

CANDIDATE'S VITA

1. Name of Candidate

Andrew T. Steward

Helen Bader School of Social Welfare
Department of Social Work
University of Wisconsin-Milwaukee

2. General Information

2.1 Formal education (include institutions, dates degrees obtained, areas of specialty).

| Institutions | Degree and Year | Specialty Areas |
|----------------------|---|--|
| University of Denver | PhD 2022 <i>Dissertation:</i> | Social Work <i>Exploring Gaps in Understanding and Responding to Ageism: A Conceptual Model, Psychosocial Health, and Racialized Ageism.</i> (L. Hasche, Chair). |
| University of Denver | MSW 2014 <i>Area of Concentration:</i> | Social Work <i>Adult and Late-Life Challenges</i> |
| University of Denver | BA 2012 <i>Minor:</i> | Social Work <i>Psychology</i> |

2.2 Significant continuing education (major training, seminars, courses, post doc education, including certification and licensing requiring continuing education, etc.) not to include professional meeting at which an individual is a presenter.

2.2.1. **Licensed Clinical Social Worker** (2018-Present). CO Department of Regulatory Agencies License # 09925489

2.2.2. **Reimagining 'Productive Aging' for a Post-COVID World: Critical Reflections and New Directions** (2022, November). One-day pre-conference workshop at the Gerontological Society of America Annual Scientific Meeting. Sponsored by the Sloan Research Network on Aging & Work and the Grand Challenge to Advance Long and Productive Lives. Focused on gaining a better understanding of the social contexts that support choice and opportunity in later life in terms of retirement, carework, and community engagement in a post-COVID world. Indianapolis, Indiana.

2.2.3 **Certified Music Practitioner** (2017-2021). Music for Healing and Transition Program. 3 years of coursework plus a practicum in both skilled nursing and hospital settings. Training to provide live, therapeutic flute music at the bedside as an intervention for various health conditions (acute, non-acute, cognitively impaired, and therapeutic enhancement for the life/death transition).

2.3 Academic and professional positions held (list chronologically with no time left unaccounted for).

- 2.3.1. 2022-present **Assistant Professor.** Department of Social Work. Helen Bader School of Social Welfare. University of Wisconsin-Milwaukee
- 2.3.2. 2017-2022 **Adjunct Faculty.** Graduate School of Social Work. University of Denver.
- 2.3.3. 2019-2022 **Research Consultant.** Experience Engaged. Denver, CO.
- 2.3.4. 2018-2022 **Graduate Research Assistant.** Graduate School of Social Work. University of Denver.
- 2.3.5. 2020-2021 **Linkages Intergenerational Program Evaluation Coordinator.** Knoebel Institute for Healthy Aging. University of Denver. Denver, CO.
- 2.3.6. 2017-2019 **Medical Social Worker.** Suncrest Hospice. Greenwood Village, CO.
- 2.3.7. 2017-2021 **Certified Music Practitioner (Consultant).** Denver, CO.
- 2.3.8. 2014-2016 **Masterpiece Living Lifestyle Coordinator.** Christian Living Communities. Denver, CO.

3. Research, Scholarship, and Professional Activities

3.1 Articles and papers published or accepted for publication in academic and professional print and electronic journals (indicate method of selection – e.g., invited or refereed).

- 3.1.1. **Steward, A.,** Zhu, Y., De Fries, C., Trujillo, M., & Hasche, L. (2023). A phenomenological, intersectional understanding of coping with ageism and racism among older adults. *Journal of Aging Studies*, 67, 101186. <https://doi.org/10.1016/j.jaging.2023.101186> (refereed)
- 3.1.2. **Steward, A.,** & Hasche, L. (2023). Do internalized age stereotypes mediate the relationship between volunteering and self-efficacy for adults 50+ years of age? *International Journal of Aging and Human Development*. Advance online publication. <https://doi.org/10.1177/00914150231183139> (refereed)
- 3.1.3. Nicotera, N., Park, I., Call, J., & **Steward, A.** (in press). Self-care, distress tolerance, mindfulness, and quality of life: Associated factors among MSW students. *Journal of Teaching in Social Work*. (refereed)
- 3.1.4. **Steward, A.** (forthcoming). Age discrimination in health care: The argument for a multi-level, intersectional response. *Certified Senior Advisors Journal*. (invited)

