

University of Wisconsin-Milwaukee

Graduate Curriculum Committee (GCC)

Tracy Boyer, Chair (Spring 2021)

Thursday, February 4, 2021

MEETING MINUTES

**Members Present:** Monna Arvinen-Barrow, Tracy Ann Boyer, Xiaoxia Cao, Woonsup Choi, Hong Min Park, Erin Ruppel, Anika Wilson

**Absent:** Marija Gajdardziska-Josifovska (Graduate School); Alessandra Gillen (Graduate School)

**Guests:** Joan Hayes (Grad Ed); James Hardy (Lubar School of Business); Natalie Chin (Registrar’s Office); Deyang Qu (College of Engineering & Applied Science); Mark Srite (Lubar School of Business); Paul Fischer (Lubar School of Business); Danielle Romain Dagenhardt (Helen Bader School of Social Welfare); Ethan Munson (College of Engineering & Applied Science); Thomas Malaby (College of Letters & Science); Jinsung Wang (College of Health Sciences); Jorg Woehl (College of Letters & Science); Shelley Lund (College of Health Sciences); Susan Wolff (College of Nursing); Kristine Lize (School of Education); Linda Britz (Helen Bader School of Social Welfare); Lawrence Abbott (Lubar School of Business); Ryan Newton (School of Freshwater Sciences); Cheng Chen (Lubar School of Business); Joe Austin (College of Letters & Science); Atish Sinha (Lubar School of Business); Robert Schneider (College of Letters & Science); Gwat Lie (Helen Bader School of Social Welfare); Ann Schwartz (College of Health Sciences); Susan Stalewski (College of Health Sciences); Mallory Kaul (School of Freshwater Sciences); Kate Masshardt (Helen Bader School of Social Welfare); Joan Simuncak (School of Architecture & Urban Planning); Yongjin Sung (College of Engineering & Applied Science); Kerry Korinek (School of Education); Kristin Sziarto (College of Letters & Science); Jennifer Doering (College of Nursing); Dietmar Wolfram (School of Information Studies); Tiffany Nation (Graduate School); Jason Puskar (Graduate School)

**I. Call to Order**

Meeting called to order at 12:32 p.m.

**II. Announcements**

There were no announcements.

**III. Election of the Spring 2021 GCC Chair**

Tracy Boyer was elected GCC Chair for the 2021 Spring semester.

**IV. Automatic Consent**

A. Approval of Meeting Minutes from **December 2, 2020**

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20%20By%20AY.aspx>

Course	Action	Type of Change
ANTHRO 744	Change	Title, Description, Prerequisite
BUS ADM 812	Change	Title, Description, Prerequisite
BUS ADM 813	Change	Title, Description, Prerequisite
BUS ADM 817	Change	Title, Description, Prerequisite
BUS ADM 840	Change	Description, Prerequisite
BUS ADM 844	Change	Description, Prerequisite
BUSMGMT 705	Change	Description, Prerequisite
BUS ADM 771	Change	Description, Prerequisite
BUSMGMT 709	Change	Description, Prerequisite

