

Syllabus for MATH 098 Section XXX– Algebraic Literacy I (As Part of Math 098 & 108 Syllabus) Spring 20XX Semester

Class Time and Location: XXX – XXX Mon./Wed. In Building Room #

Instructor: Firstname Lastname

Email: instructorname@uwm.edu

Phone: xxx-xxx-xxxx

Virtual Office Hours: Mon./Thurs. XXXX am and by appointment

Prerequisite: Math Placement Level 10

Learning Management System: Canvas: uwm.edu/canvas. Materials related to the course can be found in the Math 108 Canvas site, but all grades for Math 098 will be kept in the Math 098 Canvas gradebook. All your coursework will be submitted to Canvas (for synch class).

Course Description and Learning Outcomes: Algebraic Literacy I is the first course in a two-course sequence for Math, Science, Business, Nursing, and Engineering students. As this sequence satisfies the Quantitative Literacy – A Requirement, students will be able to evaluate, construct, and communicate arguments using quantitative methods and formal reasoning. Additionally, we will work in teams and critique the reasoning of others.

Learning Outcomes: By the end of this course, students will be able to:

- Build multiple representations (table, graph, algebraic formulas, and word descriptions) of linear functions and systems of linear equations
- Apply algebraic operations on expressions and equations
- Apply algebraic skills such as factoring, rules of exponents, and finding equivalent expressions to support their understanding of quadratic, power, exponential, logarithmic, polynomial, and rational functions
- Translate between real-world and mathematical concepts
- Model with functions

Additionally, the Math Practice Standards referenced on the next page are also critical Learning Outcomes in this course.

E-Text: This course will use a required online educational program called WileyPLUS for access to the e-text and for homework. The e-text and the homework are built directly into the Math 108 Canvas site, so there is no additional website to visit. The e-text and homework can be used on any computer with internet access and works best with a Chrome browser.

ISBN: 9781119765752. This ISBN covers the minimal requirement for the course, which is six months of access to the e-text and homework. Only ONE license is required for 098 & 108 jointly. If a student wishes to order a physical copy of the book, there are hardcover and looseleaf versions available for purchase separately. The textbook information is: *Algebra: Form and Function*, 2nd edition (Wiley) by McCallum, Connally, and Hughes-Hallett.

Registration: A registration video and document are available in the Math 108 Canvas site in the initial course materials. Registration with WileyPLUS is done exclusively through Canvas; please do not try to register with WileyPLUS via any other websites. If you do not have immediate funds to purchase the license, there is a free two-week grace period option so you can get started right away without falling behind in course materials.

Webcam for (synchronous sections): For this course, you are required to have a webcam to accompany a computer/laptop/advanced tablet. The webcam must be movable/flexible enough that it can be positioned to show your full face, hands, desk with papers, cell phone, and calculator simultaneously; note for some devices the built-in webcam may not satisfy this requirement so an external webcam may be necessary. If you do not have such a webcam, you will not be allowed to take exams in this course. If you cannot meet this webcam requirement, please contact your instructor as soon as possible.

Course Materials:

Required materials include:

- A computer/laptop/advanced tablet with reliable internet
- WileyPLUS license (see above for details)
- A movable/flexible webcam (see above for details)
- A scientific, non-graphing calculator that has “log” and “ln” keys. No graphing calculators, phones, pads, tablets, smart watches, or any device that has online or solver capabilities can be used on exams. The following is a list of acceptable calculators; all others must be approved by your instructor to ensure equitable use:
 - Texas Instruments: TI 30XIIS (recommended), TI 30XS, TI34, TI 30Xa
 - Casio: fx-300ES PLUS (recommended), fx-260, fx-300MS
 - Canon: F-730SX, F-605, F-719SG
 - HP: HP 10s+
- If you cannot afford the above technologies required for the course, please contact your instructor or the Dean of Students Office (dos@uwm.edu)

Recommended materials include:

- A large binder with tabs for “Important Course Documents,” “Videos and Notes,” “In-Class Activities,” “WileyPLUS Homework,” “Written Homework,” and “Exams”
- Looseleaf paper, including some sheets of graphing paper
- Writing utensils, including pencils and colored pens/pencils/markers