- 3.1.5. **Steward, A.**, De Fries, C., Dunbar, A Z., Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2023). A phenomenological understanding of the lived experience of the intersectionality of ageism and racism among older adults: Individual-level experiences. *Journals of Gerontology, Series B: Social Sciences*, 78(5), 880-890. <https://doi.org/10.1093/geronb/gbad031> (refereed)
- 3.1.6. **Steward, A.**, Hasche, L., Greenfield, J. C., Ingle, M. P., De Fries, C. M., Fix, R., King McLaughlin, J., Schilz, M., Hennig, M., & Bonatus, D. (2023). A review of participant, agency, and community outcomes of non-familial intergenerational programs. *Journal of Social Work*, 23(1), 122-142. <https://doi.org/10.1177/14680173211057436> (refereed)
- 3.1.7. **Steward, A.** (2023). Embodied ageism: Our relationship with our bodies is at the heart of the matter. *Certified Senior Advisors Journal*, 91(2), 45-49. <https://progressally6yogf8hc32ioroi.s3.amazonaws.com/list/Journal/91/J91-steward.pdf> (invited)
- 3.1.8. **Steward, A.**, Hasche, L., & Laser, J. (2022). Do internalized age stereotypes mediate the relationship between volunteerism and social connectedness for adults 50+? *Journal of Aging Studies*, 61, 101031. Advance online publication. <https://doi.org/10.1016/j.jaging.2022.101031> (refereed)
- 3.1.9. Schilz, M., **Steward, A.**, Wang, K., Ingle, M. P., De Fries, C., & Hasche, L. (2022). The association between social network and fear of COVID-19 among older adults. *Journal of Gerontological Social Work*, 65(8), 822-831. <https://doi.org/10.1080/01634372.2022.2045661> (refereed)
- 3.1.10 Jarrott, S., Leedahl, S., Shovali, T., De Fries, C. M., DelPo, A., Estus, E, Ganji, C.,Hasche, L., Juris, J., MacInnes, R., Schilz, M., Scrivano, R., **Steward, A.**, Taylor, C., & Walker, A. (2022). Intergenerational programming during the pandemic: Transformation during (constantly) changing times. *Journal of Social Issues*, 1-28. <https://doi.org/10.1111/josi.12530> (refereed)
- 3.1.11 **Steward, A.**, & McDevitt, K. (2021). “Otherwise we would be like an island”: A phenomenological understanding of intergenerational engagement aimed at reducing social isolation. *Journal of Intergenerational Relationships*, 21(2), 215-233. <https://doi.org/10.1080/15350770.2021.1997870> (refereed)
- 3.1.12 **Steward, A.**, & Hasche, L. (2021). Exploring lifestyle activities to reduce internalized ageism: Self-efficacy as a mediator between exercise, volunteering, computer use and self-perceptions of aging. *International Journal of Aging and Human Development*, 94(3), 255-272. <https://doi.org/10.1177/00914150211024175> (refereed)
- 3.1.13. **Steward, A.** (2021). Toward interventions to reduce internalized ageism. *Journal of Human Behavior in the Social Environment*, 32(3), 336-355. <https://doi.org/10.1080/10911359.2021.1898516> (refereed)

- 3.1.14 **Steward, A.**, Hasche, L., Talamantes, M., & Bernhardt, M. (2020). The impact of intergenerational engagement on social work students' attitudes toward aging: The example of Clermont College. *Health and Social Work*, 45(4), 250-258. <https://doi.org/10.1093/hsw/hlaa023> (refereed)

Table 1: Publication Quality & Dissemination Information

| Journal Title | Circulation | Selection Method | Journal Rank | Impact Factor | Audience |
|--|---------------|------------------|----------------------------|---------------|----------|
| International Journal of Aging and Human Development | International | Refereed | 28/37 (gerontology) | 1.93 | Academic |
| Journal of Teaching in Social Work | International | Refereed | 425/743 (education) | N/A | Academic |
| Journals of Gerontology, Series B: Social Sciences | International | Refereed | 8/37 (gerontology) | 4.94 | Academic |
| Certified Senior Advisors Journal | International | Invited | N/A | N/A | Clinical |
| Journal of Aging Studies | International | Refereed | 18/37 (gerontology) | 2.71 | Academic |
| Journal of Gerontological Social Work | International | Refereed | 5/44 (social work) | 3.61 | Academic |
| Journal of Social Issues | International | Refereed | 11/66 (psychology, social) | 5.42 | Academic |
| Journal of Social Work | International | Refereed | 36/44 (social work) | 1.56 | Academic |
| Journal of Intergenerational Relationships | International | Refereed | 41/47 (gerontology) | N/A | Academic |
| International Journal of Aging and Human Development | International | Refereed | 28/37 (gerontology) | 1.93 | Academic |
| Journal of Human Behavior in the Social Environment | International | Refereed | 35/89 (social work) | N/A | Academic |
| Health and Social Work | International | Refereed | 23/44 (social work) | 1.90 | Academic |

Note. Rank and Impact Factor from the 2021 *Journal Citation Reports (JCR)* (Clarivate Analytics, 2021).

