

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
Teresa Johnson, Chair

Thursday, April 4, 2024

MEETING MINUTES

- Members Present:** Jennifer Earl-Boehm, Jennifer Gutzman, Teresa Johnson, Timothy O'Brien, Lorena Terando, Sara Vanderhaagen, Katie Vater
- Absent:** Kristin O'Connor (Graduate School); Bonita Tasman-Klein (Graduate School)
- Guests:** Teri Mannes (College of Letters & Science); Dong Fang Deng (School of Freshwater Sciences); Layth Alwan (Lubar School of Business); Carol Klingbeil (School of Nursing); Lisa Moline (Peck School of the Arts); Susan Wolff (School of Nursing); Leslie Harris (College of Letters & Science); Justin Almquist (College of Health Sciences); Natasha Borges Sugiyama (College of Letters & Science); Nora Miller (College of Health Sciences); Amy Kirby (Helen Bader School of Social Welfare); Scott Strath (School of Public Health); Hilary Snow (Honors College); Alan Barnhart (Lubar College of Business); Jennifer Doering (School of Nursing); Monna Arvinen-Barrow (College of Health Sciences); Emily Kuhnen (Registrar's Office); Kristin Sziarto (College of Letters & Science); Tiffany Nation (Graduate School); Joan Hayes (Grad Ed); Victoria Moerchen (Graduate School)

I. Call to Order

Meeting called to order at 1:31 p.m.

II. Announcements

There were no announcements.

III. Automatic Consent

The following automatic consent agenda items meeting minutes, course actions, and program changes were approved.

A. Approval of Meeting Minutes from **March 7, 2024**

B. Course Action Requests (See accompanying chart in **SharePoint**:

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20%20All%20%20By%20AY.aspx>

Course	Action	Type of Change
ART 312	Change	Re-Takeable for Credit, Grading Options, Course Rules, Prerequisites
ART 313	Change	Prerequisites
ART 316	Change	Re-Takeable for Credit, Course Rules, Prerequisites
ART 478	Change	Course Rules, Prerequisites
ART 495	Change	Title, Course Description
BIO SCI 500	Change	Prerequisites
COMMUN 710	Inactivation	Inactivation
COMMUN 715	Inactivation	Inactivation
COMMUN 768	Inactivation	Inactivation
COMMUN 770	Inactivation	Inactivation
COMMUN 820	Inactivation	Inactivation
ENGLISH 363	Inactivation	Inactivation
FRSHWTR 563	Change	Title, Description, Prerequisites
INFOST 350	Change	Course Rules, Prerequisites

INFOST 543	Change	Course Credits, Re-Takeable for Credit, Course Rules
INFOST 789	Inactivation	Inactivation
MSP 773	Change	Removing Variable Topic Course
MUS ED 783	Inactivation	Inactivation
MUS ED 784	Inactivation	Inactivation
MUS ED 785	Inactivation	Inactivation
OCCTHPY 519	Change	Course Credits
OCCTHPY 707	Change	Title
OCCTHPY 708	Change	Title
OCCTHPY 709	Change	Title
OCCTHPY 711	Change	Course Credits
OCCTHPY 721	Change	Title, Course Credits
OCCTHPY 742	Change	Course Rules
POL SCI 386	Change	Description, Prerequisites
SOC WRK 564	Change	Title, Grading Options, Description

C. Program Changes

1. History Undergraduate Course Categories and Cross-Listed Courses

Program change is requesting to add an elective course in WGS.

The Department of History wishes to add WGS 501, with the topic “Women, Gender, & Global Revolutions,” as a cross-listed course that may be used to fulfill the requirements of the major and minor in History.

This is a fully historical course, examining revolutions in the 19th and 20th centuries from a feminist historical perspective.

2. History, MA

Program change is requesting to add an elective from WGS.

The Department of History wishes to add WGS 501G, with the topic “Women, Gender, & Global Revolutions,” as a cross-listed course that may be used to fulfill the credits in History requirement of the History M.A. degree.

This is a fully historical course, examining revolutions in the 19th and 20th centuries from a feminist historical perspective."

3. History, MA / Library and Information Science, MLIS

Program change is requesting to add WGS 501G, with the topic “Women, Gender, & Global Revolutions,” as a cross-listed course that may be used to fulfill the credits in History requirement of the History, MA/Library and Information Science, MLIS degree.

This is a fully historical course, examining revolutions in the 19th and 20th centuries from a feminist historical perspective.

4. History, MA: Public History

Program change is requesting to add WGS 501G, with the topic “Women, Gender, & Global Revolutions,” as a cross-listed course that may be used to fulfill the credits in History requirement of the History, MA: Public History degree.

This is a fully historical course, examining revolutions in the 19th and 20th centuries from a feminist historical perspective.

5. History, PhD

Program change is requesting to correct the number of electives and add WGS 501G as an approved elective.

Program is requesting that the effective term needs to be Spring 2024 because the change to the number of credits of electives is correcting an error.

The Department of History wishes to add WGS 501G, with the topic “Women, Gender, & Global Revolutions,” as a cross-listed course that may be used to fulfill the credits in History requirement of the History, PhD degree.

