

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
Tracy Boyer, Chair

Thursday, April 27, 2023

MEETING MINUTES

- Members Present:** Tracy Ann Boyer, Paul Florsheim, Jennifer Gutzman, Teresa Johnson, Mohammad (Habib) Rahman, Sara Vanderhaagen
- Absent:** Alessandra Gillen (Graduate School), Marcus Britton, Bonita Tasman-Klein (Graduate School), Victoria Moerchen (Graduate School)
- Guests:** Xinyi Shen (School of Freshwater Sciences); Kyle Reynolds (School of Architecture & Urban Planning); Dietmar Wolfram (School of Information Studies); Gillian Rodger (Peck School of the Arts); Kristie Hamilton (College of Letters and Science); Sara Pashak (College of Letters and Science); Cheryl Baldwin (School of Education); Emily Kuhnen (Registrar's Office); Robert J. Sherman (College of Letters and Science); Para Shah (College of Letters and Science); Kerry Korinek (School of Education); Kristin Sziarto (College of Letters & Science); Marianna Cecere (College of Letters & Science); Tiffany Nation (Graduate School); Joan Hayes (Grad Ed)

I. Call to Order

Meeting called to order at 12:31 p.m.

II. Announcements

There were no announcements.

III. Automatic Consent

The following meeting minutes, program changes, and course actions were approved.

A. Approval of Meeting Minutes from **April 6, 2023**

B. Course Action Requests (See accompanying chart in **SharePoint**:

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20%20All%20%20By%20AY.aspx>

Course	Action	Type of Change
THEATRE 484	Change	Prerequisite
THEATRE 485	Change	Prerequisite
THEATRE 486	Change	Prerequisite

C. Program Changes

1. Anthropology, BA / Anthropology, MS
2. Anthropology, MS / Library and Information Science, MLIS
3. Political Science, MA

IV. New Business

A. New/Substantially Revised Courses

FRSHWTR 471

This is a request to add a new course for the new undergraduate major in Freshwater Sciences.

GCC Feedback: Required: The Following Information is Required for All Classes:

- (1) The course description is clear, but the catalogue description does not really reflect what the longer description conveys about the content of the course. The short description should be clarified.
- (2) The statement about prerequisites is confusing and should be clarified.

The instructor indicates "at least one" of the following but the list makes it seem like two are needed. (3) The instructor should include which specific book chapters should be read for each of the classes. The current syllabus indicates the book is assigned but not specific chapters. (4) Recommended books missing some required information (e.g. publication year and ISBN). (5) What does "book (15)" mean for readings? (6) Is this a required text that goes along with the journal articles? (7) Found it cumbersome to use the course schedule in conjunction with the reading list, so I recommend a clearer system for organizing list of readings (e.g., either in alpha order or in order to appearance in syllabus) and how they appear in course schedule. (8) Use more consistent language for the grad final (is it an exam, project, paper? any of the above?). (9) Are there any department lab/fieldwork policies that need to be noted? (10) Will students need special equipment, etc.? (11) The course requires a field trip and experiments. This scheduling and time commitment of these activities should be made clear so that students can plan their schedules. For example: I am assuming the field trip is mandatory and requires several hours; to avoid conflict with other classes will it be on the weekend? (12) The distinction between the grad and UG expectations are clear. However, the instructor is expecting that the grad students will be working an additional 50 hours (or so). The guideline is to have 33% different for G and U, not 33% more. Should the grad class be 4 credits? (13) Is there a late assignment policy or (14) Attendance policy?

GCC Feedback: Recommended: The Following Information is Required for All Classes:

(1) Include due date in schedule.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

B. Program Changes

1. Administrative Leadership Specialist, Graduate Certificate

The program change is requesting to suspend admission to the program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. English, MA

The program change is requesting changes to the program requirements, especially Plan H: Media, Cinema, and Digital Studies.