*JCI = Journal Citation Indicator

- 3.2 Books, monographs, and other publications published by major university or commercial publishing houses and other appropriate publishers.

Nothing to report.

- 3.3 Chapters in books published by appropriate publishers (indicate method of selection).

Nothing to report.

- 3.4 Proprietary and non-proprietary technical reports.

None to report

- 3.5 Training manuals (indicate publisher, method of selection, and range of distribution).

None to report

- 3.6 Computer software (indicate publisher, method of selection, and range of distribution).

None to report

- 3.7 Instructional aids (indicate publisher, method of selection, and range of distribution).

None to report

- 3.8 Psychometric and evaluative instruments (indicate publisher, method of selection, and range of distribution).

None to report

3.9 Research projects conducted and grants received (indicate source and amount).

- 3.9.1. Bader Philanthropies 1/15 2024 -
#27564: A Feasibility and Quasi-Experimental Study of the "Aging 1/15 2026
Together" Peer Support Program
\$46,500 PI: **A. Steward**, Co-Investigator: Y. Lee
- 3.9.2. Bader Philanthropies 9/2023-8/2024
27233: A Pilot Study of the "Aging Together" Peer Support Group
\$1,500 PI: **A. Steward**
- 3.9.3. University of Wisconsin-Milwaukee Office of Research 7/2023-12/2023
Research Assistance Funds: Pilot evaluation of the "Aging Together" peer
support group for adults 50+
\$2,983 PI: **A. Steward**
- 3.9.4. Fahs-Beck Fund for Research and Experimentation 7/2021-7/2022
Doctoral Dissertation Grant: "Exploring Gaps in Understanding and
Responding to Ageism: A Conceptual Model, Psychosocial Health,
and Racialized Ageism"
\$6,613 PI: **A. Steward**
- 3.9.5. Next Fifty Initiative 2019-2020
Subcontract for Experience Engaged Fellows Program Grant
Direct Cost: \$20,000 PI: Experience Engaged; Supervisor: Leslie Hasche
- 3.9.6. University of Denver Graduate School of Social Work 6/2020-8/2020
Summer Mentored Scholar Award: "Maintaining Intergenerational
Relationships via Technology During the COVID-19 Public Health Crisis"
\$3,500 PI: **A. Steward**, Co-PI: M. P. Ingle; Mentor: L. Hasche

3.10 Book reviews, editorials, interviews, and other minor publications.

- 3.10.1 **Steward, A.** (2021). Applying person-centered activities for dementia caregivers and activity professionals: A review of *Creative Engagement* from a social work perspective [Review of the book *Creative Engagement: A Handbook of Activities for People with Dementia* by R. Wonderlin & G. M. Lotze]. *Journal of Gerontological Social Work*, 64(3), 334-337. <https://doi.org/10.1080/01634372.2020.1830219>

3.11 Papers and other presentations at academic and professional meetings (indicate method of selection, audience, formal paper or notes).