This is a fully historical course, examining revolutions in the 19th and 20th centuries from a feminist historical perspective.

6. Information Science and Technology, MS

Program change is requesting that INFOST 771 be added as an elective to the Data Science track and that INFOST 716, 761, 780, 783, and 788 be removed as electives because the courses are being inactivated.

7. Political Science, MA

Program change is requesting to remove the GRE Requirement and replace it with statement “Submission of GRE scores is encouraged, but not required.”

8. Political Science, PhD

Program change is requesting the removal of the GRE Requirement and replacing it with a statement “Submission of GRE scores is encouraged (official or unofficial), but not required.”

IV. New Business

A. New/Substantially Revised Courses

COMMUN 875

This is a new course request is to respond to the student needs and developments in the discipline.

GCC Feedback: Required: The Following Information is Required for All Classes:

(1) On the schedule, please include topics or some information about what the class is about. (2) Please include topics for each of the weeks of class. (3) There are descriptions related to each of the grades A, B, C, etc. but there are no specific criteria for each grade. (4) Please mark readings required or recommended, and make sure there are full citations. Make sure all of the citations in the required and recommended readings are full citations. (5) Are all of the reading required? (6) The definitions for grades are really vague and not measurable. (7) Syllabus links URL are broken. (8) University syllabus link needs updating –currently broken. (9) Course policy syllabus link is broken. (10) All following policy links are out of date. Anything with a “www4” will not work.

GCC Feedback: Recommended: The Following Information is Suggested for All Classes:

(1) It is recommended to include all assignment due dates within the course schedule. (2) Consider including due dates (weeks) for papers, proposals, review. (3) When can students expect to hear back from you during the week? (4) When can students expect their grade.

GCC Feedback: Suggested: The Following Information is Suggested for All Classes:

(1) AI Statement missing (one mention of AI does appear in academic dishonesty section). (2) Consider including tech requirements policy. (3) Curious about the wholistic student-led assessment process, how has this worked in other courses? How many student chose this option vs the graded option? (4) In description: “to” is missing in line 6: ...global attention to migration and mobility...(5) In grade scale option 1, last ‘student’ should be plural:...the same assignments as students who choose...(6) Final research paper: should be culminating? (7) Page 5: “compressive” should be “comprehensive”. (8) Extra blank page can be removed. (9) Point 4 on AI: “you are” is missing:...If you are uncertain if you are using...

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

B. Program Changes

1. Clinical Nurse Specialist (CNS), Graduate Certificate

The program change is requesting the removal of the Maternal Infant track from the CNS because the track has been retired within the DNP.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Criminal Justice and Criminology, MS / Social Work, MSW

The program change is requesting to correct and update the MSW curriculum requirements for this Coordinated degree program (the MSW curriculum was updated some time ago, and the changes never got reflected for this program catalog page).

Additionally, two social work courses have recently been approved through department and campus governance to change from being 2 credits to now being 3 credit courses. The program course listing is being changed accordingly in this request.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. English, MA / Library and Information Science, MLIS

The program change is requesting to correct an error from most recent program change to clarify that students in Plan H take 15 credits across the core courses.

This correction merely aligns this coordinated degree with already-passed changes to the English MA effective Fall 2023, so this also needs to be effective Fall 2023. Students have been informed.

A motion was made and seconded to approve this program change. Motion passed unanimously.

4. Kinesiology, MS

The program change is requesting to change required course from PH 801 to PH 701. PH 701 is the associated needed PH course for the MS Program (PH 801 required for PhD in KIN only).

A motion was made and seconded to approve this program change. Motion passed unanimously.

5. Occupational Therapy, MS

The program change is requesting the following changes:

1. Admission Changes (These changes will start being required for students who enter in Summer2025. Due to admissions for summer 2025 opening in summer 2024, the changes will be used by these applicants when they start to apply in Summer or Fall 2024 to enter the degree program in Summer 2025).
2. Prerequisite Changes: Change the 3 credits of Intro to Psychology prerequisite to 3 credits of Abnormal Psychology.
3. Timeline: Change to be enacted for students applying to enter the Summer 2025. This means that this change will be used in Summer or Fall 2024 when the application for Summer 2025 open.

Rationale:

1. This aligns our Program with UW-Madison and UW-La Crosse abnormal psychology prerequisites for OT.
2. This allows faculty to teach OT Practice content in mental health courses without needing to first provide abnormal psychology background information.
4. Recommended but not required coursework:
Additional Recommended Coursework: While not required as pre-requisite courses for our MSOT application, we do recommend that applicants have successfully taken 3 credit courses in a) reliability and validity of assessments such

as, "Measurement Theory", and UW-Milwaukee's OCCTHPY 542 Evidence for Practice II, b) research methods such as UW-Milwaukee's OCCTHPY 540 Evidence for Practice I, PSYCH 325 Research Methods in Psychology, or PSYCH 610 Experimental Design, and c) implications of diversity issues in health care practice."