Important University Dates for Full-Term Courses:

1/23: First day of classes	3/19 – 3/26: Spring Break
1/30 by noon: Math Department’s last day to add a class	4/9: Last day to withdraw from full-term courses
2/17: Last day to drop without a “W” on record	5/11: Last day of classes
	5/12: Study day

Grading Scale (Minimum Cutoffs):

A	A-	B+	B	B-	C+	C	D+	D	D-
93	90	87	83	80	77	70	67	63	60

Please note: A “C” grade or better in both Math 098 AND Math 108 is required to satisfy the University QL-A math requirement. Additionally, if a student misses more than four Math 098 classes without explanation, your instructor reserves the right to drop your overall course grade to a “C-” or lower.

Your Math 098 grade will be determined by the following components:

10%	Math 098 Wiley Homework
5%	Math 098/108 Weekly Written Work
5%	Wiley Midterm Exams’ Reviews
20%	Math 098 Preparation for Class and In-Class Worksheets/Activities
20%	Math 098 Exam 1 (Proctored (for synch classes - Remotely proctored) February 15 during class time)
20%	Math 098 Portion of Exam 2 (Proctored (for synch classes - Remotely proctored) March 16 during class time)
20%	Math 098 Portion of Proctored (for synch classes - Remotely proctored), Cumulative Final Examination (Daytime sections: Friday, May 19, 10 a.m. – noon) (Final Exam Info for Night sections (Sections 078 only): Monday, May 15, at the regular meeting time (5:30-7:30 pm).)

Course Components:

WileyPLUS Homework: WileyPLUS Homework is due most Mondays, Tuesdays, Wednesdays, and Thursdays and is accessed via the Math 108 Canvas site. You will have five attempts at each question in the homework assignments. The questions in WileyPLUS are very sensitive to using correct variables, proper notation, and answering the question exactly as asked. Please use caution in entering your answer carefully. It is recommended that after you use two or three attempts that you work with a peer/tutor or reach out to your instructor for help.

Course Components, continued:

Weekly Written Work: Starting the first week of class, you are required to turn in weekly “Written Work” assignments every Friday. Written Work will vary every week, and instructions will be given via email and/or posted to Canvas. The goal of Written Work is to refine math practices that are essential for success in mathematics, including content-oriented and study skills-oriented activities. It is also an opportunity to receive feedback from your instructor. We strive to improve upon the following math practice standards as stated in the Common Core State Standards Initiative, with potential Written Work assignments below:

Common Core Math Practice Standard	Sample Written Work Assignment
Make sense of problems and persevere in solving them	A collection of problems from the e-text
Reason abstractly and quantitatively	Translate life situations to mathematics
Construct viable arguments and critique the reasoning of others	Critique a sample of student work
Model with mathematics	Create a linear or exponential model
Use appropriate tools strategically	Use graphing tools; have a conference with your instructor
Attend to precision	Exam corrections and reflection
Look for and make use of structure	Create your own problems
Look for and express regularity in repeated reasoning	Write an exam cheat sheet

Preparation for f2f and Virtual Class: This class is designed as a flipped class, which means that the “lecture” component of class will take place *outside* of class and that f2f or virtual class time will be spent on problem sessions, activities, and help with homework. Prior to each class, you are expected to access the “lecture” content in a mode that works best with your learning style. For each section, you can read the e-text, you can read through typed up lecture notes, or you can watch a video. You will then take a brief Canvas quiz to give you feedback on your understanding of the “lecture” materials. Our class is a learning community, and it is important to come to virtual class prepared so that we can collectively do important problems and learning activities in class.

It is recommended that you prepare for class by doing the following:

1. Open the blank Video Notes and print or copy them into your notebook.
2. As you watch the videos, take notes and annotate any questions you have.
3. Take the Canvas quiz and add any important findings to your notes.
4. Open the blank Worksheet and print it out or get ready to copy it into your notes during virtual class time. Preview the problems and give them a try!
5. During class time, make sure to ask any questions that you had from the videos.

