

**History 307: History of Rome: The Republic
Fall 2017**

Dr. Katherine E. Milco

T/R 9:30 am – 10:45 am in Lubar S263

Office hours: Monday and Wednesday from 3:30-4:30 pm and by appointment

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NB: I may respond to your emails from my Gmail account.

Course Description:

This course utilizes primary source material in translation in order to examine the Roman Republican period from its foundation to the rise of Julius Caesar. It will examine the political, social, economic, and religious features of the Roman Empire as it expanded, evolved, and declined. This course follows both a chronological and thematic structure as presented in your readers.

Course Objectives:

By the end of this course, you will be able to...

1. Analyze critically primary source material in translation.
2. Identify important historical events and individuals from the imperial period.
3. Trace the development of Roman institutions (e.g. political, religious, etc.) over the centuries.
4. Write concisely and analytically in response to questions posed by the instructor.

Required textbooks:

Roman Civilization: Selected Readings (Edited Lewis and Reinhold, Third Edition), vol. I (The Republic and the Augustan Age). *Livy: The Early History of Rome, Books I-V* (Penguin Classics) Both books are available on Amazon.

NB: There are 2 required books.

Structure of the Course:

1. For each class period, a reading will be assigned along with approx. 3-5 analytical questions. The assignment is posted on D2L (d2l.uwm.edu). You are expected to read what has been assigned and answer these questions before coming to class.
2. The class period is devoted to a discussion of these questions. You must be able to state where you found your answer in the assigned reading by citing the page number. Participation in class discussion is mandatory. Being incorrect will not harm your participation grade; being unprepared will.
3. A total of 5 short papers (1 page maximum) are assigned every other week beginning in the 2nd week. A 6th paper assignment will be posted for those who need to do a makeup. **It is the only makeup available.**

Short Papers:

	<u>Assigned</u>	<u>Due</u>
Paper 1	Thursday, September 14	Tuesday, September 19

Paper 2	Thursday, September 28	Tuesday, October 3
Paper 3	Thursday, October 12	Tuesday, October 17
Paper 4	Thursday, October 26	Tuesday, October 31
Paper 5	Thursday, November 9	Tuesday, November 14
Makeup	Tuesday, November 21	Tuesday, November 28

Policy on short papers: I do not accept late papers. To receive credit for your paper, it needs to be typed, printed, and submitted at the beginning of the class period.

4. The final paper (approx. 10 pages) will be assigned on Tuesday, November 21. It is NOT a research paper. It will be due **Tuesday, December 19 by noon**. It needs to be typed, printed, and submitted by this time on D2L.

Evaluation:

Short papers (5 total):	50%
Attendance:	10%
Class participation:	10%
Final paper:	30%
TOTAL	100%

Important dates:

The Religious Studies Student Organization will host a talk on campus. Attendance at this talk is required. To compensate you for your time, I will cancel class on **Tuesday, November 21** (Thanksgiving week). Details about the talk are TBA.

Schedule (subject to change):

- Week 1-3: Early history of Rome (Readings from Livy's *History of Rome*)
- Week 4-5: The Conquest and Organization of Italy
- Week 6-7: Domestic Affairs
- Week 8-9: Overseas Conquests
- Week 10-11: Decline of Roman Republic
- Week 12: No class (Thanksgiving week)
- Week 13-14: Julius Caesar and Civil War
- Week 15: Evaluating the Roman Republic

Academic Honesty:

All work must meet the criteria for academic honesty as established by the University.

Please see: http://www4.uwm.edu/acad_aff/policy/academicmisconduct.cfm

For further information, please see the University link,

<http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>

No material (including from the web) that has not been assigned by the instructor may be used for any of the short papers.

The amount of time that you should expect to spend on homework per class:

This will vary according to student!

Nevertheless, the ballpark figure of 3-4 hours is what I suggest.

If you require special accommodations due to a documented disability, please contact me.

Attendance policy:

I do not make any distinction between excused and unexcused absences. I allow for 2 absences before your attendance and participation grades begin to drop.

Take Careful Note:

1. This is a discussion course, so come prepared to discuss the reading questions. ***You must be able to back up your responses directly from the texts assigned.*** A lack of preparedness will result in a lowered participation grade.
2. Any use at all of un-cited material from outside sources will be considered plagiarism; this will result in failing the course and may include additional penalties.
3. The use of incorrect grammar in the assigned papers will result in a lowered paper grade. Here is a helpful grammar guide: *A Pocket Style Manual*, Diana Hacker, 5th ed., Bedford/St. Martin's, ISBN 0-312-40684-3.
4. No electronic devices of any kind are allowed to be in use during class unless by special arrangement. This includes computers and cell phones.
5. Please be in your seat by the start of class. Chronic tardiness will result in a lowered attendance grade.
6. Except in case of personal emergency, please do not leave the classroom during class.
7. If absent, please get notes from a classmate.