

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)

Tracy Boyer, Chair

Thursday, April 28, 2022

MEETING MINUTES

Members Present: John Boyland, Tracy Ann Boyer, Woonsup Choi, Jennifer Gutzman, Teresa Johnson, John Roberts, Katie Vater

Absent: Alessandra Gillen (Graduate School)

Guests: Kerry Korinek (School of Education); Jacqueline Nguyen (School of Education); Denise Ross (School of Education); Lori Klos (College of Health Sciences); James Hardy (Lubar School of Business); Anne Basting (College of Letters and Science); Susan Hersh (School of Information Studies); Dietmar Wolfram (School of Information Studies); Jeb Willenbring (College of Letters and Science); Suzanne Boyd (College of Letters and Science); Natalie Chin (Registrar's Office); Sara Jozwik (School of Education); Jennifer Fink (College of Nursing); John Brill; Vincent Larson (College of Letters and Science); Amanda Simanek (School of Public Health); Analise Sandoval (School of Public Health); Susan Stalewski (College of Health Sciences); Aaron Schutz (School of Education); Kristie Hamilton (College of Letters and Science); Kundan Kishor (College of Letters and Science); Kristin Sziarto (College of Letters & Science); Tiffany Nation (Graduate School); Jason Puskar (Graduate School); Joan Hayes (Grad Ed); Bonita Tasman-Klein (Graduate School)

I. Call to Order

Meeting called to order at 12:32 p.m.

II. Announcements

The GCC Chair announced that due to a 1:00 p.m. scheduled campus fire drill that the committee will adjourn right before the fire drill and reconvene at 1:20 p.m.

There were no additional announcements.

III. Automatic Consent

The following meeting minutes and course action requests were approved.

A. Approval of Meeting Minutes from **April 7, 2022**

B. Course Action Requests (See accompanying chart in **SharePoint**:

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20By%20AY.aspx>)

Course	Action	Type of Change
ART 441	Change	Title, Grading Options, Prerequisite
ART 495	Change	Title, Grading Options, Description, Prerequisite
ART 541	Change	Title, Re-Takeable for Credit, Grading Options, Description, Prerequisite
ARTHIST 358	Change	Title, Description
ATM SCI 350	Change	Prerequisite
ATM SCI 360	Change	Prerequisite
ATM SCI 505	Change	Prerequisite
COMSDIS 720	Change	Grading Options, Course Rules, Prerequisite
ECON 310	Change	Description, Course Rules, Prerequisite
ECON 710	Change	Description, Prerequisite
ECON 734	Change	Description, Prerequisite

ECON 735	Change	Description, Prerequisite
ED POL 627	Change	Title, Course Rules
FRENCH (TRNSLTN) 465	Change	Subject Code, Course Rules, Prerequisite
FRENCH (TRNSLTN) 706	Change	Subject Code, Course Rules, Prerequisite
GEOG 650	Change	Description, Course Rules, Prerequisite
HCA 867	Change	Title, Description, Prerequisite
MATH 777 (884) <i>Pulled from the April 7th mtg.</i>	Change	Title, Catalog Number, Description, Prerequisite
MTHSTAT 761 (871)	Change	Catalog Number, Course Rules, Prerequisite
MTHSTAT 762 (872)	Change	Catalog Number, Description, Course Rules, Prerequisite
MUSIC 327	Change	Title, Prerequisite
MUSIC 328	Change	Title
PH 713	Inactivation	Inactivation
PH 774	Inactivation	Inactivation
SOCIOL 940	Inactivation	Inactivation
SOCIOL 941	Inactivation	Inactivation
SOCIOL 942	Inactivation	Inactivation
TRNSLTN 711	Change	Title, Description
TRNSLTN 716	Change	Course Rules, Prerequisite
WGS 701	Change	Title, Description

IV. New Business

A. New/Substantially Revised Courses

ENGLISH 575

This request is to create a new course for the English Plan B. The newly proposed course, ENGLISH 575G: The Story Experience, will be an important addition to Plan B's graduate offerings that will be available for all graduate students to consider a credit-bearing option for experiential learning that focuses on story, community engagement, and cultural and artistic expression.

