The forwarding of this, the Revised 2016-2017 SUFAC Process Budget, by the Senate Finance Committee to the Student Association Senate, has the unanimous support of the committee. The revisions have been made in response to proposals from UWM administration, included in this bill as addenda.

COLE MELLER, SA Treasurer and SFC Chair
STEVE ZAKOWSKI, At-Large Senator and SFC Vice Chair
BENJAMIN GERARD, At-Large Senator
DYLAN KIEFFER, College of Nursing Senator
ALYSSA TORREZ, Commuter & Transfer Advocacy Senator

TAMMY FOWLER, Student Representative
DAVID KELLY, Student Representative

SHERRI PFENNING, Student Affairs Appointment
NICOLE HEINEN, Academic Staff Appointment
DICK MARCUS, Faculty Appointment

MIKE SPORTIELLO, SA President
TREVOR JUNG, SA Vice President of Student Affairs

RACHEL LEIH, SAPS Director and SFC Advisor
Introduction

The UW-Milwaukee Athletic Department sponsors 15 intercollegiate sports in which 322 students participate. Through the sponsorship of a NCAA Division I athletic program, [Athletics'] student-athletes are afforded the opportunity to compete at the highest level of competition within college athletics. The presence of a highly competitive athletic program enhances the traditional collegiate experience of the student body and provides a unifying point of public pride for students, alumni, faculty and the Milwaukee community. In addition, at a time when UWM is exerting resources and energy to maintain and grow enrollment, Athletics can be used to extend the brand of UWM. UWM's successful Panther Athletic programs provides instant marketing for the University, not only regionally but nationally.

Source: Senate Finance Committee – Department/Organization Application Questions, Athletics Response #3

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Stipulations

- Explore the current demographics (including residential status) of students attending athletic events and compare to UWM's overall diversity to identify underrepresented groups for outreach.
- SAAC will not use segregated fee dollars to purchase materials that will be donated through volunteer opportunities to non-UWM students, in order to keep in line with Regent Policy F-50.
- Keep reserves as close as possible to 12% of segregated fee expenditures.
Introduction

[CCBLLR] offers students the opportunity to build their civic identity, professional skills and network through volunteerism, service-learning, internships, and other forms of community engagement. [CCBLLR] partners with Milwaukee's non-profit community and various governmental sectors to identify ways in which students can get involved and make a real difference in the lives of others.

Source: Senate Finance Committee – Department/Organization Application Questions, CCBLLR Response #3

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Stipulations

- Provide Athletics and SAAC with information about volunteer experiences.
- Reserve levels should be as close to 12% of segregated fee expenditures as possible.
Green Fund

Dakota Crowell – Student Association, At-Large Senator
dcrowell@uwm.edu

Introduction

The UWM Green Fund is a portion of segregated fees which provides UWM students funds to implement student-led projects that improve sustainable practices for the University of Wisconsin-Milwaukee. Through highly-visible projects and initiatives, the Green Fund will help to continue to foster a healthier and more sustainable campus culture. The Green Fund will provide opportunities for student campus engagement and professional development and provide a space with resources where making UWM more environmentally-friendly is the top priority. The Green Fund will raise awareness, provide education, and advocate for sustainable practices at UWM.

Source: Senate Finance Committee – Department/Organization Application Questions, Green Fund Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Inclusive Excellence Center (IEC)
Warren Scherer – Director
wscherer@uwm.edu

Introduction

The IEC’s mission is student development and engage the campus community along the topics of diversity, equity, and social justice. [The IEC] provides cross-cultural/intercultural programs, activities, and trainings services for UWM’s student body as well as community building and support for marginalized student populations.

