Wisconsin Educator, Development, Support, and Retention Survey - School Admins

Dear Wisconsin school administrator,

As you may know, we have been working with DPI to determine if we would continue to survey educators this year. The COVID-19 crisis has upended our school system and we wanted to give you space. It was ultimately decided that we would go forward with an abbreviated version of the survey so that people who wanted to participate could.

We also worked with DPI to add a few questions that will help assess the needs of schools and students during COVID-19. So thank you for what you are doing for our students and families and if you are so inclined, please consider taking a few minutes to share your experiences this year with EE. Your experiences are important and inform a lot of local and statewide work.

Notes: Your responses are confidential. Each participating school and district will receive a report of how their educators felt about their school and district this year. These are used by districts across the state for improvement planning. No one at your district will know your responses though.

Please click "Take Survey" below to participate in this survey.

 Thank you and be safe!

 Curtis Jones

 If you have any questions, please contact ee_evaluation@uwm.edu or go to our website:
 http://uwm.edu/sreed

We require responses to these questions only, so that we know what other questions to ask you.

Are you a school administrator?
- o Yes
- o No

Are you involved in the evaluation of teachers or in providing performance feedback to teachers?
- o Yes
- o No

Feedback self-efficacy (answered by evaluators)

Please indicate your level of agreement with the following statements.

	Disagree	Somewhat Disagree	Somewhat Agree	Agree
The professional practice rubric we use for teacher evaluation does a good job of capturing what good teaching looks like.	☐	☐	☐	☐
I am well prepared to implement our teacher evaluation process.	☐	☐	☐	☐
Our teacher evaluation process has improved my practice as a school administrator.	☐	☐	☐	☐
Our teacher evaluation process will help the teachers in my school improve their practice.	☐	☐	☐	☐
Our evaluation process helps make my feedback to teachers more effective.	☐	☐	☐	☐
Our evaluation process helps ensure that teacher feedback is accurate.	☐	☐	☐	☐
I have received training in providing teachers effective feedback about their practice.	☐	☐	☐	☐

Educator Feedback (answered by evaluators)

Please indicate your level of agreement with the following statements.

	Disagree	Somewhat Disagree	Somewhat Agree	Agree
I am satisfied with the discussions of performance that I had with the teachers I evaluated this year.	☐	☐	☐	☐
I am able to provide my teachers with written feedback soon after conducting an observation.	☐	☐	☐	☐
I am able to provide my teachers with verbal feedback soon after conducting an observation.	☐	☐	☐	☐
My teachers appreciate the feedback I provide them about their practice.	☐	☐	☐	☐
The feedback I provide teachers improves student learning in my school.	☐	☐	☐	☐
The feedback I provide teachers improves the quality of teaching in my school.	☐	☐	☐	☐

Educator Evaluation Implementation (answered by everyone)

Please indicate your level of agreement with the following statements about the Student Learning Objectives and PPG process.

	Disagree	Somewhat Disagree	Somewhat Agree	Agree
I encourage teachers to develop ambitious Student Learning Objectives.	☐	☐	☐	☐
I encourage teachers to set ambitious professional practice goals.	☐	☐	☐	☐
Teachers' Student Learning Objectives are developed to align with the school's goals for student achievement.	☐	☐	☐	☐
Teachers' Student Learning Objectives are an accurate indicator of what they contributed to their students' learning.	☐	☐	☐	☐
My teachers set challenging goals rather than "playing it safe" with goals they can easily meet.	☐	☐	☐	☐
Teachers' Professional Practice Goals (PPG) are developed to align with school strategies for improving student learning.	☐	☐	☐	☐
Teachers who do not meet their Student Learning Objectives goal receive lower performance ratings.	☐	☐	☐	☐
I instruct my educators to focus their Student Learning Objectives process on equity.	☐	☐	☐	☐

School Admin Evaluation Implementation (answered by school admins)

Please indicate your level of agreement with the following statements:

	Disagree	Somewhat Disagree	Somewhat Agree	Agree
I have enough resources to support my professional learning.	☐	☐	☐	☐
My district takes advantage of the educator evaluation process to support principal learning.	☐	☐	☐	☐
I have access to a leadership coach to support my learning.	☐	☐	☐	☐
The professional practice rubric we use for principal evaluation does a good job of capturing what good leadership looks like.	☐	☐	☐	☐
Feedback from my evaluator helps me improve my leadership practice.	☐	☐	☐	☐
Feedback from my evaluator is provided in time for me to use it.	☐	☐	☐	☐
The principal evaluation process helps me improve my leadership practice.	☐	☐	☐	☐
The principal evaluation process helps me achieve school improvement goals.	☐	☐	☐	☐
My school's learning objectives focus on promoting equity.	☐	☐	☐	☐

Job Satisfaction (Answered by all)

Thinking specifically about your current job, to what extent do you disagree or agree with each of the following statements about your current role...

	Strongly Disagree	Disagree	Agree	Strongly Agree
I find real enjoyment in my job.	☐	☐	☐	☐
I like my job better than the average person.	☐	☐	☐	☐
Most days I am enthusiastic about my job.	☐	☐	☐	☐
I feel fairly well satisfied with my job.	☐	☐	☐	☐
I wouldn't want to work in any other school.	☐	☐	☐	☐
I would recommend this school to parents seeking a place for their child.	☐	☐	☐	☐
I usually look forward to each working day at this school.	☐	☐	☐	☐
I feel loyal to this school.	☐	☐	☐	☐

Distance Learning (Answered by all)

These questions related to distance learning were added this year to help inform the efforts of CESAs and DPI to learn about what is working in schools across the state and what supports schools need. Please be honest in your responses since DPI will not be able to link you or your school to your responses.

How many students are enrolled in your school?

How many students enrolled in your school do not have internet access at home to allow them to follow along with their daily instruction? Please give your best estimate.

 How many students enrolled in your school lack a computing device at home that allows them to complete their daily instructional activities and assignments? (This includes laptops, Chromebooks, and tables or similar devices, and could be provided by the schools or by the parents. It does NOT include smartphones) Please give your best estimate.

What strategies is your school using to provide special education services during distance learning and what are your biggest barriers to doing so?

What strategies is your school using to provide English Learner services during distance learning and what are your biggest barriers to doing so?

What strategies is your school using to provide services to students with gifts and talents during distance learning and what are your biggest barriers to doing so?

What strategies is your school using to provide Title I instructional services during distance learning and what are your biggest barriers to doing so? (If applicable)

Please share anything else you want us to know about your school's efforts and your experiences with distance learning.