I. Call to Order – 5:01 pm

II. Roll Call (P=Present, A=Absent, E=Excused)

- Connor Mathias - P
- Clarence Kinnard - P
- Liz Sunday - P
- Conal McNamara - P
- Katie Malek - P
- Stefan Rudel - E
- Sam Wisneski - P
- Nathan Anderson - P
- Jared Wescott - A
- Daniel Dyer - P
- Amanda Grzybien - P
- Silbi Isein - P
- Reed Heintzkill - P
- Robert Bavisotto - A
- Emma Horvath - P
- Michael Kirsanov - P
- Valerie Edgington - P
- Zen Johnston - P
- Nikia Handy - P
- Cassandra Broeren - P
- Amanda Reavey - A
- Alexander Wood - P
- Alexander Dobson - P
- Amillia Heredia - P
- Marlene Mancilla - A

III. Reports

a. Connor Mathias – Has been very busy, thanks for all those who voted. Voting has concluded, was pleased with the number of voters given the circumstances. Has continued to do what has been doing for about a month meeting as part of the crisis management, talking about graduation, talking about pay for student workers as well, student support, and making sure the virtual student union is up for the benefit of students. As far as usual duties, met over the phone with Nik Kovak wanted to talk about the parking legislation, which is not really being considered at the moment understandably, since the city is very busy. But will be considered when normal returns. This is the last meeting he is president; he will continue to pass on items for the next president. The new exec will be moving forward pretty soon, thinks it will be helpful for senators to fill in the new people. There is a lot of legislation that will be happening this meeting. Connor mentions that this will be enforced that everyone will only speak once to focus on time. Made the report at the faculty senate meeting; giving feedback from students wanting more interaction more media during this time. The faculty senate has been putting some stuff given the concerns related to SAC brought by Reed and Alexis. Is always happy when students bring forward issues, excited to see this, encourages everyone to be as professional as possible. Avoiding pettiness, adds to the legitimacy and allows for better advocacy to upper levels of administration. Legitimacy is the most valuable asset, due to the events of past SAs, there is a need to build this. Keeping things issue based, keeping things professional will add to legitimacy. Besides this it has been a pleasure to work with everyone on Senate, has been lovely. Thanks to everyone on exec for their work and SAPS for their support. Is proud of everyone and thanks everyone for supporting him and the students.

b. Clarence Kinnard – Has been prepping for summer. Recruitment is difficult after election there will be two new advocacy senators. Will be working with the two new advocacy senators going into summer.

c. Liz Sunday - working on the back end of the website to clear up space and transition documents.
d. **Conal McNamara** - transition materials and website changes, looking for outdated links or text. Working on hosting virtual office hours through blackboard.

e. **Katie Malek** – Firstly wanted to talk about reps, knowing a lot of senate has expressed a lot of concern, there was no quorum so they could not vote on anything. Katie is learning about how the virus and being online is affecting academics, how it will affect the university. There is concern it will be affecting enrollment. There are rumors about going online in the fall, as some other schools have done, does not have any word in terms of this. It is affecting the university financially pretty badly. Working on transition documents for successor, looking forward to meeting with them virtually.

f. **Sam Wisneski** – It has been a great year. Has been working on social media and getting that out. Has been working on virtual student union with Adam Jussel and Conal. Believes Conal is also working on Blackboard with virtual office hours. Has been working with Union Marketing for online materials for Bubl as they now will be all online. Looking at how this will be in virtual orientation. Also working on materials for next year.

g. **Nathan Anderson** - SAC legislation is done and on the agenda for today. The main thing would like to thank everyone on senate and off who has participated in the SAC process, there were a lot of difficulties and it was not an easy committee to operate normally. Wants to thank and says without everyone could not have done it.

h. **Daniel Dyer** - Had SA elections and got elected VPAA for the next year and is excited about this and working with the other.

i. **Amanda Grzybien** - Nothing new to report.

j. **Silbi Isein** - Nothing new to report.