Source: Senate Finance Committee – Department/Organization Application Questions, IEC Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
SFC Omnibus 2016-2017

LGBT Resource Center (LGBTRC)
Jen Murray - Director
jrmurray@uwm.edu

Introduction

The fundamental service of the UWM Lesbian, Gay, Bisexual Transgender (LGBT+) Resource Center (LGBTRC) department is to ensure an inclusive, safe, and welcoming environment to the campus community by increasing visibility and awareness of LGBT+ people, experiences, communities, and identities. Additionally, the LGBTRC strives to support and advocate for LGBT+ students in the campus community. [The LGBTRC] seeks to provide identity forming, activism-focused, and social justice-oriented programming for LGBT+ students and allies. The LGBTRC offers a physical “safe” space for LGBT+ students and allies, in addition to educational resources for campus community members who show an interest in LGBT+ topics. The LGBTRC fosters leadership and growth of the LGBT+ campus communities through collaborations on and off campus.

Source: Senate Finance Committee - Department/Organization Application Questions, LGBTRC Response #3

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Stipulations

- The $0.05 increase for FY18 is to be contributed to reserves to bring LGBTRC closer to the 12% recommended reserve line.
- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Introduction

The primary mission of the UWM Military and Veterans Resource Center (MAVRC) is to support the academic success of military and veteran students throughout their education programs and to assist them with successful transitions into their planned careers—from enrollment to employment.

The MAVRC:
- Connects military and veteran students (as well as their supporters) with campus-based and community-based resources that will help ensure their success.
- Provides campus education for faculty, staff, and students regarding military culture and the impact of military experience on military and veteran students’ transitions.
- Offers military and veteran students a safe space where they can come to relax, study, and get to know other military and veteran students who have also experienced the transition from military to civilian life.
- Provides military and veteran students with career development support which includes programs and services such as translating military experience into civilian resumes, guidance with applying for federal employment, learning about the differences between military culture and corporate culture, and securing internships with

Source: Senate Finance Committee – Department/Organization Application Questions, MAVRC Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Neighborhood Housing Office (NHO)

Jacob Arambel – Interim Coordinator
jarambel@uwm.edu

Introduction

The fundamental service of the Neighborhood Housing Office (NHO) is to assist and advocate for students who are or who are thinking about living off-campus. The NHO provides students with housing options, connecting them to landlords, showing available properties, and educating on other opportunities in the neighborhoods surrounding UWM. The NHO maintains a listing service (completely revamped this year) that provides information for students on available properties, parking options, roommate connections, and reviews of landlords. Additionally, the NHO provides information, education, and support for students who are exploring the possibility of living off campus. The NHO has a comprehensive referral program to help students understand additional services on campus such as the University Legal Clinic, Neighborhood Relations, Dean of Student Office, and others, so that students can be well-informed renters and neighbors. The NHO also offers programs to assist off-campus students including the Preferred Tenant Program that provides education and rent discounts for participants and a Housing Fair that brings together students and landlords in an educational and practical situation. The COAST leader program (community outreach and assistance for student tenants) is lead by the NHO, and consists of a group of students who use their personal renting experience to provide students in the neighborhood with in-person, door-to-door advice.

Source: Senate Finance Committee - Department/Organization Application Questions, NHO Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Office of Student Life & Development Administration (OSL-Adm)

Tim Gordon – Dean of Students
gordont@uwm.edu
Angela Reynolds – University Business Specialist
angier@uwm.edu
Jim Hill – Student Affairs
jimhill@uwm.edu

Introduction

The Office of Student Life Administration (OSL Administration) is primarily responsible for the administrative oversight, coordination of programs and services, and supervision of the Office of Student Life (OSL) which is comprised of the following units: Center for Community-Based Learning, Leadership, and Research (CCBLLR), Inclusive Excellence Center (IEC), Lesbian, Gay, Bisexual, and Transgender Resource Center (LGBTRC), Military and Veterans Resource Center (MAVRC), Neighborhood Housing Office (NHO), and Women’s Resource Center (WRC), and the Student Association Professional Staff (SAPS). Specifically, OSL Administration provides critical administrative business specialist support to these units. These responsibilities include, but not limited to, budget development and management, financial administration and procurement, human resources and payroll management, professional development, training, and other administrative support, leadership, and supervision.

