

Sociology 928, Fall 2012  
**Place Stratification**

Prof. Marcus Britton

NWQ, Room 7428

Office Hours: Tues., 11:00 am - noon & by appt.

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Course Description:

Place is a notoriously slippery concept. Moreover, the growing importance of telecommunications, computerization, and globalization has raised serious questions about its continued relevance in contemporary societies. And yet, mechanisms for “putting people in their place” arguably remain a fundamental aspect of social organization. These mechanisms allocate people to both positions in social hierarchies and locations in geographic space, not infrequently dramatically transforming the physical world in the process. This course focuses on the structure and development of hierarchical relationships between and among places, as well as the consequences of these relationships for broader systems of social stratification. We will devote particularly close attention to places such as more and less urbanized regions, metropolitan areas, cities and towns, and neighborhoods, especially but not exclusively in the United States. Students will play an active role in identifying relevant case studies and comparisons of specific places and introducing them into class discussions. Moreover, you will have the opportunity to write a research proposal, literature review or policy analysis paper that grapples with some aspect of place stratification that is of particular interest to you.

Required Texts:

Dreier, Peter, John Mollenkopf, and Todd Swanstrom. 2004. *Place Matters: Metropolitcs for the Twenty-First Century*. 2<sup>nd</sup> Edition. Lawrence, KS: University Press of Kansas.

Massey, Douglas. 2007. *Categorically Unequal: The American Stratification System*. New York: Russell Sage Foundation.

Peterson, Ruth D., and Lauren J. Krivo. 2010. *Divergent Social Worlds: Neighborhood Crime and the Racial-Spatial Divide*. New York: Russell Sage.

All other assigned readings will be posted to D2L.

**Assignments & Grading**

Class Participation: I expect each student in the class to complete all the assigned readings each week and to participate actively in the class discussion.

Response Papers: Each week, each student will be required to submit a 2-page (double spaced) response paper reflecting on the assigned readings for that week at the beginning of class. While response papers do not need to present a formal argument, they should include coherent

reflections that demonstrate that you have completed the assigned readings and given them some thought. Each response paper may include brief statements of what you see as the major themes that cut across the assigned readings, findings you thought were particularly surprising or significant, and critiques of specific authors' logic, method or interpretation of evidence. Your response paper should end with 2 or 3 questions that will inform our class discussion.

Discussion Facilitation: During our first class meeting, I will ask one student to sign up to be the co-facilitator for each class meeting. As co-facilitator, you will initiate the evening's discussion by making a brief, informal presentation in which you provide a broad overview of the assigned readings and your reaction to them. Your informal presentation should NOT summarize each reading in detail, but instead identify general themes and present critiques, either of arguments or interpretations offered by specific authors or of the overall approach to the topic taken by the assigned readings as whole. Your goals should be to get the discussion going—so don't hesitate to be creative and even provocative. Toward that end, you should produce a brief handout that includes 3-5 discussion questions about each assigned reading. You will then take a lead role (in collaboration with me) in keeping the discussion going throughout the class period. Perhaps most importantly, it will be your responsibility to supply a snack to be shared by the class (nothing elaborate, just a bag of chips, some cookies, or whatever).

Presentations on Places: Also during our first class meeting, I will ask each student to commit to giving a short presentation during one class (on a different date than when he/she will serve as discussion co-facilitator). This presentation will present a critical summary of 1-3 scholarly sources that shed light on the relationship between two specific places. In most cases, these places should be metropolitan regions, cities/towns, or neighborhoods, either in the United States or in some other national context(s). Other interpretations of place may be acceptable, but should be discussed with me well in advance of your scheduled presentation. I will also expect you to identify and discuss the appropriateness of your scholarly sources with me at least two weeks prior to your presentation. Your presentation should be approximately 15 minutes and should explicitly relate your critical summary of your sources to the themes we have discussed in the course. Be prepared to answer questions from your classmates after presenting.