k. **Reed Heintzkill** – primarily, has received a lot of questions when UW system announced furloughs were on the table. They did say in policy that grad students would be susceptible. A lot of people are alarmed as grad students. They will not be targeting the grad students and try to set thresholds for people that make over 100,000 to have begin these.

l. **Emma Horwath** - Nothing new to report.

m. **Michael Kirsanov** - wrote a piece of legislation for today’s meeting.

n. **Valerie Edgington** - Nothing new to report.

o. **Zen Johnston** - Nothing new to report.

p. **Nikia Handy** - Nothing new to report.

q. **Cassandra Broeren** - Nothing new to report.

r. **Alexander Wood** - Nothing new to report.

s. **Alexander Dobson** - Nothing new to report.

t. **Amilia Heredia** - Nothing new to report.

u. **SAPS** - Sarah begins, they have been very busy, the food pantry is going strong has been working with the IEC to prep the referendum. There will be additional summaries if the next pieces on the agenda pass. Is working on the applications for the Exec to begin the process for hiring. Hopefully will be filled for the following senate meeting, the first senate meeting of the new term. Quincy has been working a lot on SAC and working with Exec hiring and IEC. Food pantry served 842 which is more than ever in a semester, it has quadrupled the amount of people who are using it.

**IV. Open Forum**

Emma Mae Webber wanted to introduce themselves, they are the incoming president. They thank the senate for their work and are looking forward to working with those that are returning, they encourage anyone to reach out if they have any questions.

Connor asks what their favorite flavor of ice cream is. Emma Mae answers vanilla bean today, despite it being a tough choice.

Rebecca Ellenbecker wanted to introduce themselves, they are a newly elected at-large member. They were a student 10 years ago, now they are a grad student and getting their masters. They wanted to see the progress that has been made in 10 years, how it has changed and become a lot more professional. They wanted to get involved because the union renovation process is in the works and they are interested in this.

Emma Mae asks them what their favorite ice cream flavor is. Rebecca answers that typically it is cookie dough, but today superman.
Gary Grass wants to talk about two pieces of legislation. The first piece of legislation says that it can only hire a person of color, they don't believe that you can hire a person based on race, they think this is illegal.

Under 8.f. believes that this should be done on principal not out of necessity, because all students should be allowed to participate. Says that one should be a graduate student for a graduate committee or another kind of student for other committees, but should not have arbitrary rules that says they have to be in certain standing. Every student should be allowed to speak.

Nikia addresses Gary’s concern about the legislation of diversity and inclusion the language really matters since SA has not prioritized diversity and inclusion or cultural competence. Because of SA’s inability to retain students of color speaks to the reasoning of that position being a person of color. Gary asks why. Nikia says because SA is a traditionally white space, with people of color entering the space every day, this position will guarantee that students of color will have a space in SA and also work with students directly to be diverse and understand cultural competency. Gary says that cultural competency is more than just students of color, why could they not hire someone who was diverse in some other way. Nikia says that up until now no one in SA has practiced cultural competency or even outside in the university. Gary interrupts to ask if she is saying that means whites can never be qualified for the position? Nikia answers that she did not say that. Gary interjects that you cannot exclude whites for the position, says that if they want to have affirmative action they can, but they cannot say no whites need apply. Nikia answers that they are still in the working draft to what that looks like and figure out the language. Nikia continues, saying that the fact she is brought this and no one before had brought this, speaks to the point. She believes that there needs to be a person of color, whether black or brown person, in this position.

V. Approval of Agenda
   a. Motion by Reed to approve the Agenda. Seconded.
      Reed mentions that the bylaws are ahead of Correction Program Representatives commissions. Reed ask if they will discuss if the amendment will be discussed before the bylaws. Mentions that Sarah has pointed out that the bylaws are supposed to be in old business.

      Zen moves to move item 8.a into old business as 7.b. Seconded. Motion passes.