Source: Senate Finance Committee – Department/Organization Application Questions, OSL-Adm Response #3

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Stipulations

- Any transfers between OSL segregated fee funded units must be approved by the OAVC Advisory Committee and the Student Association Senate.
- Before making changes, it is strongly recommended that the Student Association Executive Board and Senate Finance Committee be consulted in long-term planning to re-structure the Office of Student Life units.
- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Sport Clubs Program
Valentyn Potapenko – Assistant Director
valentyn@uwm.edu

Introduction

The University of Wisconsin-Milwaukee Sport Clubs Program's purpose is to provide students the opportunity to participate in sport competitions against clubs of other universities as a means to enhance their university experience and provide a vehicle for a well-rounded education through physical, social, and leadership development.

Specific areas of support that will be given to these students include interpretations of and assistance in adhering to university policies and procedures, minimization of risk, practice and contest coordination, athletic training services, equipment management assistance, administration assistance and advisement, budget preparation and planning, facility reservations, travel coordination, low dollar purchasing, promotion, and marketing.

Source: Senate Finance Committee – Department/Organization Application Questions, Sport Clubs Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
SFC Omnibus 2016-2017

Student Appropriations Committee (SAC)
Sarah Dadrass – Student Association, Student Organization Appropriations Director
sdadrass@uwm.edu

Introduction

SAC provides necessary funding for registered student organizations on campus to operate, put on events, and send members to conferences. SAC also provides a process by which students can determine where allocations are made, whether operations, travel, or events receive priority funding, and SAC provides the opportunity for students to develop a process that is fair and transparent.

Source: Senate Finance Committee – Department/Organization Application Questions, SAC Response #3

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
SFC Omnibus 2016-2017

Student Association
Mike Sportiello – President
sportie3@uwm.edu

Introduction

The Student Association at the University of Wisconsin Milwaukee is the Official Student Government that represents all students at UW-Milwaukee. [Student Association’s] mission statement is “to enrich the student experience at UWM, through representation, advocacy, and the funding of services and activities that improve student life.” [SA] achieves this through the work of [its] three main branches.

Source: 2015 Segregated University Fee Allocation Process Entity Questions, Student Association at UWM Question #1

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Stipulations

- Provide more substantial narration to SFC Departmental Questions Form.
- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
SFC Omnibus 2016-2017

Student Association Professional Staff (SAPS)
Rachel Leih – Director
leihr@uwm.edu

Introduction

SAPS exists to provide support and guidance to the Student Association to give them the tools they need to fully enrich the student experience at UWM. [SAPS] does this through:

1. Advising – providing individualized and group advising to all officers of the SA; challenging and supporting all officers of the SA to make decisions that encompass various perspectives and are grounded in the principles of positive critical thinking and problem-solving skills; providing role clarity and personal and professional goal setting; counseling officers and providing perspective; ensuring individual success developmentally and academically; providing policy and legal compliance advice; mediating interpersonal conflict; connecting students with campus and community resources; ensuring student learning related to civic identity, personal and social responsibility, and teamwork.

2. Leadership Development – providing training, resources, and knowledge in order to enhance SA officers’ leadership skills both within and beyond their college careers; providing individual leadership development through strategic 1:1 meetings geared towards aligning student interests and professional goals with measurable and meaningful SA projects and initiatives; providing group leadership development through – retreats, targeted group training (committee chairs, shared governance, Program Representatives, elections), leadership resource library, utilizing SAPS report time in meetings to provide specific, targeted, relevant training when needed; connecting students with other opportunities on campus.