In-Class Worksheets: For most classes, you will be required to complete a worksheet based on new material you prepared for in advance of class (see above information on preparing for class and the course schedule at the end of this syllabus for dates). These worksheets will be completed in groups in the class sessions. In some classes you may or may not finish all problems, but you might still be responsible for completing the remaining questions; your instructor will state expectations about worksheet completion during class time and will grade accordingly. You are encouraged to work together on these worksheets, but your ultimate submission must contain your *own* work. Your two lowest lecture worksheet grades will be dropped.

In-Class Activities: For most f2f or virtual classes, you will work on an activity to deepen your understanding of the course content. These activities might be done in groups or individually, and they may or may not be graded. Your instructor will state expectations about activities during f2f or virtual class time and will grade accordingly.

Spring 2023 In-Class Recordings(for synchronous classes): Our class sessions will be audio-visually recorded for students who are unable to attend at the scheduled time. Students who participate with their camera engaged or who utilize a profile image are agreeing to have their audio/video or image recorded. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.

Help With the Course:

- Your Instructor's Office Hours: **Mon./Thurs. XXX – XXX and by appointment.**
- Free, tutoring and supplemental instruction (SI) is offered through the Student Success Center in collaboration with the Math Department. For more information regarding services and hours please visit ssc.uwm.edu. Our SI Leader is Firstname Lastname (sileadername@uwm.edu). For Spring 20XX we will have both walk-in tutoring in Bolton Hall and virtual tutoring, details are at <https://uwm.edu/studentsuccess/tutoring-and-supplemental-instruction/>
- WileyPLUS Technical Support is embedded into Canvas along the left-hand side panel (877-762-2974)
- Canvas Student Support: 833-826-8713 or uwm.edu/canvas/students

Success in this Course: In this course, the following are essential for success:

- Utilize all initial resources in Canvas so you know how to properly access technology needed in the course.
- Ensure you have a strong internet connection in the location where you will be doing your coursework.
- Ensure that you receive notifications of activity Canvas by checking your personal settings. Your instructor will assume and *expect* that you are receiving notifications of Canvas Announcements and Messages. In Canvas, click on “Account” on the left menu, click on “Notifications,” and review your settings. We recommend you click the checkmark next to each line to request immediate notifications – or at least the clock icon for daily.
- It is highly recommended that you download the Canvas Student App on your phone or other smart devices. This is especially critical in the event you lose internet connection.
- Download the Chrome browser (or update to the latest version) as it is the best browser for Canvas.
- All items that are submitted to Canvas for grading will require being compiled into ONE PDF document.
 - From a computer, you can usually convert documents to PDF format by using the “Print” function
 - From a phone, you can take pictures of your work and use one of the following features/apps to convert your pictures into one PDF document. Students and instructors alike have had the best success with:
 - Your phone's built-in “Notes” feature
 - CamScanner or Genius Scan app
- Set aside an ample workspace that is dedicated to study activities, and keep chargers handy.
- Consider getting a set of headphones or ear buds for a better audio experience.
- Once you have settled into the semester, establish a routine of when you will do coursework. In your routine, please plan to check email and Canvas daily.
- Ask about how to get help as soon as possible (by using tutoring, instructor's office hours, SI sessions, etc.)

Important Course Policies:

Attendance and Class Conduct:

- Attending class regularly, which includes arriving to class on time and actively participating for the duration of class, is in your best interest and is required. If you miss more than four Math 098 classes without explanation, your instructor reserves the right to drop your overall course grade to a C- or lower.
- Mutual respect for and patience with the instructor and other students (including their mathematics work) is expected. You will often be asked to work in groups and critique the work of others.
- Coming to class prepared is essential. It is a sign of respect for your peers and will help you be successful.
- We will all struggle, and it is okay to struggle with your learning. However, it is not okay to dismiss another student who is struggling or to yell at others when you are struggling.
- Proper materials should be handy, including a scientific calculator.