GCC Feedback: Required: The Following Information is Required for All Classes:

- (1) Course title and number missing.
- (2) Class meeting times and location(s) missing. Please add even if meeting times are TBD.
- (3) Instructors' and Teaching Assistants' names missing.
- (4) Required and recommended readings, with full citations, electronic citations are incomplete. Please revise.
- (5) Are the required readings for grad students going to be discussed on a specific day? Can they be added to the chronology or are they to be read independently? Please clarify.
- (6) The graduate work should be 33% more effort and this may be the 10 page paper, but how is the graduate reading required used/assessed. The Undergrads do not get this reading. Time investment should have a separate column or part to indicate if grad students spend the same balance of time (they do more at same time investment or different breakdown). Is 25% of grade from "grad-only" elements sufficient? Seems lower than in other courses we've seen. Please clarify.
- (7) Grading policies, including the weight given to each graded component missing.
- (8) Examination date and time missing.
- (9) Time investment missing. Specific information on the investment of time by the average student necessary to achieve the learning goals of the course in accordance with the campus credit hour policy, Faculty Document #2838.
- (10) Missing syllabus link: <https://uwm.edu/secu/wp-content/uploads/sites/122/2016/12/Syllabus-Links.pdf>
- (11) "Writing field notes." link does not work. Please update.
- (12) How will students turn things in? Will there be a canvas site for communication or submissions? Please clarify.
- (13) Since the syllabus says synchronous online is available, all of the following must be added Clear statement that the course is online or blended. 2. If blended/hybrid, state which aspects are online, and which are face-to-face. 3. Specification of course interactions: •Between the instructor and

students (e.g., e-mail, CANVAS discussion, phone, Skype, voiceover slides, etc.).

• Between students, for any asynchronous or synchronous discussions (e.g., CANVAS, Skype, social media site, etc.). • Between the students and the course content (e.g., CANVAS discussion, UWM or external Web sites, etc.). 4. Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu GetTechHelp.uwm.edu. Please add.

GCC Feedback: Suggested:

(1) Would be helpful to give more information on how the “admission” decisions are made, as students are unlikely to have encountered this sort of procedure in other courses. (2) The beginning retreat should be scheduled in paws. August 31/sept 1 are listed in chronology. (3) If readings are to be done before the retreat, are they not prerequisites?

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 716

This request for a new course is required for the proposed Applied Behavior Analysis, Graduate Certificate (Online).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Grading policies, including the weight given to each graded component missing. (2) Please indicate rounding up to nearest percentage point in grading scheme.

GCC Feedback: (1) Well thought out syllabus!

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 718

This request for a new course is required for the proposed Applied Behavior Analysis, Graduate Certificate (Online).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Specify grade percentages will be rounded up to whole number if on the margin of 2 grades. (2) The final exam is listed as taking place on the last day of class, but I don't see the exam in the list of graded components. How many points is it worth? Please clarify. (3) Please provide this link directly. You have it to the generic page Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 720

This request for a new course is required for the proposed Applied Behavior Analysis, Graduate Certificate (Online).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Please specify grades on the % margin will be rounded to the nearest percentage point. (2) Website of objectives, but does not specify specifics for this course unless it is the whole document: <https://www.bacb.com/wp-content/uploads/2020/05/170113-BCBA-BCaBA-task-list-5th-ed-.pdf> (3) Please provide the direct link to syllabus links.

University Policies. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 722

Due to that OCCTHY 742 has been previously approved by the GCC and EXCEDU 722 is the exact same class, the request is being approved contingently and the program has been instructed to work with the Registrar's Office to cross-list these courses.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 724

This request for a new course is required for the proposed Applied Behavior Analysis, Graduate Certificate (Online).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Please specify grades will be rounded to nearest percentage point if on the margin between grades. (2) Include direct link to overall syllabus links University Policies. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/> (3) Did not see the detail for computer information. I did not see the detail required. Please add: 4. Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu [GetTechHelp.uwm.edu](http://uwm.edu/GetTechHelp.uwm.edu) .