VI. Special Orders
   a. Old Business
      a. Approval of the senate minutes from 04-05-20
         Motion to approve by Daniel. Seconded. Motion passes unanimously.

         b. Program Reps Bylaws
            This belongs to the legislation and will go out to all the students probably modified. These are the bylaws. Reed would like to change the verbage about the section that describes the holding of position.
            Daniel says line 47.
            Reed proposes to amend line 47 "to Duly appointed Program Representatives shall hold no other elected or appointed Student Association office or position for the period of their term, but may be selected to serve on Senate subcommittees for which they are otherwise qualified to serve.” Seconded. Motion to amend passes.

            Daniel Dyer - aye
            Amanda Grzybien - aye
            Silbi Isein - aye
            Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion passes unanimously

II. New Business
   a. Diversity/Inclusion Coordinator Hiring Position

Entertains a motion to pass the legislation, Reed moves. Seconded.

Nikia introduces her legislation. This legislation has already received some push back. Has received an email about some of the language and verbiage. There is a need for this there has never been a better time, students of color are reluctant to join SA do not feel welcome or comfortable. This will contribute to retaining students of color. This will ensure that students of color will feel comfortable. This not only speaks to bias, but also the lack of cultural competence. UWM lacks this, why is this important, not just having an IEC office or diversity office. This is supposed to ask hard questions and move to talking about race. Wanted to speak to the legal of the verbiage, would prefer a student of color. Nikia has not seen people in SA who have cultural competence. Needs to Cultural competence is having that real conversation with someone who does not like you but is about acknowledging differences, but still are the same. SA has struggled with this, is surprised that this was not prioritized and was not thought of sooner or done sooner. There are two cultures; SA is traditionally white and students of color are not a part of it and the culture of students of color in this white space.

Connor mentions that he agrees with Nikia, acknowledging that as a white guy might not be the best to speak, but has heard this issue from the students of color that he has gotten the chance to talk to and that this is an issue. He is not sure about the legal issues, but figures whatever the wording is they will most likely hire a person of color given the other qualifications that would be needed. He would image in matters of cultural competence it will most likely be a person of color. The position would be qualified by having those shared experiences with people of color.

Saudiel wants to say that he agrees with the root problems of inclusion, but unfortunately despite Gary being reprimanded by the bar, he is right that it is against the law and violates the SA constitution; cannot discriminate based on race or ethnicity. Suggests add more qualifications that are not tied to race or color, other ways to measure cultural competence, to find ways to get someone who is competent and aware and be more inclusive.

Reed says that Saudiel said most of what he wanted to say. He thinks the position should absolutely be a person of color, and going on to encourage qualifications that would ensure cultural competence. Such language as that the person is someone who has shown experience knowledge and understanding of cultural compency and
should be shown in their resume. Is concerned about the white supremacists that might target this bill and take it to court, causing a lot of issues.

Zen would like to first say that they are very upset with the way Nikia was spoken to by the member of the public. Zen is not opposed to this idea of the coordinator, but does have concerns about the current form of the document. Will not mention the must be a student of color as they believe it is being well discussed. With lines 1 and 2: reads the line that say there have been no attempts to diversity and inclusion. They point out that SA does have the student of color advocacy senator and accessibility senator. They are also concerned about the lack of intersectionality, notes that as a white person they do not speak to the experience of students of color experience at UWM. However if there will be a diversity inclusion coordinator it needs to be all forms of diversity of inclusive woman, trans community, all LGBTQ+ community, nonbinary, nontraditional students etc. Asks the senate to think if they had put a legislation for must be a member of the LGBTQ+ member or a trans or nonbinary person, that the person would have to be in one of these categories on the hypothetical legislation, how the senate might look at that.

Mia speaks and congratulates Nikia for drafting this. First speaks to Zen’s point; they bring up a good point about being diverse. The reasoning behind the person of color line, is not only to retain the students of color it’s also being a representative of persons of color. It is also supposed to help keep everyone cognitive to the issues and everyone open minded to make sure that SA is being diverse and inclusive at all times.

Sarah weighs in on a few procedural things, as Saudiel says this is illegal to hire on a protected class, strongly recommends it is removed. Understanding the intention, but that is illegal. Second piece of advice to tweak language in 15-16, clarifying that it is a recommendation as the senate cannot make a position on the executive board. The executive board decide and would create this position the senate cannot mandate it as per the governing documents.