Examinations:

- **Attendance:** attendance at the midterm exams and at the final examination, on the given day and time, is required. All exams will be proctored (for synch class - remotely proctored).
- **For synch classes:** In order to help preserve the academic integrity of the class, students should be expected to show photo ID's before each exam. Students who fail to show all work or wrong work/right answer on an exam question or for any other reason are suspected of academic misconduct will be required to have a private videoconference session with the instructor in which they explain their answers.
- **Online exam review:** There will be an online WileyPLUS exam review for each of the midterm examinations. They are required and each of them will be counted as 2.5% of the final grade. The online exam reviews are due the day before the corresponding examination; please consult the course schedule for exam dates.
- **Drop and replace policy:** If your final exam grade is higher than one of your midterm exam grades, your lowest midterm score (from Exam 1 or the Math 098 Portion of Exam 2) will be dropped and replaced with the grade you earned on the Math 098 portion of the final exam. A maximum of one midterm score will be replaced, and the replacement will only be made if it helps your grade.

Important Course Policies, continued:

Late and Early Work Policy: The course is cumulative, and it is imperative that students keep up with videos, in-class activities, homework assignments, and exams.

- Late work is generally not accepted in this course. Missed examinations or in-class worksheets will receive a zero for that grade. Exceptions to this policy are for serious illnesses, court appearances, military duty, university-sponsored athletics, religious observances, or for justified absences due to circumstances beyond the student's control. If one of the above exceptions applies, these procedures must be followed and must be accompanied by appropriate documentation:
 - For in-class worksheets, you must contact the instructor no later than the day after its due date, and the late assignment must be turned in within a week of its due date.
 - For midterm exams, documentation related to the exception must be submitted before any alternative arrangements will be considered. You must contact the instructor no later than the day after the missed exam, and the make-up exam must be taken with a week of the scheduled exam.
 - Acceptable documentation must be dated and must demonstrate that you could not avoid missing the assignment/examination. In circumstances where documentation is not feasible, exceptions will be made at your instructor's discretion.
- If you have COVID-19 or if you are experiencing symptoms consistent with COVID-19, reach out to your instructor for alternative arrangements for coursework. As your instructor, I will trust your word when you say you are ill, and in turn, I expect that you will report the reason for your absences truthfully.
- A make-up final examination is only considered under extreme circumstances and must be approved by the course coordinator and department chairperson.
- Under no circumstances are students allowed to take midterm or final examinations early.

Average Time Investment: On *average*, students can expect to spend 48 hours per credit per semester on activities inside and outside of the classroom. For this three-credit class, that amounts to 144 hours, approximately:

Course Component	Hours Per Week	Total Hours
Virtual class time (worksheets, activities, homework help, and in-class exams)	2.5 hours	38 hours
Daily math work: <ul style="list-style-type: none"> • Prepare for class (reading notes/watching videos, taking notes, and completing preparation for class quizzes) • Supplement notes with notes from class • Complete Wiley homework • Complete written work • Reflect on and make corrections on returned worksheets and assignments 	5 hours	75 hours
Working with others: <ul style="list-style-type: none"> • Attend office hours • Attend S.I. sessions or tutoring sessions • Collaborate with peers 	1.5 hours	22 hours
Preparing for exams:	2-3 hours per	9 hours

<ul style="list-style-type: none"> • Organize binder • Review notes • Review homework • Complete paper review • Complete WileyPLUS review • Attend additional office hours, tutoring sessions, or study groups 	exam	
Total		144 hours

Please note: This is the average time investment for the Algebraic Literacy I (Math 098) portion of the course. You are taking two math courses and are expected to spend just as much time on Algebraic Literacy II (Math 108).

Be aware: the work that is required to succeed in this course will amount to a part-time job.

Important Course Policies, continued:

Academic Integrity: Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. Additionally, you are expected to complete your *own* work in WileyPLUS, on Written Work assignments, on Exams, and in class. The use of online solvers, internet resources, chats, apps, and other human beings to complete course assignments and pass off this work as your own is cheating and is subject to Academic Misconduct proceedings. In order to help preserve the academic integrity of the class, students are expected to show photo ID before each exam (for synch classes), and this may also be requested in class. Students who fail to show all work OR show wrong work with a correct answer will be required to have a private videoconference session with their instructor in which they explain their answers. If for any other reason academic misconduct is suspected, an exam score may be finalized after an instructor completes a one-on-one consultation with you that includes an oral presentation (for clarification and to ensure mastery of your knowledge and the authenticity of your work). Policies and procedures can be found at: <https://uwm.edu/deanofstudents/academic-misconduct-2/> and the Student Academic Disciplinary Procedures can be found here: http://docs.legis.wisconsin.gov/code/admin_code/uws/14. A shared resource for students and instructors on academic integrity and navigating online learning can be found here: <https://uwm.edu/cetl/resources/academic-integrity-in-online-learning-tips-for-instructors-and-students/>

Class Changes: Important class changes will be emailed to students and posted to Canvas as well.

Students with Disabilities: UWM supports the right of all enrolled students to a full and equal education opportunity. The Americans with Disabilities Act (ADA) and Wisconsin State Statute (36.12) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform instructors of their need for instructional accommodations ideally by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Instructors will work either directly with the student or in coordination with the Accessibility Resource Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA. Additional information about the Accessibility Resource Center can be found at <https://uwm.edu/arc/>.

Religious Observances: Students will be allowed to complete examinations or other requirements that are missed due to religious observances.

Active Military Duty: Accommodations will be made for absences due to call-up of reserves to active military duty. Resources for military and veterans can be found at: <https://uwm.edu/military-veterans/> and <https://uwm.edu/onestop/students-called-to-active-duty/>

University Policies: Please visit the following link for official University policies related to students with disabilities, religious observances, students called to active military duty, incompletes, discriminatory conduct (such as sexual harassment), Title IX/sexual violence, academic misconduct, complaint procedures, grade appeal procedures, and other University policies. <http://uwm.edu/secu/wp-content/uploads/sites/122/2016/12/Syllabus-Links.pdf>

University Policy regarding Coronavirus: <https://uwm.edu/coronavirus/>

Interim policy as of Aug 10, 2022:

<https://apps.uwm.edu/secupolicies/storage/other/SAAP%201012.%20COVID%20Health%20and%20Safety%20Policy.pdf>

Classroom health and safety and quarantine/absence procedures (for f2f classes): https://uwm.edu/academicaffairs/wp-content/uploads/sites/32/2022/08/COVID-Syllabus-Statement_F22.docx

Additional Campus Resources: There is a wide variety of student resource/support centers at the University. A comprehensive list can be found on the following page, and additional helpful links are as follows:

- Milwaukee Wi-Fi hotspots: <https://uwm.edu/cetl/resources/student-resources/>
- Tips on Being a Successful Online Learner: <https://uwm.edu/cetl/be-a-successful-online-student/>

30 Credit Policy: We have learned that students are more likely to succeed at UWM if they complete their developmental coursework right away, and we are committed to helping you do that. Therefore, all developmental coursework must be successfully completed within your first 30 credits in order to stay on track for your degree at UWM. A “To Do” item will remain active in your PAWS account until you complete this developmental course with a C or better. If you have any questions, please see your advisor.



UWM Milwaukee Campus Resources for Students

Accessibility Resource Center

414-229-6287 | uwm.edu/arc

Canvas Student Support

833-826-8713 | uwm.edu/canvas/students

UWM Help Desk (IT Student Support)

414-229-4040 | gettechhelp.uwm.edu

Career Planning & Resource Center

414-229-4486 | uwm.edu/careerplan

Center for International Education

414-229-4846 | uwm.edu/cie

Dean of Students

414-229-4632 | uwm.edu/deanofstudents/
dos@uwm.edu

Equity/Diversity Services

414-229-5923 | uwm.edu/equity-diversity-services

Fostering Success at UWM (Foster/Orphan/Homeless Youth)

414-229-4624 | uwm.edu/fosteringssuccess

Human Resources

414-229-4463 | uwm.edu/hr

Inclusive Excellence Center

414-229-7234 | uwm.edu/inclusiveexcellence

Language Resource Center

414-229-4313 | uwm.edu/lrc

LGBTQ+ Resource Center

414-229-4116 | uwm.edu/lgbtrc

Mental Health America Resource Center

mentalhealthamerica.net/finding-help

Military and Veteran's Resource Center

414-229-7211 | uwm.edu/mavrc

Student Health and Wellness Center (SHAW)

