

Framework for Student Success Initiatives

Faculty Senate Report
April 21, 2022

Student-Centric Framework

- Consolidates and coordinates our student-centric work
- Clarifies administrative oversight and accountability
- Links efforts to key metrics

<https://uwm.edu/academicaffairs/december-16-2021-provosts-office-strategic-update-student-centric-efforts/>

Metrics

Metric (Main Campus Only)	Reporting Term										Changes from Fall 2012-Fall 2021	3, 6, 10-year Goals set in Fall 2021		
	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021		Fall 2024	Fall 2027	Fall 2030
Six-year graduation rates	42.2%	41.0%	43.0%	40.3%	39.5%	41.4%	44.5%	43.6%	45.0%	46.9%		52%	56%	60%
Six-year graduation rates (Pell eligible)	30.2%	32.2%	33.7%	31.9%	31.5%	32.5%	34.9%	36.6%	36.2%	41.2%		47%	53%	60%
Four-year graduation rates	14.5%	14.3%	13.5%	15.0%	18.2%	18.7%	20.7%	22.4%	25.0%	28.3%		32%	36%	40%
Four-year graduation rates (Pell eligible)	8.8%	9.4%	8.7%	9.2%	10.7%	11.0%	12.5%	16.0%	17.6%	21.5%		27%	33%	40%
Average credits to degree	134.2	136.2	135.9	136.3	135.4	135.5	135.5	134.7	133.4	133.6		132	131	130
% of students completing at least 30 credits in year one	27.4%	30.8%	30.1%	33.0%	37.4%	42.0%	47.8%	50.3%	52.0%	46.9%		53%	56%	60%
% of students in at least one experiential opportunity	Not available						80%	Not available			N/A	90%	100%	100%
DFW rates (classes of 50-100; complete data below)	16.7%	17.6%	16.6%	15.9%	16.1%	14.2%	15.7%	13.6%	14.0%	TBD		12%	11%	10%
Retention rates (year one)	68.6%	69.6%	69.7%	71.0%	72.0%	73.9%	72.9%	75.5%	74.3%	74.6%		78%	80%	85%
Eliminating URM retention gaps	4.7	9.9	7.3	8.5	5.8	7.4	2.9	7.9	0.5	9.7		<3	<3	0
Eliminating URM six-year graduation gaps	22.9	18.0	18.5	18.8	16.2	20.2	17.9	15.7	18.4	17.7		10	5	0

Notes

*The retention rate reported for Fall 2021 includes Associate New Freshmen in the Fall Bridge Program at the Main Campus.

*Average credits to degree are only for bachelor's degree recipients with no prior degrees or completions from UWM who were officially enrolled as new freshmen at the main campus. Credits can include UWM credits, test credit, and transfer credit (including any credits earned prior to their first fall term). Non-credit-bearing developmental and audit units are not included.

*% of students completing at least 30 credits in year one represents the percentage of new freshmen enrolled officially in fall who earned 30 credits or more prior to their 2nd fall term (including any credits earned prior to their first fall term). Credits can include UWM credits, test credit, and transfer credit.

*The DFW Rate is the percentage of all grades earned that were Ds, Fs, or Withdrawals. These rates only reflect students enrolled officially in grade-carrying course sections who did not drop, did not receive an incomplete, did not audit, and received a standard grade or were withdrawn.

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Multiple, overlapping initiatives

- HERA/Complete College America
- Moon Shot for Equity
- UWM 2030
- UWM Student Affairs Strategic Plan
- M-Cubed
- Other related miscellaneous and/or more narrowly defined efforts

Progress: Commitment to an Inclusive and Supportive Panther Community

- Create more equitable and inclusive practices that reflect our commitment to anti-racism, justice, and inclusion. Foster student belongingness and pathways for student engagement (Kelly)
 - Monthly meetings between university administrators and leaders of diverse student organizations
 - Sharing of results from 2021 Campus Climate Student Survey
 - “Campus Life” initiative
- Equip Faculty/Staff/Leaders to cultivate and sustain a Student Centric Campus (Dave)
- Enhance and build collaborative prospective student support networks with family and community (Phyllis)
 - M-Cubed Parent Institute, College Connections, Smart Start program, Connecting Learning Professional Development series

Progress: Commitment to Students' Academic Journey

- Establish a network of support and ensure equitable access to high-quality student services (Dave)
- Eliminate institutional barriers to student success (Dave)
- Create undergraduate academic degree maps that chart a path from matriculation to graduation for majors and career, integrate a revised GE program, and seamlessly integrate with transfer pathways (Dave)
- Improve access to MPS first generation and diverse populations to attract and retain high achieving students from surrounding region (Dave)

Progress: Commitment to Students' Academic Journey

- Create innovative credentialing pathways partnering with business and industry (Phyllis)
 - Microcredentials policy and work group, PLA policy, badging work group, HERA badges, CSI learning pathways, TechEd frontiers
- Develop Pathways and Supports for Adult Learners (Dave)
- Develop a coordinated series of transfer pathways between UWM and other state institutions (Phyllis)
 - Moon Shot for Equity Transfer Pathways (Nursing, Business, Health, IT, Education), Equity Transfer Initiative, M7 Momentum Pathways

Progress: Commitment to Students' Personal Growth & Financial Security

- Create a campus-wide, comprehensive scholarship, grant and financial aid strategy (Dave)
- Advance a comprehensive Student Experiential Learning Framework (Dave)