

URBAN STUDIES PROGRAMS

Doctoral

Master's

Major

Certificate

Graduate Course Descriptions Spring 2021



Bolton 702

beranekc@uwm.edu
Teams: 414-251-8303

<http://www.urbanstudies.uwm.edu>

GRADUATE COURSE OFFERINGS

URB STD 901 Seminar: Urban Social Structure

(PhD & Master's Core Course)

LEC 201 Marcus Britton R 3:00-5:40 PM
Online Section, Meets R 3:00 - 5:40 PM

This seminar is a comprehensive survey of topics relevant to studying in the institutional and organized relationships of people in cities. The reading, class discussions, and projects will largely examine and assess the competing theoretical perspectives of cities and urbanization, alternative methods or urban social research, and different urban policy directions. In the study of cities, social theory is focused on identifying and understanding the body of concepts, hypotheses, and perspectives which have been formulated to explain the emergence and growth of cities, the external and internal macro sociological structuring of cities, the social consequences of city life, and the social interventions and policies needed to address urban problems.

NOTE: *PhD Students need to take 1 of 4 Core PhD/Master's classes (URB STD 901, 913, 945, or 971; Master's students need to take 3 of 4).*

Other Graduate Courses Offered

AFRIC 319G African American Urban History

SEM 202 Ermitte Saint Jacques ONLINE

Online Section, no designated virtual meeting time

A consideration of the contributions of the Black community to the growth and development of the American city.

ED POL 630G Race, Ethnicity, and Public Policy in Urban America

LEC 291 Rajeswari Swaminathan ONLINE

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Online Section, no designated virtual meeting time

Examination of the relationship between race, ethnicity, and public policy with emphasis on issues (housing, crime, welfare reform, poverty, employment, discrimination, etc.) impacting urban communities.

GEOG 464G Environmental Problems

SEM 201 Ryan Holifield ONLINE

Online Section, no designated virtual meeting time

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

GEOG 564G Urban Environmental Change and Social Justice

LEC 201 Ryan Holifield ONLINE

Online Section, no designated virtual meeting time

Spatial aspects of contributors to urban environmental change affecting social justice. Inequitable distribution of environmental risks and benefits; challenge of developing policies.

GEOG 747 Spatial Analysis

LEC 201 Woonsup Choi ONLINE

LAB 901 Sakib Hasan ONLINE

LAB 902 Sakib Hasan ONLINE

Online Section, no designated virtual meeting time

Advanced analysis techniques, including multivariate relationships and spatial modeling. (Course fulfills MS/PhD Quantitative Requirement) NOTE: Required Quantitative Course for GIS track

HIST 463G History of the American City

LEC 201 Amanda I Seligman ONLINE

Online Section, no designated virtual meeting time

This course provides an overview of the history of American cities from Indigenous settlement to the present. It is arranged in roughly chronological fashion, but topics are introduced thematically—so the discussion on any given day may range over hundreds of years. Major course themes include urban demographics; the development of the planned city; infrastructure networks; regulations and services; city culture; and the urban form. Because of UWM's location, Milwaukee and Chicago receive special

attention throughout the semester. Short paper assignments cultivate students' ability to use primary sources to explore the past. The exams focus on synthesizing broad course themes and summarizing major topics explored in lecture.

HIST 713 Historical Research Methods

SEM 202 Thomas Haigh T 3:00 – 5:40 PM
Online Section, Meets T 3:00 – 5:40 PM

Seminar addressing evaluation of evidence, quantitative methods, and application of social science methodology to historical research. (Historical Method track)

HIST 715. Research Methods in Local History

SEM 202 Christopher Cantwell M 3:00 – 4:30 PM
Online Section, Meets M 3:00 – 4:30 PM

Seminar on history and methodology of studying small towns, rural areas, cities, and neighborhoods in the United States. (Historical Method track)