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

EXCEDUC 726

This request for a new course is required for the proposed Applied Behavior Analysis, Graduate Certificate (Online).

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Specify that grades will be rounded to the nearest percentage point. (2) Please include direct link to Campus policies. University Policies. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>

GCC Feedback: Suggestions: (1) This seems too ambitious for a one credit course – I don't think it's realistic for students to do all the reading, video lecture watching, and synchronous discussing shown on the weekly schedule within the 18 total hours listed in the time breakdown.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

HCA 800

This request for a new course is in support of a new Value-Based Healthcare certificate.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) How and where will office hours be conducted? Online on teams? Canvas through zoom or in person. Please clarify. (2) Correct or remove outdated link to credit hour policy. (3) Search and delete tmnation@uwm.edu from the reference list. Not sure why it is there. (4) Specify that grades will be rounded to nearest percentage point. (5) Correct link to university policies. <http://uwm.edu/secu/syllabus-links/>. (6) It would be helpful to know the first page (where the class is defined as "online") if the class is synchronous or asynchronous. The interactions between participants could be clearer. The class is asynchronous, right? 3. Specification of course interactions: • Between the instructor and students (e.g., e-mail, CANVAS discussion, phone, Skype, voiceover slides, etc.). Please

clarify. (7) Is the “undefined” marker left at the end of the textbook citation a remnant from a past draft? Please correct.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

INFOST 637

This request for a new course is to offer three 1-credit courses to run each term to replace the 3-credit course INFOST 647 Library Services for Children and Young Adults. This course lends itself well to a split into three parts because it has always approached Youth Services through three age groups: birth to kindergarten, grade school age, and young adult. Historically enrollment in INFOST 647 has been high, with the course enrolling 25 students every term, including summers. Our plan is to replace the 3 credit course, INFOST 647, with the 1-credit options: 637, 638, and 639.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) No policy specified for work turned in late. Please add Late/Make-Up policy for late work. (2) Add Attendance policy. (2) Class Learning Outcome vs. Course Objective. Please update and revise to Course Objective.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

INFOST 638

This request for a new course is to offer three 1-credit courses to run each term to replace the 3-credit course INFOST 647 Library Services for Children and Young Adults. This course lends itself well to a split into three parts because it has always approached Youth Services through three age groups: birth to kindergarten, grade school age, and young adult. Historically enrollment in INFOST 647 has been high, with the course enrolling 25 students every term, including summers. Our plan is to replace the 3 credit course, INFOST 647, with the 1-credit options: 637, 638, and 639.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) No policies listed about late or make-up work. Please add Late/Make-Up policy for late work. (2) Add Attendance policy. (3) There are CLO (Class Learning Outcomes) not objectives. Please update and revise to Course Objective.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

INFOST 639

This request for a new course is to offer three 1-credit courses to run each term to replace the 3-credit offering of INFOST 647 Library Services for Children and Young Adults. This course lends itself well to a split into three parts because it has always approached Youth Services through three age groups: birth to kindergarten, grade school age, and young adult. Historically enrollment in INFOST 647 has been high, with the course enrolling 25 students every term, including summers. Our plan is to replace the 3 credit course, INFOST 647, with the 1-credit options: 637, 638, and 639.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Short description of course objectives is missing. Please add course objectives. (2) Syllabus does not show that the coursework assigned exclusively to graduate students accounts for at least a third of their grade. It carries 30 points out of 100. Please clarify U/G differential. (3) There are some typos or unclear things: “U/” for quizzes, probably should be U/G. And do you really need U/G for each?

