

Andrew T. Steward, PhD, LCSW

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Formal Education

Institutions	Degree and Year	Specialty Areas
University of Denver	PhD 2022 <i>Dissertation:</i>	Social Work <i>Exploring Gaps in Understanding and Responding to Ageism: A Conceptual Model, Psychosocial Health, and Racialized Ageism.</i> (L. Hasche, Chair).
University of Denver	MSW 2014 <i>Area of Concentration:</i>	Social Work <i>Adult and Late-Life Challenges</i>
University of Denver	BA 2012 <i>Minor:</i>	Social Work <i>Psychology</i>

Significant Continuing Education

Licensed Clinical Social Worker (2018-Present). CO Department of Regulatory Agencies License # 09925489

Reimagining 'Productive Aging' for a Post-COVID World: Critical Reflections and New Directions (2022, November). One-day pre-conference workshop at the Gerontological Society of America Annual Scientific Meeting. Sponsored by the Sloan Research Network on Aging & Work and the Grand Challenge to Advance Long and Productive Lives. Focused on gaining a better understanding of the social contexts that support choice and opportunity in later life in terms of retirement, carework, and community engagement in a post-COVID world. Indianapolis, Indiana.

Certified Music Practitioner (2017-2021). Music for Healing and Transition Program. 3 years of coursework plus a practicum in both skilled nursing and hospital settings. Training to provide live, therapeutic flute music at the bedside as an intervention for various health conditions (acute, non-acute, cognitively impaired, and therapeutic enhancement for the life/death transition).

Academic and Professional Positions

- 2022-present **Assistant Professor.** Department of Social Work. Helen Bader School of Social Welfare. University of Wisconsin-Milwaukee
- 2017-2022 **Adjunct Faculty.** Graduate School of Social Work. University of Denver.
- 2019-2022 **Research Consultant.** Experience Engaged. Denver, CO.
- 2018-2022 **Graduate Research Assistant.** Graduate School of Social Work. University of Denver.
- 2020-2021 **Linkages Intergenerational Program Evaluation Coordinator.** Knoebel Institute for Healthy Aging. University of Denver. Denver, CO.
- 2017-2019 **Medical Social Worker.** Suncrest Hospice. Greenwood Village, CO.
- 2017-2021 **Certified Music Practitioner (Consultant).** Denver, CO.
- 2014-2016 **Masterpiece Living Lifestyle Coordinator.** Christian Living Communities. Denver, CO.

Research, Scholarship, and Professional Activities

Publications

Steward, A., De Fries, C., Dunbar, A Z., Trujillo, M., Zhu, Y., & Hasche, L. (in press). A phenomenological understanding of the lived experience of the intersectionality of ageism and racism among older adults: Interpersonal experiences. *Journal of Social Work*. Advance online publication. <https://doi.org/10.1177/14680173241253495> (refereed)

Steward, A., & Zhu, Y. (in press). Exploring mediation effects of internalized positive and negative age stereotypes between volunteer hours and purpose in life for adults 50+. *Journal of the Society for Social Work and Research*. Advance online publication. <https://doi.org/10.1086/730831> (refereed)

Steward, A., Zhu, Y., De Fries, C., Trujillo, M., & Hasche, L. (2023). A phenomenological, intersectional understanding of coping with ageism and racism among older adults. *Journal of Aging Studies*, 67, 101186. <https://doi.org/10.1016/j.jaging.2023.101186> (refereed)

Steward, A., & Hasche, L. (2023). Do internalized age stereotypes mediate the relationship between volunteering and self-efficacy for adults 50+ years of age? *International Journal of Aging and Human Development* 98(2), 135-158. <https://doi.org/10.1177/00914150231183139> (refereed)

Nicotera, N., Park, I. Y., Call, J., & **Steward, A.** (2023). Self-care, distress tolerance, mindfulness, and quality of life: Associated factors among MSW students. *Journal of Teaching in Social Work, 43*(5), 554-578. <https://doi.org/10.1080/08841233.2023.2263888> (refereed)