414-229-7429 | <https://uwm.edu/wellness/>
you@uwm | you.uwm.edu

Student Success Center

Tutoring and Supplemental Instruction
414-229-5385 | uwm.edu/studentssuccess

Suicide Prevention Hotlines 24/7

800-273-8255 | National Suicide Prevention Lifeline
741-741 | National Crisis Text Line, Text HELLO

Title IX Office

414-229-7012 | uwm.edu/titleix

UWM Food Center and Pantry

414-229-4366 | <https://uwm.edu/studentassociation/uwmfcp/>

UWM Libraries

414-229-6202 | uwm.edu/libraries

UWM Police

414-229-4627 (non-emergency) or 9911 (emergency)
uwm.edu/police

SHAW Counseling Services

414-229-7429 | <https://uwm.edu/wellness/>

University Housing

414-229-4065 | <https://uwm.edu/housing>
Cambridge Service Desk | 414-935-6500
Kenilworth Service Desk | 414-229-0512
Sandberg Service Desk | 414-229-6123

University Safety & Assurances

414-229-6339 | <https://uwm.edu/safety-and-assurances/>

Victim Advocacy Services

414-229-4582 | victimadvocacy@uwm.edu

Women's Resource Center

414-229-2852 | uwm.edu/womensresourcecenter

The Writing Center

414-229-4339 | uwm.edu/writing-center

UWM Academic Calendar

<https://uwm.edu/onestop/dates-and-deadlines/important-dates-by-term/>

Tentative Course Schedule For Math 098 and Math 108

The table below is **tentative**. Necessary updates will be announced via email and/or Canvas.
Weekly written work is due on **Fridays and will be announced via email and/or Canvas.**

