Urban Studies 600 - Capstone Seminar in Urban Studies
Spring 2020
M/W: 12:30-1:45
Urban Studies Conference Room
Bolton Hall – 702

Instructor
Dr. Jamie M. Harris
Office: Bolton Hall 796
Phone: 229-4629
Email: jmh@uwm.edu
Office Hours: M/W: 2-3 or by appointment

Course Overview

This course is designed for urban studies majors in their senior year. This course will help students develop a clear understanding of urban studies as an interdisciplinary field with its distinct foci and subject areas, theoretical frameworks, and methodologies for conducting research—in short, what it means to be an *urbanist.*

This course has several objectives. As a capstone course, the class will draw on students' past work in the major to hone their critical assessment of scholarship in the field. Students will also be exposed to different methodologies and methods, and develop the skills necessary to evaluate, plan, and conduct original research in the fairly broad subfields of housing and community development (e.g. gentrification, eviction, homelessness, public housing, fair housing, inclusive housing, urban redevelopment, neighborhood/community development, economic development, etc.) within the Milwaukee region. Students will use this exposure to develop a *research project* which they will present during a poster session at the annual urban studies Student Research Forum. Near the end of the course, the focus of the class will shift to post-degree life. This course fulfills the L&S research requirement.

Format

This course is a *senior seminar*, which involves both a close reading of texts related to urban studies scholarship and the research process, and active student involvement in the way of class discussions and presentations. There will be several small assignments to help students develop their research project. It is absolutely imperative that everyone come to class prepared to discuss the readings and with their assignments completed on time. **All students in the class will need to attend the Urban Studies Student Research Forum, held on Friday, May 1, 2020, to present their research project poster during the poster session starting at 11:30AM and stay through the sessions and keynote/reception (until around 6pm).**

Requirements and Grades

I. Research Project - 75% of course grade
Assignment objectives: A major part of the course will be developing a research project, writing up an article-length project paper, creating a project poster that synthesizes your research, and presenting your project to an audience at a poster session. Participation in the Urban Studies Student Research Forum held on Friday, May 3rd, is required and will apply to the presentation portion of your final project grade. Course readings and assignments are designed to help you develop your project in steps. The top two research papers will be considered for publication in the urban studies *e.polis* online journal and all students are eligible for the best undergraduate poster award during the juried poster session.

Research project assignments: <u>All</u> assignments are required for a final project grade.
 a) Research Question and Topic assignment-5% - Due Saturday 2/8
 b) Context/setting assignment-5% - Due Saturday 2/15
 c) Draft Lit Review -10% - Due Sunday 3/15
 d) Methods-5% - Due Saturday 4/4
 e) Poster/Presentation-15% Poster Due Friday 4/24; Presentation Due Friday 5/1.
 f) Final Paper-60% - Due Sunday 5/10

II. Reading Presentations - 15% of course grade

Students will select four assigned readings out of a list I will provide the first day to present on and lead a discussion during class.

III. Participation - 10% of course grade

Because this is a small capstone seminar class (which is a great thing to experience at a large public university), there is an expectation that students will play an important role in the class sessions by coming to class having completed assigned readings and ready to discuss the readings and engage with the course material and your peers in the class. During most class periods, students will need to come with a question that relates to that week's readings and topic. Included in your participation grade are class exercises/project workshops/literature presentations, etc.

<u>Distribution of Course Grades</u>

75% Research Project (grade based on multiple assignments)
15% Reading presentations
10% Class participation (including class questions, in-class exercises/homework assignments and general participation)

<u>Final Grading Scale:</u>

.931-1.00=A;.90-.930=A-;
.87-.899=B+;.831-.869=B;.80-.83=B-
.77-.799=C+;.731-.769=C;.70-.73=C-
.67-.699=D+;.631-.669=D;.60-.63=D-

<u>Required Readings:</u>

Numerous assigned readings located on the course canvas site

<u>Course Policies</u>

- ❖ **Special Accommodations:** Be sure to notify me right away if you have a SAC visa and need special accommodations to take this class.
- ❖ **Changes to syllabus:** Students are responsible for any changes in this syllabus which are announced in class.
- ❖ **Technology:** Please make sure cell phones are off and leave laptops/notebooks and other electronic devices at home or in your bag.
- ❖ **Academic Misconduct:** Any students found guilty of academic misconduct (e.g. cheating, plagiarism) will be given a grade of "0" on the relevant assignment and disciplined according to the UWM policies (see last page).

