

URBAN STUDIES PROGRAMS

Doctoral

Master's

Major

Certificate

Graduate Course Descriptions Fall 2020



Bolton 702

(414) 229-4751

<http://www.urbanstudies.uwm.edu>

GRADUATE COURSE OFFERINGS

URB STD 921 Seminar: Research Methods in Urban Studies

(PhD & Master's Core Course)

LEC 001 Joel Rast M 4:30-7:10 PM

This is a primarily qualitative research methods course that focuses on methodologies most often used in the field of urban studies. Key themes will include sociology of knowledge, research design, survey research, field research and interviewing techniques, qualitative data analysis, community-based participatory research, content analysis, comparative/historical research, and case studies. Appropriate for master's and PhD students from Urban Studies, Sociology, Geography, Political Science, and History with an interest in qualitative methods and urban affairs. Course readings will both illustrate methodological themes and approaches and illuminate key topics of interest in urban studies. For syllabus, contact Prof. Joel Rast (jrast@uwm.edu).

URB STD 971 Seminar on the History of American Urban Problems**

(Phd and Master's Core Course)

LEC 001 Amanda I Seligman R 4:00-6:40 PM

The purpose of this class is to teach graduate students how to understand historical research about American cities by doing it themselves. Students achieve this goal through extensive archival research and writing a 5000-word research paper in several discrete, scaffolded stages. By reading and discussing several examples of historical scholarship, students will prepare to write research papers and present their findings to others in the class. Urban Studies students enrolled in this course should plan to present their papers at the USP Student Forum in the spring of 2021.

URB STD 979 Qualitative Research Methods

This course counts as part of PhD qualitative methodology track.

SEM 001 Esther Chan R 3:00 – 5:40 PM

Qualitative methodologies are one of the key methodologies of the social sciences. In this course, you will become familiar with a variety of qualitative methods, including and not limited to methodologies such as ethnography, participant observation, and in-depth interviewing. We will evaluate key empirical works that have utilized these methodologies and consider the logic and limit of each method. This course will also include hands-on assignments to begin building a sociological practice of qualitative methods. We will also consider the ethics of qualitative methods as well as practical approaches to managing qualitative data.

URB STD 982 Advanced Quantitative Analysis

This Course counts as part of PhD quantitative methodology track. Students considering the quantitative track should first take Sociology 461 as their required quantitative minimum course followed by sociology 760 before taking 982. An 85% in each course sequence is required to move up.

LEC 401 John Roberts T 4:30 – 6:20 PM
LAB 801 John Roberts T 6:30 – 7:20 PM

The focus of this course is on the application of statistical techniques to analyze social science data. This is not a statistics course, per se, but rather a course in which statistical theories and techniques will be reviewed (and some new techniques introduced). The emphasis in this course will be on the appropriate use and interpretation of statistical techniques in the analysis of social science data.

****NOTE:** *PhD Students need to take 1 of 4 Core PhD/Master's classes (URB STD 901, 913, 945, or 971; Master's students need to take 3 of 4).*

Other Graduate Courses Offered

AFRIC 565G* Black Milwaukee

SEM 201 J. Sommers ONLINE

AFRIC 821 Race and Inequality

SEM 001 N. Kopkin M 2-4:40 PM

ED POL 501G* Community Change and Engagement

SEM 291 Marie Sandy ONLINE

SEM 292 Marie Sandy ONLINE

It emphasizes teaching students how to “think like an organizer.” Concepts, strategies, and tactics for participatory, grassroots-led community change and engagement in low-income urban settings, including the traditions of community organizing, community development, and community building.

ED PSY 624G Educational Statistical Methods

LEC 001 Staff T 4:30-7:10 PM

Overview of common statistical techniques used in educational research, including univariate and bivariate descriptive statistics, inferential statistics, one-way analysis of variance, and linear regression. *(Course Fulfills MS/PhD Quantitative Requirement—Students completing the Quantitative or GIS tracks should NOT take this course)*

GEOG 464G* Environmental Problems

SEM 001 Ryan Holifield TR 12:30 – 1:45 PM

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts.

