COVID-19 SYLLABUS STATEMENTS, SPRING 2022

1. Panther Community Health and Safety Standards

UWM has implemented reasonable health and safety protocols, taking into account recommendations by local, state and national public health authorities, in response to the COVID-19 pandemic. As a member of our campus community you are expected to abide by the Panther Interim COVID-Related Health & Safety Policy. This policy applies to anyone who is physically present on campus, in UWM-controlled facilities, or participating in a UWM-sponsored activity.

2. With respect to indoors spaces on UWM facilities (classrooms, labs, performance spaces, etc.):

   - Masks are always required while indoors on UWM campuses and in UWM-controlled facilities, with limited exceptions – environments where hazards exist that create a greater risk by wearing a mask (for example, when operating equipment in a lab with the risk of a mask strap getting caught in machinery, or when flammable materials are being used). Such exceptions must be approved in advance.
   - A student who comes to class without wearing a mask will be asked to put on a mask or to leave to get one at a mask handout station. Failure to do so could result in student discipline.
   - You should check daily for COVID symptoms by completing the self-check at https://uwm.edu/coronavirus/symptom-monitor/. Symptoms may appear 2-14 days after exposure to the virus and include fever, cough, or shortness of breath or difficulty breathing. See the CDC’s Website for more information about COVID-19 symptoms.
If you test positive for or are diagnosed with COVID-19 based on symptoms, you should complete this Dean of Students Office self-report form. By doing so, you will get information on resources, help UWM identify individuals you may have come into contact with on campus so that UWM can work with the local health department, and allow UWM to clean campus areas you visited.

3. Attendance Policy

Do not attend your in-person class if you have COVID-19, if you are experiencing symptoms consistent with COVID-19, if you have been in close contact with others who have symptoms, if you need to care for an individual with COVID-19, or have other health concerns related to COVID-19.

- You should be aware of each of your course’s attendance policies. In case of illness, you should contact me immediately to discuss options for completing course work while ill.
- Notify me in advance of the absence or inability to participate, if possible.
- Participate in class activities online and submit assignments electronically, to the extent possible.
- Reach out to me if illness will require late submission or other modifications to deadlines.
- If remaining in a class and fulfilling the necessary requirements becomes impossible due to illness, contact me to discuss other options.

As your instructor, I will trust your word when you say you are ill, and in turn, I expect that you will report the reason for your absences truthfully.
4. **Class Content**
   If your class will be recorded, include one of the following statements in your syllabus.

**Face-to-Face Class Recording** (Lecture Capture)

Our class sessions will be audio-visually recorded for students who are unable to attend in person and for students who are unable to attend at the scheduled time. Students who participate during an in-person class session are agreeing to have their audio/video or image recorded.

**Synchronous Online Class Recording**

Our online class sessions will be audio-visually recorded for students who are unable to attend at the scheduled time. Students who participate with their camera engaged or who utilize a profile image are agreeing to have their audio/video or image recorded. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded.

5. **Potential for Reversion to Fully Online Instruction**

Changing public health circumstances for COVID-19 may cause UWM to move to fully online instruction at some point during the semester. UWM will communicate with students about moving to fully online instruction if the situation develops.

6. **Navigate Student Success Platform and Mobile App**

Students are encouraged to use a tool called Navigate. This tool can help you learn about academic resources, set up study groups in your courses, make appointments with your academic advisor, get reminders on important dates, and much more. In addition, Navigate allows instructors to send Progress Reports to students throughout the term, allowing for updates on your academic progress in a course in addition to your grade. You can log into the platform here: https://uwmilwaukee.campus.eab.com/ or by finding the Navigate link
under the Current Students tab on the UWM home page. More information on how you can use Navigate and the app, including tutorials, can be found on UWM’s Navigate website.
Course Objectives

What is crime? Your first instinct might be to mention that crime is an act that breaks the law. And you wouldn’t be wrong. But what about activities that weren’t always illegal, or better yet, what about things that became legal? Do laws represent right and wrong or do they represent what we think about right and wrong? For that matter, was something legal in the past moral in the past? If marijuana becomes legal on the federal level, for instance, was marijuana use immoral in 2015, but moral in 2022, or is this more complex than our shared moral codes?

The basic goal of criminology is to understand why people break the law, but the above questions make that basic goal far more complicated than one might think. There are many ways to think about what the law is, what crime is, and the best way to lower crime. We are going to seek answers to the above questions by looking at a wide variety of ideas about crime from very large issues such as poverty, to more microscopic issues like what leads someone to break the law.