Daniel says that what he was going to say was mostly said, suggests amending it to be a resolution for the exec hiring board. Even if it does not happen they should make a point to work on things with the current exec board to cover these points that have not been covered well.

Michael yields to redundancy.
Quincy also yields to redundancy.

Nikia wants to address what Zen said about diversity and inclusion about the verbage. Nikia believes that the term diversity includes the other segments such as woman and LGBT+. Discusses that it is still to the point of bridging the gap between SA and students of color, that is the priority right now. The fact that it is illegal, no longer allowed to hire based on color, will move things around for this. Speaking to the point Connor about how students of color don’t need to be taught cultural competence, because of the shared experience has added to what cultural competence is. Students of non-color could be qualified, but it has to be reserved for a student of cultural competency. Students of color are not being retained, not being given the numbers that they should they be reaching. Students of color navigate UWM campus differently.

Connor wants to reiterate that it seems that everyone is in support. While they cannot say explicitly that this is a person of color, but given who would be most competent for this role. As Sarah said this is just a recommendation, could change
the language or not. If recommended as is and give the next exec, they can change and work on it.

Daniel says that the new exec team is here listening and can go over it, even if it does not make it through today, he believes this should be a consideration. Personally, would be in favor of talking about this with exec.

Mia says that they are not opposed to changing the verbage that points on the fact that cultural competence does not rely on race or skin color. They agree to a certain extend, but they are concerned that going against this would if they x out the line rather than change the verbage. This legislation provides position to stay true to diversity and inclusion on the level of exec. If they eliminate the line how would they makes sure that the exec would be diverse and eliminate that space specifically for people of color on the exec board.

Reed motions to table the bill for the next event. Seconded. Daniel asks if there is another senate meeting this term. Connor says no, they are not allowed to table to this you would have to re-propose it. Quincy says that one cannot table to the next term. Nikia says that tabling it to the new term is not a good idea, believes that they should do what they will do now. Saudiel says that if none of the language is changed and it is passed, this will bring up a lot of legal issues and other issues with the SA constitution section V. Changes need to be made now.

Reed alters the motion to table it indefinitely. He does not want it voted down, but would like to see it at another meeting. Saudiel would like to reiterate that they cannot table it for the next meeting. Reed strikes the motion from the agenda. Zen asks for a clarification for the motion.

Mia asks if they do not vote on it does this mean that the new senate will have to bring this up as new. Quincy mentions that someone would have to reintroduce this, but if someone who was elected could still come and Nikia could speak in open forum. Could make edits and move forward with the updated legislation. Nikia says that this has not been prioritized, this is important and cannot just come back to Wisconsin to speak on it.

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion to strike passes unanimously.
Connor wants to mention that at the end of the day it is up to Exec and we have the two vice and the president in this meeting. So if you really think this is something that should happen, talk to the new exec and reach out to them if they believe it is important.

b. Proposal to Amend Grade Policy SAAP 1-11

Nikia introduces her legislation talking about her experience with the grade appeal process. Through her experience with the grade appeal process it was not easy, it showed her that student plight was not taken seriously by administration. Was invited to a committee to speak on her experience as a student at UWM with how the process was for her the grade policy, she was shut down by faculty about her process saying it was not the right platform to address this. Nikia found this laughable as she was invited to discuss her experience at this meeting. Nikia says they failed to see the flaws and recognize the need for change in the grading policy, which is very old introduced in 1984. It does not include PAWS or Canvas. A professor talked to Nikia about PAWS and Canvas are not the same, but PAWS is the final grading platform, it took two months to go through the process, no one would see her prospective. Finished with a C in Canvas, then on January 1st she was told she had a D. She had been in communication with the professor throughout the semester and was never told that there was a problem. She was told by administrators that Canvas does not how the proper grade, one cannot go on that, undervalued her experience and refused to change the grade. Needs to not be updated should not be surprised about their grade, should not be allowed to change the grade on the student.