Final Paper: My goal with the final paper assignment is to give you an opportunity to reflect more deeply on some of the assigned readings from the semester, delve further into one of the topics we covered (or a closely related one), and make progress on a major task that you are required to complete to finish your degree (your master's proposal or thesis, your dissertation, etc.). Accordingly, you may select some variation on one the following options: a literature review, a "white paper"/policy recommendation, or research proposal. Whichever option you choose, the final product should be approximately 15 double-spaced pages and should include complete documentation of your sources using ASA or APA format for both in-text citations and your reference list. Your cited sources should include, but not be limited to, several of the assigned readings from the course. Due dates associated with this assignment are as follows:

- 1) You must submit a one-page prospectus outlining your topic and approach at the beginning of class on November 15th. You should also be prepared to discuss your topic briefly with the class.

2) Your final paper must be uploaded to the Dropbox on D2L by noon on Monday, December 17th.

In addition, I strongly encourage you to submit a rough draft of your paper well in advance of the deadline, ideally by Monday, December 10th. I will do my best to provide feedback on your draft if I receive it after that, but I cannot guarantee that you will receive a detailed review.

### Grading Scale

Class Participation	15%
Discussion Facilitation	15%
Places Presentation	15%
Response Papers	25%
Final Paper	30%

95% = A; 90% = A-; 80% = B-; 70% = C-; 60% = D- ; >60% = F

### Course Policies

*Attendance and class participation.* As noted above, it is essential that you come to each class meeting prepared, having completed all the assigned readings and prepared to participate actively in class discussion. Attendance is required; *Repeated absences and failure to participate in discussions will result in a lower grade.*

*Classroom environment.* Many of the assigned readings express strong, controversial political views, explicitly or otherwise. I encourage you to challenge the perspectives offered by the assigned readings, by me, and by your fellow students. However, please voice opinions, disagreements and criticism in a respectful tone; I will make every effort to do the same. We all have a responsibility to ensure that the classroom environment provides both a venue for the free exchange of ideas and perspectives and a welcoming, respectful environment.

*Grading:* Except in cases of medical or family emergency, late work will not be accepted. Please come and talk to me in the event of such an emergency. Grade appeals must be submitted in writing.

### University Policies

*Disability Accommodation:* To request academic accommodations due to a disability, please contact the UWM Student Accessibility Center and inform me as soon as possible about special accommodations so that I can best meet your needs. Student Accessibility Center, Mitchell Hall Room 112, (414) 229-6287, <http://www4.uwm.edu/sac/>

*Academic Integrity:* Plagiarism, cheating, and other misconduct are serious violations of your contract as a student and I will regard them as such. You are guilty of cheating whenever you present as your own work something that you did not do. You are also guilty of cheating if you help someone else to cheat. Buying, copying, or quoting work without proper citation will result in serious consequences. If you are unsure about how to cite your sources correctly (particularly for the final paper), please discuss your concerns with me directly.

## COURSE SCHEDULE

### *Week 1: Introductions (9/6)*

### *Week 2: What are Places? (9/13)*

#### *Required readings:*

- Frug, Gerald E. 1980. "The City as a Legal Concept." *Harvard Law Review* 93(6): 1057-1154. Read pp. 1057-1080 and 1120-1154. Skim pp. 1080-1020 (i.e., Part III).
- Gieryn, Thomas. 2000. "A Space for Place in Sociology." *Annual Review of Sociology* 26: 463-496. Read pp. 463-466.
- Klein, Nicolas J., and Andrew Zitcer. 2012. "Everything but the Chickens: Cultural Authenticity Onboard the Chinatown Bus." *Urban Geography* 33(1): 46-63.
- Logan, John R., and Harvey Molotch. 1987. "Chapter 1: The Social Construction of Cities" and "Chapter 2: Places as Commodities." Pp. 1-49 in *Urban Fortunes: The Political Economy of Place*. Berkeley, CA: University of California Press.
- Schmid, John. 2012. "Area Plagued by Inefficiency: Report says Milwaukee-Chicago Disunity Prevents 'World-Class' Status." *Milwaukee Journal Sentinel*, July 15, p. 1A, 15A.
- Shklovski, Irina, Moira Burke, Sara Kiesler, and Robert Kraut. 2010. "Technology Adoption and Use in the Aftermath of Hurricane Katrina in New Orleans." *American Behavioral Scientist* 53(8): 1228-1246.
- U.S. Census Bureau, Geography Division. 2011. "Geographic Terms and Concepts – Place." Retrieved August 20, 2012. ([http://www.census.gov/geo/www/2010census/gtc/gtc\\_place.html](http://www.census.gov/geo/www/2010census/gtc/gtc_place.html)).

