

Curtis Jones – VITA  
312.421.0277

EDUCATION

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<i>University of Illinois, Chicago</i>	<b>2008</b>
<b>Ph.D. in Community and Prevention Research</b>	
<i>Ball State University, Muncie, Indiana</i>	<b>1999</b>
<b>M.A. in Clinical Psychology</b>	
<i>North Central College</i>	<b>1997</b>
<b>B.A. in Psychology</b>	
Minors: Philosophy, History of Ideas	

WORK EXPERIENCE

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<b>Socially Responsible Evaluation in Education</b>	<b>2013-present</b>
<b>University of Wisconsin, Milwaukee</b>	
Founding Director and Senior Scientist	
<b>Value-Added Research Center</b>	<b>2009-2012</b>
<b>Wisconsin Center for Education Research</b>	
<b>University of Wisconsin, Madison</b>	
Researcher, Director of Evaluation	
<b>Perspectives Charter Schools, Chicago, Illinois</b>	<b>2009</b>
Director of Research, Evaluation, and Accountability	
<b>Chicago Public Schools</b>	<b>2006-2009</b>
Lead evaluator of extended learning programs	
<b>Heartland Alliance for Human Needs and Rights, Chicago, Illinois</b>	<b>2004-2006</b>
Manager of Research and Evaluation	

RECENT PROJECTS AS PI

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Project	Timeframe	Sponsor	Funding
Validation Study of the Future Forward Program	2017-2022	EIR- Department of Education (through Education Analytics)	\$1,100,000
Evaluation of the Wisconsin Educator Effectiveness System	2013-ongoing	Wisconsin Department of Public Instruction	\$640,000
MPS School Climate and Culture Survey	2016-ongoing	Milwaukee Public Schools	\$102,000
Evaluation of TEAM GEAR UP	2013-2018	Department of Education (through Milwaukee Public Schools)	\$1,100,000
Evaluation of Milwaukee Community Literacy Project/ SPARK Early Literacy	2013-2016	I3 - Department of Education (through Boys & Girls Clubs of Greater Milwaukee)	\$666,000

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RECENT PUBLICATIONS

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- Jones, C. J. & Christian, M. (2019). *The Results of a Randomized Control Trial Evaluation of the SPARK Literacy Program: An Innovative Approach that Pairs One-on-one Tutoring with Family Engagement*. Manuscript submitted for publication.
  - Jones, C. J. (2018). SPARK Early Literacy: Testing the impact of a family-school-community partnership literacy intervention. *School Community Journal*, 28, 247-264.
  - Jones, C. J. (2015). Characteristics of Supplemental Educational Services providers that explain the heterogeneity of provider effects on achievement. *Educational Policy*, 29, 903-925.

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- Cosner, S., Kimball, S., Barkowski, E., Carl, B., & Jones, C. (July, 2014). Principal Roles, Work Demands, and Supports Needed to Implement New Teacher Evaluation. *UIC Research on Urban Education Policy Initiative*, 3 (3). Available online at: [http://www.cpre.org/sites/default/files/other/2021\\_ruepifinalcopyjuly2014.pdf](http://www.cpre.org/sites/default/files/other/2021_ruepifinalcopyjuly2014.pdf)
  - Jones, C. J., Trickett, E., & Birman, D. (2012). Determinants and consequences of child culture brokering in families from the former Soviet Union. *American Journal of Community Psychology*, 50(1-2), 182-196.

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#### RECENT CONFERENCE PRESENTATIONS

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- Jones, C. J., Gilman, L., Kimball, S., & Rainey, K. (2019, March). *How are District Differences in the Implementation of Teacher Evaluations Associated with Teacher Perceptions of School Leadership and Teacher Job Satisfaction?* Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO.
- Kimball, S., Arrigoni, J., Heneman III, H., Jones, C. & Rainey, K. (2019, March). *The Wisconsin Learning-centered Teacher Evaluation Study: Informing Policy and Practice*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO.
- Jones, C. J. (2018, November). *SPARK: Building Evidence across Succeeding Evaluations*. Paper presented at the annual meeting of the Association for Public Policy Analysis & Management, Washington DC.
- Jones, C. J., Gilman, L., Kimball, S., & Rainey, K. (2018, March). *Measuring the Effectiveness of Wisconsin Principals: Two Studies from the Statewide Evaluation of Educator Effectiveness*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.
- Jones, C.J. & Meyer, R. (2017, November). *Expanding Enrollment in Advanced Placement and More Challenging Courses: An Application of Predictive Analytics*. Paper presented at the annual meeting of the Association for Public Policy Analysis & Management, Chicago, IL.
- Jones, C. J. (2017, September). *Evaluation of Boys & Girls Clubs of Greater Milwaukee SPARK Early Literacy: From Development to Validation*. Presented at the annual AmeriCorps State and National Symposium, Washington, DC.
- Jones, C.J. (2017, July). *Expanding Enrollment in Advanced Placement in the Milwaukee Public Schools*. Paper presented at the annual meeting of the National Council for Community and Education Partnerships, San Francisco, CA.
- Jones, C.J., Kimball, S., Rainey, K., & Hollnagel, J. (2017, March). *Teacher Job Satisfaction in the Context of the Wisconsin Educator Effectiveness System*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.
- Jones, C.J. & Meyer, R. (2017, March). *Expanding Enrollment in Advanced Placement and More Challenging Courses: An Application of Predictive Analytics*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.
- Jones, C. J., Christian, M. & Rice, A. (2016, March). *Final Evaluation Results of The Milwaukee Community Literacy Project/ SPARK Early Literacy Program*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Jones, C.J. & Kimball, S. (2015, February). *Evaluation of the Wisconsin Educator Effectiveness System: Results of the Teacher Practice Rating System Pilot*. Paper presented at the annual meeting of Association for Education Finance and Policy, Washington, DC.
- Jones, C. J. (2015, March). *The Results of a Randomized Control Trial of the Milwaukee Community Literacy Project*. Paper presented at the spring meeting of the Society for Research in Educational Effectiveness, Washington, DC.
- Yun, S., Jones, C. J., & Sanders, M. (2013, March). *Promotion of High School Graduation and College Enrolment through the GEAR UP Program and the Development of a Middle School Early Warning System*. Paper presented at the spring meeting of the Society for Research on Educational Effectiveness, Washington, DC.