As budding scientists of society and crime, we start where any good scientist starts, with the data. In the first couple of weeks, we will investigate crime rates and who is committing those crimes, as well as what we think of when we hear the word “criminal” and whether or not that reflects reality. Then we will seek to explain those numbers and connect them to various perspectives about crime, its causes, and possible solutions. No one theory or idea can fully explain crime (otherwise there wouldn’t be any crime!), but we can better our understanding.

GER Credit

This course meets UWM’s General Education Requirements, and the reasons why will be elaborated below:

Why Criminology carries GER Credit?

This course will help students understand crime from the perspective of institutions, criminals, and victims as well as the social forces that encourage or discourage criminal behavior. The course will also investigate assumptions made about crime and criminals regarding social class, gender, and race.
**Key Learning Goals**

The key learning goal of this course is to question the way that laws, crime, and criminality are thought of and to question the “common sense” ways of thinking about crime that we see in society. Another key learning goal is to apply critical thinking to theories about crime and to learn how to compare and contrast complex theories and ideas effectively.

**How will we achieve this?**

Student work in the course will achieve these learning goals by first presenting a wide variety of theories and perspectives via the course readings, then critically examining their merits and weak points through class discussion. During discussion and lecture, the goal is to think deeply about crime and criminality and ask your peers to think deeply as well. Quizzes and three examinations will be utilized to supplement this process.

**Required Text**

Barlow, Hugh and David Kauzlarich (2010). Explaining Crime: A Primer in Criminological Theory. Boston: Rowman and Littlefield. This book is yours free in pdf format on Canvas (With permission from the authors)

Additional required readings will be posted on Canvas, and freely accessible.

**Course Requirements**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes (10)</td>
<td>100</td>
<td>33.33%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>50</td>
<td>16.66%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>50</td>
<td>16.66%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100</td>
<td>33.33%</td>
</tr>
<tr>
<td>Total</td>
<td>300</td>
<td>100%</td>
</tr>
</tbody>
</table>

This course will primarily be composed of readings, lecture, discussion, and quizzes/exams. There will be a total of 12 quizzes available worth 10 points apiece with the lowest two quiz grades dropped.
**Time Management**

Per UWM guidelines, a single credit hour should take up 48 hours over the course of a semester. This means that a three-credit hour course should take up 144 hours of time over the semester or approximately 10 hours a week. This should be divided up as:

- 5 hours a week dedicated to reading the course materials and reviewing the lecture slides.
- 3 hours preparing for and participating in discussion and quizzes.
- 2 hours preparing for the three exams

Naturally, this is a rough outline of what is expected of your weekly time management and may not reflect every single week depending on what is due.

**Lecture and Discussion Format**

Discussing theory is an integral part of learning theory. No one is an island, and many theoretical ideas seem more straightforward or intuitive than they are. Because of this, it is critical that you read the materials for the week **before** lecture. The general format is going to be a full lecture followed by a full discussion. These discussions can take the form of fielding questions of the whole class, group work, and any number of learning activities. Please keep in mind that participation is critical to furthering your understanding and doing well in this course.

**Quizzes**

Throughout the course there will be 12 quizzes throughout the course available on Canvas. They will be multiple choice and cover relevant course materials over the course of the semester. These quizzes will incorporate elements from both the lecture slides as well as the readings. Of these 12 quizzes the lowest two scores will be dropped, meaning that only 10 of them count toward your final grade. I would encourage everyone to participate in the quizzes.
Exams

There will be three exams for this course. The first two exams will not be cumulative, however the third exam will be. Meaning that Exam 2 will only cover content between Exam 1 and Exam 2, but Exam 3 will cover the entire course. The exams will be a combination of multiple choice and short answer. More information about the exams will be made available throughout the semester. **The first exam will be due on 2/24. The second exam will be due on 4/7. The third exam will be due on 5/19.**

Late Policy

Many of the assignments in this course rely on the collective effort of the entire course. For this reason, late submissions and attendance are particularly harmful to the welfare of the entire class. As such, there will be no late grades accepted as a standard policy and lateness past 15 minutes during lecture is discouraged.

**If there is any reason that you believe you may not be able to make a submission on time or attend lecture due to a medical, personal, or family emergency, make sure to reach out to me before the assignment is due so we can make arrangements and assess your situation.**

Cell Phone and Laptop Policy

Laptops may be used in my course to take notes. However, cell phone use during lecture is strictly prohibited as this can be a major distraction to those around you. Please turn all phones on silent, on airplane mode, or off during lecture.

Food and Drink Policy

Due to the ongoing pandemic, the consumption of food and drink in my class is not recommended. Food will be prohibited, so please try to find the time to eat before lecture begins. Drinks will be permitted under the condition that students promptly put their face masks back on
after taking a drink. I reserve the right to change this arrangement as the COVID-19 situation develops.