Course Schedule – Spring 2020			
WK	**Date**	**Topic**	**Readings and Activities**
1	1/22	Introduction	
2	1/27	Urban Inquiry and the Field of Urban Studies	1. W. Bowen, R. Dunn, & D. Kasdan. (2010). What is "urban studies"? Context, internal structure, and content. *Journal of Urban Affairs*, 32(2),199-227. 2. Harris, R., & Smith, M. (2011). The history in urban studies: A Comment (and Response). *Journal of Urban Affairs,* 33(1), 99-109.
	1/29	Doing Urban Research	1. Andranovich, G & Riposa, G. (1993). The Nature of applied urban research (chap. 1); and, 2. The urban setting: Levels of analysis (chap 2). (Both) In *Doing urban research*, pp. 1-32.
3	2/3	Ethics and Research I	1. Allen, C. (1997). Spies like us: When sociologists deceive their subjects. *Lingua Franca.* 2. Bledsoe, K. & Hopson, R. (2009). Conducting ethical research and evaluation in underserved communities. In *The handbook of social research ethics.*
	2/5	Ethics and Research II	1. Multiple authors. (1975). In postscript of *Tearoom trade: Impersonal sex in public places,* L. Humphreys, pp.167-232. 2. Palmer, B. (2010) Do doctors use Nazi data in their research? *Slate.* 3. DSR: Chapter 9 (Ethics…)
4	2/10	Theory in research (USP faculty examples)	1. Rast, Joel. (2006). Governing the regimeless city: The Frank Zeidler Administration in Milwaukee, 1948-1960. *Urban Affairs Review 42*(1), 81-112.
	2/12	Theory in research (USP faculty examples)	1. Britton, M. (2008). 'My regular spot': Race and territory in urban public space. *Journal of Contemporary Ethnography, 37*(4), 442-468. 2. Kenny, J. (1995). Making Milwaukee famous: Cultural capital, urban image, and the politics of place. *Urban Geography,16*(5), 440-458.
5	2/17	Epistemology and Critiques of Social Science Research Developing a Research Methodology & Research Designs	1. DSR: Chapter 7 & 8 (Time and control and Causality) 2. Pascale, C. (2011). Epistemology and the politics of knowledge. *The Sociological Review 58*(S2),154-165. 3. Optional: Forster, M. (1998). Guide to Thomas Kuhn's *The Structure of Scientific Revolutions,* pp.1-15.
	2/19	Ethnography & Case Study	1. Feagin, J. et al. (1991). The nature of the case study. In *The case for the case study,* pp.1-23. 2. Desmond, M. (2016) *Evicted*, pp. prologue – 52. Optional: DSR: Chapter 5 (Ethnography as research approach…)
6	2/24	Qualitative Analysis	1. Shaffir, W. & Stebbins, R. (1991). Introduction. In *Experiencing fieldwork: An inside view of qualitative research.* pp.1-24; 2. Stodolska, M. et al. 2011. Perceptions of urban parks as havens and contested terrains by Mexican-Americans in Chicago Neighborhoods. *Leisure Sciences*, 33: 103–126. 3. DSR: Chapter 6 (Qualitative data…)
	2/26	Work on Fieldwork Observation	
7	3/2	Historical Approaches to the City	1. Buck, J. (2008). Using frameworks in historical research. In *Capturing nursing history,* p.45-62. 2. Mages, K. & Fairan, J. (2008). Working with primary sources: an overview. In *Capturing nursing history,* pp.129-248.
	3/4	Archival Research and Constructing History	1. Seligman, A. (2011). "But burn-No" – The rest of the crowd in three civil disorders in 1960s Chicago. *Journal of Urban History, 37(2), 230-255.*
	3/9	**Archive Orientation**	Location in the library TBA