- 3.11.1. **Steward, A.**, Zhu, Y., De Fries, C., Dunbar, A. Z., Trujillo, M., & Hasche, L. (2023, November). How do older adults cope with intersectional experiences of ageism and racism? Paper accepted for presentation at the Gerontological Society of America conference, Tampa, FL. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.2. **Steward, A.**, & Zhu, Y. (2023, November). Do internalized age stereotypes mediate the relationship between volunteering and purpose in life for adults 50+? Paper accepted for presentation at the Gerontological Society of America conference, Tampa, FL. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.3. **Steward, A.** (2023, June). Internalized ageism. Presentation conducted for Colorado Health Network PATH 2 Wellness People Aging & Thriving with HIV program, Colorado Springs, CO, Online. (Invited, Community Audience, Notes).
- 3.11.4. **Steward, A.** (2023, June). The impact of healthy lifestyle on self-perceptions of aging. Presentation conducted for Colorado Health Network PATH 2 Wellness People Aging & Thriving with HIV program, Denver, CO, Online. (Invited, Community Audience, Notes).
- 3.11.5. **Steward, A.**, De Fries, C., Dunbar, A. Z., Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2022, November). Exploring the lived experience of racialized ageism among older adults: A phenomenological study. In **A. Steward** (Session Chair), *Using qualitative methods to gain a deeper understanding into ageism, homelessness, and death experiences*. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.6. **Steward, A.**, & Hasche, L. (2022, November). Do internalized age stereotypes mediate the relationship between volunteering and self-efficacy among adults 50+? In **A. Steward** (Session Chair), *Generativity*. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.7. De Fries, C. M., Ingle, M. P., Schilz, M., **Steward, A.**, Baker, E., & Hasche, L. (2022, November). Older adult perspectives on ageism during COVID-19: A qualitative study. Paper presentation conducted at the Gerontological Society of America conference, Indianapolis, IN. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.8. **Steward, A.**, Schilz, M., Wang, K., Ingle, M. P., De Fries, C., & Hasche, L. (2021, November). The association between social network support and fear of COVID-19 among older adults. In **A. Steward** (Session Chair), *Social support during the COVID-19 pandemic*. Paper presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).

- 3.11.9 **Steward, A.**, Hasche, L., & Laser-Maira, J. (2021, November). Internalized age stereotypes as a mediator between volunteering and psychosocial health for adults 50+. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).
- 3.11.10 **Steward, A.** (2021, November). Toward interventions to reduce internalized ageism. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).
- 3.11.11 De Fries, C., Hasche, L., Cohen, R., **Steward, A.**, & Schilz, M. (2021, November). LinkAGES Colorado: Evaluation of intergenerational programs to improve connections across all ages. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).
- 3.11.12 De Fries, C., MacInnes, R., Walker, A., DelPo, A., Hasche, L., **Steward, A.**, & Schilz, M. (2021, November). The photography and memory project: Adapting an intergenerational program during a global pandemic. In S. Jarrott (Chair), Intergenerational programming during the pandemic: Transformation during (constantly) changing times. Symposium presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.13 **Steward, A.** (2021, October). Volunteering, internalized ageism, and social connectedness for adults 50+ during the pandemic. Presentation conducted for 60+ Ride, Greeley, CO. (Invited, Practitioner Audience, Notes).
- 3.11.14 **Steward, A.** (2021, May). A qualitative dissertation project on racialized ageism. Presentation conducted for the Colorado Commission on Aging, Online. (Invited, Practitioner Audience, Notes).
- 3.11.15 **Steward, A.** (2021, February). The benefits of therapeutic music. Webinar conducted for Christian Living Communities Rhythms Memory Care Network Call, Online. (Invited, Practitioner Audience, Notes).
- 3.11.16 Hasche, L., **Steward, A.**, Greenfield, J. C., Ingle, M. P., De Fries, C. M., Fix, R., King, J., Hennig, M., & Bonatus, D. (2021, January). The state of the field: A scoping review of non-familial intergenerational programs. Poster presentation conducted at the Society for Social Work and Research conference, Online. (Refereed, Academic & Practitioner Researchers, Poster, National Conference).
- 3.11.17 **Steward, A.**, & Hasche, L. (2020, November). Self-efficacy as a mediator between lifestyle and self-perceptions of aging. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).