BUSMGMT 711	Change	Description, Prerequisite
CRM JST 480	Change	Course Level, Course Rules, Prerequisite
ED POL 509	Change	Description, Course Rules, Prerequisite
KIN 718 (PT 716)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 525 (PT 720)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 526 (PT 700)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 527 (PT 740)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 530	Change	Title, Prerequisite
KIN 541 (PT 701)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 561	Change	Title, Description, Prerequisite
KIN 566 (PT 750)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 640 (PT 702)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 641 (PT 820)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 643G (PT 821)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 680 (PT 880)	Change	Subject Code, Catalog Number, Course Level, Course Rules, Prerequisite
KIN 681G (PT 881)	Change	Subject Code, Catalog Number, Prerequisite
KIN 718 (PT 716)	Change	Subject Code, Prerequisite
KIN 740 (PT 842)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 741 (PT 840)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 742 (PT 841)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 745 (PT 711)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 746 (PT 712)	Change	Title, Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 765 (PT 850)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 766 (PT 852)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 880 (PT 980)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 881 (PT 981)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
KIN 882 (PT 982)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
PRPP 701 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 702 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 703 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 704 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 705 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 708 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 709 (PT)	Change	Subject Code, Course Rules, Prerequisite
PRPP 710 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 725 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 736 (PT 723)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
PRPP 737 (PT 721)	Change	Subject Code, Catalog Number, Course Rules, Prerequisite
PRPP 744 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 747 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 748 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 749 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 753 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 757 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 758 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 759 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 764 (PT 751)	Change	Subject Code, Catalog Number, Description, Course Rules, Prerequisite
PRPP 785 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 786 (ATRAIN)	Change	Subject Code, Courses Rules, Prerequisite
PRPP 787 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 788 (ATRAIN)	Change	Subject Code, Course Rules, Prerequisite
PRPP 883 (ATRAIN)	Change	Subject Code, Description, Course Rules, Prerequisite

SOC WRK 791	Change	Course Rules, Prerequisite
URBPLAN 792	Change	Prerequisite

A motion was made and seconded to approve all Automatic Consent agenda items. Motion passed unanimously.

## V. New Business

### A. New/Substantially Revised Courses

#### **ATRAIN 800**

The program is requesting a new course that was developed to align with program goal of “achieve 100% first time passing rate on the Nation Board of Certification for the Athletic Trainer Exam (BOC Exam). “Founded in pedagogical and motivational theories, the course has been designed to help students understand the exam structure, content, and any potential personal and situational factors that may affect their standardized test taking performance.

A motion was made and seconded to approve this new course with one abstain by Monna Barrow-Arvinen. Motion passed unanimously.

#### **BUS ADM 742**

The program is creating a new course to be offered as an elective within the MS-ITM program as well as the new “AI and Data Analytics” concentration.

**GCC Feedback: Required:** (1) Delivery mode should be specified early in the syllabus. (2) Class meeting times and location(s) missing. (3) Course number missing. Put course number on course as it is now assigned. Prerequisites of knowledge are given, but is there a graduate class level requirement or specific course numbers (more helpful for students to decide). (4) Instructors’ and Teaching Assistants’ names. (5) Instructors’ and Teaching Assistants’ e-mail address and/or phone numbers. (6) Recommended readings need full citations. Recommend providing full citations for the optional textbooks rather than links to amazon.com. (7) Grading policies – should there be a scale? Not just a number. The grade scales should have the range included for clarity. There should be a range associated with a letter grade on the grading scale. The grading scale needs a range of point, i.e., 93 – 100, or explanation that the number given is the lower bound of that grade up until the next lower bound. (8) The link to university policy is missing. Include the syllabus link for the campus policies before university policies and all of the statements, those listed do not include all the policies such as religious observance etc. Mostly everything is present. I would just have the University Policy syllabus links alongside the policies. I think they provide more details in the hyperlink should a student want that. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>. (9) Provide complete electronic reference for online optional textbooks.

**Recommended:** (1) Approximate due dates and exam dates, including the final examination date and time are missing. A rough due date for the assignments, quizzes, etc is not given. (2) More information is needed on quizzes and participation. For example, how many quizzes. Also, how will participation be graded? (3) Specify no final. (4) Give a time for assignments to be due if they are due every Sunday. (5) Please include software and computing requirements for the students, IT help, and links to canvas. All Online / Hybrid courses information missing. Please add additional requirements for online/hybrid courses: (1) Clear statement that the course is online or blended. If blended/hybrid, state which aspects are online, and which are face-to-face. (2) Specification of course interactions: Between the instructor and students (e.g., email, CANVAS discussion, phone, Skype, voiceover slides, etc.); Between students, for any asynchronous or synchronous discussions (e.g., CANVAS, Skype, social media site, etc.); Between the students and the course content (e.g., CANVAS discussion, UWM or external Websites, etc.). (3) Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. (4) Listing or description of the necessary computer skills

for success in the course. (5) Contact information for technical help: UWM Help Desk: (414) 229-4040 [help@uwm.edu](mailto:help@uwm.edu) [GetTechHelp.uwm.edu](http://www.uwm.edu/GetTechHelp)

**Suggestions:** The workload statement would be easier to understand when provided as a table or with bullet points.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **BUS ADM 745**

The program is creating a new course to be offered as an elective within the MS-ITM program as well as the new “AI and Data Analytics” concentration.