Week	Monday	Tuesday	Wednesday	Thursday
1	Jan. 23 <u>In Class:</u> Intro, 1.1 (Part 1) <u>Wiley Due:</u> Registration	Jan. 24 <u>In Class:</u> Appendix A <u>Wiley Due:</u> Start 1.1 <u>Videos Due:</u> Appendix A	Jan. 25 <u>In Class:</u> 1.1 cont. (Part 2) <u>Wiley Due:</u> Appendix A <u>Videos Due:</u> 1.1	Jan. 26 <u>In Class:</u> 1.2 <u>Wiley Due:</u> 1.1 <u>Videos Due:</u> 1.2
2	Jan. 30 <u>In Class:</u> Appendix B&C <u>Wiley Due:</u> 1.2 <u>Videos Due:</u> Appendix B&C	Jan. 31 <u>In Class:</u> 1.3 <u>Wiley Due:</u> Appendix B&C <u>Videos Due:</u> 1.3	Feb. 1 <u>In Class:</u> 2.1 <u>Wiley Due:</u> 1.3 <u>Videos Due:</u> 2.1 <u>Extra Credit Due:</u> Wiley 1.4	Feb. 2 <u>In Class:</u> 2.2 <u>Wiley Due:</u> 2.1 <u>Videos Due:</u> 2.2
3	Feb. 6 <u>In Class:</u> 2.3 <u>Wiley Due:</u> 2.2 <u>Videos Due:</u> 2.3	Feb. 7 <u>In Class:</u> 2.4 <u>Wiley Due:</u> 2.3 <u>Videos Due:</u> 2.4	Feb. 8 <u>In Class:</u> 2.5 Part 1 <u>Wiley Due:</u> Start 2.4 <u>Videos Due:</u> 2.5	Feb. 9 <u>In Class:</u> 2.5 Part 2 <u>Wiley Due:</u> 2.4 <u>Videos Due:</u> 2.5
4	Feb. 13 <u>In Class:</u> 2.6 <u>Wiley Due:</u> 2.5 <u>Videos Due:</u> 2.6	Feb. 14 <u>In Class:</u> Exam 1 Review <u>Wiley Due:</u> 2.6 and Exam 1 Review <u>Videos Due:</u> None	Feb. 15 <u>In Class:</u> Exam 1 <u>Wiley Due:</u> None <u>Videos Due:</u> None	Feb. 16 <u>In Class:</u> 3.1 <u>Wiley Due:</u> None <u>Videos Due:</u> 3.1
5	Feb. 20 <u>In Class:</u> Appendix D Pt1 <u>Wiley Due:</u> 3.1 <u>Videos Due:</u> Appendix D Pt1	Feb. 21 <u>In Class:</u> Appendix D Pt2 <u>Wiley Due:</u> Appendix D Pt1 <u>Videos Due:</u> Appendix D Pt2	Feb. 22 <u>In Class:</u> Appendix D Pt3 <u>Wiley Due:</u> Appendix D Pt2 <u>Videos Due:</u> Appendix D Pt3	Feb. 23 <u>In Class:</u> 3.2 <u>Wiley Due:</u> Appendix D Pt3 <u>Videos Due:</u> 3.2
6	Feb. 27 <u>In Class:</u> 3.3 <u>Wiley Due:</u> 3.2 <u>Videos Due:</u> 3.3	Feb. 28 <u>In Class:</u> 3.4 <u>Wiley Due:</u> 3.3 <u>Videos Due:</u> 3.4	Mar. 1 <u>In Class:</u> 3.4 cont. <u>Wiley Due:</u> Start 3.4 <u>Videos Due:</u> 3.4	Mar. 2 <u>In Class:</u> Appendix G Pt1 <u>Wiley Due:</u> 3.4 <u>Videos Due:</u> Appendix G Pt1
7	Mar. 6 <u>In Class:</u> Appendix G Pt2 <u>Wiley Due:</u> Appendix G Pt1 <u>Videos Due:</u> Appendix G Pt2	Mar. 7 <u>In Class:</u> Appendix G Pt3 <u>Wiley Due:</u> Appendix G Pt2 <u>Videos Due:</u> Appendix G Pt3	Mar. 8 <u>In Class:</u> 4.1 <u>Wiley Due:</u> Appendix G Pt3 <u>Videos Due:</u> 4.1	Mar. 9 <u>In Class:</u> 4.2 <u>Wiley Due:</u> 4.1 <u>Videos Due:</u> 4.2
8	Mar. 13 <u>In Class:</u> 4.3 <u>Wiley Due:</u> 4.2 <u>Videos Due:</u> 4.3	Mar. 14 <u>In Class:</u> 4.4 <u>Wiley Due:</u> 4.3 <u>Videos Due:</u> 4.4	Mar. 15 <u>In Class:</u> Exam 2 Review <u>Wiley Due:</u> 4.4 and Exam 2 Review <u>Videos Due:</u> None	Mar. 16 <u>In Class:</u> Exam 2 <u>Wiley Due:</u> None <u>Videos Due:</u> None

(Schedule continued on next page)