3. Administrative Support and Structure – creating administrative and strategic infrastructures that will allow SA officers to focus on communicating with and for students as effectively as possible. Main areas of support include maintenance and oversight of: the SA website, SAC eligibility, SA and SAPS budget management, shared governance administration, SA official payroll, travel and reimbursement coordination, archiving and records management of SA official documents, strategic planning facilitation,

4. Assessment – collecting, interpreting and presenting qualitative and quantitative data to guide the SA’s practice and help them to make decisions in the most informed way possible; determining what needs to be assessed; collaborating with other offices to conduct assessments; ongoing long-term assessment; staying up to date on current trends in higher education that impact the work of the SA; analyzing and interpreting data collected by both SA and SAPS; communicating and presenting data back to the SA in a way that best resonates with their mission and objectives; utilizing all assessment data in ways to inform practice.

Source: Senate Finance Committee – Department/Organization Application Questions, SAPS Response #3
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## Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Introduction

The core purpose of Student Involvement is summarized succinctly in [SI’s] mission and vision statements found below:

Mission: [SI] works with students to create memorable experiences and connections beyond the classroom that enrich their lives.

Vision: [SI] aspires to get every student at UWM involved in ways that enhance their college experience.

Student Involvement serves the needs of over 300 student organizations and seeks to connect individual students to involvement opportunities that will enrich their experience at UWM. To achieve [SI’s] mission and vision, [SI] provides individual and organizational development training and workshops, financial assistance and oversight, program and event advisement, and a variety of operational services for student organizations. The office is a valuable resource for information regarding university groups and campus activities. Student Involvement produces a variety of publications, seminars and workshops, and utilizes PantherSync, an online organizational management system and involvement software that provides significant support to organizations and encourages individual students to enhance their involvement, build co-curricular transcripts, and develop electronic portfolios to articulate their learning to graduate and professional schools and future employers.

[SI] also has a newly expanded website at involvement.uwm.edu in addition to utilizing the UWM App to stream student focused events from across campus partners directly to the pockets of the UWM community.

The staff strives to facilitate meaningful student involvement in co-curricular activities with the goal of creating opportunities for student growth in leadership and personal development. Growth is achieved via hands-on leadership experiences in their organizations and targeted training opportunities and by advisors and liaisons promoting reflection on these experiences. With the assumption of responsibility for leadership programs, [SI] is developing new programs while continuing to provide high quality workshops, trucks, and series designed to proactively promote student learning, growth, and development.

In addition to [SI’s] work with student organizations, [SI] also works with new students and those wishing to become involved to make a connection with the university. To promote involvement [SI] utilizes outreach efforts, classroom presentations, PantherSync, social media, MAP-Works, and partnerships with admissions, housing, the Student Success Center and myriad academic advisors across campus.

Student Involvement Key Functions
Student Organization Advising
Student Involvement Opportunities
Student Leadership Program
Student Employee Leadership Program
Organizational Finance [Travel/Purchasing/Contracts/Fundraising]
Risk Management [Student Organizations/Event Planning/Travel]
Involvement Advising [Individual Students]
UWM Bucket List

Campus Traditions
Fall Welcome/PantherFest/Geek Week/Homecoming/Dance Marathon
Involvement ePortfolio
Campus Activities Board
Greek Life Advising and Support
SFC Omnibus 2016-2017

Spiritual/Religious Life
Panther Fest Advising

Source: Senate Finance Committee – Department/Organization Application Questions, SAC Response #3

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Stipulations

- Keep reserves as close as possible to 12% of segregated fee expenditures.
Transportation Services [Transport]
Prasanna Nanda – Director
nanda@uwm.edu

Pavillion [Pav]
Introduction
[Pav] offers permit parking to students at PAV at a reduced rate.
Source: Senate Finance Committee – Department/Organization Application Questions, Transport Response #3

Allocation

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Stipulations
- Continue to provide quantitative metrics regarding usage trends.
- Please continue to collaborate with students and the Student Transportation Committee regarding transportation issues.