**GCC Feedback: Required:** (1) Delivery mode should be specified early in the syllabus. (2) Class meeting times and location(s) missing. (3) Short description of course objectives (not all are written as measurable objectives). (4) Instructors’ and Teaching Assistants’ names. (5) Instructors’ and Teaching Assistants’ e-mail address and/or phone numbers. (6) Grading scale missing. (7) Late policy missing. (8) The link to university policy is missing. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) Approximate due dates and exam dates, including the final examination date and time are missing. (2) Any prerequisite? Since the instructor assumes that students are familiar with programming languages such as Python and basic data mining concepts and techniques. They will use tools such as TensorFlow and Keras to complete a set of software exercises. Where will students get this software? How much does it cost or is it available in a lab? Provide canvas link and indicate where case studies will be made available and how or if Canvas will be used for other course communication or turning in of assignments. Indicate when software exercises will due roughly. (3) Are these weekly?

**Suggestions:** The workload statement would be easier to understand when provided as a table or with bullet points.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **BUS ADM 846**

The program is requesting to create a new course to be STEM-focused, aligning with the overall goal to redirect the MS-Management Accounting programs to be STEM designated.

**GCC Feedback: Required:** (1) Suggest addition of any makeup or late policies. (2) Required and recommended reading with full citations. (3) Include a complete grading scale. Show full grade range including below C Recommended – if not including information from syllabus links, instructors should include a list of areas covered because students may not know that the “etc” encompasses their specific issue. (4) Grading policy is vague. (5) IV is listed as course policies when it is the UWM policies. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>. (6) Time commitment statement is missing. Specific information on the investment of time by the average student necessary to achieve the learning goals of the course in accordance with the campus credit hour policy, Faculty Document #2838.

**Recommended:** (1) Assignment descriptions do not stat what the assignments are, but rather why they are required? (2) Schedule of classes could be clearer on what is a quiz? (right column). (3) Please include in topic table approximate dates for quizzes, assignments, and midterm exam. (4) Are there any software requirements for this completion of this list...excel, etc.

**Suggestions:** (1) Wonder if it makes more sense to provide course description before listing the objectives. (2) Wonder if this policy is appropriate: I will make the following guarantee at the beginning of the course. Total points > 90% of total possible points will be no less than an A-. Total points > 80% of total possible points will be no less than a B-.

Total points > 70% of total possible points will be no less than an C. (3) Numerous typos within the syllabus. Please proofread.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CRM JST 422**

The program is requesting a new U/G course. The -G is appended to this specific new course proposal so that it can be added to the new graduate / post-bacc certificate program in Cyber Crimes Forensics proposal.

422G will not show up on the cyber crime forensics certificate course grid until it is built in PAWS. Two course offerings – one for UGRDs (442) and one for GRADs (442G) will be built upon approval of this course.

**GCC Feedback: Required:** (1) Course number incorrect. (2) The correct program codes should be used (CRM instead of CJ. (3) Clear breakdown of time investment is needed, separately between U and G students. (4) These URLs do not exist

(<http://www.uwm.edu/Dept/OSL/DOS/conduct.html> ,

<https://uwm.edu/deannofstudents/conduct/academic-misconduct/> ). (5) Specific

information on the investment of time by the average student necessary to achieve the learning goals of the course in accordance with the campus credit hour policy is missing (very vague), Faculty Document #2838.

