

**University of Wisconsin-Milwaukee**  
**Graduate Curriculum Committee (GCC)**  
**John M. Roberts, Chair (Spring 2020)**

**Thursday, March 5, 2020**

**MEETING MINUTES**

**Members Present:** Monna Arvinen-Barrow, Tracy Ann Boyer, Xiaoxia Cao, Hong Min Park, John Roberts, Robert Jason Sherman, Jennifer Woo

**Absent:** Marija Gajdardziska-Josifovska; Alessandra Gillen (Graduate School); Jason Puskar (Graduate School); Katie Vater

**Guests:** Mike Darnell (College of Letters & Science); Jennifer Kibicho (College of Nursing); Natalie Chin (Registrar's Office); Hanyong Park (College of Letters & Science); Ivy Hu (School of Architecture & Urban Planning); Clark Evans (College of Letters & Science); Nancy Frank (School of Architecture & Urban Planning); Jim Wasley (School of Architecture & Urban Planning); Margret Petrie (School of Freshwater Sciences); Joan Hayes (Grad Ed); Tiffany Nation (Graduate School)

**I. Call to Order**

Called the meeting to order at **12:31** p.m.

**II. Announcements**

There were no announcements.

**III. Automatic Consent**

A. Approval of Meeting Minutes from **February 6, 2020**

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20By%20AY.aspx>

Course	Action	Type of Change
BME 990	Change	Re-Takeable for Credit, Course Rules, Description, Prerequisite
CHEM 603	Change	Description, Prerequisite
ED POL 630	Change	Title, Description, Prerequisite
INFOST 736	Change	Prerequisite
INFOST 861	Change	Description, Prerequisite
SOCIOL 443	Change	Grading Options, Prerequisite

**IV. New Business**

**A. New/Substantially Revised Courses**

**ATM SCI 600**

This course has previously been offered as ATM SCI 690 – Seminar in Atmospheric Sciences: Data Analytics in Fall 2016 and Fall 2018. The purpose of this action is to formalize this topics course, which we intend to teach on a regular basis, with its own catalog number.

The selected course number completes a sequence of statistical methods and data analytics courses within the ATM SCI curricular are: 500 (Statistical Methods Part I, currently offered), 600 (this course), and 700 (Statistical Methods Part II, currently offered as ATM SCI 950 and the subject of another course proposal.

**GCC Feedback:** (1) Fix broken syllabus link. Link is possibly not working due to misspelling. (2) Clarify and add descriptions of assignments and other components listed in the Evaluation category. Clarify what they consist of and how many points each is worth individually. (3) