

**Academic Program and Curriculum Committee**

**MINUTES**

September 8, 2020, 3:00 p.m.

Teams

**Present:** Alexander Arnold, Ivan Ascher, Natalie Chin, Benjamin Church, David DiValerio, Tina Freiburger, Christy Greenleaf, William Malcuit, Kristen Murphy, Xiao Qin, Aki Roberts, Torry Rufer, Dev Venugopalan, Shevaun Watson

**Absent:** Peter Hinow, Sara Jozwik, Jay Kapellusch, Kevin Muse, Michael Pauers

**Guests:** Melinda Brennan, Mike Darnell, Daniel Gervini, James Hardy, Anna Mansson McGinty, Ethan Munson, Kim Pietsch, Kristin Sziarto, Dietmar Wolfram

**I. Call to order.** The meeting was called to order at 3 p.m.

**II. Announcements:**

**A. Committee Reports**

APC – The committee hasn't met yet this semester.

APBC – The committee hasn't met yet this semester.

**B. [Meeting Schedule](#)**

The committee will continue to meet on second Tuesday of the month, but the new meeting time is 3 p.m.

**C. [Committee Roster](#)**

**D. [Divisional Subcommittees Roster](#)**

**E. [Undergraduate Program Review Committee Roster](#)**

**III. Approval of Agenda**

Christy Greenleaf moved to approve the agenda. Aki Roberts seconded the motion and it passed unanimously.

**IV. Automatic Consent – [Review in CourseLeaf](#)**

**A. New Courses:** None

**! Indicates new course requesting GER**

**B. Changed Courses:**

ARCH 560 Introduction to Historic Preservation

**Requested Changes Affected Programs**

Prerequisite	History, PhD History, MA Architecture, MArch Urban Planning, MUP
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**C. Deleted Courses:** None

\* **Indicates existing GER course requesting change(s)**

**E. Proposals Requesting Minor Program Changes:** None

**F. Items Approved Since Last Meeting:**

**New Courses**

ANTHRO 530 Paleoethnobotany: Introduction & Lab Methods  
ARTHIST 603 The Art Museum: History, Theory, Practice  
CIV ENG 203 Introduction to Solid Mechanics  
MUSPERF 252 Lessons in Drum Set

**Changed Courses**

**Requested Changes**

	CELTIC 103	First Semester Gaelic	Description
	EAP 100	Introduction to College Writing for Multilingual Students	Prerequisites
	EAP 101	College Writing for Multilingual Students/English 101	Prerequisites
	EAP 110	College Reading and Writing Skills for Multilingual Students	Prerequisites
*	ENG 102	College Writing and Research	Description; Prereq
	GLOBAL 488	Domestic Internship in Global Studies	Title; Desc
	GLOBAL 489	International Internship in Global Studies	Title; Description
	LACUSL 200	Special Topics in Latin American, Caribbean, and U.S. Latinx Studies: (subtitle)	Title; Description
*	LACUSL 201	Latin American, Caribbean, and U.S. Latinx Arts and Culture: (subtitle)	Title; Description
	LACUSL 289	Internship in Latin American, Caribbean, and U.S. Latinx Studies, Lower Div	Title; Description
	LACUSL 300	Advanced Topics in Latin American, Caribbean, and U.S. Latinx Studies: (subtitle)	Title; Description
	LACUSL 489	Internship in Latin American, Caribbean, and U.S. Latinx Studies, Upper Level	Title; Description
	LACUSL 680	LACUSL Senior Research Project	Description
*	MATH 103	Contemporary Applications of Mathematics	Prerequisites
*	MATH 105	Introduction to College Algebra	Prerequisites
*	MATH 111	Introduction to Logic – Critical Reasoning	Prerequisites
	MATH 115	Precalculus	Prerequisites
*	MATH 116	College Algebra	Prerequisites
	MATH 117	Trigonometry	Prerequisites
*	MATH 175	Mathematical Explorations for Elementary Teachers I	Prerequisites
*	MATH 205	Introductory Finite Mathematics	Prerequisite
*	MATH 208	Quantitative Models for Business	Prerequisites
*	MATH 211	Survey in Calculus and Analytic Geometry	Prerequisites
*	MATH 213	Calculus with Life Sciences Applications	Prerequisites
*	MATH 221	Honors Calculus I	Prerequisites
*	MATH 231	Calculus and Analytic Geometry I	Prerequisites
	MATH 240	Matrices and Applications	Prerequisites
	MATH 341	Seminar: Introduction to the Language and Practice of Mathematics	Prerequisites
	MATH 95	Essentials of Algebra	Prerequisites