**Recommended:** (1) Clarify grading scale. What happens between 93 and 94% (and other grading)? (2) Missing all online related additions? Confusion of if online or in person? All Online / Hybrid courses information missing. Please add additional requirements for online/hybrid courses: (1) Clear statement that the course is online or blended. If blended/hybrid, state which aspects are online, and which are face-to-face. (2) Specification of course interactions: Between the instructor and students (e.g., email, CANVAS discussion, phone, Skype, voiceover slides, etc.); Between students, for any asynchronous or synchronous discussions (e.g., CANVAS, Skype, social media site, etc.). ; Between the students and the course content (e.g., CANVAS discussion, UWM or external Websites, etc.). (3) Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. (4) Listing or description of the necessary computer skills for success in the course. (5) Contact information for technical help: UWM Help Desk: (414) 229-4040 [help@uwm.edu](mailto:help@uwm.edu) [GetTechHelp.uwm.edu](http://GetTechHelp.uwm.edu)

**Suggestions:** (1) Suggest you clarify if under any circumstances the lecture in Collaborate Ultra will be recorded and provided on canvas or not. (2) The policy section in the syllabus is unnecessarily long. Much could be removed because the umbrella URL has been provided. (3) Whether (U/G) should be in the title.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CRM JST 423**

The program is requesting a new course. This class has previously been offered as CRM JST 291 special topics. We are developing a graduate certificate in cyber crime forensics and would like this course to be offered as a U/G elective for students to take in fulfillment of the certificate. As such, we are revamping this course to a 400-level U/G course with appropriate context and assignments.

423G will not show up on the cyber crime forensics certificate course grid until it is built in PAWS. Two course offerings – one for UGRDs (423) and one for GRADs (423G) will be built upon approval of this course.

**GCC Feedback: Required:** (1) Clear breakdown of time investment is needed separately between U and G students.

**Recommended:** (1) Grading scale (gaps between 93 and 94 for example). (2) Grade percentages are missing from undergraduate grading scale. (3) Still mentions D2L. Fix reference to D2L in intro and in email session. (4) Online requirements if this is online, or

then write it up as face-to-face (simple statement to say Online only due to COVID. (if I recall, this is supposed to be face to face). All Online / Hybrid courses information missing. Please add additional requirements for online/hybrid courses: (1) Clear statement that the course is online or blended. If blended/hybrid, state which aspects are online, and which are face-to-face. (2) Specification of course interactions: Between the instructor and students (e.g., email, CANVAS discussion, phone, Skype, voiceover slides, etc.); Between students, for any asynchronous or synchronous discussions (e.g., CANVAS, Skype, social media site, etc.). ; Between the students and the course content (e.g., CANVAS discussion, UWM or external Websites, etc.). (3) Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. (4) Listing or description of the necessary computer skills for success in the course. (5) Contact information for technical help: UWM Help Desk: (414) 229-4040 [help@uwm.edu](mailto:help@uwm.edu) [GetTechHelp.uwm.edu](http://GetTechHelp.uwm.edu)

**Suggestions:** (1) Similar to 422, whether (U/G) should be in the title.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CRM JST 424**

The program is requesting a new course. This class has previously been offered as CRM JST 291 special topics. We are developing a graduate certificate in cyber crime forensics and would like this course to be offered as a U/G elective for students to take in fulfillment of the certificate. As such, we are revamping this course to a 400-level U/G course with appropriate content and assignments.

424G will not show up on the cyber crime forensics certificate course grid until it is built in PAWS. Two course offerings – one for UGRDs (424) and one for GRADs (424G) will be built upon approval of this course.

**GCC Feedback: Required:** (1) Clear breakdown of time investment is needed, separately between U and G students.

**Recommended:** (1) Grade percentages are missing from undergraduate grading scale. (2) Same as others (422 and 423) grading scale (93 – 94). (3) Still mentions D2L. D2L is mentioned in the email session. Fix reference to D2L.

**Suggestions:** (1) Similar to 423, whether (U/G) should be in the title.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CURRINS 630**

The program is requesting that due to the Department of Public Instruction the program has made changes to the English Education certification that broadens the disciplines covered by the license (adding speech and journalism) and the age range covered (now grades 4 – 12). New courses are being developed to address content now required under the new license. A corresponding program change is underway.

