

**University of Wisconsin-Milwaukee**  
**Graduate Curriculum Committee (GCC)**

*Tracy Boyer, Chair*

**Thursday, April 7, 2022**

**MEETING MINUTES**

- Members Present:** John Boyland, Tracy Ann Boyer, Woonsup Choi, Jennifer Gutzman, Teresa Johnson, John Roberts, Katie Vater
- Absent:** Alessandra Gillen (Graduate School), Bonita Tasman-Klein (Graduate School)
- Guests:** Kerry Korinek (School of Education); Jennifer Earl-Boehm (College of Health Sciences); Susan Stalewski (College of Health Sciences); Melissa Scanlan (School of Freshwater Sciences); Kevin McLeod (College of Letter and Science); Karen Stoiber (School of Education); Margaret Bartlett (School of Education); Rachel Bloom-Pojar (College of Letters and Science); Sarah Schaefer (College of Letters and Science); Kristie Hamilton (College of Letters and Science); Dietmar Wolfram (School of Information Studies); Mary Elise Papke (Zilber School of Public Health); Jeb Willenbring (College of Letters and Science); Suzanne Boyd (College of Letters and Science); Natalie Chin (Registrar's Office); Kristin Sziarto (College of Letters & Science); Tiffany Nation (Graduate School); Jason Puskar (Graduate School); Joan Hayes (Grad Ed)

**I. Call to Order**

Meeting called to order at 12:31 p.m.

**II. Announcements**

The GCC Chair announced that due to a 1:00 p.m. scheduled campus fire drill that the committee will adjourn right before the fire drill and reconvene at 1:20 p.m.

There were no additional announcements.

**III. Automatic Consent**

The following meeting minutes and course action requests with the exception of MATH 777 (884) were approved.

MATH 777 (884) was pulled from automatic consent to be discussed under New Business. The committee requested appropriate time to review the syllabus. It will be placed under automatic consent on the April 28, 2022 agenda.

A. Approval of Meeting Minutes from **March 3, 2022**

B. Course Action Requests (See accompanying chart in **SharePoint**:

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20%20All%20%20By%20AY.aspx>)

<b>Course</b>	<b>Action</b>	<b>Type of Change</b>
ARTHIST 357	Change	Title, Description
ARTHIST 364	Change	Title, Description
ATRRAIN 521 (726)	Change	Catalog Number, Course Level, Course Credits, Grading Option, Prerequisite
ATRRAIN 708	Change	Course Credits
ATRRAIN 725	Change	Course Credits
BUS ADM 844	Change	Prerequisite
BUS ADM 846	Change	Prerequisite
CIV ENG 571	Change	Prerequisite
CIV ENG 572	Change	Prerequisite
CIV ENG 573	Change	Title, Grading Options, Description

COMPLIT 723	Change	Discontinue
COMPLIT (TRNSLTN) 820	Change	Subject Code, Course Rules, Prerequisite
ENGLISH 712	Change	Title, Variable Topics Course, Re-Takeable for Credit, Course Rules
ENGLISH 713	Change	Title, Variable Topics Course, Re-Takeable for Credit, Course Rules
ENGLISH 749	Change	Course Credits
ENGLISH 750	Change	Title, Variable Topics Course, Re-Takeable for Credit, Course Rules
ENGLISH 755	Change	Title, Variable Topics Course, Re-Takeable for Credit, Course Rules
ENGLISH 854	Change	Re-Takeable for Credits, Course Rules
ENGLISH 855	Change	Re-Takeable for Credit, Description, Course Rules, Prerequisite
ENGLISH 876	Change	Course Rules, Prerequisite
FILMSTD (ENGLISH) 877	Change	Subject Code, Course Rules, Prerequisite
LINGUIS 806	Change	Jointly Offered, Course Rules, Prerequisite
MATH 529	Change	Prerequisite
MATH 707 (710)	Change	Title, Catalog Number, Description, Course Rules, Prerequisite
MATH 708 (717)	Change	Title, Catalog Number, Description, Course Rules, Prerequisite
MATH 722 (724)	Change	Title, Catalog Number, Description, Course Rules, Prerequisite
MATH 777 (884)	Change	Title, Catalog Number, Description, Prerequisite
MATH 805 (811)	Change	Title, Catalog Number, Description, Prerequisite
PT 723	Change	Jointly Offered, Course Rules

#### IV. New Business

##### A. New/Substantially Revised Courses

###### **ATRAIN 754**

This request for a one credit lab course to be added to complement the existing course ATRAIN 753 Medical Physiology II. The lab includes hands-on clinical skill development and decision making through case study practice in the evaluation and management of medical conditions.

