UNIVERSITY OF WISCONSIN-MILWAUKEE
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 241-001: CRIMINOLOGY
Fall 2017, M & W 12:30p-1:45p
Bolton B56

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Course Description
The term criminology means "the study of crime." Criminologists concentrate on studying the various forms of criminal behavior, the causes of crime, the definition of crime, and societal reactions to criminal activity. Criminologists study a wide range of social phenomena such as juvenile delinquency, the effects of crime on victims, crimes committed in the workplace, the police, the courts, corrections, and public policy related to controlling or reducing crime. This course will familiarize students with the issues surrounding concepts of crime, criminals, crime typologies, and societal responses to crime. Students will examine the theoretical, methodological, and policy issues in criminology and criminal justice. Attention will also be directed issues concerning race/ethnicity, gender, and class.

Course Objectives
On successful completion of this course, you will be able to:
1. Examine the historical evolution of criminological theory;
2. Recognize the basic concepts associated with criminological theory;
3. Recognize and examine the advantages and disadvantages of the major sources of data on crime trends and patterns collected by the Bureau of Justice Statistics and Office of Justice Programs, and the National Criminal Justice Reference Service;
4. Assess the empirical status of the five major criminological theories (Classical, Rational Choice, or Deterrence; Positivist, Strain, Social and Self-Control, and Social Learning);
5. Examine theoretical developments in criminology including Critical Criminology, Feminist Criminology, Reintegrative Shaming, and Developmental or Life-Course Criminology.
6. Examine crime typologies and/or activities.

Course Instructional Methods
The course will be taught using multiple instructional methods. These methods will include lecture, group discussion, and a variety of class activities. Typically, course topics will be introduced via lecture format incorporating interpretive and interactive discussions and activities. This is a discussion course that will encourage a high level of student participation, which will contribute to your grade (as specified below). In order to participate effectively and successfully complete assignments, you MUST stay on top of the reading. It is expected that you complete ALL reading assignments prior to class. For example, we will cover Ch. 1 & 2 for our Sept. 11 & 13 sessions. This means that you should have these chapters read PRIOR TO Sept. 11 & 13.
Course Required Text

Course Assignments and Grading Scale
- **Discussion Posts (Pt. 1 due online Tuesday by 11:59p, Pt2 in class Mondays)**
  You will be expected to participate in class discussions D2L. The success of this class depends on students to complete all reading assignments in a thorough, thoughtful, and critical manner. This will require you to take notes on reading assignments, and identify questions and points of contention in preparation for active participation in online discussions via D2L. It is critical that students prepare for class by reading the assignments. Beginning the second week, you will be split into 4 groups to discuss the weekly content material. From week 3 and beyond, every student must respond to a prompt regarding the week’s required readings in the appropriate group discussion area. These responses will then culminate into an in-class discussion activity that during our Wednesday session.
- **Quizzes (due Thursdays)**
  Online quizzes based on textbook chapters
- **In Class Activities (Mondays)**
  Various interactive activities to contextualize readings and strengthen comprehension. Many of these activities will require gaining access to the internet so you will need to bring a device such as a smartphone, tablet, or laptop to class.
- **Midterm (Oct. 18)**
  The midterm exam will be an essay that will cover material discussed from weeks 1-7
- **Individual Student Final Paper and Group Oral Presentation**
  Each student will write a 7-10 page research paper from a selected area of Criminology (TBA). More detailed information on the paper and group presentation is forthcoming.

Quizzes 10%
Midterm 25%
Final Paper 30%
Group Final Paper Oral Presentation 15%
Attendance & Participation (In-Class Activities & Discussion Posts) 20%

In order to successfully meet the guidelines for this course, you will spend a minimum of:
- **37.5** hours in the classroom
- **75** hours preparing for class, which may include reading, note taking, completing minor exercises and assignments, and discussing course topics with classmates and the instructor in structured settings
- **31.5** hours preparing for and writing major papers and/or exams.

Course Policies
**Deadlines:** All course deadlines are firm. *I will not grant extensions* on assignments unless students provide appropriate documentation. For each day that the paper is late, the paper grade will be lowered by one-third of a grade (e.g., an A- becomes a B+ if a paper is one day late). Papers are also considered late if they do not meet the time deadline.
**Attendance and Participation:** Class attendance is required for this course so we will take attendance for each class. I expect that everyone will participate in class discussions, and that this participation will be
based on an informed and thoughtful engagement with the assigned reading. Participation will be measured through a variety of in class and online activities.

Course Content and Timeline

Week 1 (Sept. 5): Orientation to the Course
- Review D2L Course Site
- Purchase textbook
- Read syllabus carefully
- Begin reading Ch 1 & 2

Week 2 (Sept. 11 & 13): Introduction to Criminology and Measuring Crime
- Read Ch 1 & 2 by Mon. Sept. 11
- Post Discussion Answer by Tues. Sept. 12
- Submit Ch 1 & 2 Quiz by Thurs. Sept 14

Week 3 (Sept. 18 & 20): Classical School of Criminology Thought
- Read Ch 3 by Mon. Sept 18
- Post Discussion Answer by Tues. Sept. 19
- Submit Ch 3 Quiz by Thurs. Sept 21

Week 4 (Sept. 25 & 27): Contemporary Classical and Deterrence Research
- Read Ch 4 by Mon. Sept 25
- Post Discussion Answer by Tues. Sept. 26
- Submit Ch 4 Quiz by Thurs. Sept 28