**GCC Feedback: Required:** (1) The umbrella URL for the university policies is missing. Please link to university policy overall at beginning on page 9. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) There is an overlap between D and D- on the grading scale. Grading gap 93 or 94 for example. 33% difference in G and UG not clear (20 hours more, but no difference in assignments? Suggest using “A over 94%” instead of “A 94% - 100%” to avoid rounding issues. Indicate grades will be rounded up so there are no missing increments between letter grades.

**Suggestions:** (1) Syllabus is hard to read – could some information be in canvas only? (just a suggestion). (2) The content below “Technology Policy, Requirements, and Skills” looks completely irrelevant to the section title.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CURRINS 631**

The program is requesting that due to the Department of Public Instruction the program has made changes to the English Education certification that broadens the disciplines covered by the license (adding speech and journalism) and the age range covered (now grades 4 – 12). New courses are being developed to address content now required under the new license. A corresponding program change is underway.

**GCC Feedback: Required:** (1) This is not “deficiency” per se. When stating university policies, this syllabus lists all the policies instead of providing the “usual” link. The downside would be that, when the university policies change over time, the instructor should follow up and update the policies accordingly. I recommend that the syllabus simply provide the link. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies:

<http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) Course materials – rented, borrowed, or purchased – should this document say where they can do these?

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CURRINS 632**

The program is requesting that due to the Department of Public Instruction the program has made changes to the English Education certification that broadens the disciplines covered by the license (adding speech and journalism) and the age range covered (now grades 4 – 12). New courses are being developed to address content now required under the new license. A corresponding program change is underway.

**GCC Feedback: Required:** (1) Does the course begin the first week of the university semester or does it begin according to the practicum site schedule? Because there is no calendar it was not clear. (2) This is not “deficiency” per se. When stating university policies, this syllabus lists all the policies instead of providing the “usual” link. The downside would be that, when the university policies change over time, the instructor should follow up and update the policies accordingly. I recommend that the syllabus simply provide the link. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies:

<http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) What final due dates were for Graduate student final assignment.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **CURRINS 633**

The program is requesting that due to the Department of Public Instruction the program has made changes to the English Education certification that broadens the disciplines covered by the license (adding speech and journalism) and the age range covered (now grades 4 – 12). New courses are being developed to address content now required under the new license. A corresponding program change is underway.

**GCC Feedback: Required:** (1) This is not “deficiency” per se. When stating university policies, this syllabus lists all the policies instead of providing the “usual” link. The downside would be that, when the university policies change over time, the instructor should follow up and update the policies accordingly. I recommend that the syllabus simply provide the link. Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies:

<http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) What final due dates were for Graduate student final assignment. (2) Minor typos. Please correct.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **DAC 700**

The program is requesting as part of efforts to establish a graduate certificate in digital cultures, a number of graduate-level courses are planned. This is the primary required course of the curriculum.

A motion was made and seconded to approve this new course. Motion passed unanimously.

### **EAS 710**

The program is requesting a new course. This course will be part of a new Graduate Certificate in Modern Engineering Leadership.

**GCC Feedback: Required:** (1) What does the “up to x%” language mean in reference to some assignments? Please clarify. (2) Would be useful to indicate in the “Assigned Articles” section on p. 1 that in addition to being on Canvas, full citations for the articles are in the detailed course schedule later in syllabus.