- 3.11.18 De Fries, C. M., **Steward, A.**, Fix, R., & Hasche, L. (2020, November). A process evaluation of cross-organizational intergenerational partnerships. In L. Hasche (Chair), Using implementation research to promote the expansion and sustainability of intergenerational programs. Symposium presentation conducted at the meeting of the Gerontological Society of America Annual Scientific Meeting, Online. (Refereed, Academic & Practitioner Researchers, Paper, International Conference).
- 3.11.19 Call, J., **Steward, A.**, Park, I., & Nicotera, N. (2020, November). MSW student quality of life and self-care: Implications for social work education. Paper presentation conducted at the Council on Social Work Education conference, Denver, CO. (Refereed, Academic & Practitioner Researchers, Paper, National Conference).
- 3.11.20 **Steward, A.** (2020, August). An overview of therapeutic music. Video presentation conducted for Los Alamos and Pojoaque New Mexico High School music programs, Online. (Invited, Student Audience, Notes).
- 3.11.21 Roybal, K., **Steward, A.**, & Greenfield, J. C. (2020, January). Exploring the relationship between caregiver health insurance coverage and financial strain. Poster presentation conducted at the Society for Social Work and Research conference, Washington, D.C. (Refereed, Academic & Practitioner Researchers, Poster, National Conference).
- 3.11.22 **Steward, A.**, & McDevitt, K. (2019, November). A phenomenological perspective of intergenerational engagement, social isolation, and age segregation. Poster presentation conducted at the Gerontological Society of America Annual Scientific Meeting, Austin, TX. (Refereed, Academic & Practitioner Researchers, Poster, International Conference).
- 3.11.23 **Steward, A.**, Lavery, A., & Moody, H. R. (2019, October). Approaches to infusing critical gerontology across social work curricula. Workshop conducted at the Council on Social Work Education Annual Program Meeting, Denver, CO. (Refereed, Academic & Practitioner Researchers, Workshop, National Conference).
- 3.11.24 **Steward, A.** (2017, November). The benefits of therapeutic music in comfort care. Presentation conducted at the Suncrest Hospice Social Services Conference, Denver, CO. (Invited, Practitioner Audience, Notes).
- 3.11.25 **Steward, A.**, Hasche, L., & Talamantes, M. (2017, October). The impact of intergenerational engagement on social work students' attitudes toward aging: The example of Clermont College. Presentation conducted at the Council on Social Work Education Annual Program Meeting, Dallas, TX. (Refereed, Academic & Practitioner Researchers, Paper, National Conference).

- 3.11.26 **Steward, A.**, Hasche, L., & Talamantes, M. (2016, October). The impact of intergenerational engagement on social work students' attitudes toward aging. Poster presentation conducted at the Knoebel Institute for Healthy Aging Opening Ceremony, University of Denver, Denver, CO. (Invited, Academic Researchers, Poster).
- 3.11.27 **Steward, A.** (2015, November). The Clermont College of Creative Life. Presentation conducted at the Innovators Awards Panel, International Council on Active Aging, New Orleans, LA. (Invited, Practitioner Audience, Panel, National Conference).
- 3.11.28 **Steward, A.**, Bernhardt, M., & Loats, M. (2015, April). Goals in action: College-inspired cultures. Panel presentation conducted at the Masterpiece Living Lyceum, St. Petersburg, FL. (Invited, Practitioner Audience, Panel, National Conference).
- 3.12 Editorials, reviews, and interviews of one's research by others.
- 3.12.1 Interviewed and featured in:
Laber-Warren, E. (2023, August). Negative thoughts about aging can be harmful. Here's how to reduce them. Washington Post, Online. <https://www.washingtonpost.com/wellness/2023/08/17/internalized-ageism-health-effects-solutions/>
- 3.12.2 Interviewed and featured in:
Shelbourne, T. (2023, April). Five tips for having a conversation with your loved one about estate planning. Milwaukee Journal Sentinel, Online. <https://www.jsonline.com/story/news/solutions/2023/04/25/five-tips-for-talking-to-loved-ones-about-estate-planning/69791010007/>
- 3.12.3 Interviewed and featured in:
Kellogg, C. (2021, November). Thought about volunteering lately? It can improve your health and well-being. Venerable Voices Podcast, Online. <https://open.spotify.com/episode/7Ms7TDoAqBT1pOjmmlQF3a>
- 3.12.4 Interviewed and featured in:
KUSA Staff. (2015, July). Program uses music to combat Alzheimer's. 9news Denver, Online. <https://www.9news.com/article/life/program-uses-music-to-combat-alzheimers/73-130249711>

3.13 Video and audio productions

None to report

3.14 Reports of completed research, professional, or demonstration activities

- 3.14.1. **Steward, A.** (2022). DU-Experience Engaged Partnership: Final Report, Experience Engaged.
- 3.14.2. **Experience Engaged.** (2022). Volunteering is good for you - and our community!
- 3.14.3. Hasche, L., & **Steward, A.** (2021). Year 4 Collaborative Evaluation Report, Linkages Colorado.
- 3.14.4. Hasche, L., & **Steward, A.** (2021). Jewish Family Service Generation Connection Program (Phase 1) - Final Report, Linkages Colorado.
- 3.14.5. Hasche, L., & **Steward, A.** (2021). Kavod Senior Life/Jewish in the City-Chabad University of Life Program Final Report, Linkages Colorado.
- 3.14.6. Hasche, L., & **Steward, A.** (2021). University of Denver/Denver Public Library Photography & Memory Program Final Report, Linkages Colorado.
- 3.14.7. **Steward, A.** (2020). Summary of Results: Baseline to Midline Assessment/Experience Engaged Fellows, Experience Engaged.
- 3.14.8. **Steward, A.** (2020). Host-Site Interviews Report, Experience Engaged.
- 3.14.9. Hasche, L., & **Steward, A.** (2020). Year 3 Collaborative Evaluation Report, Linkages Colorado.

