WHAT IS THIS COURSE ABOUT?

Course Description and Objectives

More than ever before, individuals and societies around the world are connected, forming what some refer to as a “world society.” Globalization is an evolving process causing much of social life to be interconnected between differing countries, regions, and communities. This process, in many respects, is viewed as a positive shift in society. Thanks to globalization, we can virtually connect with individuals on the other side of the world with a press of a button. Conversely, globalization can be viewed as a negative shift that creates a global platform to exploit social groups and degrade global resources. This course aims to explore globalization as a whole and the impacts it has on social groups, societies and the entire global world.

INSTRUCTOR INFORMATION

NAME: Kristen Schmidt  
E-MAIL: schm2265@uwm.edu  
OFFICE HOURS: Mondays 1:00—3:00 PM & by appointment

SCHEDULE

SEMESTER: FALL 2020  
START: 07/02/2020  
END: 12/14/2020  
TYPE: Online  
WEEKLY: Weekly Modules

WHAT WILL YOU GAIN FROM THIS COURSE?

Learning Outcomes

After completing this course, you will be able to:

- Critically analyze complex global social problems using a sociological perspective.
- Use different theories to explain globalization and to discuss competing arguments.
- Identify the major features of the global economy and global trends in inequality of income.
- Understand how globalization, historical, environmental, economic, and geographic factors contribute to the inequality and oppression of social groups and societies around the world.
World Society

**WHAT MATERIALS WILL YOU NEED?**

Required Textbook and Materials

**Textbook:**

**Global Problems, Global Solutions:**
Prospects for a Better World

- **Author:** JoAnn A. Chirico
- **Publisher:** Sage Publications
- **Year:** 2019
- **Edition:** 1st
- **ISBN-13:** 978-1506347783

**Video Streaming:**

**Kanopy:**
- Free access
- Use your UWM login
  [https://uwm.kanopy.com/](https://uwm.kanopy.com/)

**Netflix:**
- Basic Subscription
- $8.99 per month
- First month free
  [https://www.netflix.com/](https://www.netflix.com/)

**Why are you required to watch films?**
I assign films because I want to introduce an additional method of learning.

**Computer:**

You will need access to a computer with high speed internet.

**Canvas:**

You will be using Canvas for the following:

- To find directions and grading rubrics.
- To access lecture videos, non-textbook readings, YouTube videos, and some films.
- To complete course assignments
- To submit your final paper and to take exams

*Note: If you do not find the information you are looking for on the syllabus, look for it on the Canvas.*

**UWM Student Support for Canvas**

- **Phone:** 833-826-8713
- **E-mail:** support@instructure.com
- **Website:** [https://uwm.edu/canvas/student-support-for-canvas/](https://uwm.edu/canvas/student-support-for-canvas/)
How is your grade determined?

Grade Breakdown

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100% - 94%</td>
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<tr>
<td>-</td>
<td>93% - 90%</td>
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<tr>
<td>+</td>
<td>89% - 87%</td>
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<tr>
<td>B</td>
<td>86% - 84%</td>
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<tr>
<td>-</td>
<td>83% - 80%</td>
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<tr>
<td>+</td>
<td>79% - 77%</td>
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<td>C</td>
<td>76% - 74%</td>
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<tr>
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<td>73% - 70%</td>
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<tr>
<td>+</td>
<td>69% - 67%</td>
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<td>D</td>
<td>66% - 64%</td>
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<td>-</td>
<td>63% - 60%</td>
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<td>F</td>
<td>≤ 59%</td>
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</tbody>
</table>

Exam Breakdown

- Midterm: 70 pts. (35%)
- Final: 70 pts. (35%)
- Total Points: 140 pts. (100%)

Discussion Posts

- Total Points: 70 pts. (17.5%)
- Overall Percentage: 35%

Topic Questions

- Total Points: 80 pts. (27.5%)
- Overall Percentage: 20%

Paper

- Total Points: 110 pts. (27.5%)
- Overall Percentage: 27.5%

What if you turn in something late?

Late work policy

Topic Questions

If you submit a topic question assignment late, you will be deducted 1/2 of a point per day.

