

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
Tracy Boyer, Chair

Thursday, November 3, 2022

MEETING MINUTES

Members Present: Tracy Ann Boyer, Marcus Britton, Paul Florsheim, Jennifer Gutzman, Teresa Johnson, Sara VanderHaagen, Anika Wilson

Absent: Alessandra Gillen (Graduate School)

Guests: Amy Kirby (Helen Bader School of Social Welfare); Mary Phillips (Lubar College of Business); Richard Leson (College of Letters and Science); Kerry Korinek (School of Education); Aaria Troiano (School of Education); Ai Bo (Helen Bader School of Social Welfare); Lori Klo (College of Health Sciences); Han Joo Lee (College of Letters and Science); Mary Elise Papke (Zilber School of Public Health); Kristin Pitt (College of Letters and Science); Aaron Schutz (School of Education); Kristin Sziarto (College of Letters & Science); Tiffany Nation (Graduate School); Victoria Moerchen (Graduate School); Joan Hayes (Grad Ed); Bonita Tasman-Klein (Graduate School)

I. Call to Order

Meeting called to order at 12:30 p.m.

II. Announcements

There were no additional announcements.

III. Automatic Consent

The following meeting minutes, course action, and program change requests were approved.

A. Approval of Meeting Minutes from **October 6, 2022**

B. Course Action Requests (See accompanying chart in **SharePoint**:

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20%20All%20%20By%20AY.aspx>)

Course	Action	Type of Change
ANTHRO 620	Change	Prerequisite
ANTHRO 720	Change	Prerequisite
MUSPERF 704	Change	Re-Takeable for Credit, Course Rules
PSYCH 754	Change	Title, Prerequisite
PSYCH 832	Change	Course Credits, Re-Takeable for Credit, Description, Course Rules, Prerequisites
PSYCH 961	Change	Course Credits, Re-Takeable for Credit, Course Rules, Prerequisites

C. Program Changes

1. Physics, MS

The program change is a change in the admission requirements of that no GRE will be required for admission.

IV. New Business

A. New/Substantially Revised Courses

ARTHIST 328

This request is for the approval of a new course that will expand offerings in the area of Medieval art with an eye towards cultural inclusivity.

GCC Feedback: Required: The Following Information is Required for All Classes:

(1) Add placeholder for room number. (2) Add credit hours at top of the syllabus. (3) Grading policies, including the weight given to each graded component. (4) Add notation that grades will be rounded up. (5) Add a short course description. (6) It is not clear until much later that it is a U/G course. This class does not have a separate midterm/exam for graduate students. It also has a UG number for the grad course. Clearly define the difference between grad and undergrad in terms of work and/or time. Can a 300 level course be grad level? Do graduate students take the quizzes? Do they count towards their grade? (7) There are no specifications regarding computer/electronic requirements. Please add: Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu GetTechHelp.uwm.edu.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

ART 373

This request for a new course was tabled due to no program representation to address questions of the committee. The new course proposal request will be placed on the December 1, 2022 agenda.

ART 573

This request for a new course was tabled due to no program representation to address questions of the committee. The new course proposal request will be placed on the December 1, 2022 agenda.

ED POL 575G

Due to many teachers of the education programs use ED POL 375 Cultural Foundations of Education as the foundation course for undergraduates in their program, the course is not open for credit to the small number of graduate students in their programs. This request is proposing a new course to create a foundational course at the graduate level and will also serve as a general foundational course for the program's MS in Cultural Foundations of Community Engagement and Education.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Grading policies, including the weight given to each graded component missing. The scales should indicate rounding up and the D and f ranges. (2) Religion links on page 1 is out of date. This UWM notices and upfront is overwhelming even before a description of the class. Suggest you list this with the secretary of the university syllabus links link <http://uwm.edu/secu/syllabus-links/> if you feel it must be highlighted. Since the course is online and the syllabus is 12 pages, putting covid policies in buildings upfront and page 2 seems unnecessary. Suggest if you feel that misconduct, weather and safety policies are important that they be put in one place with the syllabus links as it is confusing as is. The syllabus links include all of this info for the most part and are up to date. The links on emergency on the end of page 2 are outdated. (3) Missing specification of course interactions: • Between the instructor and students (e.g., e-mail, CANVAS discussion, phone, Skype, voiceover slides, etc.). Suggest that you use canvas to communicate rather than worry about safe senders list through email. (4) There are no specifications regarding computer/electronic requirements. Please add: Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu GetTechHelp.uwm.edu.