GCC Feedback: Recommended: (1) The word “Assignment” is used overall for all graded components but also for a particular class of component. This is confusing. It is recommended but not required to give a grading scale. Recommend adding a grading scale. (2) Unclear whether “Advisory Board Social Media Post: Graduate Level Only” is

an assignment appropriate at the graduate level. It looks like a simple announcement. Please indicate why this is assigned only to graduate students.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

MTHSTAT 760

This request for a new course is to meet needs of students in the new MS Data Science program. The program couldn't find this course on campus and would expect potential MSDS students completing the Math/CS emphasis area would be interested in this course.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Pretty low level objectives. Please update objective. Changes have to do with the course objectives, and I believe they suggested looking at Bloom's taxonomy, its conceptualizations of hierarchies of objectives.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 701

This request for a new course is in preparation for the anticipated new MPH track called "Nutrition & Dietetics", several new courses need to be developed for that curriculum. This new course will provide students with the opportunity to learn and practice evidence-based, client-centered techniques used in individual and group counseling, within the scope of practice for future dietetic professionals.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Class time is listed as 2hrs/week on the front page, but mentioned in investment of time that it will be 3 hrs/week for the 3 credit class. Please clarify. (2) There is a URL starting with www4. It should be corrected. (3) Is a "web enhanced" face-to-face class with < 20% online considered "hybrid"? Should the course format say "blended/hybrid"? Other information is included. Please clarify.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 702

This request for a new course is in preparation for the anticipated new MPH track called "Nutrition & Dietetics", several new courses need to be developed for that curriculum. This course will introduce students to theory-driven nutrition education intervention design for individuals and groups.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Correct the URL starting with www4. (2) Should give link to UWM help Desk. Please add: 4. Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. 5. Description of the necessary computer skills for success in the course. 6. Contact information for technical help: UWM Help Desk: 229-4040 help@uwm.edu GetTechHelp.uwm.edu .

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 703

This request for a new course is in preparation for the anticipated new MPH track called "Nutrition & Dietetics", several new courses need to be developed for that curriculum. This culinary medicine course which blends hands-on experiential learning in culinary techniques and cuisines with medical nutrition therapy and nutrition education/communication-related concepts.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Same question as for 701, hybrid versus face-to face. Is a “web enhanced” face-to-face class with < 20% online considered “hybrid”? Should the course format say “blended/hybrid”? Other information is included. Please clarify. (2) Correct the URL starting with www4.

GCC Feedback: Suggestions: (1) Is this course planned to only be taught in the summer? Just wondering about the 8 week schedule if not offered in summer. Please clarify.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 704

This request for a new course is in preparation for the anticipated new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This course provides the program the flexibility of introducing emergent topics to students in order to keep pace with the ever-changing world of nutrition and dietetics.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Please clarify under “instructor information” that the Mondays 2-4 are offices hours and NOT a course meeting time. (2) Under “special out of class requirements” please change this to say “computer access will be required to complete course work”. (3) Attendance policy. What will result if a student fails to attend or contact the instructor? Please add attendance policy. (4) Correct the URL starting with www4.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 721

This request for a new course is in preparation for the anticipated new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This is the first course in the Medical Nutrition Therapy (MNT) series that students in that track would take.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) The instructor information listed for times (assuming office hours but please clarify) conflict with class time. Monday 8:30-9:30a.m. (2) Total points for all items is 610, not 560. Please correct. (3) Correct the URL starting with www4. (4) Same question about “web-enhanced. Is a “web enhanced” face-to-face class with < 20% online considered “hybrid”? Should the course format say “blended/hybrid”? Other information is included. Please clarify.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 722

This request for a new course is in preparation for the anticipated new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This is the second course in the Medical Nutrition Therapy (MNT) series that students in that track would take.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Correct the URL starting with www4. (2) Web-enhanced” question...and which parts? Is a “web enhanced” face-to-face class with < 20% online considered “hybrid”? Should the course format say “blended/hybrid”? Other information is included. Please clarify.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 795

This request for a new course is in preparation for the anticipated new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This course introduces students to food systems management for dietetics practice and incorporates both classroom work and supervised experiential learning under the supervision of a preceptor(s) at field experience site(s) in the region.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Correct the URL starting with www4. (2) Can a list of potential field experience sites be provided? Have these sites been established? Who are the preceptors and how are they chosen or qualification determined? (3) Are students required to have a private car? Or are all sites accessible to MCTS buses? Please clarify.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 796