	MATH 98	Algebraic Literacy I	Prerequisites
	MTHSTAT 216	Introduction to Statistical Computing and Data Science	Prerequisites
*	PHILOS 111	Introduction to Logic – Critical Reasoning	Prerequisites
*	WGS 200	Introduction to Women’s and Gender Studies: A Social Perspective	Description
*	WGS 201	Introduction to Women’s and Gender Studies: A Humanities Perspective	Description
	WGS 300	Gender and Spirituality: (subtitle)	Description; Prereq
	WGS 301	Queer Theory	Description; Prereq
	WGS 302	Gendered Bodies: (subtitle)	Description; Prereq
	WGS 303	Feminist Activism and Movements: (subtitle)	Description; Prereq
*	WGS 380	Honors Seminar in the Social Sciences: (subtitle)	Description; Prereq
	WGS 381	Honors Seminar in the Humanities: (subtitle)	Prerequisites
	WGS 401	Global Feminisms	Description; Prereq
	WGS 410	Feminist Theory	Description; Prereq
	WGS 411	Women’s and Gender Studies Research Methods: (subtitle)	Description; Prereq
	WGS 500	Advanced Social Science Seminar in Women’s and Gender Studies: (subtitle)	Description; Prereq
	WGS 501	Advanced Humanities Seminar in Women’s and Gender Studies: (subtitle)	Description; Prereq

**Deleted Courses**

ARCH 305 Introduction to Building Technologies

**Program Changes**

1. Anthropology, Minor
2. Atmospheric Sciences, BS
3. Business of Media and Film Studies, Certificate
4. Conservation and Environmental Science, BA
5. Conservation and Environmental Science, BS
6. Global Studies, BA
7. Industrial Engineering, BSE

**Miscellaneous**

1. L&S Independent Studies Courses 199-699 Prerequisites

V. Approval of the Minutes from the [May 12, 2020](#) APCC Meeting

Ben Church moved to approve the minutes of the last meeting. Christy Greenleaf seconded the motion and it carried.

VI. **Old Business:** None

VII. **New Business:**

A. [Data Science, BS](#)

Data Science degrees are in high demand. The proposed program requires no new faculty and very few new courses. There is a parallel effort on campus to create a data analytics degree. This will be a demanding program that is much more structured than Applied Math and Computer Science. This is a very marketable

degree. Electives will provide room to specialize. The program will be housed in L&S, which will also provide advising.

Aki Roberts moved to approve the new degree. Ben Church seconded the motion and it passed unanimously.

**B.** [Program Review – Women’s and Gender Studies](#)

The Review team recommended that the program be continued. Further recommendations include converting the visiting assistant professor line to a tenure-track line, providing stronger structural stability for instructional academic staff, adding additional full-time tenure-track faculty, gathering data from alumni, and implementing systematic assessment of program learning outcomes.

Bill Malcuit moved to approve the Women’s and Gender Studies report. Aki Roberts seconded the motion and it carried.

**VIII. Other**

**A.** Program Review Process

HLC called UWM to task for falling behind in our 10-year reviews. We escaped sanctions because we had such good assessment of our OWC-B and QL-B courses. Programs have struggled to submit self-studies by the October deadline. Previously, the department profiles in the Office of Assessment and Institutional Research databases didn’t drill down to individual programs. Jonathan Hanes has made changes so that information is now available at the program level. We need better templates for the self-study and report. The Provost’s Office will work with APCC to revise the program review process.

**B.** General Education Review

Adam Andrews is our Assessment Coordinator and will work with APCC on promoting Gen Ed Review.

**IX. Adjournment.** The meeting was adjourned at 3:48 p.m.