GEOG 726* Geographic Information Science

LEC 201	Zengwang Xu	ONLINE
LAB 901	TBA	ONLINE
LAB 902	TBA	ONLINE

Geographic and information theoretical foundations of geographic information science (GIS). Use of macro languages in a software project to expand GIS functionality.

GEOG 834 GIS and Society

SEM 001	Rina Ghose	W	4:30-7:10 PM
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Course Objective: Geographic information and geospatial technologies (GIS, Remote Sensing, GPS etc.) surround us. Geo referenced data is generated continuously by using credit cards, mobile phones, Twitter, You Tube, Facebook, Flickr, that can be easily mined and used. Geographic information is ubiquitously consumed through daily use of Google MAPS platform (Google Earth and Google Streetview), Microsoft’s Virtual Earth, or GPS derived driving directions. GIS/T is a massive, global enterprise, extensively used by national and local level government agencies, and by large corporations. GIS/T is therefore affecting society, while society shapes GIS/T production and consumption.

HIST 450G Growth of Metropolitan Milwaukee

SEM 001	A. Seligman	T/R 9:30-10:45
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HIST 595* Quantitative Analysis of Historical Data

SEM 201	L. Renda	ONLINE
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(Course Fulfills MS/PhD Quantitative Requirement—Students completing the Quantitative or GIS tracks should NOT take this course)

HIST 712 Historiography and Theory of History

SEM 001 J. Austin M 7-9:40 PM

(PhD Historical Method Track Elective)

HIST 900 Seminar on US History: Race in the United States

SEM 001 Greg Carter M 4:00-6:40 PM

Because it is often at the fluctuating intersection of race, gender, and class, mixed race is the starting point for this Seminar on United States History. The required readings address racial mixture in different ways, demonstrating the interplay of analytic lenses that this theme accompanies. However, the readings serve the ultimate aim of the class: to design, research, and write a significant piece of scholarly work of your own choosing. Through reading reflection papers, source analysis papers, revision exercises, and peer workshops, this class will help you prepare a 15-20 page manuscript ready for submission to peer review publications.

I am in the process of choosing the five books for Fall 2020. When I last taught the course, these were the required readings:

1. Walker, Clarence Earl. *Mongrel Nation : The America Begotten by Thomas Jefferson and Sally Hemings, Jeffersonian America*. Charlottesville: University of Virginia Press, 2009.
2. Hodes, Martha Elizabeth. *White Women, Black Men : Illicit Sex in the Nineteenth-Century South*. New Haven, CT: Yale University Press, 1997.
3. Gross, Ariela Julie. *What Blood Won't Tell : A History of Race on Trial in America*. Cambridge, Mass.: Harvard University Press, 2008.
4. Talalay, Kathryn M. *Composition in Black and White : The Life of Philippa Schuyler*. New York: Oxford University Press, 1995.

5. Courtney, Susan. *Hollywood Fantasies of Miscegenation : Spectacular Narratives of Gender and Race, 1903-1967*. Princeton, N.J.: Princeton University Press, 2005.

NONPROF 792 Decision-Making for Nonprofit and Public Organizations

LEC 001 William Cleveland W 4:30 – 7:10 PM

This course provides an introduction to some basic research and analytical tools useful to public and nonprofit managers. The first part of the class will focus on measurement and research design issues. The second part of the course will provide an overview of statistical and decision-making tools. Topics discussed will include hypothesis testing, statistical inference, contingency tables, and regression analysis. The emphasis here will be on how to use statistics to make better management decisions.

Although helpful, no prior knowledge of statistics/advanced math is necessary. We will primarily be using MS Excel and SPSS to illustrate how computers can be used to perform various statistical techniques that aid decision making. Again, while helpful, no prior knowledge of these software packages is necessary.