**Recommended:** (1) This course appears to be online, so it should include the required information about that (statement that the course is online, specification of course interactions (Canvas?). Minimum technical requirements and computer skills as relevant. All Online / Hybrid courses information missing. Please add additional requirements for online/hybrid courses: (1) Clear statement that the course is online or blended. If blended/hybrid, state which aspects are online, and which are face-to-face. (2) Specification of course interactions: Between the instructor and students (e.g., email, CANVAS discussion, phone, Skype, voiceover slides, etc.); Between students, for any asynchronous or synchronous discussions (e.g., CANVAS, Skype, social media site, etc.); Between the students and the course content (e.g., CANVAS discussion, UWM or external Websites, etc.). (3) Minimum technical requirements, e.g., computer configuration, any necessary hardware or software. (4) Listing or description of the necessary computer skills for success in the course. (5) Contact information for technical help: UWM Help Desk: (414) 229-4040 [help@uwm.edu](mailto:help@uwm.edu) [GetTechHelp.uwm.edu](http://GetTechHelp.uwm.edu)

**Suggestions:** (1) It would be better if the required tasks (in the “Grading” section on p. 1) are discussed in greater details. But, this is just a suggestion.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

### **MECHENG 424**

The program is requesting a new course. The course has been offered as topic course four times now. It has been received very well with high enrollments. This will be ME Group B technical elective course.

**GCC Feedback: Required:** (1) The university policy link is missing. University Policies: Each syllabus will provide the following link to the Secretary of the University Web site that contains the following University policies: <http://uwm.edu/secu/syllabus-links/>.

**Recommended:** (1) In addition, it would be better if (1) the grading section is discussed in details; and (2) the course schedule section is discussed in details with corresponding assignments.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **D. Curricular Codes**

### **1. (PRPP) Performance Psychology and Rehabilitation**

Curricular Action:



## Change Existing Curricular Area

Reason for change:

Change the name of the "Physical Rehabilitation and Performance Psychology" Curricular Code to "Performance Rehabilitation and Performance Psychology". The PRPP code has been housed in the Department of Kinesiology and is currently used by the Athletic Training, Physical Therapy, and Performance Psychology programs or programming, and faculty. As of Fall 2020, all faculty associated with Athletic Training, Physical Therapy and Performance Psychology have moved from the Department of Kinesiology to the Department of Occupational Science & Technology (Occupational Therapy). The Physical Therapy program is creating a PT curricular code via a separate request and thus a minor name change to the PRPP code is warranted to improve description and minimize confusion between the various codes. The PRPP code should be assigned to UDDS: B10-6000.

Other departments and curricular areas that may be affected:

Kinesiology

A motion was made and seconded to approve this request to change the existing curricular code. Motion passed unanimously.

## 2. (PT) Physical Therapy

Curricular Action:

Propose New Curricular Area

Reason for change:

The Physical Therapy Program has never had a curricular code to house its highly specialized courses. Instead, the coursework has been split across the general KIN curricular code and the PRPP curricular code. This negatively affects marketing of the PT program and creates needless administrative and budgetary confusion. Effective Fall 2020 the PT Program and its faculty and staff moved from the Department of Kinesiology to the Department of Occupational Science & Technology (Occupational Therapy). With this change the use of the KIN curricular code has become more difficult. A dedicated PT code will alleviate these problems.

Other departments and curricular areas that may be affected:

Kinesiology

A motion was made and seconded to approve this new curricular code. Motion passed unanimously.

## 3. (ATRAN) Athletic Training

Curricular Action:

Propose New Curricular Area

Reason for change:

Create a curricular code for Athletic Training (AT). AT is a clinical professional program in the Health Sciences. The program is currently composed on KIN courses and PRPP courses. The KIN courses are in a different department now and that makes course management difficult. In addition, we anticipate that a unique curricular code with help with marketing, tracking and advising students, and monitoring revenue from the AT Program.

Other departments and curricular areas that may be affected:

Kinesiology

A motion was made and seconded to approve this new curricular code. Motion passed unanimously.

## VI. Other Business

Due to an extremely long agenda, all agenda items were not reviewed by the GCC committee.

The GCC Chair has scheduled an additional meeting for Thursday, February 11<sup>th</sup> at 12:30 p.m. to review the following remaining agenda items:

**V. New Business**

- A. New Courses: KIN 531 and MECHENG 452
- B. Program Changes
- C. New Degree, Certificate, or Concentration

**VII. Adjournment**

The meeting adjourned at 2:01 p.m.