00 AM*

The means used to implement political values with emphasis on problems of administration in modern government.

Notes: Pol Sci 243 & Pub Adm 243 are jointly offered; they count as repeats of one another.

POL SCI 390 Political Data Analysis

(Satisfies Stats Requirement)

LEC 201 Thomas Holbrook ONLINE

*Online section, no designated virtual meeting time*

Research design, measurement, and techniques of political data analysis. Prereq: Jr St; Satisfaction of GER

Quantitative Literacy Part A Required

POL SCI 415 The Politics of Race, Ethnicity and Immigration

LEC 201 Paru Shah TR 9:45 – 11:00 AM

*Online section, meets TR 9:45 – 11:00 AM*

Racial/ethnic histories in the US; political difference and commonality; influence of immigration on political behavior and attitudes. Prereq: jr st.

POL SCI 452 Administrative Law

LEC 201 Erin Olsen ONLINE

*Online section, no designated virtual meeting time*

An examination of due process, privacy, and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies. Prereq: jr st. Notes: American politics course. Pol Sci 452 & Pub Adm 452 are jointly offered; they count as repeats of one another.
PUB ADM 243    Public Administration

LEC 201    Mark Swartz    TR 9:45 – 11:00 AM
*Online section, meets TR 9:45 – 11:00 AM*

The means used to implement political values with emphasis on problems of administration in modern government. Notes: Pol Sci 243 & Pub Adm 243 are jointly offered; they count as repeats of one another.

PH 319    Introduction to Health Disparities

LEC 201    Staff    TR 8:00-9:15
*Online section, meets TR 8:00 – 9:15 AM*

An introduction to health inequalities as they pertain to racial and ethnic populations in the U.S. and an overview of key determinants of population health.

SOCIOL 224 Race and Ethnicity in the United States

LEC 201    Esther Chan    ONLINE
*Online section, no designated virtual meeting time*

This course serves as an introduction to the social scientific study of race, ethnicity, and immigration in the United States. The course is divided into two units. The first unit will survey key concepts and theories for understanding race, ethnicity, and immigration (REI). The second unit will transition into understanding the relationship between REI and different social outcomes and institutions. By the end of the semester, you will have knowledge of key concepts, theories, and empirical studies in the study of race, ethnicity, and immigration. Prereq: sophomore standing or previous completion of a 100-level Sociology course.
SOCIOL 261  Introduction to Statistical Thinking in Sociology
(Satisfies Stats Requirement)

LEC 201  Alexander Bryan  ONLINE
LEC 202  Aki Roberts  ONLINE
   LAB 901  Aki Roberts  ONLINE
   LAB 902  Aki Roberts  ONLINE
LEC 203  Yi Yin  ONLINE
   LAB 903  Yi Yin  ONLINE

Online section, no designated virtual meeting time

Introduction to basic statistical concepts and procedures and their selected application to sociological data. Covers both descriptive and inferential statistics.

SOCIOL 325  Social Change

LEC 201  Alexander Bryan  ONLINE
LEC 202  Antonio Guzman  ONLINE

Online section, no designated virtual meeting time

Study of change in society; integration and various theories of social change; examination of contemporary instances of social change.

SOCIOL 350  Environmental Sociology

LEC 201  Shiv Issar  ONLINE

Online section, no designated virtual meeting time

Sociological analysis of the interaction between humans, their artifacts, and the natural environment.
Prereq: jr standing and a 100-level Sociology course or consent of instructor.
Community facilities planning, policy planning, private sector involvement, and community participation are explored as four of the avenues open to planners.

URBPLAN 315  Great Cities of the World: Their Growth and Guided Urbanization

LEC 201  Larry Kilmer  W  6:30-7:45 PM
*Online section, meets W 6:30 – 7:45 PM*

Great cities of the world, how they were built and developed. Culture, politics and economics, their role in urban planning and the built form.