This request for a new course is in preparation for the anticipated new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This medical nutrition therapy-focused field experience course incorporates 12-weeks of supervised experiential learning under the supervision of a preceptor(s) in a clinical setting to prepare students for practice in clinical dietetics.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Correct the URL starting with www4. (2) Please explain how students will be starting and ending their experiences at different times and mentioned in the overview assessment section. (3) How are preceptors and field sites determined? (4) What qualifications need to be met? (5) Will the exit presentations be in-person? (6) What sort of weekly/regular meetings will the students have with the instructor? (7) How will the students and instructor be set up to determine success/progress with field experience site? (8) Are all sites accessible by public transportation? (e.g. MCTS buses). (9) Web-enhanced” question. What will be online?

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NUTR 800

This request for a new course is in preparation for the anticipate new MPH track called “Nutrition & Dietetics”, several new courses need to be developed for that curriculum. This is a course that prepares students make the transition into professional life as well as for the RDN credentialing exam.

GCC Feedback: Required: The Following information is Required for All Classes:

(1) Under instructor information specify time as “office hours”. (2) What is the penalty for an unexcused missed class? Please add attendance and make up policy. (3) Correct the URL starting with www4.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

B. Program Changes

1. Applied Econometrics and Data Analysis, Graduate Certificate

The program change is requesting is to add elective courses.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Cultural Foundations of Community Engagement and Education, MS

The program change is requesting to drop EDPOL 791 as a requirement for the program. ED POL 791 is no longer offered as a regular course because of perennial low enrollment. The requirement that students completing projects take 791 was meant

to support a faculty member to supervise these projects, but since it no longer serves that purpose, and because other capstone options do not require that students take credits, the faculty determined that the requirement was no longer relevant. And changes to the additional requirements text (not actual requirements) to clarify options.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. Educational Psychology, PhD

The program change is requesting to add ED PSY 831 as an option for the Psychological Foundations Core requirement. Adding ED PSY 814 as an elective option. The Research Methods Core credits language is changed from 15 credits to “15 credits minimum”. The accounts for ED PSY 724, which is 4 credits, while the other RM courses are 3 credits. Level of the research courses (beyond ED PSY 624) is changing to 700+. All specialization in the Educational Psychology PhD will eliminate the GRE as a requirement for admission. GRE scores will be optional, as supplemental material. School Psychology and Counseling Psychology will join Cognitive and Developmental Sciences (CDS) in requiring a sample of academic writing and Educational Statistics and Measurement (ESM) will require a sample of quantitative research/statistical analysis as admission materials. Eliminating the section on students entering the School Psychology without master’s section. The course information has been added to the specialization page.

A motion was made and seconded to approve this program change. Motion passed unanimously.

4. Educational Psychology, PhD Additional Requirements

The program change is requesting to update the language around advising and the major professor for clarification. The requirement for a publishable paper has not been enforced for years and are requesting to eliminate this requirement. The minor will no longer be required, but optional for all programs.

A motion was made and seconded to approve this program change contingent on revising the language to “in addition to the grad rep, another appropriate person in authority in addition to the advisor who is a separate faculty member”. Motion passed unanimously.

5. Environmental Health Sciences, PhD

The program change is requesting to move electives to a separate list and revise the text language.

A motion was made and seconded to approve this program change. Motion passed unanimously.

6. Information Science and Technology, MS

The program change request to add text regarding minimum grade requirement for required courses in the program. It was recently noted that this requirement was not present in the catalog. The text mirrors the requirements for the SOIS MLIS program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

7. Information Technology Management, MS

The program change request to add BUS ADM 813 to the electives list.

A motion was made and seconded to approve this program change. Motion passed unanimously.

8. Library and Information Science, MLIS

The program change request to include a statement as part of the minimum grade requirement where: “Materials and assignments used previously may not be reused or resubmitted when retaking a required course unless approved by the instructor.”.

A motion was made and seconded to approve this program change. Motion passed unanimously.

