

University of Wisconsin Milwaukee
Urban Studies Program
Fall 2017
URBAN STUDIES 250: EXPLORING THE URBAN ENVIRONMENT
TR 2:00-3:15 p.m. Lubar Hall S185

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<i>Office</i>	Bolton Hall, 792
<i>Office Hour</i>	Wednesday 11 a.m. to 1 p.m. or by appointment

Course Description:

With steady increase of population in urban areas around the world, cities have become the center of academic as well personal interest. Focusing on notable cities in the United States and the world, this course will address the transition from rural to urban society and the interconnected influence of urbanization on social, political, economic, environmental and cultural spheres of human life. We will learn how to approach the city using theories and case-studies, including a few techniques for researching the “urban”. Divided into several small units, this course will introduce students to various (usually broad, interdisciplinary) approaches that scholars have used to study the urban conditions. We will also learn about the changing nature of cities in the age of globalization and the future of urbanization.

There are several issues and themes within urban studies and this course aims to survey a diverse, but not exhaustive, selection of the same. By the end of the semester, every student should be able to identify some of the major challenges faced by American and international cities today. The overarching objective is to provide students with the basics of the foundation of urban studies concepts and current events; further, this course will give students a sense of the many issues within urban studies requiring research and intervention and thus aid in identifying potential future areas of study and focus.

Course Goals:

Upon successful completion of this course, students will be able to

- comprehend and apply the multi-disciplinary nature of urban studies.
- have an introductory knowledge of scholarly discourse on a selection of topics relevant to the urban environment.
- demonstrate and analyze a selected city within the context of the course themes.
- engage in informed academic discussion on a range of themes relevant to the urban environment.
- access and utilize scholarly resources in urban studies efficiently.

Class Structure:

Class will meet weekly on Tuesdays and Thursdays from 2:00 – 3:15pm. During class, content will be provided via lectures, intended to promote discussion on the assigned readings, key concepts, and current events related to the weekly topics. A portion of each class period may be utilized for students to complete prompted written responses, give short oral presentations, participate in small group activities, or for administering pop quizzes. Each week will be assigned a theme, and lectures and discussions will be based upon assigned readings, typically a journal article or book excerpt. Class assignments will be diverse in order to reach all learning and contribution strengths and will include short presentations, discussions, quizzes, and papers. The selected themes can be found in the class schedule below. In general, for this course, student assessment (grades) are based on your ability to process, understand, and communicate the course content as well as your ability to express your individual perspective and opinions about the themes. Communication with the instructor regarding missing a class, questions about assignments, and so forth are highly encouraged if and whenever needed.

Grading Components:

Class Participation (25%): I shall be following the active learning/learner-centered pedagogy and, therefore, each class will have activities that evaluate your learning curve. In class, you can expect short assignments such as quizzes, write-ups, oral presentations, and group activities. You are responsible for reading the materials beforehand and bringing them to the class in print or electronic version.

Assignment (25%): There are 5 assignments in total that you are expected to submit over the semester. Upon completion of each unit/module, you would be required to submit a response paper based on the knowledge you have gained. Detailed instruction would be provided during class. This will be helpful in developing your term paper.

City Analysis Paper (20%): In this section, you would be asked to write a term paper. Further instruction would be made available to you during class.

Exams (30%): You will have written Mid Term (15%) and Final Exam (15%) that may comprise of multiple choice, short and essay type questions.

Extra Credit (5%): Upon your participation in the Urban Studies Program events, and submitting a one-page report will fetch extra credit. Detailed information on this will be provided in due time.

Grading Scheme:

A	94-100	B	84-86	C	74-76	D	64-66
A-	90-93	B-	80-83	C-	70-73	D-	60-63
B+	87-89	C+	77-79	D+	67-69	F	59 and below

Course Materials:

Majority of the materials would be made available to you using D2L except **The City Reader 6th Edition (Routledge) by R. LeGates and F. Stout** (*please make sure you buy/rent/loan the sixth edition as the previous edition may not have the readings we will be using for the class*). There is only one time where I have used the 5th edition of the book and I will upload the material for the same. I will upload the reading materials at least a week before the class. There are classes that have more than 30 pages of readings/three or more readings which will be divided amongst groups.