Steward, A. (2023). Age discrimination in health care: The argument for a multi-level, intersectional response. *Certified Senior Advisors Journal, 93*(4), 47-52. <https://progressally6yogf8hc32ioroi.s3.amazonaws.com/list/Journal/93/J93-steward.pdf> (invited)

Steward, A., De Fries, C., Dunbar, A Z., Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2023). A phenomenological understanding of the lived experience of the intersectionality of ageism and racism among older adults: Individual-level experiences. *Journals of Gerontology, Series B: Social Sciences, 78*(5), 880-890. <https://doi.org/10.1093/geronb/gbad031> (refereed)

Steward, A., Hasche, L., Greenfield, J. C., Ingle, M. P., De Fries, C. M., Fix, R., King McLaughlin, J., Schilz, M., Hennig, M., & Bonatus, D. (2023). A review of participant, agency, and community outcomes of non-familial intergenerational programs. *Journal of Social Work, 23*(1), 122-142. <https://doi.org/10.1177/14680173211057436> (refereed)

Steward, A. (2023). Embodied ageism: Our relationship with our bodies is at the heart of the matter. *Certified Senior Advisors Journal, 91*(2), 45-49. <https://progressally6yogf8hc32ioroi.s3.amazonaws.com/list/Journal/91/J91-steward.pdf> (invited)

Steward, A., Hasche, L., & Laser, J. (2022). Do internalized age stereotypes mediate the relationship between volunteerism and social connectedness for adults 50+? *Journal of Aging Studies, 61*, 101031. Advance online publication. <https://doi.org/10.1016/j.jaging.2022.101031> (refereed)

Schilz, M., **Steward, A.**, Wang, K., Ingle, M. P., De Fries, C., & Hasche, L. (2022). The association between social network and fear of COVID-19 among older adults. *Journal of Gerontological Social Work, 65*(8), 822-831. <https://doi.org/10.1080/01634372.2022.2045661> (refereed)

Jarrott, S., Leedahl, S., Shovali, T., De Fries, C. M., DePo, A., Estus, E, Ganji, C., Hasche, L., Juris, J., MacInnes, R., Schilz, M., Scrivano, R., **Steward, A.**, Taylor, C., & Walker, A. (2022). Intergenerational programming during the pandemic: Transformation during (constantly) changing times. *Journal of Social Issues, 1*-28. <https://doi.org/10.1111/josi.12530> (refereed)

Steward, A., & McDevitt, K. (2021). "Otherwise we would be like an island": A phenomenological understanding of intergenerational engagement aimed at reducing social isolation. *Journal of Intergenerational Relationships, 21*(2), 215-233. <https://doi.org/10.1080/15350770.2021.1997870> (refereed)

Steward, A., & Hasche, L. (2021). Exploring lifestyle activities to reduce internalized ageism: Self-efficacy as a mediator between exercise, volunteering, computer use and self-perceptions of aging. *International Journal of Aging and Human Development, 94*(3), 255-272. <https://doi.org/10.1177/00914150211024175> (refereed)

Steward, A. (2021). Toward interventions to reduce internalized ageism. *Journal of Human Behavior in the Social Environment*, 32(3), 336-355. <https://doi.org/10.1080/10911359.2021.1898516> (refereed)

Steward, A., Hasche, L., Talamantes, M., & Bernhardt, M. (2020). The impact of intergenerational engagement on social work students' attitudes toward aging: The example of Clermont College. *Health and Social Work*, 45(4), 250-258. <https://doi.org/10.1093/hsw/hlaa023> (refereed)