**Changes**

It would be very unfair to you to make sudden changes to the syllabus, and I will do everything in my power to make sure that the syllabus remains stable. This, however, may not always be possible, particularly in the era of COVID-19. Changes in modality may occur and we may have to make very sudden changes to the course. I reserve the right to make changes to the syllabus as needed, and in return I promise to keep these changes to a minimum.

**Accessibility**

If you have or believe you may have a disability, seek assistance through the Accessibility Resource Center (ARC). Please visit [http://www.uwm.edu/arc/](http://www.uwm.edu/arc/) to apply for accommodations and seek out services in the event that you think you need them. A full list of resources is available at the end of this document.
## Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Readings and PowerPoint</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>1/24 - 1/28</td>
<td>Readings: B &amp; K Epilogue&lt;br&gt;PowerPoint: What is crime?&lt;br&gt;Syllabus video and review</td>
<td>Quiz 1 due by 1/28 at 11:59 pm&lt;br&gt;Introductions Discussion Board available</td>
</tr>
<tr>
<td>Week 2</td>
<td>1/31 – 2/4</td>
<td>Readings: B &amp; K Ch. 1&lt;br&gt;PowerPoint: What is a Theory?</td>
<td>Quiz 2 due by 2/4 at 11:59 pm</td>
</tr>
<tr>
<td>Week 3</td>
<td>2/7 – 2/11</td>
<td>Readings: Anderson Introduction&lt;br&gt;Leonard Ch 1&lt;br&gt;PowerPoint: Thinking Socially about Crime.&lt;br&gt;Code of the Street video</td>
<td>Quiz 3 Due by 2/11 at 11:59 pm</td>
</tr>
<tr>
<td>Week 4</td>
<td>2/14 – 2/18</td>
<td>Readings B &amp; K Ch. 2&lt;br&gt;PowerPoint: Deterrence and Rational Choice Theory</td>
<td>Quiz 4 Due by 2/18 at 11:59 pm&lt;br&gt;&lt;strong&gt;Exam 1 Study Guide Posted&lt;/strong&gt;</td>
</tr>
<tr>
<td>Week 5</td>
<td>2/21 – 2/25</td>
<td><strong>Exam 1</strong></td>
<td><strong>Exam 1 due by 2/24 at 11:59 pm</strong></td>
</tr>
<tr>
<td>Week 6</td>
<td>2/28 – 3/4</td>
<td>Readings B &amp; K Ch 4&lt;br&gt;PowerPoint:&lt;br&gt;Social-Structural Theories</td>
<td>Quiz 5 Due by 3/4 at 11:59 pm</td>
</tr>
<tr>
<td>Week 7</td>
<td>Readings Agnew &amp; Kaufman Ch. 1 and Ch.2</td>
<td>PowerPoint: Strain Theory and Anomie</td>
<td>Quiz 6 Due by 3/11 at 11:59 pm</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>3/7 – 3/11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Readings B &amp; K Ch 5</td>
<td>PowerPoint: Social Process and Differential Association</td>
<td>Quiz 7 Due by 3/18 at 11:59 pm</td>
</tr>
<tr>
<td>3/14 – 3/18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Spring Break!</td>
<td></td>
<td>Nothing!</td>
</tr>
<tr>
<td>3/21 – 3/25</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Week 10 | Readings Sutherland Papers, Intro & Ch. 1 | Sutherland, White Collar Crime Ch. 15 | Quiz 8 Due by 4/1 at 11:59 pm
Exam 2 Study Guide Posted |
<p>| 3/28 – 4/1 | | | |
| Week 11 | <strong>Exam 2</strong> | | Exam 2 due by 4/7 at 11:59 pm |
| 4/4 – 4/8 | | | |
| Week 12 | Readings B &amp; K Ch. 6 | PowerPoint: Critical Theories of Crime | Quiz 9 due by 4/15 at 11:59 pm |
| 4/11 – 4/15 | | | |</p>
<table>
<thead>
<tr>
<th>Week 13</th>
<th>Readings: Crenshaw (footnotes optional)</th>
<th>PowerPoint: Feminism and Intersectionality</th>
<th>Quiz 10 due by 4/22 at 11:59pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/18 – 4/22</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td>Readings: B &amp; K Ch. 7</td>
<td>PowerPoint: General Criminological Theory and Contemporary Perspectives</td>
<td>Quiz 11 due by 4/29 at 11:59 pm</td>
</tr>
<tr>
<td>4/25 – 4/29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 15</td>
<td>Readings: Braithwaite Ch. 4 &amp; 5</td>
<td>PowerPoint: Reintegrative Shaming</td>
<td>Quiz 12 due by 5/6 at 11:59 pm</td>
</tr>
<tr>
<td>5/2 – 5/6</td>
<td></td>
<td></td>
<td>Exam 3 Study Guide Posted</td>
</tr>
<tr>
<td>Week 16</td>
<td>Exam Review</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/9 – 5/13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finals Week 5/19</td>
<td>Exam 3</td>
<td></td>
<td>Exam 3 due by 5/19 at 11:59 pm</td>
</tr>
</tbody>
</table>
Academic Misconduct

