

University of Wisconsin Milwaukee
Urban Studies Program
Spring 2018
URBAN STUDIES 250: EXPLORING THE URBAN ENVIRONMENT
Tuesday and Thursday 2:00-3:15 p.m. Lubar Hall S195

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<i>Office</i>	Bolton Hall, 792
<i>Office Hour</i>	Wednesday 11 a.m. to 1 p.m. or by appointment

Course Description

With steady increase of population in urban areas around the world, cities have become the center of academic as well personal interest. This course will address the complex nature of the urban world and the interconnected influence of urbanization on social, political, economic, environmental and cultural spheres of human life. We will learn how to approach the city using theories and case-studies, including a few techniques for researching the “urban”. Divided into several small units, this course will introduce students to various (usually broad, interdisciplinary) approaches that scholars have used to study the urban conditions. We will also learn about the changing nature of cities in the age of globalization and the future of urbanization.

The urban environ consists of the social, economic, political, cultural and physical aspects. We will start with the physical/spatial environment and further consider the economic, political, social and cultural environment of the urban life.

There are several issues and themes within urban studies and this course aims to survey a diverse, but not exhaustive, selection of the same. By the end of the semester, every student should be able to identify some of the major challenges faced by American and international cities today. The overarching objective is to provide students with the basics of the foundation of urban studies concepts and current events; further, this course will give students a sense of the many issues within urban studies requiring research and intervention and thus aid in identifying potential future areas of study and focus.

Course Goals

Upon successful completion of this course, students will be able to

- comprehend and apply the multi-disciplinary nature of urban studies.
- have an introductory knowledge of scholarly discourse on a selection of topics relevant to the urban environment.
- demonstrate and analyze a selected city within the context of the course themes.
- engage in informed academic discussion on a range of themes relevant to the urban environment.
- access and utilize scholarly resources in urban studies efficiently.

Class Structure

Class will meet weekly on Tuesdays and Thursdays from 2:00 – 3:15pm. During class, content will be provided via lectures, intended to promote discussion on the assigned readings, key concepts, and current events related to the weekly topics. A portion of each class period may be utilized for students to complete prompted written responses, give oral presentations, participate in small group activities, or for administering pop quizzes.

Each class will be assigned a theme, and lectures and discussions will be based upon assigned readings, typically a journal article or book excerpt. Assignments will be diverse in order to reach all learning and contribution strengths and will include short presentations, discussions, quizzes, and papers. The selected themes can be found in the class schedule below. In general, for this course, student assessment (grades) are based on your ability to process, understand, and communicate the course content as well as your ability to express your individual perspective and opinions about the themes. Communication with the instructor regarding missing a class, questions about assignments, and so forth are highly encouraged if and whenever needed.

Grading Components

Research Presentation	: 20 points	City Analysis Paper	: 30 points
Reflection Essay	: 30 points	Assignment	: 60 points
Exams	: 60 points	*Extra Credit	: 5 points
Total: 200 points			

Research Presentation (20 points): Each student will select one (1) research paper/book chapter from a list that I will provide in the first week of the semester. You will be presenting only once for 10 minutes (approx.) in the class and submit a writeup. Detailed instruction will be made available to you in due time.

Reflection Essay (30 points): Three (3) reflections essays to be submitted over the semester. A student will choose any three (3) weeks and write on the learnings from the class and the materials. Detailed instruction will be made available to you in due time.

City Analysis Paper (30 points): You will write one (1) short research paper. Detailed instruction will be made available to you in due time.

Assignment (60 points): There are three (3) assignments in total that you are expected to submit over the semester. Detailed instruction will be made available to you in due time.

Exams (60 points): You will have three (3) online quizzes that may comprise of multiple choice, short and essay type questions. Detailed instruction will be made available to you in due time.

Extra Credit (5 points): Upon your participation in the Urban Studies Program events, and submitting a one-page report will fetch extra credit. Detailed instruction will be made available to you in due time.

Grading Scheme

This course is out of 200 points. The distribution below suggests the grades based on the points you will earn in this semester.