###### **GCC Feedback: Required: The Following Information is Required for All Classes:**

(1) Please clarify attendance policy. (2) Please clarify make-up policy. Attendance is “expected,” but are there any penalties for missing class? (3) Clarify time investment. Specific information on the investment of time by the average student necessary to achieve the learning goals of the course in accordance with the campus credit hour policy, Faculty Document #2838.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

###### **MATH 899**

This request for a new course as part of the Math program renumbering project.

As part of the math program renumbering, the department decided not to change the 799 seminar to 899 but to create a new 899 in order to produce a two-tiered system of seminars – the 799 more of an introductory and the 899 more of advanced. Note: since each semester, each of our area’s seminars cover new research papers in the area, the program is not worried about the potential duplication of topics between any new 899 topics and any former 799 ones.

###### **GCC Feedback: Required: The Following information is Required for All Classes:**

(1) Missing chronology of topics, (2) Missing approximate lecturer dates, (3) Missing homework due dates, (4) Missing examination dates and (5) Missing presentation dates. Needs some outline for a chronology of topics, including approximate lecture dates, homework due dates and presentation dates. No chronology of topics, specific due dates, or examination dates. (6) Please clarify time investment. Can students opt for a 1, 2 or 3 credit option each time the class is offered? Will students taking the class for different credit options be in the same class together and if so, how will their workloads differ (concretely, beyond the 45 hours per/credit)? Specific information on the investment of time by the average student necessary to achieve the learning goals of the course in accordance with the campus credit hour policy, Faculty Document #2838. (7) Please clarify credits. Please explain the credit designation. How can some students take this for one credit and others for 3 credits? Appears to be set up as a 1 credit seminar. Max credits say 12 cr on syllabus, but says 24 cr on CIM form. How many credits? It says f2f, but there is only 1 hr meeting time. Research seminar, but there will be some lectures. (8) Add note for credit variation. If I was a student taking 3 credit, I would wonder how many papers I must present and when. (9) Clarify Re-takeable for credits. - How many times would you expect a student to enroll? (10) Clarify class participation/discussion of other students' presentations? Will the included grading rubric also be used to assess class participation / discussion of other students' presentations? (It seems to apply more directly to written work and presentations.). (11) Update syllabus policy link. Syllabus policies link not complete. University policies: <http://uwm.edu/secu/syllabus-links/>

**GCC Feedback: Suggestions:** (1) The "Required Materials" appears twice with similar, but not identical, wording.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **B. Program Changes**

### **1. Athletic Training, MS**

The program change is requesting to make adjustments to the curriculum to provide knowledge and skills for athletic trainers to practice on the cutting edge of national standards, and to meet changing accreditation requirements for curricular content. The program is also drawing efficiencies for interprofessional learning opportunities across multiple programs in the Rehabilitation Sciences and Technologies Department. The requested changes are as follows:

1. Removal of 3 elective credits to allow room for an additional required course.
2. Reducing course credits: ATRAIN 708 Clinical Gait Analysis from 3 to 2 credits.
3. Reducing course credits from 3cr to 1cr and change course number from ATRAIN 521 to ATRAIN 726.
4. Adding course requirement of adding existing course ATRAIN 800 Athletic Training Board of Certification Exam Preparation (1cr).
5. Adding new course requirement ATRAIN 754.
6. Adding course requirement ATRAIN 723 (3cr). ATRAIN 723 number is being added to the existing PT 723 course.
7. Increasing course credits form ATRAIN 7725 from 3 to 4 credits.

There will be no net change in total credits or time to degree. The requested changes will affect students starting the program in Summer 2022 and beyond. The two cohorts of currently enrolled students will continue on the existing program until their graduation in May 2022 and May 2023 respectively.

A motion was made and seconded to approve this program change. Motion passed unanimously.