3.15 Projects or other professional work published

None to report

3.16 Projects or other professional work exhibited or otherwise disseminated other than through the print media

None to report

3.17 Articles, papers, chapters, or projects under review

- 3.17.1 **Steward, A.**, De Fries, C., Dunbar, A Z., Trujillo, M., Zhu, Y., & Hasche, L. (under review). A phenomenological understanding of the lived experience of the intersectionality of ageism and racism among older adults: Interpersonal experiences. *Journal of Social Work*.

3.18 Research proposals under review

None to report.

3.19 Research or professional awards, ranking in competitions, etc.

- 3.19.1. University of Denver Graduate School of Social Work. (2021). *Outstanding Dissertation Proposal Award, \$1,500.*
- 3.19.2. University of Denver Office of Graduate Education. (2021). *Graduate Education Dissertation Fellowship, \$2,500.*
- 3.19.3. Association for Gerontology Education in Social Work (AGESW). (2019). *Pre-Dissertation Fellow, \$1,200.*
- 3.19.4. University of Denver Graduate School of Social Work. (2018-2019). *Graduate Studies Doctoral Fellowship, \$4,500.*
- 3.19.5. International Council on Active Aging. (2015). *Innovators Achievement Award.* Lead developer of the Clermont College of Creative Life, an intergenerational lifelong learning initiative at Clermont Park Retirement Community recognized as one of the five most innovative wellness programs for older adults in North America.
- 3.19.6. Masterpiece Living, LLC. (2015). Certified Center for Successful Aging. Successfully led Clermont Park Retirement Community's application to achieve this regional designation reflecting the highest standards of inclusive culture, leadership, outreach, resident/team member engagement, and purposeful programming.
- 3.19.7. National Council for Behavioral Health. (2014). *Inspiring Hope Award in Educational Achievement, \$10,000.* Grant donated to the non-profit *BringChange2Mind* in support of the College Toolbox Project; a multi-year, student driven campaign creating stigma-free campuses across American institutions of higher learning.

3.20 Other significant research, scholarship, and professional activities, completed or in progress, not listed elsewhere, but deemed significant.

None to report.

4. Teaching

4.1 Instruction in the Classroom, Laboratory, Studio, or Clinic

List of all courses taught within the last five years

4.1.1.

| Semester | Name | Cr | Level | # Students | Steward Eval Mean | Department Eval Mean |
|-------------|--|----|----------------------------|------------|-------------------|----------------------|
| Fall 2023 | 685/G: Social Gerontology | 3 | Undergraduate/ Graduate | 11 | TBD | TBD |
| Summer 2023 | 795: Evaluation of Social Work Practice and Programs | 3 | Graduate | 24 | TBD | TBD |
| Spring 2023 | 564/564G: Social Services for the Aging | 3 | Undergraduate/ Graduate | 16 | 6.26/7 & 4.28/5 | TBD |
| Fall 2022 | 300: Aged to Perfection: An Introduction to Aging | 3 | Undergraduate | 24 | 6.44/7 & 4.5/5 | TBD |
| Spring 2022 | *4201: Evidence for Practice | 3 | Graduate | 13 | 5.09 / 6 | 5.34 / 6 |
| Winter 2022 | *4900: Methods for Evaluating Practice and Programs | 3 | Graduate | 14 | 5.57 / 6 | 5.29 / 6 |
| Fall 2021 | *4006: Human Behavior in the Social Environment | 3 | Graduate | 14 | 5.91 / 6 | 5.29 / 6 |
| Summer 2021 | *4325: Evolving Perspectives and Trends in Health and Wellness | 3 | Graduate | 28 | 5.69 / 6 | 5.25 / 6 |
| Fall 2020 | *4325: Evolving Perspectives and Trends in Health and Wellness | 3 | Graduate | 30 | 5.55 / 6 | 5.46 / 6 |
| Summer 2020 | *4201: Evidence for Practice | 3 | Graduate | 27 | 5.04 / 6 | 5.40 / 6 |
| Summer 2019 | *4340: Leadership & Supervision Skills | 3 | Graduate | 31 | 5.22 / 6 | 5.26 / 6 |