A	90% and above	B	Over 80%	C	Over 70%	D	Over 61%
A-	Over 87%	B-	Over 77%	C-	Over 67%	D-	Over 59%
B+	Over 83%	C+	Over 73%	D+	Over 64%	F	Below 59%

Class Schedule

	Date	Topic	Reading(s) and Assignments
Week 1	January 23	Introduction to the course and syllabus discussion	No Reading.
	January 25	Conceptualizing the Urban	M. Gottdiener. 2016. “The City” and “The City and Beyond” in <i>Key Concepts in Urban Studies</i> . 3-14. M. Gottdiener. 2016. “Urbanization and Urbanism” in <i>Key Concepts in Urban Studies</i> . 162-65.
Week 2	January 30	Studying the Urban	R. Pattison. 2001. “Studying Cities” in <i>Handbook of Urban Studies</i> . 1-9.
	February 1	History of Urbanization	M. Pacione. 2009. “Chapter 3” in <i>Urban Geography: A Global Perspective</i> . 37-51.
Week 3	February 6	Urbanization in the U.S. and Urban Places	M. Pacione. 2009. “Chapter 3” in <i>Urban Geography: A Global Perspective</i> . 56-66. Census Bureau of United States: Glossary https://www.census.gov/glossary/ (You will be provided with a list of terms to look into)
	February 8	Urban Process in the Global South	M. Pacione. 2009. “Chapter 21” in <i>Urban Geography: A Global Perspective</i> . 449-464.
	Submit Assignment#1. Detailed instruction to be posted on D2L in due time		
Week 4	February 13	Urban Morphology	M. Pacione. 2009. “Chapter 7” in <i>Urban Geography: A Global Perspective</i> . 137-143. S. Parker. 2015. Selected pages from “Chapter 3” in <i>Urban Theory and Urban Experience</i> . 39-47. M. Hutter. 2016. “Chicago School: Urbanism and Urban Ecology” in <i>Experiencing Cities</i> . 88-102.
	February 15	Urban Design	K. Lynch. 2016. “The City Image and its Elements” in <i>The City Reader</i> 576-586.
Week 5	February 20	Neighborhood and Community	J. Flint. 2009. “Neighborhoods and Community” in <i>International Encyclopedia of Human Geography</i> . 354-58. J. Kenny. 2009. “Neighborhood Change” in <i>International Encyclopedia of Human Geography</i> . 343-48.
	February 22	Public Space	A. Latham et al. 2009. “Public Space” in <i>Key Concepts in Urban Geography</i> . 177-185.

Week 6	February 27	Architecture	A. Latham et al. 2009. "Architecture" in <i>Key Concepts in Urban Geography</i> . 78-87.
	March 1	Exam #1 No Class.	
Week 7	March 6	Urban Planning	TBA.
	March 8	Urban Economy	M. Pacione. 2009. "Chapter 14" in <i>Urban Geography: A Global Perspective</i> . 283-300.
Week 8	March 13	Urban Economic Regeneration	M. Pacione. 2009. "Chapter 16" in <i>Urban Geography: A Global Perspective</i> . 334-348.
	March 15	Urban Political Economy	M. Gottdiener. 2016. "Urban and Suburban Politics" in <i>Key Concepts in Urban Studies</i> . 151-157.
	Submit Assignment#2. Detailed instruction to be posted on D2L in due time		
Week 9	March 20	Spring Break	
	March 22		
Week 10	March 27	Segregation	A. Latham et al. 2009. "Segregation" in <i>Key Concepts in Urban Geography</i> . 132-140.
	March 29	Gentrification	D. Hammel. 2009. "Gentrification" in <i>International Encyclopedia of Human Geography</i> 360-367. Milwaukee and Gentrification http://urbanmilwaukee.com/2015/03/19/murphys-law-is-milwaukee-becoming-gentrified/ Governing Magazine http://www.governing.com/gov-data/gentrification-in-cities-governing-report.html
Week 11	April 3	Urban Underclass: Inequality, Poverty, and Ghetto	M. Gottdiener. 2016. "Inequality and Poverty" in <i>Key Concepts in Urban Studies</i> . 70-79. S. Parker. 2015. Selected pages from "Chapter 5" in <i>Urban Theory and Urban Experience</i> . 85-92. W. Wilson. 2010. "The Truly Disadvantaged" in <i>The Blackwell City Reader</i> 186-192.
	April 5	Exam #2 No Class	

Week 12	April 10	Research Consultation	Class with Linda Kopecky, UWM Library. Glance through Chen et al. 2013. "Methods and rules for the study of cities" in <i>Introduction to Cities</i> . 72- 96.
	April 12	City Analysis Paper research work day. No Class.	
	April 15	City Analysis Paper Due by 11 p.m.	
Week 13	April 17	Housing	M. Gottdiener. 2016. "Housing" in <i>Key Concepts in Urban Studies</i> . 57-65. Joint Center for Housing Studies, Harvard University. 2017. "The State of the Nation's Housing 2015." pp 1-18.
	April 19	Suburbanization	A. Mace. 2009. "Suburbanization" in <i>International Encyclopedia of Human Geography</i> . 77-81.
Week 14	April 24	Sustainable City	Chen et al. 2013. "Urban Environments and Sustainability" in <i>Introduction to Cities</i> . 296-320.
	April 26	Crime and City	M. Gottdiener. 2016. "Urban Violence and Crime" in <i>Key Concepts in Urban Studies</i> . 157-62.
	Submit Assignment#3. Detailed instruction to be posted on D2L in due time		
Week 15	May 1	Urban Culture	R. Hutchison. 2010. "Urban Culture" in <i>Encyclopedia of Urban Studies</i> . 856-59.
	May 3	The Others in the city	P. Knox. 2010. "Chapter 11" in <i>Urban Social Geography</i> . 234-251.
Week 16	May 8	Cities and Symbols	P. Nas. 2011. "Introduction" in <i>Cities full of Symbols</i> . 7-20.
	May 10	The Just City	T. Griffin. <i>The Just City Essays</i> . 6-14, 25-28.
Exam #3 May 14			
I reserve the right to change any part of the syllabus, schedule, readings and assignments. You are responsible for everything on this syllabus, as well as any changes that are made during the semester. Be sure to remain up-to-date regarding any syllabus changes announced in class, or in D2L, as you will be responsible for them.			

Course Materials

This course does not have a text book. I will post the reading materials send give links to download/read online/UWM-Library online access on the D2L page for this course. I will upload the reading materials at least a week before the class. You have online access to the book *Key Concepts in Urban Studies* by M. Gottdiener et. al. through the University of Wisconsin – Milwaukee library. I will be using the latest edition and, therefore, the page numbers might not be similar. Follow this link to download chapters or read online.

<https://ebookcentral.proquest.com/lib/uwm/detail.action?docID=343937>

Class Policies

Participation and Attendance: Students are required to attend all lectures and to participate in classroom discussions and debates. You will be responsible for all assigned readings, all videos, and everything discussed in class. Please bring the assigned texts to class each day (only the texts with assignments for that day). **Students should come to class having thoroughly read the materials assigned for that day.** This will significantly increase your ability to understand and contextualize material presented in lecture, and it will greatly facilitate interesting and constructive classroom discussion, questions, and debate. I will not dock for tardiness; however, if it is a chronic problem, I will talk to you about it. I encourage you to talk to me if you know you are going to be late, especially if it is a recurring issue.

Technology in the Classroom: Use of cellphone during class is **not allowed** and you may consider bringing a laptop or a tablet solely for notetaking purpose and not checking social media websites. You may access the reading materials in class using laptop/tablet if you decide not to have a printed copy of it.

Email: I will send all email correspondence university email addresses i.e. **ePantherID @uwm.edu** email address. If you prefer not to use this email account, you are responsible for setting your PantherLink account to forward emails to your preferred address. I will do my best to reply to your emails within 24 hours, but occasionally, this may be a challenge. Email etiquette is very important. All your academic emails should be formally addressed along with a brief subject line. Best practice is to use the course number/title as the subject matter.

D2L: This is an in-person class. It will, however, be supplemented using the online portal D2L. If you do not know how to navigate the site, I strongly suggest you come see me ASAP so I can show you how to use the site. I will post announcements, the syllabus, assignments and readings on this site. Besides this, the D2L will have a discussion section where you can post your queries, comments, etc. related to the class and I encourage other students to answer before I respond.

This course will be using D2L extensively. I expect you to have a very good knowledge of this platform. If you encounter any issue related to D2L or other tech stuff, please contact UW-M Help Desk at 414-229-4040 for assistance.

Office Hour: If the office hour (see first page) do not work with your schedule, please contact me to set up an appointment. My job is to help you with the work of this course. I will happily go over assignments and concepts discussed in class, brainstorm ideas for projects, or point you in the direction of campus/Milwaukee resources.

Late Work and Non-Submissions: Late work will not be accepted unless discussed well ahead of time. If you are unable to meet a deadline for valid reasons, please talk/write to me. Please note: All non-submissions will automatically be graded an 'F'.

GER Shared Learning Goals

As a General Education Requirement (GER) for the Social Sciences, this course will pursue the following shared learning goals:

UW Shared Learning Goals

- 3.1.2: Critical and Creative Thinking Skills including inquiry, problem-solving, and higher-order qualitative and quantitative reasoning.
- 3.1.3: Effective Communication Skills including listening, speaking, reading, writing, and information literacy.

