

# OUTSTANDING LEARNING ENVIRONMENT (OLE) ACTION PLAN

PROJECT MANAGERS		ACTION PLAN METRICS DESCRIPTION						
Johannes Britz, Kay Eilers, Dave Clark		UWM's OLE monitors 7 metrics categories: graduation rates, credits to degree, first-year (FY) students earning 30+ credits in their first year, experiential learning participation, DFW rates, retention rates, and achievement gaps. This plan details actions designed to improve these rates. Below are OLE 10-year target metrics tied to each of the plan's four actions.						
ACTIONS	Team Lead(s)	Responsible Unit(s)	Action Metric(s)	Start	End	Status	Notes	
<b>#1: Provide an increased comprehensive institutional aid plan</b>		<b>OLE Metrics:</b> 50% 6-year grad rate; 80% F1-F2 retention rate; < 3% gap in retention and graduation rates						
ACTIONS	Create campus-wide scholarship strategy	Johannes Britz, Pat Borger, Kay Eilers, Dave Clark	Academic Affairs; Enrollment Management; Development; Foundation	TBD	11/5/19	TBD	Started	First meeting occurred 11/5/2019. Template in creation for school/college reporting of Foundation accounts. Fund review is underway.
	Implement need-based grants	Tim Opgenorth	FA	Launch of grants	11/1/19	1/31/20	In Progress	Final approval of funding pending. Programming started in FA systems with anticipated launch of 2/1.
	Expand Chancellor's awards	Patrick Fay	OUA; FA	Launch of expanded awards	12/1/19	1/31/19	In Progress	Final approval of funding pending.
	Implement retention and graduation grants	Kay Eilers	FA; SSC; ASALC; Bursar	Launch of grants	11/1/19	6/1/20	In Progress	Finalizing first round of award recipients.
	Design and implement assessment mechanism to monitor impact of institutional aid program	Jonathan Hanes	OAIR; FA	Implementation of aid plan assessment	9/1/20	Ongoing	Not Started	Ongoing assessment cycle to measure yield, retention, and graduation
<b>#2: Develop comprehensive academic maps to guide students from enrollment through graduation</b>		<b>OLE Metrics:</b> 50% 6-year grad rate; 60% FY earn 30+ credits; 130 average credits to degree; 100% of graduates have experiential learning						
ACTIONS	Create academic map prototype and template	Dave Clark	Robert Grame; Aaron Schutz	Complete prototype and template	2/1/19	12/1/19	Final templates complete	
	Expand maps to include co-curricular efforts	Dave Clark; Kelly Haag	Student Affairs; CIE; OUR; etc.	Co-curricular efforts added	11/15/19	3/1/20	Final templates complete	Creation of a comprehensive support document to guide mapping of co-curricular efforts
	Onboard academic departments to begin building maps	Dave Clark	Academic Affairs	Action plan communicated to all departments	12/1/19	3/1/20	In Progress	
	Validate sustainability and availability of course work	Dave Clark	Academic Affairs; Registrar	Course availability reviewed	1/1/20	3/1/20	In Progress	
	Content submitted by academic departments for map building	Dave Clark	Schools/Colleges	Departments submit content	1/1/20	3/1/20	In Progress	
	Convert existing curricular plans from CourseLeaf to template	Dave Clark	Academic Affairs; Registrar	Plans converted	3/1/20	6/1/20	Not Started	Additional support needed to actually input content provided by departments into the map format
	Input academic department content and CourseLeaf content into academic map template	Dave Clark	Academic Affairs (and support?)	Maps complete	3/1/20	6/1/20	Not Started	Additional support needed to actually input content provided by departments into the map format

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<b>#3: Implement expanded student support model</b>		<b>OLE Metrics:</b> 50% 6-year grad rate; 80% F1-F2 retention rate; < 3% gap in retention and graduation rates						
ACTIONS	Design the student support model	Dave Clark	Appointed committee	Model complete	11/15/19	3/15/20	In Progress	Hiring consulting firm to evaluate model options.
	Develop student support infrastructure	Dave Clark	Appointed committee	Infrastructure complete	3/15/20	6/1/20	Not Started	Space, training, process, assignments
	Hire additional student support professionals	Dave Clark	Appointed committee	All vacancies filled	5/1/20	8/1/20	Not Started	
	Implement collaborative training	Dave Clark	Appointed committee	Training completed	4/1/20	10/1/20	Not Started	Work with student support services across campus to clarify roles, identify boundaries.
	Develop assessment mechanism to monitor impact of expanded student support program	Jonathan Hanes	OAIR	Ongoing assessment completed and reported	9/1/20	Ongoing	Not Started	Ongoing assessment cycle to measure yield, retention and graduation
<b>#4: Cultivate campus engagement with student success efforts</b>		<b>Goal Outcome:</b> Increased engagement by campus community around student success and OLE/GOLE efforts.						
ACTIONS	School/College OLE/GOLE plan implementation and tracking	Johannes Britz, Kay Eilers, Dave Clark	AA, EM, Schools/Colleges	OLE plans implemented	11/1/19	Ongoing	Started	Need detail regarding how to measure this implementation
	Develop faculty engagement efforts (e.g., weekly campus conversation emails)	Johannes Britz, Kay Eilers, Dave Clark	AA, EM, UR	Plan created and deployed	1/13/20	6/1/20	Started	Increased traffic to highlighted areas? Decreased DFW? Measurement of Things that Work? Open rates/click rates and evaluation?
	Re-enrollment dashboard expansion	Jonathan Hanes, Kay Eilers, Dave Clark	OAIR		11/1/19	Ongoing	Started	Original version is ready; working on enhanced version to include student financial holds. Increased term-to-term retention?
	Increase and standardize usage of Navigate	Jeremy Page, Brennan O'Lena	AA, EM, Schools/Colleges	Logged entries; Usage rates	9/1/19	Ongoing	Ongoing	Expanded use across all departments.
	Design and implement student communication plan	TBD	TBD	TBD	TBD	TBD	TBD	Increased engagement from students. Increased traffic to areas highlighted in communications.
	Conduct relentless ownership roadshows	Johannes Britz, Kelly Haag, Kay Eilers, Dave Clark	AA, SA, EM	Visits to all s/c/d complete	12/1/19	6/1/20	Started	First roadshow completed with Cabinet
	Develop assessment mechanism to monitor impact of campus engagement efforts	Jonathan Hanes	TBD	TBD	TBD	TBD	Not Started	Determine how to measure