URBPLAN 591  Introduction to Urban Geographic Information Systems (GIS) in Planning

LEC 201  Michael Benedict  M  4:45-6:15 PM
LAB 901  Leah Redding  M  6:30-8:10 PM
*Online section, meets M 4:45 – 6:15 PM & M 6:30 – 8:10 PM*

Use of spatially related information including GIS and land record systems for improved productivity and decision-making in-service delivery, management, policy planning and land development.
URBPLAN 655  Negotiation Theory and Practice for Urban Planners

LEC 201  Kirk Harris  T  6:30-9:10 PM
Online section, meets T 6:30 – 9:10 PM

Negotiation theory and practice, focusing on skills used by planners in balancing the needs of general public with those of private interests. Notes: Counts as repeat of UrbPlan 692 with same title. Prereq: sr st or cons instr.

URBPLAN 692  Special Topics in Urban Planning
Topic: “Race, Class and the Just City”

LEC 201  Kirk Harris  R  6:30-9:10 PM
Online section, meets R 6:30 – 9:10 PM

America continues to struggle to reach its democratic ideals, while navigating the paradoxical existence that defines the American experience. America is a cabal of possibilities and challenges. America’s past is replete with ill-gotten gains and violent oppression including but not limited to: the dispossession of Native Americans of their land and the genocide of Native American people; 400 years of slavery and its brutality in which men and women of African-descent were considered chattel and exploited for their labor, the legacy of the slavery experience still having impact today; and the subordination of women over many decades in which their rights as citizens and their right to vote was suppressed. More recently, identity politics and growing nationalism in our nation’s post Obama-era has advanced a mantra of “making America great again” that in the short term has been promoting immigration policies that are terrorizing and criminalizing individuals of Latino-descent irrespective of their status and birth-right.

Over eighty percent of America’s population resides in urban areas. Urban centers that are often highly segregated by race and income, are also often the focal point of poverty, economic decline, and neglect. Major structural changes to the American economy have taken
place over a number of decades with devastating economic consequences for urban America. Once major industrial centers, America’s post-industrial cities are now mandated to operate in the context of a global economy, which has had a tremendous influence on patterns of urban growth and decline. These changes coupled with historic and structural patterns of inequity have given rise to palpable tensions related to race and class within our urban regions. Planners, architects, community developers and others seeking to navigate the realities of urban space, must appreciate the long-standing historic, sociological, economic and political relationships that define the complex political economy that continues to replicate the uneven distribution of resources and opportunities within the urban region.

The planning discipline has a tradition of progressive engagement within communities, in which issues of democracy, social justice, and equity play an integral role in defining the questions that planners ask and the solutions that they pursue. The pursuit of a JUST CITY has occupied the attention of progressive planners. The democratization of urban space, the inclusion of community voices and the contemplation of economic equality are all central values of progressive planning. While progressive planning tradition recognizes the possibilities of communities, it is also cognizant of the inherent inequalities generated by a democratic capitalist system in which the economic fortunes of the few exacerbate the growing gap between the haves and have-nots.

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will
support the development of the student’s equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.
UPCOMING USP EVENTS

SAVING AMERICA’S CITIES

A virtual talk with Harvard University Howard Mumford Jones Professor of American Studies and Distinguished Service Professor of History Lizabeth Cohen as she discusses her new book, Saving America’s Cities: Ed Logue and the Struggle to Renew Urban America in the Suburban Age. Her book just received the Bancroft Prize in American History.

Monday, November 9, 2020 at 6:30 – 8:30 pm
Zoom: https://zoom.us/j/92141293495?pwd=R0hDaEtldE1mN2hGRitYd2Jpd1hadz09

Professor Lizabeth Cohen will be joined by a panel of urban redevelopment practitioners from Milwaukee, Wisconsin.

Panelists include:

Lafayette Crump, Commissioner of the Milwaukee Department of City Development (DCD)

Antonio Butts, Executive Director of Walnut Way Conservation Corps

JoAnne Sabir, Developer of the Sherman Phoenix and Co-Owner of Shindig Coffee.

Questions? Contact Michael Carriere at carriere@msoe.edu