Table 1: Publication Quality & Dissemination Information

Journal Title	Circulation	Selection Method	Journal Rank	Impact Factor	Audience
Journal of the Society for Social Work & Research	International	Refereed	22/44 (social work)	1.80	Academic
International Journal of Aging and Human Development	International	Refereed	26/37 (gerontology)	2.0	Academic
Journal of Teaching in Social Work	International	Refereed	467/759 (education)*	0.8	Academic
Journals of Gerontology, Series B: Social Sciences	International	Refereed	5/37 (gerontology)	6.20	Academic
Certified Senior Advisors Journal	International	Invited	N/A	N/A	Clinical
Journal of Aging Studies	International	Refereed	23/37 (gerontology)	2.30	Academic
Journal of Gerontological Social Work	International	Refereed	5/44 (social work)	3.20	Academic
Journal of Social Issues	International	Refereed	6/44 (social issues)	3.90	Academic
Journal of Social Work	International	Refereed	31/44 (social work)	1.60	Academic
Journal of Intergenerational Relationships	International	Refereed	41/48 (gerontology)	1.40	Academic
Journal of Human Behavior in the Social Environment	International	Refereed	35/91 (social work)*	1.60	Academic
Health and Social Work	International	Refereed	35/44 (social work)	1.50	Academic

Note. Rank and Impact Factor from the 2022 *Journal Citation Reports (JCR)* (Clarivate Analytics, 2022).

* = ranking based on JCI, Journal Citation Indicator

Research Projects and Grants

Bader Philanthropies #27564: A Feasibility and Quasi-Experimental Study of the "Aging Together" Peer Support Program \$46,500 PI: A. Steward , Co-Investigator: Y. Lee	1/15 2024 - 1/15 2026
Bader Philanthropies 27233: A Pilot Study of the "Aging Together" Peer Support Group \$1,500 PI: A. Steward	9/2023-8/2024
University of Wisconsin-Milwaukee Office of Research Research Assistance Funds: Pilot evaluation of the "Aging Together" peer support group for adults 50+ \$2,983 PI: A. Steward	7/2023-12/2023
Fahs-Beck Fund for Research and Experimentation Doctoral Dissertation Grant: "Exploring Gaps in Understanding and Responding to Ageism: A Conceptual Model, Psychosocial Health, and Racialized Ageism" \$6,613 PI: A. Steward	7/2021-7/2022
Next Fifty Initiative Subcontract for Experience Engaged Fellows Program Grant Direct Cost: \$20,000 PI: Experience Engaged; Supervisor: Leslie Hasche	2019-2020
University of Denver Graduate School of Social Work Summer Mentored Scholar Award: "Maintaining Intergenerational Relationships via Technology During the COVID-19 Public Health Crisis" \$3,500 PI: A. Steward , Co-PI: M. P. Ingle; Mentor: L. Hasche	6/2020-8/2020

Book Review

Steward, A. (2021). Applying person-centered activities for dementia caregivers and activity professionals: A review of *Creative Engagement* from a social work perspective [Review of the book *Creative Engagement: A Handbook of Activities for People with Dementia* by R. Wonderlin & G. M. Lotze]. *Journal of Gerontological Social Work*, 64(3), 334-337. <https://doi.org/10.1080/01634372.2020.1830219>

Presentations

Steward, A., & Keane, C. (2024, April). Aging together: Fall 2023 pilot study results. Presentation conducted for Eastcastle Place Lifeplan Community, Milwaukee, WI. (Invited, Community Audience, Notes).

Steward, A. (2023, December). Addressing interventions to reduce ageism. Presentation conducted for Newcastle Place Lifeplan Community, Mequon, WI. (Invited, Community Audience, Notes).

Steward, A., Zhu, Y., De Fries, C., Dunbar, A. Z., Trujillo, M., & Hasche, L. (2023, November). How do older adults cope with intersectional experiences of ageism and racism? Paper presented at the Gerontological Society of America conference, Tampa, FL. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Steward, A., & Zhu, Y. (2023, November). Do internalized age stereotypes mediate the relationship between volunteering and purpose in life for adults 50+? Poster presented at the Gerontological Society of America conference, Tampa, FL. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

Steward, A. (2023, June). Internalized ageism. Presentation conducted for Colorado Health Network PATH 2 Wellness People Aging & Thriving with HIV program, Colorado Springs, CO, Online. (Invited, Community Audience, Notes).