Saudiel asks if this is a proposal to amend or a resolution. Nikia says it’s a proposal. Saudiel says he agrees, but SA does not have the power to do this, this is not within their jurisdiction. They could send a resolution.

Connor asks about entertaining a motion to change the verbiage to recommend rather than making it a proposal.

Mia would like to propose to amend this, Reed had pointed this out. Mia would like to change the language to “recommend” the change. Connor says they could say also say “strongly recommend”.

Connor entertains the motion to change the language, Nikia motions that line 9 says, “Therefore be further resolved SA recommends”. Seconded. Motion to amend passes.

Zen was confused as the legislation was very brief. Without looking at the grading policy problem is, it is unclear from what this legislation says what exactly the issue is. Nikia says that she can make it clearer, the process is not easy, there is a formal process and an informal process. She restates her experience, how on Canvas it said she had a C and then the teacher changed the grade and sent a spreadsheet with a ten percent difference, the committee refused to change the grade. Nothing in the current policy speaks to Canvas or PAWS, students should not be surprised by their final grades.

Nathan wanted to add, that he has had similar problems with Canvas, a class was based off of an 80 point system, then when it was imported it went to 100 points so it seemed way off. This is important that the differences in Canvas should be shown. Mia adds on to what Nikia said. She also had a similar situation, it did not go poorly, but it was sketchy. To reference the grading policy number 3 and number 4 is what Nikia is tackling. These policies say that there needs to be clear communication. There was no communication for the basis of the grades in Nikia’s experience. Mia
says that Nikia did not have the grades on Canvas as they were wiped out and could not show this evidence.

Reed would like to say that the first couple clauses need some work, believes that the piece of legislation needs to be worked, the first few clauses are not up to standard. Believes that this is not something that is the business of SA, does not have the power to change this, and this is really not our business. Connor says this may be true, but it is also not necessarily their business to change parking, but through advocacy this was done. It was not their business to give 200 to student workers, but they still advocated for this. Agrees to be careful not to overstep bounds but should advocate and does not want people to limit themselves.

Nikia speaks on Mia talking on her story. She had a screenshot of her grade on Canvas that she took before it was erased. Her professor mentioned that she was ignorant in Canvas, this speaks to a training issue. Speaks to Reed's point of bringing it to the faculty senate, but does not want to limit self. She has gone to lots of the higher ups but was not listened to. She is calling on her colleagues to get this stated, does not want to be limited.

Entertains a motion to pass as amended, by Daniel. Seconded.

Reed says that he likes the bill but cannot vote on it the way it is. Connor calls for a vote.

Called division of the house

Daniel Dyer - nay
Amanda Grzybien - nay
Silbi Isein - nay
Reed Heintzkill - nay
Emma Horvath - nay
Michael Kirsanov - nay
Valerie Edgington - nay
Zen Johnston - nay
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion fails. Nikia wanted to say that this legislation was worked on for months and went through Connor and Clarence's hands and no one said anything about needing to go to a different direction.

c. Proposal to Amend ESMC Bylaws

The lame duck period, Saudiel says that they can amend the smaller committees but not the larger committees such as Senate, Exec, IEC, or ESMC. Daniel speaks on his legislation, to change the membership term, right now it is not in sync with the senate and exec there is an odd overlap. Also to take out the line concerning
ORGSync that is not used anymore. Essentially making it so that the ESMC term is the same as Exec and senate.

Reed motions to approve. Seconded.

  Reed motions to remove the errant comma on line 12, between “to” and “the”.
  Seconded. Motion to amend passes.

Motion passes.

d. **ESMC Spring 2020 Application Funding Proposal**

  Motion to approve by Reed. Seconded.

  Daniel speaks on this legislation. The ESMC met they had an application posted through the month of March. The committee met to approve two projects the camper renovation project and the Bublr bike contract.