### **2. Educational Psychology, PhD: School Psychology**

The program change is requesting to make changes to required courses, elective course options, and the course category names. This involves separating out of shared content

for the Educational Psychology, PhD. Due to the extensive format changes, the old class lists are deleted and new ones created. This gives the appearance in the program change system of creating a new specialization, but it is easier to create new lists than edit the existing content. Changes are being made in order to update the list of required and elective courses and to better align with APA requirements.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**3. Educational Psychology, MS: School Psychology**

The program change is requesting that due to students are admitted to the School Psychology specialization of the Educational Psychology, PhD without a masters degree. This request will eliminate references to the Educational Psychology, MS as the admission pathway to the PhD concentration. Students pursue either the Ed.S. or PhD program. Students pursuing the Ed.S. still follow the M.S. pathway. A concurrent change for the PhD program incorporates the M.S. requirements to the doctoral specialization. Students pursuing the PhD can apply for the MS after completion of 31 credits.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**4. English, MA**

The program change is requesting to update with changes and corrections to the requirements and specific courses in the UWM and Letters and Science course catalogs, and in all pertinent English department online document and webpages, including the Graduate Handbook and the “Rhetoric, Professional Writing and Community Engagement-Course Work” webpages for the MA program in Rhetoric and Professional Writing.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**5. English, PhD**

The program change is requesting to revise requirements, especially for the Public Rhetorics and Community Engagement concentration.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**6. Freshwater Sciences and Technology, MS Admission Requirements**

Per the GCC Chair’s request, this program change was pulled from the agenda due to additional edits that need to be made to the request.

**7. Freshwater Sciences and Technology, MS: Professional Sciences Track**

The program change is requesting that by adding this track for students interested in freshwater policy, economics, and management would increase applications and allow us to recruit from a larger pool of qualified applicants. There is an unmet demand for a curriculum designed to give students a strong core of water policy in a science based graduate program from the perspectives of law, economics, political science, and management. This proposal to add a track would attract and serve these graduate students that will become water policy specialists with a water science background.

A motion was made and seconded to approve this program change. Motion passed unanimously with one abstain by Tracy Boyer.

**8. Healthcare Administration, MHA**

The program change is requesting to correct required curriculum to accurately reflect program information. This curriculum is in place and students are completing these

classes as advised. The program change was overlooked at the time the classes were approved.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**9. Library and Information Science, MLIS: Information Organization**

The program change is requesting changes for the eligible courses for the concentration. Requesting that INFOST 611 be removed and adding INFOST 771. These requests have previously been approved by the SOIS Faculty Council on February 11, 2022.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**10. Public Health, MPH / Social Work, MSW**

The program change request is to clean up the program to reflect accurate information.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**11. Urban Education, PhD: Social Foundations of Education**

The program change request replacing ED POL 801 with EDUC 801 in course requirements. The urban education foundations courses are offered interdepartmentally to specializations within the PhD ED POL 801 is no longer offered.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**C. Curricular Code**

**1. (TCH LRN) Business**

**Curricular Action:**

Propose New Curricular Area

**Description:**

Courses will be offered through the Department of Teaching and Learning. The tchlrm code will represent courses associated with inclusive education and more general education topics.

**Reason for change:**

The early childhood regular and special education programs are joining to offer a dual certification (teacher licenses) option. Previously, the programs had offered coursework separately under the CURRINS and EXCEDUC curricular codes. The new code would reflect the cooperative nature of the new program (proposal under development). It will also be more understandable to students taking courses within the Department of Teaching and Learning.

Other programs might want to utilize the new code in the future for courses that reflect inclusive instruction and other content that is broader than CURRINS or EXCEDUC.

A motion was made and seconded to approve this curricular code change. Motion passed unanimously.

**2. (NEURO)**

**Curricular Action:**

Propose New Curricular Area

**Description:**

Neuroscience

**Reason for change:**

Majors in the newly approved major in Neuroscience need L&S-approved research experience courses. The major is using Bio Sci and Psych courses but the faculty would like to be able to create one or more courses in Neuroscience - that is, with a unique Neuroscience curricular area designation - especially an independent study designated as Neuroscience, to serve this purpose in the Neuroscience major

A motion was made and seconded to approve this curricular code change. Motion passed unanimously.

#### **V. INFORMATION ONLY**

The following information only agenda items were reviewed by the committee and there were no comments or questions.

1. The Peck School of the Arts and the School of Architecture and Urban Studies to Name the New College The College of Arts and Architecture GCC Doc. No. 1937
2. Proposal to Change the Department Name from Department of French, Italian, and Comparative Literature to the Department Global Studies from the College of Letters and Science GCC Doc. No. 1938
3. Proposal from the Lubar School of Business to Change its Name from The Sheldon B. Lubar School of Business to The Sheldon B. Lubar College of Business. GCC Doc. No. 1939

#### **VI. Other Business**

There was no other business.

#### **VII. Adjournment**

The meeting adjourned at 1:36 p.m.