Steward, A. (2023, June). The impact of healthy lifestyle on self-perceptions of aging. Presentation conducted for Colorado Health Network PATH 2 Wellness People Aging & Thriving with HIV program, Denver, CO, Online. (Invited, Community Audience, Notes).

Steward, A., De Fries, C., Dunbar, A. Z., Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2022, November). Exploring the lived experience of racialized ageism among older adults: A phenomenological study. In **A. Steward** (Session Chair), *Using qualitative methods to gain a deeper understanding into ageism, homelessness, and death experiences*. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Steward, A., & Hasche, L. (2022, November). Do internalized age stereotypes mediate the relationship between volunteering and self-efficacy among adults 50+? In **A. Steward** (Session Chair), *Generativity*. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

De Fries, C. M., Ingle, M. P., Schilz, M., **Steward, A.,** Baker, E., & Hasche, L. (2022, November). Older adult perspectives on ageism during COVID-19: A qualitative study. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Steward, A., Schilz, M., Wang, K., Ingle, M. P., De Fries, C., & Hasche, L. (2021, November). The association between social network support and fear of COVID-19 among older adults. In **A. Steward** (Session Chair), *Social support during the COVID-19 pandemic*. Paper presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Steward, A., Hasche, L., & Laser-Maira, J. (2021, November). Internalized age stereotypes as a mediator between volunteering and psychosocial health for adults 50+. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

Steward, A. (2021, November). Toward interventions to reduce internalized ageism. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

De Fries, C., Hasche, L., Cohen, R., **Steward, A.**, & Schilz, M. (2021, November). LinkAGES Colorado: Evaluation of intergenerational programs to improve connections across all ages. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

De Fries, C., MacInnes, R., Walker, A., DelPo, A., Hasche, L., **Steward, A.**, & Schilz, M. (2021, November). The photography and memory project: Adapting an intergenerational program during a global pandemic. In S. Jarrott (Chair), Intergenerational programming during the pandemic: Transformation during (constantly) changing times. Symposium presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Steward, A. (2021, October). Volunteering, internalized ageism, and social connectedness for adults 50+ during the pandemic. Presentation conducted for 60+ Ride, Greeley, CO. (Invited, Practitioner Audience, Notes).

Steward, A. (2021, May). A qualitative dissertation project on racialized ageism. Presentation conducted for the Colorado Commission on Aging, Online. (Invited, Practitioner Audience, Notes).

Steward, A. (2021, February). The benefits of therapeutic music. Webinar conducted for Christian Living Communities Rhythms Memory Care Network Call, Online. (Invited, Practitioner Audience, Notes).

Hasche, L., **Steward, A.**, Greenfield, J. C., Ingle, M. P., De Fries, C. M., Fix, R., King, J., Hennig, M., & Bonatus, D. (2021, January). The state of the field: A scoping review of non-familial intergenerational programs. Poster presentation conducted at the Society for Social Work and Research conference, Online. (Refereed, Academic & Practitioner Researchers, Poster, National Conference).

Steward, A., & Hasche, L. (2020, November). Self-efficacy as a mediator between lifestyle and self-perceptions of aging. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

De Fries, C. M., **Steward, A.**, Fix, R., & Hasche, L. (2020, November). A process evaluation of cross-organizational intergenerational partnerships. In L. Hasche (Chair), Using implementation research to promote the expansion and sustainability of intergenerational programs. Symposium presentation conducted at the meeting of the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

Call, J., **Steward, A.**, Park, I., & Nicotera, N. (2020, November). MSW student quality of life and self-care: Implications for social work education. Paper presentation conducted at the Council on Social Work Education conference, Denver, CO. (Refereed, Academic & Practitioner Researchers, Paper, National Conference).