Class Schedule

	Date	Topic	Reading(s) and Assignments
Week 1	September 5	Introduction to the course and syllabus discussion	Glance through M. Gottdiener. 2016. "The City" in <i>Key Concepts in Urban Studies</i> . 4-11
	September 9	Conceptualizing the Urban	"Urbanism", G. Bridge "Urbanization", P. Knox in <i>International Encyclopedia of Human Geography</i>
Week 2	September 12	Researching the Urban	Chen et al. 2013. "Methods and rules for the study of cities" in <i>Introduction to Cities</i> . 72- 96
	September 14	Research Consultation Golda Meir Library, UW-M	Visit official webpage of at least three cities of the USA. Tasks will be communicated in due time.
Week 3	September 19	Urban Morphology and Urban Space	M. Hutter. 2016. "Chicago School: Urbanism and Urban Ecology" in <i>Experiencing Cities</i> . 82-106
	September 21		R. LeGates. 2016. <i>The City Reader</i> . 173-177; 187-192 and 212-217
Week 4	September 26	Urban Economy	Bridge and Watson. 2013. "City Economics" in <i>A Companion to the City</i> . 101-114.
		Submit Assignment#1. Detailed instruction to be posted on D2L in due time	
	September 28	Urban Economy	D. Harvey. 2010. "Urban Process under Capitalism" in <i>The Blackwell City Reader</i> 32-39 M. Levin. 2013. <i>Perspective on the Current State of Milwaukee Economy</i> . https://www4.uwm.edu/ced/publications/perspectives.pdf
Week 5	October 3	Cities and the Global Economy	Chen et al. "Cities in a Global Economy" in <i>Introduction to Cities</i> 261-293
	October 5	Urban Underclass	W. Wilson. 2010. "The Truly Disadvantaged" in <i>The Blackwell City Reader</i> 186-192 Urban Poverty in America: The Truly Disadvantaged Revisited http://www.huffingtonpost.com/wilmot-allen/urban-poverty-in-america_b_2516832.html

Week 6	October 10	Urban Political Economy	J. Logan & H. Molotch. 2013. "The City as a Growth Machine" in <i>The Urban Sociology Reader</i> 109-117 "Urban Regime" M. Lauria in <i>International Encyclopedia of Human Geography</i>
	Submit Assignment#2. Detailed instruction to be posted on D2L in due time		
	October 12	Urban Power and Politics	D. Harvey .2016. "Right to the City" in <i>The City Reader</i> 270-278 D. Harvey. 2011. "Contested Cities" in <i>The City Reader 5th ed.</i> 230-237
Week 7	October 17	Public Space	A. Latham et al. 2009. "Public Space" in <i>Key Concepts in Urban Geography</i> . 177-185 "Placemaking and the Future of Cities" in <i>The City Reader</i> 629-639
	October 19	Urban Design	R. LeGates. 2016. "Introduction" Part 7 in <i>The City Reader</i> 553-557 K. Lynch. 2016 "The City Image and its Elements" in <i>The City Reader</i> 576-586 L. Vale. 2016 "Resilient Cities" in <i>The City Reader</i> 618-628 D. Stevenson. 2003. "Designing the Urban" in <i>Cities and Urban Cultures</i> 73-92
Week 8	October 24	Architecture	A. Latham et al. 2009. "Architecture" in <i>Key Concepts in Urban Geography</i> . 78-87 M. Hutter. 2016. "The Skyscraper as Icon" in <i>Experiencing Cities</i> 203-229
	October 26	Mid Term Exam: Details to be posted on D2L in due time	
Week 9	October 31	Urban Planning	R. LeGates. 2016. <i>The City Reader</i> 425- 430 P. Hall. 2016. "The City of Theory" in <i>The City Reader</i> 431-444 B. Sanyal. 2016. "Hybrid Planning Cultures" in <i>The City Reader</i> 525-536 S. Fainstein. 2010. "New Directions in Planning Theory" in <i>The Blackwell City Reader</i> 402-410
	November 2	Suburbanization and Sprawl	B. Nicolaides. 2017. "Suburbanization in the United States after 1945" in <i>Oxford Research Encyclopedia of American History</i> R. Bruegmann. 2016. "The Causes of Sprawl" in <i>The City Reader</i> 218-228
Submit Assignment#3. Submit Progress Report on City Analysis Paper Detailed instruction to be posted on D2L in due time			