NONPROF 793 Law of Nonprofit Organizations

LEC 001 Staff T 5:30 – 8:10 PM

This course will provide students with a thorough academic and practical background of the law and important legal issues regarding nonprofit organizations. The course will review important case law regarding nonprofits, the role of the IRS and state attorneys general in overseeing nonprofits, best practices for nonprofit governance, the legal role and responsibilities of the nonprofit board, fundraising regulations and compliance and the importance of the role of nonprofits in the community.

There will be an emphasis on the unique tax status of nonprofits, including the property tax exemption, annual reporting requirements, and the legal and operational distinctions between public charities and private foundations. Nonprofits and their constitutional requirements will also be covered.

PUB HLTH 705 Principles of Public Health Policy and Administration

LEC 001 STAFF R 5:30-8:10 AM

The role of policy in influencing population health, policies that promote public health, the policymaking process, and the planning and administration of health systems.

SOC WRK 750 Social Welfare Policy Development and Implementation

LEC 001 STAFF R 1:00-2:50 PM

Examination of policy development, implementation, and models of analysis that describe and provide analytical guides for determining the efficacy of public policy in addressing human needs. PhD Policy/Program Evaluation Track Elective.

SOC WRK 794 Evaluation of Programs

LEC 001 STAFF M 6:00-7:50 PM
LEC 002 STAFF W 3:00-4:50 PM

Provides students with the skills and knowledge base necessary to understand the program evaluation process as it applies to social welfare programs. *(PhD Policy/Program Evaluation Track Elective)*

SOCIOL 461G Social Data Analysis Using Regression

SEM 001 A. Roberts Lec: M/W 1-1:50 Lab: W 2-2:50

(Students planning to complete the Quantitative Methodological Track should take this course prior to enrolling in Soc 760 and Urb Std 982)

SOCIOL 910 THE SOCIOLOGY OF INEQUALITY

LEC 001 Marcus Britton W 4:30-7:10 PM

Inequalities in power, status, genetic endowments and access to material resources and services (e.g., healthcare, education) are ubiquitous features of human societies. This course explores the complex and variable relationships between inequalities and stratification systems, primarily from a sociological perspective, while also engaging with insights from various related fields, such as philosophy, law, anthropology, economics, political science, and public health. In particular, students will read about, discuss and critique various sociological conceptualizations of key dimensions of inequality, including power, status, social class, gender and race. Empirical research on inequalities in various historical and societal contexts will inform these discussions, though the assigned readings will disproportionately focus on inequalities in the United States since the 19th century. After reflecting on sociological theories and research on each of these dimensions of inequality, the course will engage with the important but controversial concept of intersectionality. The end of the course will examine how various dimensions of inequality and their intersections “play out,” so to speak, in specific institutional settings, such as education and healthcare, with a focus on so-called life course perspectives. Finally, the course will provide opportunities to reflect on how inequalities work in non-human societies (e.g., pecking orders, eusocial insect colonies, etc.) and how sociological theory and research may benefit from careful comparisons between human societies and their non-human counterparts.

URB PLAN 762 Housing Market and Public Policy

LEC 001 L. Kilmer W 5:30-8:10 PM

URB PLAN 791 Introduction to Urban Geographic Information Systems for Planning

LEC 001	Michael Benedict	M	4:30-6:20 PM
LAB 801	Makenzee Loft	M	6:30-8:10 PM

Use of spatially related information including GIS and land records systems for improved productivity and decision making in service delivery, management, policy-planning, and land development.

URB PLAN 810 Planning Policy Analysis (6 credits)

LEC 001	R. Schneider	T/R 9-11:40 AM
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UPCOMING USP EVENTS

FALL LECTURE

October 2020

Henry W Maier

State of Milwaukee Summit

November 2020

25th Annual Student Research Forum

April 30, 2021

All Events are **Free and Open to the Public**