Northwest Quadrant (NWQ)
Introduction
[NWQ] offers permit parking to students at NWQ at a reduced rate.
Source: Senate Finance Committee – Department/Organization Application Questions, Transport Response #3

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Stipulations
- Continue to provide quantitative metrics regarding usage trends.
- Please continue to collaborate with students and the Student Transportation Committee regarding transportation issues.
SFC Omnibus 2016-2017

UPARK
Introduction

The Transportation Services Department offers parking and bus rides to the campus from Capitol/Humboldt park & ride lot which is within 3 miles of the campus.

Source: Senate Finance Committee – Department/Organization Application Questions, Transport Response #3

Allocation

<table>
<thead>
<tr>
<th>2016-17 Previous Rate</th>
<th>2017-18 Department Request</th>
<th>2017-18 Preliminary Allocation</th>
<th>2017-18 SFC Final Allocation</th>
<th>2017-18 Senate Allocation</th>
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Stipulations

- Provide quantitative metrics regarding usage trends.
- Please continue to collaborate with students and the Student Transportation Committee regarding transportation issues.
- Investigate opportunities to provide additional UPARK locations.

UPASS
Introduction

UPASS also facilitates and manages the UPASS program on behalf of the Student Association with Milwaukee County Transit System (MCTS). This program offers unlimited bus rides for all eligible students who pay their segregated fees.

Source: Senate Finance Committee – Department/Organization Application Questions, Transport Response #3

Allocation

<table>
<thead>
<tr>
<th>2016-17 Previous Rate</th>
<th>2017-18 Department Request</th>
<th>2017-18 Preliminary Allocation</th>
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Stipulations

- Continue to provide quantitative metrics regarding usage trends.
- Please continue to collaborate with students and the Student Transportation Committee regarding transportation issues.
BOSS

Introduction

[BOSS] provides safe night time transportation to students year round.

Source: 2015 Segregated University Fee Allocation Process Entity Questions, Entity Question #1

Allocation

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<th>Year</th>
<th>Original Rate</th>
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Stipulations

- Continue to provide quantitative metrics regarding usage trends.
- Please continue to collaborate with students and the Student Transportation Committee regarding transportation issues.
- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Introduction

[ULC] provides free legal advice to UWM students within many areas of law. In addition, [ULC's] trainee and volunteer program are a unique opportunity for students to learn about law. [ULC's] services are provided to all currently enrolled UWM students who pay segregated fees. While landlord/tenant issues are a majority of the cases that [ULC] takes (49%), [ULC] also assists students with criminal, marital, employment, and traffic issues. [ULC's] Staff Attorney, John Wartman, will go to court for students under the LAWS (Lawyers Assisting Wisconsin Students) program if need be, at a reduced rate (more than often at no cost at all). [ULC’s] trainee and volunteer paralegal programs allow undergraduate students to learn about law, and be guided along the path to law school. Learning about such a topic is difficult at the undergraduate level.

Source: Senate Finance Committee – Department/Organization Application Questions, ULC Response #3

Allocation

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Stipulations

- In the future, please provide responses from satisfaction surveys
- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
Women's Resource Center (WRC)

Timothy Gordon – Dean of Students
gordont@uwm.edu
Angie Reynolds – University Business Specialist
angier@uwm.edu
Amber Tucker – Interim Assistant Director
astucker@uwm.edu

Introduction

The fundamental service of the department is to provide support and advocacy for female identified students. This includes one on one support, education programs to assist in changing the culture related to sexual assault and empowering women.

Source: Senate Finance Committee – Department/Organization Application Questions, WRC Response #3

Allocation

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Stipulations

- Keep reserve levels as close as possible to 12% of segregated fee expenditures.
SFC vote

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<tr>
<th></th>
<th>Aye</th>
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<th>Abstention</th>
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Cole Meller
Treasurer

12/02/16
Date

Senate vote

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<th></th>
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Mike Sportiello
President

12/04/16
Date

Legislative History

Passed by the Senate Finance Committee on December 2nd, 2016
Passed by the Senate on December 4th, 2016