Steward, A. (2020, August). An overview of therapeutic music. Video presentation conducted for Los Alamos and Pojoaque New Mexico High School music programs, Online. (Invited, Student Audience, Notes).

Roybal, K., **Steward, A.**, & Greenfield, J. C. (2020, January). Exploring the relationship between caregiver health insurance coverage and financial strain. Poster presentation conducted at the Society for Social Work and Research conference, Washington, D.C. (Refereed, Academic & Practitioner Researchers, Poster, National Conference).

Steward, A., & McDevitt, K. (2019, November). A phenomenological perspective of intergenerational engagement, social isolation, and age segregation. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Austin, TX. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

Steward, A., Lavery, A., & Moody, H. R. (2019, October). Approaches to infusing critical gerontology across social work curricula. Workshop conducted at the Council on Social Work Education Annual Program Meeting, Denver, CO. (Refereed, Academic & Practitioner Researchers, Workshop, National Conference).

Steward, A. (2017, November). The benefits of therapeutic music in comfort care. Presentation conducted at the Suncrest Hospice Social Services Conference, Denver, CO. (Invited, Practitioner Audience, Notes).

Steward, A., Hasche, L., & Talamantes, M. (2017, October). The impact of intergenerational engagement on social work students' attitudes toward aging: The example of Clermont College. Presentation conducted at the Council on Social Work Education Annual Program Meeting, Dallas, TX. (Refereed, Academic & Practitioner Researchers, Paper, National Conference).

Steward, A., Hasche, L., & Talamantes, M. (2016, October). The impact of intergenerational engagement on social work students' attitudes toward aging. Poster presentation conducted at the Knoebel Institute for Healthy Aging Opening Ceremony, University of Denver, Denver, CO. (Invited, Academic Researchers, Poster).

Steward, A. (2015, November). The Clermont College of Creative Life. Presentation conducted at the Innovators Awards Panel, International Council on Active Aging, New Orleans, LA. (Invited, Practitioner Audience, Panel, National Conference).

Steward, A., Bernhardt, M., & Loats, M. (2015, April). Goals in action: College-inspired cultures. Panel presentation conducted at the Masterpiece Living Lyceum, St. Petersburg, FL. (Invited, Practitioner Audience, Panel, National Conference).

Media Interviews

Interviewed and featured in:

Laber-Warren, E. (2023, August). Negative thoughts about aging can be harmful. Here's how to reduce them. *Washington Post*, Online. <https://www.washingtonpost.com/wellness/2023/08/17/internalized-ageism-health-effects-solutions/>

Interviewed and featured in:

Shelbourne, T. (2023, April). Five tips for having a conversation with your loved one about estate planning. *Milwaukee Journal Sentinel*, Online. <https://www.jsonline.com/story/news/solutions/2023/04/25/five-tips-for-talking-to-loved-ones-about-estate-planning/69791010007/>

Interviewed and featured in:

Kellogg, C. (2021, November). Thought about volunteering lately? It can improve your health and well-being. *Venerable Voices Podcast*, Online. <https://open.spotify.com/episode/7Ms7TDoAqBT1pOjmmlQF3a>

Interviewed and featured in:

KUSA Staff. (2015, July). Program uses music to combat Alzheimer's. *9news Denver*, Online. <https://www.9news.com/article/life/program-uses-music-to-combat-alzheimers/73-130249711>

Reports of Completed Research, Professional, or Demonstration Activities

Steward, A., Lee, Y., & Keane, C. (2023). Fall 2023 Aging Together Evaluation Report.

Steward, A. (2022). DU-Experience Engaged Partnership: Final Report, Experience Engaged.

Experience Engaged. (2022). Volunteering is good for you - and our community!

Hasche, L., & **Steward, A.** (2021). Year 4 Collaborative Evaluation Report, Linkages Colorado.