  Reed asks Daniel to discuss the projects, asks about the ridership statistics for the Bublr bikes. Daniel describes that the Bublr bike contract is basically a renewal for students to ride them for at $8 year membership. Clarence has an email that in the past from James, “there has been 16000 trips taken by UWM students on Bublr Bikes”. Says he can find more information. Reed says that he does not want to second guess ESMC, but this is a lot of money, asks if it is worth it. Daniel mentions that the ESMC had very high reserves and did want to spend down the reserves, they had $60,000 to start with. Connor mentions that this will drop the price for UWM students for Bublr bikes as they had negotiated. Connor says that this is a lot of money, yes, but it benefits students a lot and it was negotiated the price drop last year. Daniel reiterates that the original annual pass is $80, was worked to $20 and now is at $8 for UWM students.

  Daniel Dyer - aye
  Amanda Grzybien - aye
  Silbi Isein - aye
  Reed Heintzkill - aye
  Emma Horvath - aye
  Michael Kirsanov - aye
  Valerie Edgington - aye
  Zen Johnston - aye
  Nikia Handy - aye
  Cassandra Broeren - aye
  Alexander Wood - aye
  Alexander Dobson - aye
  Amilia Heredia - aye

  Motion passes unanimously.

e. **UWM Bublr Bikes Contract 2020-2021**
Motion to approve UWM Bublr Bikes Contract by Emma. Seconded.

Daniel says that this essentially is just a follow up to the approval, this is the contract for bublr bikes.

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion passes unanimously.

f. Shared Governance Participation Constitutional Amendment

Motion to approve this amendment by Emma. Seconded.

Reed speaks on his legislation, a former colleague reached out to him. She would like to sit on a campus committee, she has diversative status, she has a choice to have a waver of fees since she does not use any of the things that seg fees fund. Reed mentions that she applied for a shared governance position that does not have anything to do with seg fees and Sambo informed them that the constitution states that one must pay seg fees to be a part of any shared governance. This committee is completely non-sa related, but she was not allowed to sit on committee. Reed shares what the current qualifications are and reads his proposed changes. Reed is proposing to change this for the shared governance section and nothing else changes.

Zen asks if there are any committees out there were these two qualifiers that would be removed could be problematic. Reed says he is not aware. Sarah says that she is not as sure, but her concern is that it removes that students should be in good standing in line with what Zen says. She thinks specifically for academic and nonacademic hearing are committees where this would be important. Could see this as an issue on these issues. Connor yields Adam Jussel time, who says that yes these committees it is important. There are state regulations. Reed asks if the state regulation would supersede this. Adam says yes the office would take that as the requirement but it would still be in conflict.

Zen moves to amend the legislation on line 17, to read "the Student Association in good academic and nonacademic standing shall have the right to participate in university governance". Seconded. Reed asks if
it could just be “in good standing” rather than academic and non-academic. Zen says they believe that this wording is more clearly outlined.

Motion to amend passes.

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion passes unanimously.

g. Amendment to Senate Bylaws to Encourage Debate and Discussion

Motion to pass item by Emma. Seconded.

Reed speaks on his piece; this goes back to the meeting a couple weeks ago where they passed a bill then went back and realized there were some mistakes. This will have the bill come to the floor as a first reading, discussed, problems are worked out or sent back. This will have a process to have more of a timeline for how bills get sponsored. In terms of the actual changes to legislation. In the Senate bylaws, the change would be to 4.02 (b). Needs to be well thought out, the president shall allow enough time to discuss and then it would be sent back. Reed continues to read through the legislation, presenting the changes. Connor asks why as this is being introduced in the lame duck period. Reed says that this is a first reading, since they cannot pass this since it is during the lame duck period. Hopefully it will be reintroduced. Daniel said he was going to bring up the lame duck, but this was covered. Reed asks if people think this is a good idea. Saudiel says that this cannot be passed as amendments cannot be passed in this period, just wanted to reiterate this.

Zen says they totally get where this is coming from, but it seems like it is tabling legislation with extra steps. They get it in theory, but in practice it is making things a lot harder. The senate already has the ability to table bills as the senate. They believe the senate needs to go for a culture shift rather than a amendment shift.