Your work throughout the semester is expected to be wholly your own. There are many forms of academic misconduct that are often not immediately associated with plagiarism, which will be outlined here. While plagiarism is often thought of as lifting an entire paper or a word for word quotation from a scholarly source, the following also count as plagiarism:

- Copying work from classmates
- Using materials from PowerPoint slides without a citation
- Using a direct quote without a citation without quotation marks
- Using a direct quote without a citation with quotation marks

This is not an exhaustive list, but the ultimate point is to make sure that any ideas that can be directly attributed to someone else have an in-text citation (e.g. Loesch, 2022; lecture, slide 20; Barlow and Kauzlarich, 2010).

Penalty for Plagiarism

The penalties for plagiarism are very serious, as is plagiarism itself. These penalties consist of receiving a grade of F in the course and can possibly lead to suspension and/or expulsion from the university.

To see the UWM academic misconduct policy, follow the link here: https://uwm.edu/deanofstudents/academic-misconduct/
**Discrimination and Other Forms of Misconduct**

There is absolutely zero tolerance for any and all forms of discrimination at UWM. Disrespectful remarks regarding race, gender, gender orientation, sexuality, religious practices, and other identities are wholly unacceptable in my course and violation of this will result in disciplinary action via the university.

All students have the right to a safe environment for learning and growth, and the poisoning of that safety will not be tolerated.

For more information, please see the UWM discrimination policy: [https://apps.uwm.edu/secupolicies/storage/other/SAAP%20Discriminatory%20Conduct%20Policy.pdf](https://apps.uwm.edu/secupolicies/storage/other/SAAP%20Discriminatory%20Conduct%20Policy.pdf)

**Title IX**

Title IX is a federal law prohibiting sex discrimination. UWM also prohibits any and all sexual misconduct and sex discrimination up to and including: Stalking, harassment, sexual assault, inappropriate sexual comments, and relationship violence.

If you have a Title IX claim to report, please reach out to the Title IX office (titleix@uwm.edu) as soon as possible. If you do not wish to file a formal report, the Title IX office can provide you with resources and help including, but not limited to counseling, victim advocacy, and/or law enforcement. If you would like more information, please visit: [https://uwm.edu/sexual-assault/](https://uwm.edu/sexual-assault/)
Resources

Below is a master list of resources available to students:

1. Students with disabilities. Notice to these students should appear prominently in the syllabus so that special accommodations are provided in a timely manner. http://uwm.edu/arc/

2. Religious observances. Accommodations for absences due to religious observance should be noted. https://apps.uwm.edu/secu-policies/storage/other/SAAP%202.%20Accommodation%20of%20Religious%20Beliefs.pdf

3. Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty should be noted.

Students: http://uwm.edu/active-duty-military/


4. Incompletes. A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work. https://apps.uwm.edu/secu-policies/storage/other/SAAP%2013.%20Incomplete%20Grades.pdf

5. Discriminatory conduct. Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff. https://apps.uwm.edu/secu-policies/storage/other/SAAP%201.%20Discriminatory%20Conduct%20Policy.pdf

6. Title IX/Sexual Violence. Title IX is a federal law that prohibits sex discrimination in education program or activities, and UWM policy prohibits such conduct (see Discriminatory Conduct, above). This includes sexual violence, which may include sexual harassment, sexual assault, relationship violence, and/or stalking in all educational programs and education-related areas. UWM strongly encourages its students to report any instance of sex discrimination to UWM’s Title IX Coordinator (titleix@uwm.edu). Whether or not a student wishes to report an incident of sexual violence, the Title IX Coordinator can connect students to resources at UWM and/or
in the community including, but not limited to, victim advocacy, medical and counseling services, and/or law enforcement. For more information, please visit: https://uwm.edu/sexual-assault/.

7. Academic misconduct. Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. https://uwm.edu/deanofstudents/academic-misconduct/

8. Complaint procedures. Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy. https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-%20Discriminatory%20Conduct%20Policy.pdf

9. Grade appeal procedures. A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. https://apps.uwm.edu/secu-policies/storage/other/SAAP%2010-%20Grade%20Appeals%20by%20Students.pdf

10. LGBT+ resources. Faculty and staff can find resources to support inclusivity of students who identify as LGBT+ in the learning environment. http://uwm.edu/lgbtrc/


12. Final Examinations. Information about the final exam requirement, the final exam date requirement, and make-up examinations. https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-9-%20Final%20Examinations.pdf