Justification: Current program requirements are confusing to students, include courses not typically offered, and require coordinator to write exceptions frequently. The requested revisions are meant to streamline requirements for clarity and to focus in on the 5 Plan-specific courses, which are not typically all offered in any given academic year. The requested revision also removes the requirement for specific array of non-Plan H courses. Students can be advised to take non-H English courses through regular consultation with coordinator/advisor, as appropriate to their interests. Only Plan C of the English grad plans has specific requirement for non-Plan courses; H is more analogous to Plans A and B than to C and thus need not include this non-Plan requirement. Students will still have room in their course array for courses in other Plans and will be encouraged to take them, as appropriate, via advising. These requested revisions helps GTAs by allowing them to count ENG 700 toward their degree and adds two credits from the new 747 (a one-credit, fall semester proseminar to be taught by the H coordinator) to each degree, as well.

A motion was made and seconded to approve this program change contingent upon the requested revision to clarify required elective and core credits and add statement of clarification. Motion passed unanimously.

3. English, PhD

The program change is requesting changes to the program requirements, especially Plan H: Media, Cinema, and Digital Studies.

Justification: Current program requirements are confusing to students, include courses not typically offered, and require coordinator to write exceptions frequently. The requested revisions are meant to streamline requirements for clarity and to focus in on the 5 Plan-specific courses, which are not typically all offered in any given academic year. Requested revisions also removes requirement for specific array of non-Plan H courses. Students can be advised to take non-H English courses through regular consultation with coordinator/advisor, as appropriate to their interests. Only Plan C of the English grad plans has specific requirement for non-Plan courses; H is more analogous to Plans A and B than to C and thus need not include this non-Plan requirement. Students will still have room in their course array for courses in other Plans and will be encouraged to take them, as appropriate, via advising. This requested change helps GTAs by allowing them to count ENG 700 toward their degree and adds two credits from the new 747 (a one-credit, fall semester proseminar to be taught by the H coordinator) to each degree, as well.

A motion was made and seconded to approve this program change contingent upon the requested revision to clarify required core credits. Motion passed unanimously.

4. History, MA / Library and Information Science, MLIS

The program change is requesting to revise the capstone requirements eliminating exam option.

A motion was made and seconded to approve this program change. Motion passed unanimously.

5. Information Studies, PhD

Due to there is currently no minimum grade requirement for required courses in the program, the program change is requesting to add a requiring minimum grade of “B” in each of the required courses. This will align the grade requirements with the other graduate programs in SOIS.

A motion was made and seconded to approve this program change. Motion passed unanimously.

6. Performer’s Certificate, Graduate Certificate

The program change is requesting to modify the certificate to broaden it beyond chamber music and bring it into line with certificates offered in other music programs. Adding voice, unintentional omission.

A motion was made and seconded to approve this program change. Motion passed unanimously.

7. Political Science, PhD

The program change is requesting changes to align the admission requirements with adopted Graduate Policies. Most comparable schools do not require an MA prior to admission to a PhD program and the program has decided to drop PA as a possible subfield for our program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

C. New Degree, Certificate, or Concentration

1. Proposal for a Master of Architecture I (MArch I) Degree

The Department of Architecture is proposing to create a 30 credit (1-year) track for the existing Master of Architecture (MArch) degree titled MArch I. The department currently offers a 90 credit (3-year) MArch III for students with a non-architecture background and a 60 credit (2-year) MArch II for students with a 4-year pre-professional architecture degree. The MArch I will be for students with a 5-year professional BArch degree. This will supplement the program’s recently approved BArch degree to give those graduates a 30 credit (1-year) option to complete a Master

of Architecture. The current MArch degree path is a 4-year BSAS plus 2-year MArch II or 4+2 for 6years of education leading to a Master of Architecture degree. The MArch I track will give students a 5-year BArch plus 1-year MArch or a 5+1 to keep the time to Master of Architecture degree at 6 years. The degree will make use of existing MArch courses and add/modify one new course to allow students in this degree path to be a part of a cohort.

A motion was made and seconded to approve this program change. Motion passed unanimously.

V. Other Business

1. Graduate Faculty Status to Dr. Shannon Freire

A motion was made and seconded to approve graduate faculty status for Dr. Freire. Motion passed unanimously.

VI. Adjournment

The meeting adjourned at 1:21 p.m.