Rationale: Completing this coursework at the undergraduate level can help prepare students for research at the graduate level in Occupational Therapy. Additionally, if students complete coursework like OCCTHPY 540 or 542, U/G courses at the undergraduate level then they may be able to take one or two more advanced elective coursework in lieu of taking the courses during their time in the degree program.

5. **Start Date Change:** Start accepting students in Summer semesters instead of Fall semesters.

Timeline: Start accepting students in Summer 2025.

Rationale: This will better allow two Level II fieldworks to be completed.

Summary of Curriculum Changes (To be enacted for students entering in Summer 2025):

Reduce degree completion time to 24 months from a previous 28 months. This is needed to comply with ACOTE and Department of Education requirements for MS in Occupational Therapy Degree Programs.

Decrease credits to 69 from current 75 credits.

Move Level II fieldwork to the end of the curriculum. This allows students to complete all didactic coursework prior to starting level II experiences. This removes the burden on students needing to return to campus if they take a fieldwork placement outside of southeastern Wisconsin. Previous program surveys indicated that coursework taken between level II fieldwork experiences increased students' financial burden and created housing insecurity.

Remove 3 required elective credits. We will maintain 3 elective credits to allow students to engage in areas of their interest which are outside of our required accreditation standards.

Reduce 3 additional credits for other courses used for our curriculum. After a reevaluation of current required educational accreditation standards, we determined that the coursework could be covered with less credits. Assignments covering accreditation standards that were taught in other courses were removed. The reduction of assignments covering the same accreditation standards was a recommendation from our ACOTE reaccreditation reviewers.

A motion was made and seconded to approve this program change. Motion passed unanimously.

6. Rehabilitation Science and Technology, MS

The program change is requesting to update the application requirements and course requirements on the Intervention and Consultation in Performance Psychology (ICPP)-track to better reflect changes made in the field of Sport and Performance Psychology (AASP, CMPC®), and to be consistent with the final ATI(some changes did not translate to CIM form Fall2023).

Admin Note: PRPP 553G is approved effective Fall 2024.

A motion was made and seconded to approve this program change. Motion passed unanimously.

7. Sustainable Peacebuilding, MSP

The program change is requesting to update admission requirements.

A motion was made and seconded to approve this program change. Motion passed unanimously.

C. New Degree, Certificate, or Concentration

1. Supply Chain and Operations Management, BBA / Digital Supply Chain Management, MS

This accelerated graduate degree involves the following bachelor's and master's degrees: Supply Chain and Operations Management, BBA and Digital Supply Chain Management, MS. There are 6 forward-shared credits and 9 backward-shared credits for a total of 15 shared credits.

A motion was made and seconded to approve to contingently approve the program change per the revisions to the language in the proposal from *Forward and Backward Double-Counting* to the language of *Forward and Backward-Shared* per the updated Accelerated Graduate Degrees policy. Motion passed unanimously.

D. Curricular Code

1. (ARABIC) Arabic

Request to move ARABIC curricular code, plus all associated programs and courses, from the Department of Ancient and Modern Languages, Literatures, and Cultures, to the Department of Global Studies.

A motion was made and seconded to approve this request for the changes to the curricular area code. Motion passed unanimously.

2. (ASIANST) Asian Studies

Request to create curricular area from Asian Studies program faculty to enable creation of one or more courses in Asian Studies. Asian Studies faculty voted to house ASIANST in the Department of Global Studies.

A motion was made and seconded to approve this request for the new curricular area code. Motion passed unanimously.

3. (CHS) College of Health Sciences

CHS curricular code is no longer needed as the College of Health Sciences no longer exists. The one course, CHS 100 has been converted to the new CHPS curricular code established for the College of Health Professions and Sciences.

A motion was made and seconded to approve this request to terminate the existing curricular area code. Motion passed unanimously.

4. (JAPAN) Japanese

Request to move JAPAN curricular code, plus all associated programs and courses, from the Department of Ancient and Modern Languages, Literatures, and Cultures, to the Department of Global Studies.

A motion was made and seconded to approve this request to remove the curricular area code. Motion passed unanimously.

V. Continuing Business

1. Checklist for Review of Microcredentials (Associate Dean Moerchen)

Associate Dean Moerchen distributed a draft of the Guidelines for Review of Graduate-Level Microcredentials document and the Faculty Doc. No. 3393R1 Policies and Procedures for Microcredentials at UWM via Teams Chat with the committee. She informed the committee that there will be several microcredential proposals coming to the committee for their review at the April 25th meeting and this draft form is based on applying policy for microcredentials to the CIM form itself. She advised the committee to use the guidelines when reviewing the proposals and informed them that this is a preliminary document that has been put into place to assist the committee with reviewing the proposals. She welcomed and encouraged feedback from the committee for improvements to the guidelines.

VI. Other Business

GCC Chair Johnson asked Tiffany Nation, Graduate Programs Coordinator about the 2nd scheduled meeting in April on April 25th due to there would be two meetings in the month of April. She informed her and the committee that the April 25th meeting is scheduled as the last meeting of the Spring semester to conduct business to respect the workload of the committee members due to the end of semester workload for faculty.

There was no other business.

VII. Adjournment

The meeting adjourned at 1:12 p.m.