Tentative Course Schedule For Math 098 and Math 108, continued

Week	Monday	Tuesday	Wednesday	Thursday
	Mar. 20 Spring Break: No Class, No Homework	Mar. 21 Spring Break: No Class, No Homework	Mar. 22 Spring Break: No Class, No Homework	Mar. 23 Spring Break: No Class, No Homework
9	Mar. 27 <u>In Class:</u> 5.2 <u>Wiley Due:</u> None <u>Videos Due:</u> 5.2 <u>Extra Credit Due:</u> Wiley 1.5 and 4.5	Mar. 28 <u>In Class:</u> Graphs and Interval Notation <u>Wiley Due:</u> 5.2 <u>Videos Due:</u> Graphs and Interval Notation	Mar. 29 <u>In Class:</u> 5.3 <u>Wiley Due:</u> None <u>Videos Due:</u> 5.3	Mar. 30 <u>In Class:</u> 5.1 <u>Wiley Due:</u> 5.3 <u>Videos Due:</u> 5.1
10	Apr. 3 <u>In Class:</u> 5.4 <u>Wiley Due:</u> 5.1 <u>Videos Due:</u> 5.4	Apr. 4 <u>In Class:</u> 6.1 <u>Wiley Due:</u> 5.4 <u>Videos Due:</u> 6.1	Apr. 5 <u>In Class:</u> 6.2 <u>Wiley Due:</u> 6.1 <u>Videos Due:</u> 6.2	Apr. 6 <u>In Class:</u> 6.4 <u>Wiley Due:</u> 6.2 <u>Videos Due:</u> 6.4
11	Apr. 10 <u>In Class:</u> 6.5 <u>Wiley Due:</u> 6.4 <u>Videos Due:</u> 6.5	Apr. 11 <u>In Class:</u> 6.6 <u>Wiley Due:</u> 6.5 <u>Videos Due:</u> 6.6	Apr. 12 <u>In Class:</u> Exam 3 Review <u>Wiley Due:</u> 6.6 and Exam 3 Review <u>Videos Due:</u> None	Apr. 13 <u>In Class:</u> Exam 3 <u>Wiley Due:</u> None <u>Videos Due:</u> None
12	Apr. 17 <u>In Class:</u> 7.1 and 7.4 Part 1 <u>Wiley Due:</u> None <u>Videos Due:</u> 7.1 and 7.4 <u>Project:</u> Project Article Preferences	Apr. 18 <u>In Class:</u> 7.1 and 7.4 Part 2 <u>Wiley Due:</u> None (Start 7.1 and 7.4) <u>Videos Due:</u> 7.1 and 7.4	Apr. 19 <u>In Class:</u> 7.2 and 7.4 <u>Wiley Due:</u> None <u>Videos Due:</u> 7.2 and 7.4	Apr. 20 <u>In Class:</u> 7.2 and 7.4 cont. <u>Wiley Due:</u> 7.1 and 7.4 <u>Videos Due:</u> 7.2 and 7.4
13	Apr. 24 <u>In Class:</u> 7.3 <u>Wiley Due:</u> 7.2 and 7.4 <u>Videos Due:</u> 7.3	Apr. 25 <u>In Class:</u> Project Day <u>Wiley Due:</u> 7.3 <u>Videos Due:</u> None <u>Project:</u> First Draft	Apr. 26 <u>In Class:</u> Project Day and Factoring Review <u>Wiley Due:</u> Start Chapter 7 Review <u>Videos Due:</u> None	Apr. 27 <u>In Class:</u> Project Day <u>Wiley Due:</u> Start Chapter 7 Review <u>Videos Due:</u> None <u>Project:</u> Final Project Submission
14	May 1 <u>In Class:</u> Project Day and Factoring Review <u>Wiley Due:</u> Start Chapter 7 Review <u>Videos Due:</u> None <u>Project:</u> Project Reflection Submission	May 2 <u>In Class:</u> 8.1 and 8.2 <u>Wiley Due:</u> Chapter 7 Review <u>Videos Due:</u> 8.1 and 8.2	May 3 <u>In Class:</u> 8.3 <u>Wiley Due:</u> 8.1 and 8.2 <u>Videos Due:</u> 8.3	May 4 <u>In Class:</u> 9.1 <u>Wiley Due:</u> 8.3 <u>Videos Due:</u> None
15	May 8 <u>In Class:</u> Final Exam Review <u>Wiley Due:</u> Work on Final Exam Review <u>Extra Credit Due:</u> 9.1	May 9 <u>In Class:</u> Final Exam Review <u>Wiley Due:</u> Work on Final Exam Review	May 10 <u>In Class:</u> Final Exam Review <u>Wiley Due:</u> Work on Final Exam Review	May 11 <u>In Class:</u> Final Exam Review <u>Wiley Due:</u> Work on Final Exam Review

Math 98 & 108 Final Examination for Daytime Sections: Friday, May XX, 10 am – noon*

Math 98 & 108 Final Examination for Night Sections: Monday, May XX, at the regular meeting time*

*Please note that these are the University-scheduled final exams as of the first day of classes. The University has noted that changes may be necessary due to Covid-19 circumstances.