GCC Feedback: Suggested:

(1) The syllabus should include a short course description. Short description of course objectives that may include the catalog description; Not required, but on the level of

learning, understand and recognize are fairly low levels on Fink's taxonomy of learning for a grad student. Some of the objectives are at low level.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

SOC WRK 950

This request is proposing a new course to create a new graduate level research method course on systematic reviews and meta-analysis. This interdisciplinary course will be a 3-credit course for doctoral and some master-level student from social work, criminal justice, nursing, health sciences, and education. The course content is currently not available in existing UWM courses, nor is it offered from nearby universities (e.g., UW-Madison, Marquette University, Medical College of Wisconsin).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) The latest syllabus link is not included. Please update link to: <http://uwm.edu/secu/syllabus-links/>. (2) There are some low-level verbs in the objectives, that will be impossible to measure, for example understand. (3) There are no requirements for computer resources. Please add: Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu GetTechHelp.uwm.edu.

GCC Feedback: Suggestion:

(1) The order of material presented is a bit different than usual. I suggest moving all of the syllabus links to the end and go from Canvas info into the course details.

GCC Feedback: Comment:

(1) The syllabus is "Nicely laid out"!

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

B. Program Changes

1. Psychology, MS

The program change is requesting the following changes to the Research Coursework section to help students take other compatible/equivalent research courses that are relevant for their particular research programs, the program would like to have this section stated more flexibly to allow them to find and take more relevant courses as needed.

Revise PSYCH 510 Advanced Psychology Statistics by adding "(or an acceptable equivalent course)".

Revise PSYCH 610 Experimental Design by adding "(or an acceptable equivalent course)".

Revise PSYCH 932's description - slightly changing as follows "or an acceptable equivalent course, as determined by area faculty, including PSYCH 890 Graduate Research".

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Social Work, MSW / Women's and Gender Studies, MA

The program change is requesting to add WGS 740: Advanced Queer Theory to the core required classes for the Women's and Gender Studies, MA portion of the coordinated degree; reducing the electives from 9 to 6 to keep that consistent with 24 WGS courses for the coordinated degree.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. Women's and Gender Studies, MA

The program change is requesting to add WGS 740 Advanced Queer Theory as a required course for the Women's and Gender Studies, MA. This would entail for the MA that there are 18 credits of Required WGS courses (including the "Select one G or U/G WGS course") and 12 (instead of 15) elective credits. Total credits of 30 credits will remain unchanged.

A motion was made and seconded to approve this program change. Motion passed unanimously.

4. School Counseling, Graduate Certificate

The program change is requesting the swapping of course COUNS 764: Supervised Practicum 1 for School Counseling, for COUNS 774: Trauma Counseling 1, as a requirement. COUNS 774: Trauma Counseling 1 is an error and COUNS 774: Trauma Counseling 1 should be in the list.

This request will correct the list. COUNS 774 was the previous course number for the School Counseling Practicum, but the course number was changed to 764 in 2011.

A motion was made and seconded to approve this program change. Motion passed unanimously.

C. New Degree, Certificate, or Concentration

1. Public Health, MPH: Nutrition and Dietetics

The proposal is requesting to create a new MPH concentration in Nutrition & Dietetics program. The program is seeking accreditation by the Accreditation Council for the Education in Nutrition & Dietetics (ACEND) so that students who successfully complete the MPH-Nutrition & Dietetics concentration would be eligible to sit for the credentialing exam to become a Registered Dietitian Nutritionist (RDN). Program marketing and student recruitment may begin once the program is accredited (ACEND Board vote expected April 2023) for a Fall 2023 launch.

A motion was made and seconded to approve this new program. Motion passed unanimously.

V. Other Business

Tracy Boyer, GCC Chair informed the committee that two discussions will take place in Spring concerning whether only juniors and seniors can take U/G classes and based on the discussion today whether the committee would like to make a strong recommendation about how the numbers are used to indicate the levels of courses.

VI. Adjournment

The meeting adjourned at 1:14 p.m.