#### *Suggested supplementary readings:*

- Alperovitz, Gar, Thad Williamson, and Ted Howard. 2010. "The Cleveland Model." *The Nation*, March 10. Retrieved September 5, 2012 (<http://www.thenation.com/article/cleveland-model>)
- Davis, Gerald F. 2012. "Re-imagining the Corporation." Paper presented at the Annual Meeting of the American Sociological Association, August 18, Denver, CO. See, especially, the section on "Making it Happen: Reinvigorating Community," pp. 28-35.
- Hunter, Albert. 1974. *Symbolic Communities: The Persistence and Change of Chicago's Local Communities*. Chicago: University of Chicago Press.

- Kidder, Jeffrey L. 2012. "Parkour, the Affective Appropriation of Urban Space, and the Real/Virtual Dialectic." *City & Community* 11(3): 229-253.
- Molotch, Harvey, William Freudenberg, and Krista E. Paulsen. 2000. "History Repeats Itself, but How? City Character, Urban Tradition and the Accomplishment of Place." *American Sociological Review* 65: 791-823.
- Organization for Economic Cooperation and Development (OECD). 2012. Chicago Metro Region Review. Retrieved September 5, 2012 (<http://www.oecd.org/washington/49912798.pdf>)
- Suttles, Gerald D. 1972. *The Social Construction of Communities*. Chicago: University of Chicago Press.
- Zukin, Sharon. 1991. "Chapter 1: Market, Place, and Landscape." Pp. 3 – 23 in *Landscapes of Power: From Detroit to Disney World*. Berkeley, CA: University of California Press.

***Week 3: Stratification and Inequality in the Contemporary United States, Part I (9/20)***

*Required readings:*

Massey, Chapters 1 – 4, pp. 1-157

***Week 4: Stratification and Inequality in the Contemporary United States, Part II (9/27)***

*Required readings:*

Massey, Chapters 5 – 4, pp. 157-260

*Suggested supplementary readings:*

- Brynjolfsson, Erik, and Andrew McAfee. 2011. "Why Workers are Losing the War with Machines." *The Atlantic*, October 26. Retrieved September 5, 2012 (<http://www.theatlantic.com/business/archive/2011/10/why-workers-are-losing-the-war-against-machines/247278/2/>)
- DiPrete, Thomas. 2002. "Life Course Risks, Mobility Regimes, and Mobility Consequences: A Comparison of Sweden, Germany, and the U.S." *American Journal of Sociology* 108: 267-309.
- Volscho, Thomas W., and Nathan J. Kelly. 2012. "The Rise of the Super-Rich: Power Resources, Taxes, Financial Markets, and the Dynamics of the Top 1 Percent, 1949-2008." *American Sociological Review* 77(5): 679-699.