Hasche, L., & **Steward, A.** (2021). Jewish Family Service Generation Connection Program (Phase 1) - Final Report, Linkages Colorado.

Hasche, L., & **Steward, A.** (2021). Kavod Senior Life/Jewish in the City-Chabad University of Life Program Final Report, Linkages Colorado.

Hasche, L., & **Steward, A.** (2021). University of Denver/Denver Public Library Photography & Memory Program Final Report, Linkages Colorado.

Steward, A. (2020). Summary of Results: Baseline to Midline Assessment/ Experience Engaged Fellows, Experience Engaged.

Steward, A. (2020). Host-Site Interviews Report, Experience Engaged.

Hasche, L., & **Steward, A.** (2020). Year 3 Collaborative Evaluation Report, Linkages Colorado.

Projects or Other Professional Work Published

Steward, A., & Lee, Y. (2023). Aging Together: An Anti-Ageism Peer Support Program Group Manual (Facilitator's Guide & Participant Workbook).

Research Proposals Under Review

Retirement Research Foundation. *A Quasi-Experimental Study of the Aging Together Anti-Ageism Peer Support Program*, \$152,981.

Awards

University of Denver Graduate School of Social Work. (2021). *Outstanding Dissertation Proposal Award*, \$1,500.

University of Denver Office of Graduate Education. (2021). *Graduate Education Dissertation Fellowship*, \$2,500.

Association for Gerontology Education in Social Work (AGESW). (2019). *Pre-Dissertation Fellow*, \$1,200.

University of Denver Graduate School of Social Work. (2018-2019). *Graduate Studies Doctoral Fellowship*, \$4,500.

International Council on Active Aging. (2015). *Innovators Achievement Award*. Lead developer of the Clermont College of Creative Life, an intergenerational lifelong learning initiative at Clermont Park Retirement Community recognized as one of the five most innovative wellness programs for older adults in North America.

Masterpiece Living, LLC. (2015). Certified Center for Successful Aging. Successfully led Clermont Park Retirement Community's application to achieve this regional designation reflecting the highest standards of inclusive culture, leadership, outreach, resident/team member engagement, and purposeful programming.

National Council for Behavioral Health. (2014). *Inspiring Hope Award in Educational Achievement*, \$10,000. Grant donated to the non-profit *BringChange2Mind* in support of the College Toolbox Project; a multi-year, student driven campaign creating stigma-free campuses across American institutions of higher learning.

Teaching

Semester	Name	Cr	Level	# Students	Steward Eval Mean	Department Eval Mean
Spring 2024	564/564G: Social Services for the Aging	3	Undergraduate/ Graduate	10	TBD	TBD
Spring 2024	855: Practice Skills and Concepts for Aging and Health (online)	3	Graduate	16	TBD	TBD
Fall 2023	685/G: Social Gerontology	3	Undergraduate/ Graduate	11	6.89/7 & 5/5	TBD
Summer 2023	795: Evaluation of Social Work Practice and Programs	3	Graduate	24	6/7 & 4/5	TBD
Spring 2023	564/564G: Social Services for the Aging	3	Undergraduate/ Graduate	16	6.26/7 & 4.28/5	TBD
Fall 2022	300: Aged to Perfection: An Introduction to Aging (online)	3	Undergraduate	24	6.44/7 & 4.5/5	TBD
Spring 2022	*4201: Evidence for Practice (online)	3	Graduate	13	5.09/ 6	5.34 / 6
Winter 2022	*4900: Methods for Evaluating Practice and Programs (online)	3	Graduate	14	5.57/ 6	5.29 / 6
Fall 2021	*4006: Human Behavior in the Social Environment (online)	3	Graduate	14	5.91 / 6	5.29 / 6
Summer 2021	*4325: Evolving Perspectives and Trends in Health and Wellness (online)	3	Graduate	28	5.69 / 6	5.25 / 6
Fall 2020	*4325: Evolving Perspectives and Trends in Health and Wellness (online)	3	Graduate	30	5.55 / 6	5.46 / 6
Summer 2020	*4201: Evidence for Practice (online)	3	Graduate	27	5.04 / 6	5.40 / 6
Summer 2019	*4340: Leadership & Supervision Skills (online)	3	Graduate	31	5.22 / 6	5.26 / 6