9. Mathematics, PhD

The program change request to clean up course renumbering consequences due the section on Minor for students from other areas was missed before. Requesting to also change the GRE submission requirement in Panthera from “recommended” to “optional”.

A motion was made and seconded to approve this program change. Motion passed unanimously.

10. Psychology, MS

The program change request to remove the rule that students may not earn more than two degrees from the Department of Psychology at UWM.

A motion was made and seconded to approve this program change. Motion passed unanimously.

11. Psychology, PhD

The program change request to change the required number of PhD committee member from 5 to 4 to align with the Graduate School minimum, and the removal of the rule that students may earn only 2 degrees from UWM Psychology.

A motion was made and seconded to approve this program change. Motion passed unanimously.

12. Public Health, BS / Public Health, MPH: Community and Behavioral Health Promotion

Per the GCC Chair’s request, the program change was pulled from the agenda due to insufficient time given to the committee to review the program change proposals due to late notification that there had been additional changes made. The program change was tabled until the May 12, 2022 meeting.

13. Public Health, BS / Public Health, MPH: Environmental Health Sciences

Per the GCC Chair’s request, the program change was pulled from the agenda due to insufficient time given to the committee to review the program change proposals due to late notification that there had been additional changes made. The program change was tabled until the May 12, 2022 meeting.

14. Public Health, BS / Public Health, MPH: Epidemiology

Per the GCC Chair’s request, the program change was pulled from the agenda due to insufficient time given to the committee to review the program change proposals due to late notification that there had been additional changes made. The program change was tabled until the May 12, 2022 meeting.

15. Public Health, BS / Public Health, MPH: Public Health Policy and Administration

Per the GCC Chair’s request, the program change was pulled from the agenda due to insufficient time given to the committee to review the program change proposals due to late notification that there had been additional changes made. The program change was tabled until the May 12, 2022 meeting.

16. Public Health, MPH Additional Requirements

The program change request to clean up the program to reflect accurate information.

A motion was made and seconded to approve this program change. Motion passed unanimously.

17. Public Health, MPH Core Requirements

The program change request to clean up the program to reflect accurate information. A motion was made and seconded to approve this program change. Motion passed unanimously.

18. Public Health, MPH: Biostatistics

The program change request to clean up the program to reflect accurate information. A motion was made and seconded to approve this program change. Motion passed unanimously.

19. Public Health, MPH: Community and Behavior Health Promotion

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

20. Public Health, MPH: Environmental Health Sciences

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

21. Public Health, MPH: Epidemiology

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

22. Public Health, MPH: Public Health Policy

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

23. Public Health, PhD: Biostatistics

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

24. Public Health, PhD: Community and Behavioral Health Promotion

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

25. Translation, Graduate Certificate

Due to the possible loss of committee quorum, the program change request was tabled until the May 12, 2022 meeting.

C. New Degree, Certificate, or Concentration

1. Freshwater Sciences, BS: Aquatic Science / Freshwater Sciences and Technology, MS: Professional Science

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

2. Freshwater Sciences, BS: Aquatic Science / Freshwater Sciences and Technology, MS: Professional Science: Water Policy, Economics and Management

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

3. Freshwater Sciences, BS: Water Policy / Freshwater Sciences and Technology, MS: Professional Science

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

4. Freshwater Sciences, BS: Water Policy / Freshwater Sciences and Technology, MS: Professional Science: Water Policy, Economics and Management

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

5. Applied Behavior Analysis, Graduate Certificate (Online)

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

6. Value Based Healthcare Certificate

Due to the possible loss of committee quorum, the new program proposal request was tabled until the May 12, 2022 meeting.

V. GCC Business During the Summer

Consider a motion to permit the GCC Chair to conduct urgent business on behalf of the committee related to minor GCC program approvals during the summer.

Due to the possible loss of committee quorum, the motion was tabled until the May 12, 2022 meeting.

VI. Other Business

GCC 2021 – 2022 Academic Year Debriefing meeting scheduled for **May 12, 2022** from **12:30 p.m. – 2:00 p.m.**

VII. Adjournment

The meeting adjourned at 1:36 p.m.