Daniel agrees with Zen and asks how just reading it is actionable, how would this be added on the agenda if it is nonactionable. Reed addresses Zen’s point, saying this will enforce a culture shift by a policy shift. This is also a common part of many bodies that he has sat on prior to have this policy. If it is a part of policy it will make this be an agenda item, adding discussion to actionable issues.
Motion by Reed to move on to the next point of business. Seconded. Motion passes.

h. **Correction to Program Representatives Commision Constitution Update**

Motion to pass by Daniel. Seconded.

Reed says that this the legislation that updates that previously passed legislation that will then go on to IEC. Zen mentions that they like this legislation and are cosponsoring it. Zen mentions that they will be proposing an amendment as there is a line that is unconstitutional, and the original wording would have to also go on the referendum as well as this bill. Connor mentions that he believes they both need to go out. Sarah says she does not have the document at the moment, but IEC believes that all constitutional amendments go out. They do both need to go out.

Daniel speaks as he is a cosponsor this is that program reps can be active on committees to correct that wording that was not put in the best terms.

Reed motions to strike lines 18 and 19. Seconded.

Connor asks that the legislation is to change the original constitutional amendment, asks if this does not include the entire constitutional amendment previously passed. He does not understand how this will go out. Reed says this will change the bill that was passed and then they will both go out one the old wording and the one with the new. Saudiel says that we cannot undo what the old one said, but they can make a new amendment that would go next to it. Reed asks if Saudiel interprets this as fixing it. Saudiel says he believes so. Connor asks that means there will be the one then the other with the correction. Saudiel says he believes that there will be one and then the one will the correction. Sarah says that this is an amendment to the amendment, that this would just be on the referendum as it is in front of them. There would not be two copies of the amendment to be voted on. This will go out with the first amendment, an amendment to the amendment both of these documents. Daniel asks that someone mention this all to the IEC at their meeting tomorrow to mention this layout in the executive summary. Sarah says the executive summary will have this, it will express the changes and why.

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amilia Heredia - aye

Motion passes unanimously.
Motion to pass legislation as amended

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion passes unanimously.

i. Student Association Canvas Integration

Motion to pass legislation by Michael. Seconded.

Michael introduces his legislation he wants to increase student engagement and knowledge of 496 students voted out of almost 20,000 students. How to begin cultivating student's participation. Given that classes for summer have gone online, integration plans are a bit clearer. Students are going to the canvas platform almost every day. Wants to have a student association course separate from the virtual union. For purposes of the student association, has connectivity to presence through. Does not want anything that goes through paws or has backend powers, wants people to be able to get to the Student association quickly to be able to engage with the students in that one on one basis. Wants to make a course to have interactions in an authenticated hub for students. Wants to create something with few clicks to engage with.

Zen believes that it is their understanding that SA is in the process of expanding the Student Association presence on Canvas.

Conal says that they have been doing this, there is not a huge ability to expand on this, although there was an announcement for voting on it and they are working on online office hours.

Sam builds on Zen’s question, essentially, we have been a part of creating the virtual union from the beginning, was a part of developing. There is a lot of room for development, there is not a lot on there yet there is a lot more that we could do with that. Believes that from the virtual student union there is a lot of potential. On line 8, it says that this course will be created, but there is no really direction as to who this will be made or led by. Would it perhaps be required to do surveys.

Michael says that they mostly want to put this on the table as he was not aware of any existing deliberate effort to work on this. Wants to ensure that there is a way to
connect with student life, wants to make sure if there could be an integration. Logistics wise wanted to just bring some ideas to the table and continue to work this out. Especially because what constitutes of the architecture would be something really important.

Sam wants to respond saying that this is problem that Michael did not know and many students don’t know that there is presence on Canvas and this should be worked on.