**Course taught at University of Denver*

4.1.2. Student supervision

- 4.1.2.1 **Supervisor, Research Assistant** (9/2023-Present): Supervise undergraduate research assistant as part of the UWM STAR (Success Through Aging Research) funded by the National Institute on Aging to promote equity, diversity, and academic success through aging research.
- 4.1.2.2 **Supervisor, Research Assistant** (2021-2022): Supervised graduate student research assistant in quantitative data entry/cleaning and qualitative analysis.
- 4.1.2.3 **Field Instructor** (2018-2019): Weekly clinical supervision for concentration year MSW student. Suncrest Hospice field placement.
- 4.1.2.4 **Field Instructor** (2018-2019): Weekly clinical supervision for foundation year MSW student. Suncrest Hospice field placement.
- 4.1.2.5 **Field Instructor** (2016): Task supervision for concentration year MSW student program evaluation. Clermont Park Retirement Community field placement.
- 4.1.2.6 **Field Instructor** (2015): Task supervision for concentration year MSW student

4.1.3. Teaching awards

None to report

4.2 Program Development, Implementation, and Management

None to report.

4.3 Other Teaching Activities

4.3.1. Guest lectures

- 4.3.1.1 Univ. of Denver (Fall 2019): 4325 Evolving Perspectives and Trends in Health and Wellness, Instructor: Michael Talamantes. *Alternative and complementary modalities in health.*

4.3.2. Course & Material Development

- 4.3.2.1 University of Wisconsin-Milwaukee (Spring 2023): Significant overhaul of SOC WRK 564/564G "Social Services for the Aging."

5. Service

5.1 Membership or leadership in department, school, college, division, university, or system committees and/or task forces

- 5.1.1. Search and Screen Committee, Helen Bader School of Social Welfare (2023). Member.
- 5.1.2. Helen Bader Age and Community Scholarship (2023). Reviewer.
- 5.1.3. School Ph.D. Advisory Committee (AY 2022). Member.
- 5.1.4. School Ph.D. Admissions Panel (AY 2022). Member.
- 5.1.5. Department Student Scholarship Committee (AY 2022). Member.
- 5.1.6. University of Denver Graduate School of Social Work Doctoral Leadership Board Member (2020-2021). Member.

5.2 Major responsibility for coordination of programs, departments, or centers

- 5.2.1. *None to report*

5.3 Involvement in student activities.

None to report

5.4 Service and or membership and office, or other position of leadership, held in a professional organization

- 5.4.1. Gerontological Society of America (2019-Present), Member.
- 5.4.2. Association for Gerontology Education in Social Work (AGESW) (2019-Present), Member.
- 5.4.3. American Society on Aging (2022). Organizational Member.
- 5.4.4. Colorado Strategic Action Planning Group on Aging, Disparities Task Force (2021), Member.
- 5.4.5. NASW-Colorado Legislative Committee (2014-2015), Member.
- 5.4.6. Alzheimer's Association-CO Latino Advisory Committee (2014-2015), Member.

5.5 Special assignments for professional organizations, and/or participation at professional meetings

5.5.1. Ad Hoc Peer Reviews

- 5.5.1.1. Elsevier/Academic Press. Review of book proposal (2023)
- 5.5.1.2. Journal of Intergenerational Relationships (2023)
- 5.5.1.3. Journal of Aging Studies (2023) (x2)
- 5.5.1.4. Journal of Gerontological Social Work: 2023 (x3)
- 5.5.1.5. Gerontological Society of America Conference Abstract Reviews: 2023
- 5.5.1.6. Educational Gerontology: 2022
- 5.5.1.7. Journal of Intergenerational Relationships: 2022
- 5.5.1.8. The European Journal of Social Work: 2022
- 5.5.1.9. BMC Geriatrics: 2021
- 5.5.1.10. Ageing & Society: 2021
- 5.5.1.11. The Gerontologist: 2020

5.6 Awards and honors for service to the candidate's profession.

None to report

5.7 Community, regional, state, and national activities not covered elsewhere but deemed significant.

None to report