# 2030 Research Action Team Update Faculty Senate, May 2023

Mark Harris, Vice Provost for Research
& Dean of the Graduate School
Kris O'Connor, Associate Vice Provost for Research

#### 2030 Research Action Team

- Goal: align UWM's workforce and infrastructure to meet the future needs of the University
- Three working groups
  - Faculty Workforce Working Group
  - Graduate Student Working Group
  - Research Infrastructure Working Group
- Working groups met: Fall 2021 Fall 2023
  - Team Objective: series of reports of recommendations for implementation
  - Reports posted on 2030 website: <a href="https://uwm.edu/2030-action-team/teams/redesigning-the-research-infrastructure/">https://uwm.edu/2030-action-team/teams/redesigning-the-research-infrastructure/</a>

# Faculty Workforce Working Group

- Working Group: 13 people
  - Lead: Mark Harris
- Focus: Faculty work
- Work Plan
  - Values/Principles
  - Goals of revised workload policies
  - Review of selected (and contrasting) workload models
  - Develop recommendations
  - Report of Findings published in July 2022
- DEI component largely shifted to campus level
- Report discussed with various groups in Fall 2022
  - UC, Deans, Associate Deans, Chairs, RPAC

#### Faculty Workforce Working Group: Recommendations

#### A. Workload Practices

- Establish rank-based performance expectations for instruction, research & service
- Faculty time will be used differently across careers; assigned duties should reflect this
- Link annual assessments to performance related to assigned duties
- Link rewards and recognition to faculty performance

#### B. Campus Level

- Examine disaggregated workload data to identify biases and inequities, particularly regarding "hidden" work
- Develop policies, reforms, programs to address inequities and to track impact.
- Establish a working group to develop a better approach for faculty workload and compensation in CGS
- Work to increase UWM employees' salaries.
- Assess faculty service obligations.
- Establish a systematic process (exit interviews) for learning why faculty and other employees leave UWM.

#### Faculty Workforce Working Group: Membership

- Mark Harris (Office of Research, Geosciences)
- Krista Lisdahl (Psychology)
- Nick Fleisher (Linguistics)
- Elana Levine (English)
- Romila Singh (Business)
- Daad Saffarini (Biosciences)
- Jennifer Doering (Nursing)
- Ellyn Lem (English, General Studies)
- Robert Grame (Design & Visual Communication)
- Lingqian (Ivy) Hu (Architecture & Urban Planning)
- Nigel Rothfels (History, University Committee)
- Prasenjit Guptasarma (Physics)
- Wilkistar Otieno (Engineering)

### Graduate Student Working Group

- Working Group: 9 people
  - Lead: Jason Puskar
- Focus: Recruitment and development of graduate students
- Issued two reports
  - Report of recommendations for graduate stipends
  - Report on professional development programs

# Student Support Working Group: Stipends

- 1. Applaud commitment to provide annual cost-of-living adjustments or pay-plan increases for all assistants.
- 2. Raise all TA stipends to \$18,000.
- 3. If not possible in the short term, raise doctoral stipends to \$17,000 and master's to \$15,000.
- 4. Institute a campus-wide minimum TA stipend and allow higher stipends.
- 5. Give deans flexibility to use CGSA funds to increase stipends or for other investments that benefit graduate students.
- 6. Reduce the current three tiers of TA stipends (master's, doctoral, dissertator) to two tiers (master's, doctoral); eventually adopt a single uniform rate for all TAs.

# Student Support Working Group: Development

- 1. Centralize Professional Development Communication & Coordination
- 2. Support program-level professional development with central resources
- 3. Pilot expanded I-Corps dissertation training
- 4. Embed professional development in the curriculum
- 5. Emphasize competency-based professional development
- Integrate badging and non-credit microcredentials with professional development training
- 7. Train advisors and mentors

Other areas noted: Recruitment Fellowships, DEI, Mental Health Support, Social & Emotional support, Dissertation Completion Support

## Student Support Working Group: Progress

- Stipends
  - Slight increase in TA stipends for Fall 2023
  - Extension of campus pay increases to graduate assistantships
- Professional Development
  - Graduate Student Wellness programing
    - Pilot 2021-22; expansion in 2022-23
  - Dissertation Completion Support Program pilot (2022-23)
  - Program Initiatives
    - Microcredentials
    - Prior Learning Assessments
    - Multi-Institutional Certificates
  - Faculty development programming including graduate student mentoring

#### Graduate Student Working Group: Membership

- Jason Puskar (Graduate School, English)
- Dietmar Wolfram (Information Studies)
- Craig Guilbault (Math, Graduate Faculty Committee)
- Brooke Slavens (Health Sciences, Engineering)
- Amanda Seligman (History)
- Jennifer Gutzman (Biological Sciences)
- Kris O'Connor (Office of Research, Kinesiology)
- Kent Redding (Journalism, Advertising & Media Studies, Sociology)
- Mo Zell (Architecture & Urban Planning)

## Research Infrastructure Working Group

- Working group: 10 people
  - Lead: Kris O'Connor
- Focus: Internal resources and policies, particularly to support campus research productivity and to develop collaborative and team-based research
- Plan of Work
  - Developed list of guiding principles
  - Initiated NCURA peer review of research support (Spring)
  - Discussed UWM's current research infrastructure & needs
  - Report with specific recommendations: Spring 2023

# Research Infrastructure: Major Recommendations

- 1. Improve research administration support at the local level
  - Requires how to administratively structure support; adequate funding
- 2. Conduct a campus-wide research equipment survey and identify potential core/shared facilities
  - Requires sustainable business plans; rethinking support of equipment array
- 3. Develop campus-level priorities for future research growth
  - Possible examples: strategic cluster hiring or launching grand research challenges
- 4. Build a stronger culture of support, diversity, and inclusion in research
  - Expanding the faculty mentoring program
  - Recognizing collaborative efforts in tenure and promotion
  - Creating greater equity in teaching and service obligations
- 5. Explore re-establishing a central fund in the Office of Research to support campus-level research initiatives and cost-sharing requirements for sponsored projects

#### Research Infrastructure Working Group: Membership

- Kris O'Connor (Office of Research, Kinesiology)
- AkkeNeel Talsma (Nursing)
- Andy Graettiner (Engineering)
- Joel Berkowitz (Jewish Center/English)
- John Reuter (Political Science)
- Kathleen Koch (Office of Research)
- Michelle Schoenecker (Office of Research)
- Ann Hanlon (Library)
- John Isbell (Geosciences)
- Robin Mello (Arts, Research Policy and Advisory Committee)
- Regular Guests: Kate Mollen and Jeremy Miner (Office of Sponsored Programs)