Week 10	November 7	Segregation	D. Massey. 2010. “The Continuing Causes of Segregation” in <i>The Blackwell City Reader</i> 177-185 A. Latham et al. 2009. “Segregation” in <i>Key Concepts in Urban Geography</i> . 132-140 D. Massey. 2009. <i>The Changing Bases of Segregation in the United States</i> J. Logan. 2011. <i>The Persistence of Segregation in the Metropolis: New Findings from the 2010 Census</i>
	November 9	Gentrification	D. Hammel. “Gentrification” in <i>International Encyclopedia of Human Geography</i> 360-367 Milwaukee and Gentrification http://urbanmilwaukee.com/2015/03/19/murphys-law-is-milwaukee-becoming-gentrified/ Governing Magazine http://www.governing.com/gov-data/gentrification-in-cities-governing-report.html
Week 11	November 14	Ghetto and Inner City	S. Parker. 2015. Selected pages from “Chapter 5” in <i>Urban Theory and Urban Experience</i> . 88-92 J. Lin & C. Mele. 2013 <i>Urban Sociology Reader</i> 171-173, 182-201
	November 16	Homelessness and Housing	TBA
Week 12	November 21	Urban Culture	S. Zukin. 2013. “Whose Culture? Whose City?” in <i>Readings in Urban Theory</i> 325-334 P. Knox. 2010. “The Cultures of Cities” in <i>Urban Social Geography</i> 40-58
	Submit Assignment#4. Detailed instruction to be posted on D2L in due time		
	November 23	HAPPY THANKSGIVING! You deserve a break ☺	
Week 13	November 28	Gender and Sexuality	S. Watson. 2010. “City A/Gender” in <i>The Blackwell City Reader</i> 237-242 M. Gilbert. 2013. “Race, Space and Power” in <i>The Urban Sociology Reader</i> 260-269 S. Adler. 2013. “Gender and Space” in <i>The Urban Sociology Reader</i> 270-279 G. Chauncey. 2010. “Building Gay Neighborhood Enclaves” in <i>The Blackwell City Reader</i> 243-252
	November 30	Consumption	M. Jayne. 2006. Chapter 5 & 6: in <i>Cities and Consumption</i> 98-152

Week 14	December 5	Cities of the Global South	S. Parker. 2015. "The Majority Urban World" in <i>Urban Theory and Urban Experience</i> 159-179
	Submit Assignment#5. Detailed instruction to be posted on D2L in due time		
	December 7	Globalizing and the Urban	D. Davis "Global Cities" in <i>Encyclopedia of Urban Studies</i> 313-316 N. Brenner. & R. Keil. 2016. "From Global Cities to Globalized Urbanization" in <i>The City Reader</i> 666-676
Week 15	December 12	Open topic/s	TBA
	December 14	Final Presentation	Presentation on the City Analysis Paper.
Final Exam on 19th December, 2017 2:00 p.m. to 3:15 p.m. City Analysis Paper due by 22nd December, 2017 4 p.m.			
I reserve the right to change any part of the syllabus, schedule, readings and assignments. You are responsible for everything on this syllabus, as well as any changes that are made during the semester. Be sure to remain up-to-date regarding any syllabus changes announced in class, as you will be responsible for them, as well.			

Class Policies:

Participation and Attendance: Students are required to attend all lectures and to participate in classroom discussions and debates. You will be responsible for all assigned readings, all videos, and everything discussed in class. Please bring the assigned texts to class each day (only the texts with assignments for that day). **Students should come to class having thoroughly read the materials assigned for that day.** This will significantly increase your ability to understand and contextualize material presented in lecture, and it will greatly facilitate interesting and constructive classroom discussion, questions, and debate. I will not dock for tardiness; however, if it is a chronic problem, I will talk to you about it. I encourage you to talk to me if you know you are going to be late, especially if it is a recurring issue.

Technology in the Classroom: Use of cellphone during class is **not allowed** and you may consider bringing a laptop or a tablet solely for notetaking purpose and not checking social media websites. You may access the reading materials in class using laptop/tablet if you decide not to have a printed copy of it.

Email: I will send all email correspondence to students' university email addresses. This is **yourePantherID@uwm.edu email address**. If you prefer not to use this email account, you are responsible for setting your PantherLink account to forward emails to your preferred address. I will do my best to reply to your emails within 24 hours, but occasionally, this may be a challenge. Email etiquette is very important. All of your academic emails should be formally addressed along with a brief subject line. Best practice is to use the course number/title as the subject matter.

D2L: This is an in-person class. It will, however, be supplemented by the use of the internet specifically D2L. If you do not know how to navigate the site, I strongly suggest you come see me ASAP so I can show you how to use the site. I will post announcements, the syllabus, assignments and readings on this site. Besides this, the D2L will have a discussion section where you can post your queries, comments, etc. related to the class and I encourage other students to answer before I respond.

This course will be using D2L extensively. I expect you to have a very good knowledge of this platform. If you encounter any issue related to D2L or other tech stuff, please contact UW-M Help Desk at 414-229-4040 for assistance.

Office Hour: If the office hour (see first page) do not work with your schedule, please contact me to set up an appointment. My job is to help you with the work of this course. I will happily go over assignments and concepts discussed in class, brainstorm ideas for projects, or point you in the direction of campus/Milwaukee resources.

Late Work and Non-Submissions: Late work will not be accepted unless discussed well ahead of time. If you are unable to meet a deadline for valid reasons, please talk/write to me. Please note: All non-submissions will automatically be graded an 'F'.

GER Shared Learning Goals:

As a General Education Requirement (GER) for the Social Sciences, this course will pursue the following shared learning goals:

UW Shared Learning Goals

(3.1.2) Critical and Creative Thinking Skills including inquiry, problem-solving, and higher-order qualitative and quantitative reasoning.