Exams

Unless you have an emergency or illness, no makeup exams will be permitted.

Paper

Your paper grade will be deducted by 3 points if you submit it after 11:59 p.m. on 11/24. For each additional day that your paper is late, you will be deducted 1 point per day.

Discussion Posts

Initial Posts: You will be deducted 1 point per day if you do not submit your initial post by the due date.

Response Posts: You will be deducted 1/2 of point per day for each response post that you do not submit by the due date.
Based on UW policy* expectations, as a 3-credit course, you should expect to spend a minimum of 144 (3 x 48) hours of your time this semester on this course.

Although you may find it necessary to focus additional time in certain areas of this course, the numbers below indicate a rough estimate of how the 144 hours should be dispersed.

<table>
<thead>
<tr>
<th><strong>TOTAL HOURS</strong></th>
<th><strong>USE OF HOURS</strong></th>
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<tbody>
<tr>
<td>33.75</td>
<td>Watching Lectures</td>
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<tr>
<td>3.25</td>
<td>Taking Exams on Canvas</td>
</tr>
<tr>
<td>35</td>
<td>Preparing each week's modules, which includes assigned readings, taking notes, and discussing course material with your classmates and/or me in a structured setting.</td>
</tr>
<tr>
<td>16</td>
<td>Viewing assigned films</td>
</tr>
<tr>
<td>20</td>
<td>Completing assigned discussions and topic questions</td>
</tr>
<tr>
<td>26</td>
<td>Writing and preparing for paper</td>
</tr>
<tr>
<td>10</td>
<td>Studying and preparing for exams</td>
</tr>
</tbody>
</table>

* Assumes that one semester credit represents an investment of time by the average student of no fewer than 48 hours.

**WHAT ARE YOU GRADED ON?**

Assignments and Evaluations

**DISCUSSION POSTS**

There are two types of discussion posts:

**Initial Posts:** There are 4 initial discussion posts to be completed. For each initial post you will use the question or writing prompt provided to write a discussion post that is a minimum of 5 full sentences (1 paragraph). Initial discussion post assignments open on the Monday of the week they are due at 11:00 AM. And, your initial posts will be due on the Thursday of the week at 11:59 PM.

**Response Posts:** On the weeks that there are assigned initial discussion posts you will also be responsible to respond to a minimum of two posts made by two different people in class. You are required to write a minimum of 3-5 full sentences per comment. Though you can respond anytime throughout the given week, your responses are due on Sundays at 11:59 PM.

**Note:** We will not have discussions every week. Please refer to the schedule for specific assignment due dates.

**WHAT IS THE PURPOSE OF THE DISCUSSION POSTS?**

The purpose of discussions is to offer you a somewhat more fun and less traditional way to learn some of the course material. Though you might not find every activity exciting, my intention for using discussions is to encourage you to take a more hands-on approach to learning and allows you to apply what you have learned in an interactive way.
**Topic Questions**

There are five Topic Question assignments. Topic Questions will consist of 1 or 2 questions assigned that relate to that week’s topic. For each Topic Question assignment, you will use the question or writing prompt provided to write minimum of 250 words (1-2 paragraphs) to answer the question(s) fully. You must cite course material (lectures, readings, films, discussion posts, etc.) when answer the questions. Topic Questions will be post at the beginning of the given week under the corresponding Canvas module and will be due on Sundays at 11:59 PM. Specific criteria for each Topic Question assignment will be provided in the that weeks assignment link.

*Note:* Topic Questions are not assigned for every week. Instead, the five Topic Question assignments are spread throughout the semester. Please refer to the schedule for specific assignment due dates.

**What is the purpose of Topic Questions?**

Topic Questions allow you to apply the issues and concepts reflected in the course readings, lectures and films by completing written questions. The purpose is not to debate or prove a point, but to more deeply analyze the course topics and material by using a critical perspective. Additionally, Topic Questions are a way to practice constructing evidence based arguments, which will help you write your final paper.

“To become a true global citizen, one must abandon all notions of otherness and instead embrace togetherness.”