8	3/11	Measurement and Sampling	1. Reese, L., Faist,J.,& Sands, G. (2010). Measuring the Creative Class: Do We Know it When We See it? *Journal of Urban Affairs, 32*(1), 345-366. 2. Levine and others ("Joblessness" Debates, posted on D2L) 3. DSR**:** Chapter 4 (Quantitative design…)
9	3/16-20	Spring Break	Finish Lit Review and Enjoy Your Break
10	3/23	Content Analysis	1. Brown-Sapracinon, J. & Rumpf, C. (2011). Diverse imageries of gentrification. Journal of Urban Affairs 33(5), 289-315. 2. Whiteleggs, D. (2000). Going for gold: Atlanta's bid for fame. International journal of urban and regional research, 24(4), 801-818.
	3/25	Quantitative Research	1. Kleit, R. (2001). Neighborhood Relations in Suburban Scattered-Site and Clustered Public Housing. *Journal of Urban Affairs, 21*, 325-340; 2. Davis, S. (2014) *Poverty in our community: A door-to-door survey,* pp.1-17 (skim). 3. DSR: Chapter 3 (Surveys and questionnaires…)
11	3/30	Spatial Framework, Ecological & Census Data	1. Harris J. and Zipp, J. (1999). Black candidates, roll-off, and the black vote. *Urban Affairs Review, 34* (3), 489-498. 2. Harris, J. (2017). Placemaking and embodied space: Identity and resistance in a low-income housing development. Paper presented at Urban Affairs Association conference, April 21, 2017, pp. 1-40. 3. Onésimo Sandoval, J.S. & Jennings, J. (2012) Barrios and hyper barrios: how Latino neighborhoods changed the urban built environment, *Journal of Urbanism:International Research on Placemaking and Urban Sustainability*, 5:2-3, 111-138.
	4/1	GIS Mapping	1. Hillier, A. (2010). An Invitation to GIS: How Mapping Can Facilitate New Discoveries in Urban and Planning History. Journal of Planning History, 9 (2),122-134. 2. Ghosh, R. (2003). Community participation, spatial knowledge production, and GIS use in inner-city revitalization. Journal of Urban Techology 10(1), 39-60.
12	4/6	Community and Participatory Research	1. Park, P. (1993). What is participatory research? A theoretical and methodological perspective. In *Voices of change, pp.1-19.*
	4/8	Evaluation and Policy Research	1. Clarke, A. (1999). Understanding Evaluation. In *Evaluation research: An introduction to principles, methods, and practice,* (chap. 1) pp.1-34*.* 2. Public Policy Forum. (2013). *Getting to work, pp.* 1-47 (skim)
13	4/13	**Conferences**	Conference with me this week & work on your research project posters
	4/15	**Conferences**	Conference with me this week & work on your research project posters
14	4/20	**Conferences**	Conference with me this week & work on your research project posters
	4/22	**Conferences**	Conference with me this week & work on your research project posters
15	4/27	Going to Graduate School Class cancelled	Seligman, A. (2012). *Is graduate school really for you? The whos, whats, hows, and whys of pursuing a Master's or Phd*, (Chapters 1-4), p.1-62.
	4/29	Finding a career(s) and Networking	Readings TBD
	Friday, 5/1	**Student Research Forum**	**Poster Session/Lunch (set up at 11:30) Union Alumni Fireside Lounge – 6pm**
16	5/4	**Class cancelled**	Work on completing your research project paper
	5/6	Snacks and Evals	End of semester recap; capstone and major evaluations

UNIVERSITY AND URBAN STUDIES PROGRAMS POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that web page is: http://www4.uwm.edu/secu/SyllabusLinks.pdf

Students with Disabilities. Verification of disability, class standards, the policy on the use of alternate material and test accommodations can be found at the following: http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf
Religious Observances. Policies regarding accommodations for absences due to religious observance are found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm
Students called to active Military Duty. Accommodations for absences due to call-up of reserves to active military duty are found at the following: http://www4.uwm.edu/current_students/military_call_up.cfm
Incompletes. You may be given an incomplete if you have carried a course successfully until near the end of the semester but, because of illness or other unusual and substantiated cause beyond your control, have been unable to take or complete the final examination or to complete some limited amount of course work. An incomplete is not given unless you prove to the instructor that you were prevented from completing the course for just cause as indicated above. The conditions for awarding an incomplete to graduate and undergraduate students can be found at the following: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf
Discriminatory Conduct (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at:
 http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf
Academic Misconduct. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Policies for addressing students cheating on exams or plagiarism can be found at the following: http://www4.uwm.edu/osl/dean/conduct/cfm
Complaint Procedures.   Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policies may be found at:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S49.7.htm
Grade Appeal Procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at http://www4.uwm.edu/letsci/upload/grievance_procedure.pdf
Procedures for graduate student grade appeal can be found at
http://www.graduateschool.uwm.edu/students/policies/
Final Examination Policy. Policies regarding final examinations can be found at the following:
http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S22.htm

Update 07/2011