### ***Week 5: Global & National Urban Hierarchies (10/4)***

#### *Required readings:*

- Alderson, Arthur S., Jason Beckfield, and Jessica Sprague-Jones. 2010. "Intercity Relations and Globalisation: The Evolution of the Global Urban Hierarchy, 1981-2007." *Urban Studies* 47(9): 1899-1923.
- Friedmann, John. 1986. "The World City Hypothesis." *Development and Change* 17: 69–84.
- Neal, Zachary P. 2013. "National: The Action is in Cities, but Also Between Them" and "Global: Nylon Holds the World Together." Pp. 125-166 in *The Connected City: How Networks are Shaping the Modern Metropolis*. New York: Routledge.
- Sassen, Saskia. 2001. "Overview." Pp. 3-13 in *The Global City: New York, London, Tokyo*. Princeton, NJ: Princeton University Press.
- Scott, Allen J. 2009. "Human Capital Resources and Requirements Across the Metropolitan Hierarchy of the USA." *Journal of Economic Geography* 9: 207-226.
- Timberlake, Michael, Matthew R. Sanderson, Xiulian Ma, Ben Derudder, Jessica Winitzky, and Frank Witlox. 2012. "Testing a Global City Hypothesis: An Assessment of Polarization across US Cities." *City & Community* 11(1): 74-93.

#### *Suggested supplementary readings:*

- Abu-Lughod, Janet L. 1999. *New York, Chicago, Los Angeles: America's Global Cities*. Minneapolis: University of Minnesota Press.
- Neal, Zachary P. 2011. "From Central Places to Network Bases: A Transition in the U.S. Urban Hierarchy, 1900-2000." *City & Community* 10(1): 49-75.

### ***Week 6: Interregional Competition, Political Economy and Inequality (10/11)***

#### *Required readings:*

- Dreier, Mollenkopf, & Swanstrom, pp. 40-43; Chapter 5, pp. 165-187
- Gauchat, Gordon, Michael Wallace, Casey Borch, and Travis Scott Lowe. 2011. "The Military Metropolis: Defense Dependence in U.S. Metropolitan Areas." *City & Community* 10(1): 25-48.
- Glaeser, Edward. 2011. "Chapter 2: Why Do Cities Decline?" and "Chapter 9: How Do Cities Succeed?" Pp. 41-67, 223-246 in *Triumph of the City: How Our Greatest Invention*

*Makes Us Richer, Smarter, Greener, Healthier, and Happier*. New York: Penguin Books.

Savitch, Hank V., and Paul Kantor. 2003. "Urban Strategies for a Global Era: A Cross-National Comparison." *American Behavioral Scientist* 46(8): 1002-1033.

*Suggested supplementary reading:*

Florida, Richard. 2002. "Chapter 4: The Creative Class"; "Chapter 13: The Geography of Creativity"; and "Chapter 14: Technology, Talent and Tolerance." Pp. 67-82, 235-266 in *The Rise of the Creative Class*. New York: Basic Books.

Gottdiener, Mark, Claudia C. Collins, and David R. Dickens. 1999. *Las Vegas: The Social Production of an All-American City*. Malden, MA: Blackwell Publishers.

Rast, Joel. 1999. *Remaking Chicago: The Political Origins of Urban Industrial Change*. DeKalb, IL: Northeastern Illinois University Press.

Savitch, Hank V., and Paul Kantor. 2002. *Cities in the International Marketplace: The Political Economy of Urban Development in North America and Western Europe*. Princeton, NJ: Princeton University Press.

### ***Week 7: Metropolitan Sprawl and Socio-economic Segregation (10/18)***

*Required readings:*

Dreier, Mollenkopf and Swanstrom, Chapters 1-5, pp. 1-162

### ***Week 8: Racial Residential Segregation in a Multiethnic Society (10/25)***

*Required readings:*

Dawkins, Casey J. 2004. "Recent Evidence on the Continuing Causes of Black-White Residential Segregation." *Journal of Urban Affairs* 26(3): 379-400.

Glaeser, Edward, and Jacob Vigdor. 2012. "The End of the Segregated Century: Racial Separation in America's Neighborhoods, 1890-2010." Civic Report 66. Center for State and Local Leadership at the Manhattan Institute.