Reed says he thinks this is a good idea, believes this will be for a much improved collaboration for legislation and such. Thinks it’s a good idea to keep it separate, as the backend of canvas is tricky for permissions. Will need bylaws for who has administrative permissions and who are users, making sure to decentralize it so that it is an open process. Adam Jussel wants to say that the virtual student union space that students would be able to drive that space and how its curated. If people decide how they want it to work, want students to be able to go not just for help, but to connect. Is happy to have more administrators wants this to be more cultivated. Connor says that he wants to mention that Adam and his office really want this to be a user friendly space. Reed says that if there is a way to have more accessibility on the virtual student union, believes that can have more transparency. Is in favor of filling in the existing virtual union rather than making a new one, would like to hear what Michael thinks about tabling this. Michael says that part of it is how to prevent students from glossing over things, as noise, making this more high level. Making this more active rather than passive, does not want this to get buried. But yes he would be for tabling this.

Reed motions to table. Daniel says that as was mentioned previously this cannot be tabled.

Reed moves to strike the item. Michael says that this is fine with him, he wants things that students will not gloss over and to make sure this will be seen. this is a good conversation to have.

Second.

Motion passes.

j. Fall 2020 SAC Grants

Motion to approve the grants by Emma. Seconded.

Nathan speaks on the piece, wanted to give a rundown on the process. As the committee they cut the caps for most grants in half and all the sub caps were cut and rounded. Because of this they managed to avoid the cuts, the total will be 16455.74 as to the 304180 that was requested. The amount that was justified they are able to cover this.

Reed asks about the fees and how so much less will be happening and how much money might come back and how to create a structural surplus. Nathan says that for the semester they have suspended the bylaws that say one cannot rollover unused funds, they are allowing them to rollover. Do not want a big surplus want the student groups to be using the money. Next semester depends on whether or not there will be in person classes or not. Sarah speaks about how they arrive at the number that SAC can allocate. Bank on about a 30% return rate, on SAC grants don’t get used and come back. Obviously for next fall, are looking at 0% coming back, since it has been extended. It was good that could cover the justifiable amount. Sac was impacted by drop in enrollment and do not know yet what this will look like.
Mentions to Reed, that the legislation was on the agenda before 5pm, even though the legislation was not sent out along. Saudiel says that yes, as long as it is on the agenda, that it is within public meeting laws and will be informed.

Daniel Dyer - aye
Amanda Grzybien - aye
Silbi Isein - aye
Reed Heintzkill - aye
Emma Horvath - aye
Michael Kirsanov - aye
Valerie Edgington - aye
Zen Johnston - aye
Nikia Handy - aye
Cassandra Broeren - aye
Alexander Wood - aye
Alexander Dobson - aye
Amillia Heredia - aye

Motion passes unanimously.

III. Questions and Concerns
Sarah, as this is the last meeting, is proud of the work that has been accomplished. Since there is not an event for passing of the gavel, enjoyed working with everyone. Is proud of the work, and the respectful discussion that transpired. In case anyone was not aware it ends April 30\textsuperscript{th}, committee appointments also end and senators need to be reappointed. If one is a senator next year they will need to be reappointed to any committee that they sit on.

Reed asks about the graduate faculty committee that he sits on that will have more meetings he is concerned about being unable to continue. Sarah says that this is for SA committees not shared government, they have their own rules. If you are sitting as an SA senator that expires, if you are sitting as just a grad student it follows different rules.

Silbi wants to keep this brief but wants to know about the concerns Saudiel brought up about Brad Block. Has not heard anything, the fact that there has been silence on this is concerning although she understands if it is stuff that cannot be talked about. Saudiel has been reaching out with the Exec board and Adam Jussel to talk to the chair of social scenes. The mock trial is now separate from Brad, there is a lack of transparency, but they are in a much better spot. Unsure about Brad Block. Silbi thanks Saudiel for speaking on this and of course if he needs anything on the matter please reach out.

Sarah, shout out to Zen about remembering, people who are graduating; traditionally give out graduation cords for SA, still want to give these out. If there is a way to coordinate getting cords out, by mail, coordinate by food pantry times, or

Reed asks about doing a virtual passing of the gavel, is directed to the exec. Connor says that they will be talking on this and will send out an email about the decisions on this please email with suggestions. Again, thanks for a great year, is proud of all that they have done.
IV. Adjournment

Meeting adjourned at 8:02 pm