— Suzy Kassem, U.S. Author & Poet

**Paper**

There is one paper assigned in this course, due 11/24 at 11:59 p.m. I provide two different scenarios and you will choose one and construct an argumentative style paper. You are required to choose one side of the argument and use fact based evidence to argue your main point(s). In addition, you must briefly discuss and refute the opposing sides argument. Your paper should be around 3-4 double-spaced pages. More details will be provided about the paper assignment as we get closer to the due date.
WHAT IS THE PURPOSE OF THE PAPER?

The paper has two purposes. First, the purpose for assigning the paper is for you to be able to use all of the skills and knowledge that you have learned throughout the semester and apply them in a critical way. By doing this, it indicates that you are able to critically analyze a topic using theories of globalization and other course concepts.

Second, the paper helps you build stronger writing skills. Writing is not something that anyone is naturally good or bad at, it is something that takes practice. Thus, my hope is that you use the paper as an opportunity to improve your writing skills.

EXAMS

There are two exams, a midterm and a final. The midterm exam includes all course material covered prior to the exam on 10/22. The final exam is cumulative, but more heavily focuses on the material covered after the midterm exam.

The midterm exam opens on 10/22 at 3:00 PM and closes 10/24 at 11:59 PM. Once you open the exam you have 75 minutes to answer all of the questions and submit your answers on Canvas.

The final exam opens on 12/14 at 3:00 PM and closes 12/16 at 11:59 PM. hours to complete the final exam on 5/13. For the final exam you are given 2 hours to answer all of the exam questions and submit it on Canvas.

Both exams are open-book and open-notes. The first half of the exams are comprised of a mixture of multiple choice, matching and short answer questions. The second half contains long essay questions.

Note: Unless you have an emergency or illness, no makeup exams will be permitted.

WHAT IS THE PURPOSE OF THE EXAMS?

The purpose of the exams is not for me to trip you up or stump you. Instead, the intended purpose is to provide an assessment tool that shows that you are able to use class concepts and theories to apply to a variety of situations and be able to connect them back to course readings, films, discussions, and lectures. All exam questions (excluding multiple choice and matching) are made to promote you to think critically, construct evidence-based arguments, and communicate effectively to present your answers.
## Course Schedule:

- **Week 1:** 9/2—9/6  
  **Topic:** Syllabus Review & Course Introduction  
  **Reading:**  
  **Film:**  
  **Assignment:** Canvas Introduction Post  
  **Due:** 9/8 @ 11:59 PM

- **Week 2:** 9/7—9/13  
  **Topic:** Developing a Sociological Imagination & Theoretical Frameworks  
  **Reading:** Canvas: "Sociological Imagination" by C. Wright Mills  
  **Film:** YouTube: "What Is Sociology?: Crash Course Sociology #1"  
  **Assignment:** Canvas Topic Questions  
  **Due:** 9/20 @ 11:59 PM

- **Week 3:** 9/14—9/20  
  **Topic:** Historical Framework & Social Inequality  
  **Reading:** Textbook: Chapter 1: pg. 1—18, para 8  
  **Film:**  
  **Assignment:**  

- **Week 4:** 9/21—9/27  
  **Reading:** Textbook: Chapter 6: pg. 167 to pg. 181, para.  
  **Film:** Netflix: "13th"  
  **Assignment:**  

- **Week 5:** 9/28—10/4  
  **Reading:** Textbook: Chapter 7: "Advantage and Disadvantages at School"—pg. 213, para. 3 to pg. 216, para. 1  
  **Assignment:** Canvas Topic Questions  
  **Due:** 10/4 @ 11:59 PM

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**Important Dates**

- 9/8: Introduction Post  
- 9/20: Topic Question  
- 9/24: Initial Post  
- 9/27: Response Posts  
- 10/4: Topic Questions

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Neither the life of an individual nor the history of a society can be understood without understanding both.  
- C. Wright Mills -
### World Society