Holloway, Steven R., Richard Wright, and Mark Ellis. 2012. "The Racially Fragmented City? Neighborhood Racial Segregation and Diversity Jointly Considered." *The Professional Geography* 64(1): 63-82.

Logan, John R., and Brian J. Stults. 2011. "The Persistence of Segregation in the Metropolis: New Findings from the 2010 Census." Census Brief prepared for Project US2010. Retrieved August 21, 2012 (<http://www.s4.brown.edu/us2010>).

Massey, Douglas S., Jonathan Rothwell, and Thurston Domina. 2009. "The Changing Bases of Segregation in the United States." *Annals of the American Academy of Political and Social Science* 74: 74-90.

Pais, Jeremy, Scott J. South, and Kyle Crowder. 2012. "Metropolitan Heterogeneity and Minority Neighborhood Attainment: Spatial Assimilation or Place Stratification?" *Social Problems* 59(2): 258-281.

Vallejo, Jody A. 2012. "Chapter 3 - Barrios to Burbs: Divergent Class Backgrounds and Pathways into the Middle Class." Pp. 43-69 in *Barrios to Burbs: The Making of the Mexican American Middle Class*. Stanford, CA: Stanford University Press.

*Suggested supplementary readings:*

Maloutas, Thomas, and Kuniko Fujita, eds. 2012. *Residential Segregation in Comparative Perspective: Making Sense of Contextual Diversity*. Surrey, UK: Ashgate Publishing Ltd.s

Note: The above includes chapters on the following cities: Tokyo, Beijing, Hong Kong, Taipei, São Paulo, Paris, Copenhagen, Budapest, Madrid, Istanbul and Athens.

Sugrue, Thomas J. 1996. *The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit*. Princeton, NJ: Princeton University Press.

Zubrin, Charles, Camille. 2006. *Won't You Be My Neighbor? Race, Class, and Residence in Los Angeles*. New York: Russell Sage Foundation.

### ***Week 9: Racial Residential Segregation and Concentrated Disadvantage (11/1)***

*Required readings:*

Massey, Douglas S., and Nancy A. Denton. 1993. "Chapter 5: The Creation of Underclass Communities." Pp. 115-147 in *American Apartheid: Segregation and the Making of the Underclass*. Cambridge, MA: Harvard University Press.

Pattillo, Mary. 2007. "Chapter 2: The Black Bourgeoisie Meets the Truly Disadvantaged" and "Chapter 3: White Power, Black Brokers." Pp. 81-147 *Black on the Block: The Politics of Race and Class in the City*. Chicago: University of Chicago Press.

Sampson, Robert J., and Patrick Sharkey. 2008. "Neighborhood Selection and the Social Reproduction of Concentrated Racial Inequality." *Demography* 45(1): 1-29.



Quillian, Lincoln. 2012. "Segregation and Poverty Concentration: The Role of Three Segregations." *American Sociological Review* 77(3): 354-379.

*Suggested supplementary readings:*

Acevedo-Garcia, Dolores, Theresa Osypuk, Nancy McArdle, and David R. Williams. "Toward A Policy-Relevant Analysis of Geographic and Racial/Ethnic Disparities in Child Health." *Health Affairs* 27(2): 321-333.

Barton Smith, David, Zhanlian Feng, Mary L. Fennell, Jacqueline S. Zinn, and Vincent Mor. 2008. "Separate and Unequal: Racial Segregation and Disparities in Quality Across U.S. Nursing Homes." *Health Affairs* 26(5): 1448-1458.

Fennel, Mary L., Zhanlian Feng, Mellissa A. Clark, and Vincent Mor. 2010. "Elderly Hispanics More Likely to Reside in Poor Quality Nursing Homes." *Health Affairs* 29(1): 65-73.

Hampton, Keith N. 2010. "Internet Use and the Concentration of Disadvantage: Glocalization and the Urban Underclass." *American Behavioral Scientist* 53(8): 1111-1132.