HIST 800 Colloquium on U.S. History

TOPIC: African Americans and Central Cities, 1940 – 1970

SEM 202 Joe Austin M 6:30 – 9:10 PM
Online Section, Meets M 6:30 – 9:10 PM

In 1910, approximately 80% of the African American population lived in rural areas, and 90% in the south. Approximately 1.5 million African Americans migrated to the north and west during the First Great Migration (1910-1930) and 5 million more during the Second Great Migration (1940-1970). By 1970, almost half of the African American population no longer lived in the south, and 80% of African Americans lived in cities. This is a graduate-level readings course on the Second Great Migration with particular emphasis on the central cities. Requirements include one

page of notes and questions for each class meeting; two 5-page critical responses to readings; a 25-page final project based on secondary literature, with the form and topic to be negotiated with Joe A. Final project might be a draft of an introductory chapter for thesis/dissertation, a grant proposal, a historiographic essay or an exhibition plan, among other options. Readings will likely include: *The Southern Diaspora: How the Great Migrations of Black and White Southerners Transformed America*, James Gregory, 2005; *Black Metropolis: A Study of Negro Life in a Northern City*, St. Clair Drake and Horace Cayton, 1945; a selection of essays by James Baldwin; *Coming of Age in Jim Crow DC*, Paula Austin, 2019; and *Presumed Criminal: Black Youth and the Justice System in Postwar New York*, Carl Suddler, 2019, among others. Questions? jaustin@uwm.edu

POL SCI 452G Administrative Law

LEC 201 Erin Olsen ONLINE

Online Section, no designated virtual meeting time

An examination of due process, privacy, and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies.

POL SCI 769 Analyzing and Evaluating Public Policies and Programs

LEC 201 Erica Ceka T 5:30 – 8:10 PM

Online Section, Meets T 5:30 – 8:10 PM

Examination of methods, including cost-benefit analysis and decision analysis, that aid policy makers and administrators in understanding and assessing public and nonprofit sector policies and programs. (Required for Policy/Program Eval track)

PH 776 Qualitative Approaches in Public Health Policy and Administration

SEM 201 Linnea Laestadius T 11:30 AM–12:45 PM
Online Section, Meets T 11:30 AM – 12:45 PM

Introduces students to foundational approaches to qualitative research for use in public health policy & administration. It provides opportunities to practice foundational skills in qualitative research design, data collection, research analysis, reflexivity, and written and spoken communication of findings. (Ethnographic Methodological Track elective)

SOC WRK 794 Evaluation of Programs

LEC 201 Staff M 6:30 – 8:20 PM
Online Section, Meets M 6:30 – 8:20 PM

LEC 202 Ai Bo W 3:00 – 4:50 PM
Online Section, Meets W 3:00 – 4:50 PM

Provides students with the skills and knowledge base necessary to understand the program evaluation process as it applies to social welfare programs. (PhD Policy/Program Evaluation Track Elective)

SOCIOL 760 Advanced Statistical Methods in Sociology

LEC 201 Aki Roberts ONLINE
LAB 901 Aki Roberts ONLINE
Online Section, no designated virtual meeting time

Review of elementary statistics. Probability theory and its applications. Multivariate analysis. Nonparametric statistical inference. Measurement theory. Selected statistical models for hypothesis testing and theory construction. Prereq:

SOCIOL 461 (Students completing quantitative track should take after completing prereq. SOCIOL 461)

SOCIOL 923 Seminar on the Sociology of Culture

SEM 201 Jennifer Jordan T 3:00 – 5:40 PM

Online Section, Meets T 3:00 – 5:40 PM

This course will introduce students to a range of approaches to the sociology of culture. Culture as high art, culture as unspoken practice, popular culture, symbolic violence, culture as a toolkit or interpretive framework—each approach will offer a window into the centrality of culture for broader sociological questions, and the methodological approaches with which to pose such questions. We will address a range of issues, including theories of culture, culture and inequality, culture in the city, popular culture, art, music, and food. We will read classical approaches, as well as a range of contemporary approaches (including Bourdieu’s analysis of taste, and Lareau and Lamont’s investigations of education inequality). Students will develop sound foundations in the key areas of the sociology of culture, combining theoretical and empirical analysis and developing the tools necessary to integrate cultural questions into their own research agendas.

URBPLAN 692G Special Topics in Urban Planning: *Race, Class and the Just City*

LEC 201 Kirk Harris R 6:30 – 9:10 PM

Online Section, Meets R 6:30 – 9:10 PM

America continues to struggle to reach its democratic ideals, while navigating the paradoxical existence that defines the American experience. America is a cabal of possibilities and challenges. America’s past is replete with ill-gotten gains and violent oppression including but not limited to: the dispossession of Native Americans of their land and the genocide of Native American people; 400 years of slavery

and its brutality in which men and women of African-descent were considered chattel and exploited for their labor, the legacy of the slavery experience still having impact today; and the subordination of women over many decades in which their rights as citizens and their right to vote was suppressed. More recently, identity politics and growing nationalism in our nation's post Obama-era has advanced a mantra of "making America great again" that in the short term has been promoting immigration policies that are terrorizing and criminalizing individuals of Latino-descent irrespective of their status and birth-right.