Week 5 (Oct. 2 & 4): Early Positivism & Modern Biosocial Perspectives of Criminal Behavior
- Read Ch 5 & 6 by Mon. Oct. 2
- Post Discussion Answer by Tues. Oct. 3
- Submit Ch 5 & 6 Quiz by Thurs. Oct. 5

******Week 7 (Oct. 16 & 18): Midterm Review Session & Midterm Exam******

Week 8 (Oct. 23 & 25): Social Structure Theories of Crime I
- Read Ch 7 by Mon. Oct 23
- Post Discussion Answer by Tues. Oct. 24
- Submit Ch 7 Quiz by Thurs. Oct 26

Week 9 (Oct. 30 & Nov. 1): Social Structure Theories of Crime II
- Read Ch 8 by Mon. Oct. 30
- Post Discussion Answer by Tues. Oct. 31
- Submit Ch 8 Quiz by Thurs. Nov. 2

Week 10 (Nov. 6 & 8): Social Process and Control Theories of Crime
- Read Ch 9 by Mon. Nov. 6
- Post Discussion Answer by Tues. Nov. 7
- Submit Ch 9 Quiz by Thurs. Nov. 8

Week 11 (Nov. 13 & 15): Labeling/Conflict/ Marxist/Radical Theories of Crime
- Read Ch 10 by Mon. Nov. 13
- Post Discussion Answer by Tues. Nov. 14
- Submit Ch 10 Quiz by Thurs. Nov. 16

Week 12 (Nov. 20) Feminist Theories
- Read Ch 3 by Mon. Nov. 20
- Post Discussion Answer by Tues. Nov. 21
Submit Ch 3 Quiz by Thurs. Nov. 23

Week 13 (Nov. 27 & 29): Developmental/Life-Course Perspectives of Criminality
  - Read Ch 3 by Mon. Nov. 27
  - Post Discussion Answer by Tues. Nov. 28
  - Submit Ch 3 Quiz by Thurs. Nov. 30

  - Read Ch 3 by Mon. Dec. 4
  - Post Discussion Answer by Tues. Dec. 5
  - Submit Ch 3 Quiz by Dec. 7

Week 15 (Dec. 11 & 13): Drugs and Crime
  - Read Ch 3 by Mon. Dec. 11
  - Post Discussion Answer by Tues. Dec. 12
  - Submit Ch 3 Quiz by Thurs. Dec. 14

****GROUP FINAL PRESENTATIONS THURSDAY, DEC. 21 10A-12N****
UNIVERSITY AND SOCIOLOGY DEPARTMENT POLICIES

The Secretary of the University maintains a web page that contains university policies that affect the instructor and the students in this course, as well as essential information specific to conduct of the course. The link to that page is: http://www4.uwm.edu/secu/news_events/upload/Syllabus-Links.pdf

1. **Students with disabilities.** Notice to students with disabilities that special services and accommodations are provided. Information is available from the Accessibility Resource Center at http://uwm.edu/arc/

2. **Religious observances.** Information concerning accommodations for absences due to religious observance is available at: http://www4.uwm.edu/secu/docs/other/S1.5.htm

3. **Students called to active military duty.** Accommodations for absences due to call-up of reserves to active military duty is available at http://uwm.edu/active-duty-military/

4. **Incompletes.** A notation of "incomplete" may be given in lieu of a final grade to a student who has carried a subject successfully until the end of a semester but who, because of illness or other unusual and substantiated cause beyond the student's control, has been unable to take or complete the final examination or to complete some limited amount of term work. The policy outlining incomplete grades is available at: https://www4.uwm.edu/secu/docs/other/S_31_INCOMPLETE_GRADES.pdf

5. **Discriminatory conduct** (such as sexual harassment). Discriminatory conduct will not be tolerated by the University. It poisons the work and learning environment of the University and threatens the careers, educational experience and well-being of students, faculty and staff. Policy regarding discriminatory conduct can be found at: https://www4.uwm.edu/secu/docs/other/S_47_Discrimina_duct_Policy.pdf

6. **Academic misconduct.** Cheating on exams or plagiarism are violations of the academic honor code and carry severe sanctions, including failing a course or even suspension or dismissal from the University. The policy and procedures concerning academic misconduct is available at http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/

7. **Complaint procedures.** Students may direct complaints to the Sociology Department Chair or the Associate Dean for Social Sciences in the College of Letters & Sciences. If the complaint allegedly violates a specific university policy, it may be directed to the Sociology Department Chair, the Associate Dean for Social Sciences in the College of Letters & Sciences, or to the appropriate university office responsible for enforcing the policy. Policy may be found at: https://www4.uwm.edu/secu/docs/other/S_47_Discrimina_duct_Policy.pdf

8. **Grade appeal procedures.** A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the College of Letters & Science or in the case of graduate students, the Graduate School. These procedures are available in writing from the sociology department chairperson or the Academic Dean of the College of Letters & Science. Procedures for undergraduate student grade appeal can be found at http://uwm.edu/letters-science/advising/answers-forms/policies/appeal-procedure-for-grades

Procedures for graduate student grade appeal can be found at http://uwm.edu/graduateschool/academic-appeals-procedure/

9. **LGBT+ resources.** Resources to support inclusivity of students who identify as LGBT+ in the learning environment are available at http://uwm.edu/lgbtrc/

10. **Final examination policy.** Policies regarding final examination requirement can be found at: http://www4.uwm.edu/secu/docs/other/S22.htm

11. **Publication royalties.** Royalties from the sale of faculty-authored publications to students in their classes are donated to the UWM Foundation–Sociology account to support activities and awards for UWM Sociology students.

Update 08/2017