***Week 10: Neighborhoods, Crime & Punishment (11/8)***

*Required reading:*

Peterson & Krivo (read the entire book)

*Suggested supplementary readings:*

Clear, Todd R. 2008. "The Effects of High Imprisonment Rates on Communities." *Crime and Justice* 37(1): 97-132.

Sampson, Robert J., and Charles Loeffler. 2010. "Punishment's Place: The Local Concentration of Mass Incarceration." *Daedalus* 139(3): 20-31.

***Week 11: Neighborhoods, Housing and Schools (11/15)***

*Required readings:*

Briggs, Xavier de Souza. 2007. Section on "School Opportunity: The Fall and Rise of Racial Segregation" from "Chapter 3: More Pluribus, Less Unum? The Changing Geography of

Race and Opportunity.” Pp. 75-80 in *Neighbourhood Renewal & Housing Markets: Community Engagement in the US & UK*. Malden, MA: Wiley-Blackwell.

Dreier, Mollenkopf, & Swanstrom, pp. 163-165

Erickson, Ansley T. 2012. “The Spatial Organization of Schooling in Nashville, Tennessee, after *Brown*.” *Journal of Urban History* 38(2): 247-270.

Gotham, Kevin Fox. 2002. “Beyond Invasion and Succession: School Segregation, Real Estate Blockbusting, and the Political Economy of Neighborhood Racial Transition.” *City and Community*. 1(1): 83-111.

Logan, John R., Deidre Oakley, and Jacob Stowell. 2008. “School Segregation in Metropolitan Regions, 1970-2000: Impacts of Policy Choices on Public Education.” *American Journal of Sociology* 113(6): 1611-1644.

Mitchell, Donald, Michael Batie, and Ross E. Mitchell. 2009. “The Contributions of School Desegregation to Housing Integration: Case Studies in Two Large Urban Areas.” *Urban Education* 45(2): 166-193.

*Suggested supplementary reading:*

Dougherty, Jack. 2004. *More than One Struggle: The Evolution of Black School Reform in Milwaukee*. Chapel Hill, NC: University of North Carolina Press.

Gotham, Kevin Fox. 2002. *Race, Real Estate, and Uneven Development: The Kansas City Experience, 1900-2000*. Albany, NY: SUNY Press.

### ***Week 12: Neighborhood Effects on Life Chances (11/29)***

*Required readings:*

Britton, Marcus. 2011. “Close Together but Worlds Apart? Residential Segregation and Interethnic Friendship in Houston.” *City & Community* 10(2): 182-204.

Mullings, Leith, AlakaWali, Diane McLean, Janet Mitchell, Sabiyha Prince, Deborah Thomas, and Patricia Tovar. 2001. “Qualitative Methodologies and Community Participation in Examining Reproductive Experiences: The Harlem Birth Right Project.” *Maternal and Child Health Journal* 5(2): 85-93.

Sampson, Robert J. 2011. "Neighborhood Effects, Causal Mechanisms, and the Social Structure of the City." Pp. 227-250 in *Analytical Sociology and Social Mechanisms*, edited by Pierre Demeulenaere. Cambridge, MA: Cambridge University Press.

Sampson, Robert J. 2008. "Moving to Inequality: Neighborhood Effects and Experiments Meet Social Structure." *American Journal of Sociology* 114(1): 189-231

Sharkey, Patrick, and Robert Sampson J. 2010. "Destination Effects: Residential Mobility and Trajectories of Adolescent Violence in a Stratified Metropolis." *Criminology* 48(3): 639-677.

Wodtke, Geoffrey T., David J. Harding, and Felix Elwert. 2011. "Neighborhood Effects in Temporal Perspective: The Impact of Long-Term Exposure to Concentrated Disadvantage on High School Graduation." *American Sociological Review* 76(5): 713-736.