**Course Schedule:**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
<th>FILM</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td><strong>WEEK 6:</strong></td>
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<tr>
<td>10/5—10/11</td>
<td><strong>GLOBAL ECONOMY &amp; INCOME INEQUALITY</strong></td>
<td>TEXTBOOK Chapter 2: pgs. 58—70</td>
<td>CANVAS “The End To Poverty”</td>
<td>CANVAS Discussion: Initial Post Due: 10/8 @ 11:59 PM</td>
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<td><strong>WEEK 7:</strong></td>
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<td>10/12—10/18</td>
<td><strong>THE MATERIAL ECONOMY</strong></td>
<td>TEXTBOOK Chapter 13: “Developing Nations and Toxic Dumping”— pgs. 403, last para. to 408 first para</td>
<td>YOUTUBE “The Story of Stuff”</td>
<td>CANVAS Topic Questions Due: 10/18 @ 11:59 PM</td>
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<td><strong>WEEK 8:</strong></td>
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<td>10/19—10/25</td>
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<td>TEXTBOOK Chapter 14: pgs. 431 to 442 first para</td>
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<td><strong>MIDTERM EXAM</strong></td>
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<td>Thursday, October 22nd @ 3:00 PM</td>
<td>Saturday, October 24th @ 11:59 PM</td>
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<td><strong>WEEK 9:</strong></td>
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<td>10/26—11/1</td>
<td><strong>CONSUMERISM</strong></td>
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<td>CANVAS &quot;True Cost&quot;</td>
<td>CANVAS Discussion: Initial Post Due: 10/29 @ 11:59 PM</td>
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<td>CANVAS Discussion: Response Posts Due: 11/1 @ 11:59 PM</td>
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“Injustice anywhere is a threat to justice everywhere.

We are caught in an inescapable network of mutuality, tied in a single garment of destiny.

Whatever affects one directly, affects all indirectly.”

- Martin Luther King Jr. -

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**Important Dates**

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<tr>
<th>DATE</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>10/8</td>
<td>Initial Post</td>
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<tr>
<td>10/11</td>
<td>Response Posts</td>
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<tr>
<td>10/18</td>
<td>Topic Questions</td>
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<tr>
<td>10/29</td>
<td>Initial Post</td>
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<tr>
<td>11/1</td>
<td>Response Posts</td>
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</table>

"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly." - Martin Luther King Jr.
When the world is silent, even one voice becomes powerful.
- Malala Yousafzai -

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## World Society

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<table>
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<th>READING</th>
<th>FILM</th>
<th>ASSIGNMENT</th>
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</thead>
<tbody>
<tr>
<td><strong>WEEK 10:</strong> 11/2—11/8</td>
<td><strong>Consumer Trade:</strong> Transnational Crime &amp; Commodification</td>
<td>TEXTBOOK Chapter 8</td>
<td><strong>YouTube</strong> “The Traffickers S01E02 Killed for a Horn”</td>
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<tr>
<td><strong>WEEK 11:</strong> 11/9—11/15</td>
<td><strong>Labor Force</strong></td>
<td>TEXTBOOK Chapter 9</td>
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<tr>
<td><strong>WEEK 12:</strong> 11/16—11/22</td>
<td><strong>End Slavery Now:</strong> Slavery Today</td>
<td>CANVAS</td>
<td><strong>Kanopy</strong> &quot;Not My Life&quot;</td>
<td><strong>Canvas</strong> Topic Questions <strong>Due:</strong> 11/15 @ 11:59 PM</td>
</tr>
<tr>
<td><strong>WEEK 13:</strong> 11/23—11/29</td>
<td><strong>Environment Degradation</strong></td>
<td>TEXTBOOK Chapter 13: Pages 392-394, 401-428</td>
<td><strong>Kanopy</strong> Slavery: A 21st Century Evil Aljazeera</td>
<td><strong>Canvas</strong> Discussion: Initial Post <strong>Due:</strong> 11/19 @ 11:59 PM  <strong>Canvas</strong> Discussion: Response Posts <strong>Due:</strong> 11/22 @ 11:59 PM</td>
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<tr>
<td><strong>THANKSGIVING BREAK</strong> 11/25-11/29</td>
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<td><strong>Canvas</strong> Paper <strong>Due:</strong> 11/24 @ 11:59 PM</td>
</tr>
<tr>
<td><strong>WEEK 14:</strong> 11/30—12/6</td>
<td><strong>Labor Force</strong></td>
<td>CANVAS</td>
<td><strong>Kanopy</strong> Slavery: A 21st Century Evil Aljazeera</td>
<td><strong>Canvas</strong> Topic Questions <strong>Due:</strong> 12/6 @ 11:59 PM</td>
</tr>
<tr>
<td><strong>WEEK 15:</strong> 12/7—12/13</td>
<td><strong>Environment Degradation</strong></td>
<td>TEXTBOOK Chapter 13: Pages 392-394, 401-428</td>
<td><strong>Kanopy</strong> Slavery: A 21st Century Evil Aljazeera</td>
<td><strong>Canvas</strong> Submit Remaining Work <strong>Due:</strong> 12/11 @ 11:59 PM</td>
</tr>
<tr>
<td><strong>EXAM WEEK:</strong> 12/14—12/20</td>
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<td></td>
<td><strong>Final Exam</strong> <strong>Opens:</strong> Monday, December 14th @ 3:00 PM  <strong>Closes:</strong> Wednesday, December 16th @ 11:59 PM</td>
</tr>
</tbody>
</table>
UNIVERSITY AND SOCIOLOGY DEPARTMENT POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that page is:


STUDENTS WITH DISABILITIES

In the pursuit of equal access and in compliance with state and federal laws, the University is required to provide accommodations to students with documented disabilities. To learn more, please visit:

http://uwm.edu/arc/

RELIGIOUS OBSERVANCES

Policies regarding accommodations for absences due to religious observance are found at the following:

http://www4.uwm.edu/secu/docs/other/S1.5.htm

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Students called to active military duty. Accommodations for absences due to call-up of reserves to active military duty should be noted.

http://uwm.edu/active-duty-military/

INCOMPLETES

A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work.

https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-13.%20Incomplete%20Grades.pdf

ACADEMIC MISCONDUCT

Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University.

http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/

COMPLAINT PROCEDURES

Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

https://apps.uwm.edu/secu-policies/storage/other/SAAP%205-1.%20Discriminatory%20Conduct%20Policy.pdf
GRADE APPEAL PROCEDURES

A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides or in the case of graduate students, the Graduate School. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School.

https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-10.%20Grade%20Appeals%20by%20Students.pdf

DISCRIMINATORY CONDUCT

Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policies regarding discriminatory conduct can be found at:

https://apps.uwm.edu/secu-policies/storage/other/SAAP%205-1.%20Discriminatory%20Conduct%20Policy.pdf

TITLE IX/Sexual Violence

Title IX is a federal law that prohibits sex discrimination in education program or activities, and UWM policy prohibits such conduct (see Discriminatory Conduct, above). This includes sexual violence, which may include sexual harassment, sexual assault, relationship violence, and/or stalking in all educational programs and education-related areas. UWM strongly encourages its students to report any instance of sex discrimination to UWM's Title IX Coordinator (titleix@uwm.edu). Whether or not a student wishes to report an incident of sexual violence, the Title IX Coordinator can connect students to resources at UWM and/or in the community including, but not limited to, victim advocacy, medical and counseling services, and/or law enforcement. For more information, please visit:

https://uwm.edu/sexual-assault/

LGBT+ RESOURCES

Faculty and staff can find resources to support inclusivity of students who identify as LGBT+ in the learning environment.

https://uwm.edu/lgbtrc/

SMOKE AND TOBACCO-FREE CAMPUS

UWM prohibits smoking and the use of tobacco on all campus property.

https://apps.uwm.edu/secu-policies/storage/other/SAAP%2010-8.%20Smoke%20and%20Tobacco-Free%20Campus%20Policy.pdf

FINAL EXAMINATIONS

Information about the final exam requirement, the final exam date requirement, and make-up examinations.

https://apps.uwm.edu/secu-policies/storage/other/SAAP%201-9.%20Final%20Examinations.pdf

BOOK ROYALTIES

In accord with department policy, the royalties from the sale of UWM sociology faculty-authored books to students in their classes are donated to a UWM Foundation/Sociology Account to support future awards and activities of UWM sociology students.