Social Science Shared Learning Goals

- 4.3.b.1: Recognize and analyze intrapersonal, interpersonal, and/or socio-cultural factors associated with individual behavior, collective action, or societal development.
- 4.3.b.4: Demonstrate the ability to identify, apply and effectively communicate methodologies designed for conducting inquiry into human behavior, collective action, societies, or cultures

Important University Resources

There are many resources students have access to and are encouraged to take full advantage, whenever needed. I intend to provide an environment where your academic success as well as overall professional and personal development can be achieved. I am also accessible for any help or redirection to resources that would be beneficial for you.

The Writing Center: In this course and in many others, you would need to write extensively. Get yourself oriented with academic writing by using the resources available on this link: <http://uwm.edu/writing-center/>.

Norris Health Center: Your on-campus health and mental health services are here to assist you in identifying, understanding and responding to your health care needs through medical and mental health care and health promotion programs <https://uwm.edu/norris/>

LGBT Resource Center: Support and get supported by peers; make the campus more inclusive and better place <https://uwm.edu/lgbtrc/>

Military and Veteran Services: Supports all military and veteran students, from enrollment to work/study internships, to graduation and job placement <http://uwm.edu/veterans/>

Women's Resource Center: The WRC is a safe space dedicated to empowering women and establishing gender equity <https://uwm.edu/womensresourcecenter/>

Office of Equity and Diversity Services: The mission of the Office of Equity/Diversity Services (EDS) is to effectively integrate equal opportunity and diversity into UWM's institutional climate. UWM's policies provide equal opportunity in its admissions, employment, educational programs, and activities without regard to race, color, religion, sexual orientation, sex, national origin, age, disability, or veteran status <http://uwm.edu/equity-diversity-services/>

University Policies

1. *Students with disabilities:* Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner. <http://uwm.edu/arc/>

2. *Religious observances:* Accommodations for absences due to religious observance should be noted.

<http://www4.uwm.edu/secu/docs/other/S1.5.htm>

3. *Students called to active military duty:* Accommodations for absences due to call-up of reserves to active military duty should be noted.

Students: <http://uwm.edu/active-duty-military/>

Employees:

<https://www.wisconsin.edu/ohrwd/download/policies/ops/bn9.pdf>

4. *Incompletes:* A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.

https://www4.uwm.edu/secu/docs/other/S_31_INCOMPLETE_GRADES.pdf

5. *Discriminatory conduct (such as sexual harassment):* Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.

https://www4.uwm.edu/secu/docs/other/S_47_Discriminatory_Conduct_Policy.pdf

6. *Academic misconduct:* Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University.

<http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/>

7. *Complaint procedures:* Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

https://www4.uwm.edu/secu/docs/other/S_47_Discriminatory_Conduct_Policy.pdf

8. *Grade appeal procedures:* A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School.

<http://www4.uwm.edu/secu/docs/other/S28.htm>

9. *LGBT+ resources:* Faculty and staff can find resources to support inclusivity of students who identify as LGBT+ in the learning environment. <http://uwm.edu/lgbtrc/>

10. *Other:* The final exam requirement, the final exam date requirement, etc. <http://www4.uwm.edu/secu/docs/other/S22.htm>

Important Dates*

January 21	Last day to withdraw (drop all classes) for the term without charge or for full refund.
January 22	First day of classes. Start of the Late Enrollment Period - \$50.00 late enrollment fee assessed for students enrolling in classes for the first time in the term.
January 26	Deadline for graduation applications for undergraduate students. Submit application via PAWS.
February 2	Last day to add full-term classes, change sections, or change the grading basis for classes (e.g., graded to credit/no credit or audit, or vice versa) without approval.
February 3	Deadline for graduation applications for graduate students. Submit applications via PAWS.
February 16	Last day to drop full-term courses without a "W" on record. Tuition and fees apply.
March 18	Spring Break. March 18-25. No Classes (UWM offices are open)
April 8	Last day to drop or withdraw from full-term courses. Tuition and fees apply.
May 10	Last day of classes.
May 11	Study day.
May 12, 14-19	Final Exam Period. No exams on May 13.
May 19	Last day of the term. Date of degree conferral for graduating students.
May 20	Graduation Ceremony.
May 24	Final entry deadline for instructor grading (final grade run date). All grades not entered into PAWS by 4:30 pm will result in a value of NR, or not reported. After this point, all grade entries need to be submitted as a grade change. More information on instructor grading on the Registrar's Office website .

*Adopted from the UWM website:

<http://uwm.edu/onestop/dates-and-deadlines/important-dates-by-term/>

Please comply with the changes and consult the official website.

This document is not responsible for any changes and should not be regarded as the final dates for any official purposes.

Website accessed on January 21, 2018.