Over eighty percent of America's population resides in urban areas. Urban centers that are often highly segregated by race and income, are also often the focal point of poverty, economic decline, and neglect. Major structural changes to the American economy have taken place over a number of decades with devastating economic consequences for urban America. Once major industrial centers, America's post-industrial cities are now mandated to operate in the context of a global economy, which has had a tremendous influence on patterns of urban growth and decline. These changes coupled with historic and structural patterns of inequity have given rise to palpable tensions related to race and class within our urban regions. Planners, architects, community developers and others seeking to navigate the realities of urban space, must appreciate the long-standing historic, sociological, economic and political relationships that define the complex political economy that continues to replicate the uneven distribution of resources and opportunities within the urban region.

The planning discipline has a tradition of progressive engagement within communities, in which issues of democracy, social justice, and equity play an integral role in defining the questions that planners ask and the solutions that they pursue. The pursuit of a JUST CITY has occupied the attention of progressive planners. The

democratization of urban space, the inclusion of community voices and the contemplation of economic equality are all central values of progressive planning. While progressive planning tradition recognizes the possibilities of communities, it is also cognizant of the inherent inequalities generated by a democratic capitalist system in which the economic fortunes of the few exacerbate the growing gap between the haves and have-nots.

This seminar and practicum course will have students explore from an urban planning perspective the intricate array of issues contributing to inequality in urban communities. The course will have students reflect on their own developing awareness and/or experiences related to race and class issues. The course will work to equip students with useful strategies, tools and resources that will support the development of the student's equity-building practices. The course will also help students cultivate and construct their own social justice framework that they can use to advance and evaluate their actions as aspiring future progressive planning practitioners and progressive community development professionals seeking to promote racial and economic justice in cities. Finally, the course will offer students an opportunity for applied practice through group projects.

URB PLAN 720 Urban Development Theory and Planning

LEC 001	Lingqian Hu	R	11:00 AM-2:10 PM
LEC 202	Lingqian Hu	R	11:00 AM-2:10 PM

Online Section, Meets R 11:00 AM – 2:10 PM

Spatial, social, economic, and political processes that shape urban development. Application of these processes to formulate and critique urban plans and policies.

URB PLAN 740 Data Analysis Methods

LEC 201 Ivy Hu W 6:30-9:10 PM
Online Section, Meets W 6:30 – 9:10 PM

Application of quantitative methods most commonly used in urban planning and analysis of the built environment. (Course fulfills MS/PhD Quantitative Requirement – Students completing the Quantitative or GIS tracks should **NOT** take this course)

URB PLAN 772 Pedestrian and Bicycle Transportation

LEC 001 Robert Schneider M 11:30 AM-2:10 PM
LEC 202 Robert Schneider M 11:30 AM-2:10 PM
Online Section, Meets M 11:30 AM-2:10 PM

Current practices in pedestrian and bicycle transportation, including institutional frameworks, benefits, safety, facility design, network development, demand estimation, suitability assessment, and performance measurement. Prereq: grad st

URB PLAN 791 Introduction to Urban Geographic Information Systems for Planning

LEC 201 Michael Benedict M 4:45-6:15 PM
LAB 901 Leah Redding M 6:30-8:10 PM
Online Section, Meets M 4:45–6:15 PM, & M 6:30-8:10 PM

Use of spatially related information including GIS and land records systems for improved productivity and decision-making in-service delivery, management, policy-planning, and land development.

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UPCOMING USP EVENTS

SAVING AMERICA'S CITIES

A **virtual talk** with Harvard University Howard Mumford Jones Professor of American Studies and Distinguished Service Professor of History Lizabeth Cohen as she discusses her new book, *Saving America's Cities: Ed Logue and the Struggle to Renew Urban America in the Suburban Age*. Her book just received the Bancroft Prize in American History.

Monday, November 9, 2020 at 6:30 – 8:30 pm

Professor Lizabeth Cohen will be joined by a panel of urban redevelopment practitioners from Milwaukee, Wisconsin.

Panelists include:

Lafayette Crump, Commissioner of the Milwaukee Department of City Development (DCD)

Antonio Butts, Executive Director of Walnut Way Conservation Corps

JoAnne Sabir, Developer of the Sherman Phoenix and Co-Owner of Shindig Coffee.

Registration link: <https://uwm.edu/urban-studies/virtual-talk-with-jones-and-cohen/>

Questions? Contact Michael Carriere at carriere@msoe.edu