*Suggested supplementary readings:*

Mullings, Leith, and Alaka Wali. 2000. *Stress and Resilience: The Social Context of Reproduction in Central Harlem*. New York: Kluwer Academic/Plenum Publishers.

### ***Week 13: Confronting Place Stratification – Urban Social Movements (12/6)***

*Required readings:*

*(1) Academic articles & books*

Benner, Chris, and Manuel Pastor. 2011. "Moving On Up? Regions, Megaregions, and the Changing Social Geography of Social Equity Organizing." *Urban Affairs Review* 47(3): 315-348.

DeFilippis, James, Robert Fisher, and Eric Shragge. 2009. "What's Left in the Community? Oppositional Politics in Contemporary Practice." *Community Development Journal* 44(1): 38-52.

Castells, Manuel. 1983. "Part 6: A Cross-Cultural Theory of Urban Social Change." Pp. 289-336 in *The City and the Grassroots: A Cross-Cultural Theory of Urban Social Movements*. Los Angeles: University of California Press.

Rusch, Lara. 2012. "Going Regional: The Evolution of an Organizing Strategy in Detroit." *City & Community* 11(1): 51-73.

*(2) News reports:*

Atlas, John. 2010. "ACORN Closes Its Last Door, Filing for Bankruptcy." *Huffington Post*, November 3. [http://www.huffingtonpost.com/john-atlas/acorn-closes-its-last-door\\_b\\_778047.html](http://www.huffingtonpost.com/john-atlas/acorn-closes-its-last-door_b_778047.html)

- Dreier, Peter. 2011. "Occupy Our Homes: The Next Stage of the Occupy Movement." *Huffington Post*, December 6. [http://www.huffingtonpost.com/peter-dreier/occupy-our-homes-the-next\\_b\\_1131551.html](http://www.huffingtonpost.com/peter-dreier/occupy-our-homes-the-next_b_1131551.html)
- Kavner, Lucas. 2012. "Occupy Sandy Emerges as Relief Organization For 21st Century, Mastering Social Networks." *Huffington Post*, November 5. [http://www.huffingtonpost.com/2012/11/05/occupy-sandy-relief-efforts\\_n\\_2079308.html](http://www.huffingtonpost.com/2012/11/05/occupy-sandy-relief-efforts_n_2079308.html)
- Lerner, Sharon. 2012. "Did Sandy Save Occupy?" *Salon*, November 27. Reprinted from *The American Prospect*. [http://www.salon.com/2012/11/27/did\\_sandy\\_save\\_occupy/singleton/](http://www.salon.com/2012/11/27/did_sandy_save_occupy/singleton/)
- Sennett, Richard. 2012. "New Ways of Thinking About Space." *The Nation*, September 5. <http://www.thenation.com/article/169758/new-ways-thinking-about-space#>
- Wiggin, Teke. 2012. "Occupy Our Homes Movement Battles Foreclosures." *Zillow Blog*, November 13. <http://www.zillow.com/blog/2012-11-13/occupy-our-homes-movement-battles-foreclosures/>

*Supplementary Readings:*

- Buechler, Steven M. 2012. "Movements + Elections = Democracy." *The Society Pages*, October 31. <http://thesocietypages.org/papers/movements-elections-democracy/>
- Buechler, Steven M. 1995. "New Social Movement Theories." *Sociological Quarterly* 36(3): 441-464.
- Castells, Manuel. 1983. "Part 4: The Social Basis of Urban Populism: Squatters and the State in Latin America." Pp. 173-212 in *The City and the Grassroots: A Cross-Cultural Theory of Urban Social Movements*. Los Angeles: University of California Press.

*Websites:*

- The Community Problem Solving Project @ MIT: <http://www.community-problem-solving.net/>
- Interoccupy.net: <http://interoccupy.net>
- Occupy Wall Street: <http://occupywallst.org/>
- Occupy Sandy Recovery website: <http://interoccupy.net/occupysandy/>