(3.1.3) Effective Communication Skills including listening, speaking, reading, writing, and information literacy.

Social Science Shared Learning Goals

(4.3.b.1) Recognize and analyze intrapersonal, interpersonal, and/or socio-cultural factors associated with individual behavior, collective action, or societal development.

(4.3.b.4) Demonstrate the ability to identify, apply and effectively communicate methodologies designed for conducting inquiry into human behavior, collective action, societies, or cultures

Important University Resources:

There are many resources students have access to and are encouraged to take full advantage, whenever needed. I intend to provide an environment where your academic success as well as overall professional and personal development can be achieved. I am also accessible for any help or redirection to resources that would be beneficial for you.

The Writing Center: In this course and in many others, you would need to write extensively. Get yourself oriented with academic writing by using the resources available on this link: <http://uwm.edu/writing-center/>.

Norris Health Center: Your on-campus health and mental health services are here to assist you in identifying, understanding and responding to your health care needs through medical and mental health care and health promotion programs <https://uwm.edu/norris/>

LGBT Resource Center: Support and get supported by peers; make the campus more inclusive and better place <https://uwm.edu/lgbtrc/>

Military and Veteran Services: Supports all military and veteran students, from enrollment to work/study internships, to graduation and job placement <http://uwm.edu/veterans/>

Women's Resource Center: The WRC is a safe space dedicated to empowering women and establishing gender equity <https://uwm.edu/womensresourcecenter/>

Office of Equity and Diversity Services: The mission of the Office of Equity/Diversity Services (EDS) is to effectively integrate equal opportunity and diversity into UWM's institutional climate. UWM's policies provide equal opportunity in its admissions, employment, educational programs, and activities without regard to race, color, religion, sexual orientation, sex, national origin, age, disability, or veteran status <http://uwm.edu/equity-diversity-services/>

University Policies:

1. *Students with disabilities.* Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner. <http://uwm.edu/arc/>

2. *Religious observances.* Accommodations for absences due to religious observance should be noted. <http://www4.uwm.edu/secu/docs/other/S1.5.htm>

3. *Students called to active military duty.* Accommodations for absences due to call-up of reserves to active military duty should be noted. Students: <http://uwm.edu/active-duty-military/>
Employees: <https://www.wisconsin.edu/ohrwd/download/policies/ops/bn9.pdf>

4. *Incompletes.* A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work. https://www4.uwm.edu/secu/docs/other/S_31_INCOMPLETE_GRADES.pdf

5. *Discriminatory conduct (such as sexual harassment).* Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. https://www4.uwm.edu/secu/docs/other/S_47_Discriminatory_Conduct_Policy.pdf

6. *Academic misconduct.* Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. <http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/>

7. *Complaint procedures.* Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. https://www4.uwm.edu/secu/docs/other/S_47_Discriminatory_Conduct_Policy.pdf

8. *Grade appeal procedures.* A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. <http://www4.uwm.edu/secu/docs/other/S28.htm>

9. *LGBT+ resources.* Faculty and staff can find resources to support inclusivity of students who identify as LGBT+ in the learning environment. <http://uwm.edu/lgbtrc/>

10. *Other.* The final exam requirement, the final exam date requirement, etc. <http://www4.uwm.edu/secu/docs/other/S22.htm>

Important Dates:

September 4	University closed for Labor Day.
September 4	Last day to withdraw (drop all classes) for the term without charge or for full refund.
September 5	First day of classes. Start of the Late Enrollment Period - \$50.00 late enrollment fee assessed for students enrolling in classes for the first time in the term.
September 8	Deadline for Fall graduation applications for undergraduate students. Submit application via PAWS.
September 18	Last day to add full-term classes, change sections, or change the grading basis for classes (e.g., graded to credit/no credit or audit, or vice versa) without approval. See the One Stop Student Services website for more information.
September 19	Deadline for Fall graduation applications for graduate students. Submit applications via PAWS.
October 2	Last day to drop full-term courses without a "W" on record. Tuition and fees apply.
October 27	Last day to drop or withdraw from full-term courses. Tuition and fees apply.
November 22-26	Thanksgiving Recess - No Classes (UWM offices are open on Wednesday & Friday).
December 14	Last day of classes.
December 15	Study day.
December 16, 18-23	Final Exam Period.
December 17	Graduation Ceremony.
December 23	Last day of the Fall term. Date of degree conferral for Fall graduates.
December 29	Final entry deadline for instructor grading (final grade run date). All grades not entered into PAWS by 4:30 pm will result in a value of NR, or not reported. After this point, all grade entries need to be submitted as a grade change. More information on instructor grading on the Registrar's Office website .