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#### RECENT REPORTS

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- Cain, E., & Jones, C. J. (2019 September). *Results from the First-Year Evaluation of the Wisconsin Urban Leadership Institute*. Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/WEERP-Wisconsin-Urban-Leadership-Institute-Brief-September-2019.pdf>
  - Jones, C. J., Cain, E., & Gilman, L. (2019 September). *The Impact of the Wisconsin Educator Effectiveness Process on New Teacher Turnover*. Wisconsin Educator Effectiveness Research Partnership Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/WEERP-New-Teacher-Retention-Brief-September-2019.pdf>
  - Jones, C. J. & Gilman, L. (2019, August). *The Impact of the Wisconsin Educator Effectiveness Process on Student Achievement*. Wisconsin Educator Effectiveness Research Partnership Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/WEERP-EE-Student-Achievement-Brief-August-2019-1.pdf>
  - Jones, C. J. & Gilman, L. (2018, October). *How are District Differences in the Implementation of Teacher Evaluations Associated with Teacher Perceptions of School Leadership and Teacher Job Satisfaction?* Wisconsin Educator Effectiveness Research Partnership Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/2018-WEDSR-Teacher-Survey-Results-and-District-Conditions-that-Promote-Teacher-Job-Satisfaction.pdf>
  - Jones, C. J. & Gilman, L. (2018, December). *The Associations between How Schools use the Results of Teacher Evaluations, Principal Preparedness for Completing Teacher Evaluations, and Principal Perceptions of the Process*. Wisconsin Educator Effectiveness Research Partnership Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/2018-WEDSR-Admin-Survey-report-Teacher-Evaluations-School-use-Principal-Preparedness-and-Perceptions.pdf>
  - Jones, C. J., Gilman, L., Kimball, S., & Rainey, K. (2018, March). *Measuring the Effectiveness of Wisconsin Principals: A Study of Wisconsin Framework for Principal Leadership Ratings*. Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/WFPL-Ratings-Validity-Report-1.pdf>
  - Jones, C. J. & Gilman, L. (2018, March). *Measuring the Principal Effectiveness Equity Gap within Wisconsin School Districts*. Brief available online at: <https://www.uwm.edu/sreed/wp-content/uploads/sites/502/2019/10/Principal-equity-in-Wisconsin.pdf>
  - Jones, C. J., Meyer, R., Sokolowski, J., & Gilman, L. (2017, September). *Using Historical Data to Predict the Grades of Students in Advanced Placement Courses in the Milwaukee Public Schools*.
  - Socially Responsible Evaluation in Education. (2017, August). *MPS TEAM GEAR UP: 2016 Credit Recovery Summer School Participation and Impact*.
  - Socially Responsible Evaluation in Education. (2017, July). *MPS TEAM GEAR UP 2016-2017 Evaluation Report: AVID Program*.
  - Socially Responsible Evaluation in Education. (2017, March). *MPS TEAM GEAR UP 2016 Evaluation Report: Gearing Up for a Great Senior Year Program*.
  - Jones, et al. (2016, June). *MPS TEAM GEAR UP 2015 Evaluation Report: Results of the Credit Recovery Program*.
  - Jones, et al. (2016, March). *MPS TEAM GEAR UP: 2015 Credit Recovery Summer School Participation and Impact*.
  - Jones, C. J. (2016, March). *Educator Perceptions of Advanced Placement Classes in the Milwaukee Public Schools*.
  - Jones, C. J. (2015, Sept). *The Results of a Randomized Control Trial Evaluation of the SPARK Literacy Program*. (Included in the IES What Works Clearinghouse without reservations).
  - Jones, C. J. (2015). *Evaluation of the Wisconsin Educator Effectiveness System: Results of the Teacher Practice Rating System Pilot*.
  - Jones, C. J. (2015, September). *Analysis of Advanced Placement in the Milwaukee Public Schools*.
  - Jones, C. J. (2014, August). *Evaluation of the MCLP/ SPARK Program: Cohort 1 Implementation Analysis*.
  - Jones, C. J. & Lander, R. (2014, January). *Evaluation of the Milwaukee Community Literacy Project/ SPARK Program: Findings from the First Cohort*. (Included in the IES What Works Clearinghouse without reservations).

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PROFESSIONAL AFFILIATIONS

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American Evaluation Association, Society for Research on Educational Effectiveness, Society for Community Research and Action, National Network of Research Practitioner Partnerships, Association for Education Finance and Policy

COMMUNITY CONTRIBUTIONS

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- 2018-present: Co-director of the Wisconsin Educator Effectiveness Research Partnership (WEERP) between the Wisconsin Department of Public Instruction, the University of Wisconsin Milwaukee, and the University of Wisconsin Madison.
- 2018-present: Member of the Wisconsin Education Research Advisory Council (WERAC).
- 2015-present: National After School All Stars Evaluation Advisory Group member.