**Course taught at University of Denver*

Student Supervision

Supervisor, Research Fellow (1/2024-Present): Supervise undergraduate research assistant as part of UWM SURF (Support for Undergraduate Research Fellows) program.

Supervisor, Research Fellow (1/2024-Present): Supervise undergraduate research assistant as part of UWM SURF (Support for Undergraduate Research Fellows) program.

Supervisor, Research Fellow (1/2024-Present): Supervise undergraduate research assistant as part of UWM SURF (Support for Undergraduate Research Fellows) program.

Supervisor, Research Assistant (9/2023-Present): Supervise undergraduate research assistant as part of the UWM STAR (Success Through Aging Research) funded by the National Institute on Aging to promote equity, diversity, and academic success through aging research.

Supervisor, Research Assistant (2021-2022): Supervised graduate student research assistant in quantitative data entry/cleaning and qualitative analysis.

Field Instructor (2018-2019): Weekly clinical supervision for concentration year MSW student. Suncrest Hospice field placement.

Field Instructor (2018-2019): Weekly clinical supervision for foundation year MSW student. Suncrest Hospice field placement.

Field Instructor (2016): Task supervision for concentration year MSW student program evaluation. Clermont Park Retirement Community field placement.

Field Instructor (2015): Task supervision for concentration year MSW student

Other Teaching Activities

Guest Lectures

Univ. of Denver (Fall 2019): 4325 Evolving Perspectives and Trends in Health and Wellness, Instructor: Michael Talamantes. *Alternative and complementary modalities in health.*

Course & Material Development

University of Wisconsin-Milwaukee (Spring 2023): Significant overhaul of SOC WRK 564/564G "Social Services for the Aging."

Service

University Committees

Helen Bader Age and Community Scholarship (2024). Reviewer.

Department Student Scholarship Committee (AY 2023). Member.

Search and Screen Committee, Helen Bader School of Social Welfare (2023-2024). Member.

Helen Bader Age and Community Scholarship (2023). Reviewer.

School Ph.D. Advisory Committee (AY 2022). Member.

School Ph.D. Admissions Panel (AY 2022). Member.

University of Denver Graduate School of Social Work Doctoral Leadership Board Member (2020-2021). Member.

Service in Professional Organizations

Gerontological Society of America (2019-Present), Member.

Association for Gerontology Education in Social Work (AGESW) (2019-Present), Member.

American Society on Aging (2022). Organizational Member.

Colorado Strategic Action Planning Group on Aging, Disparities Task Force (2021), Member.

NASW-Colorado Legislative Committee (2014-2015), Member.

Alzheimer's Association-CO Latino Advisory Committee (2014-2015), Member.

Ad Hoc Peer Reviews

Journal of Gerontological Social Work (2024)

Gerontological Society of American Conference Abstract Reviews (2024)

Sage. Review of book proposal (2024)

Journal of Intergenerational Relationships (2024)

Social Science and Humanities Research Council of Canada. Review of grant proposal (2023)

Elsevier/Academic Press. Review of book proposal (2023)

Journal of Intergenerational Relationships (2023)

Journal of Aging Studies (2023) (x2)

Journal of Gerontological Social Work (2023) (x3)

Gerontological Society of America Conference Abstract Reviews (2023)

Educational Gerontology (2022)

Journal of Intergenerational Relationships (2022)

The European Journal of Social Work (2022)

BMC Geriatrics (2021)

Ageing & Society (2021)

The Gerontologist (2020)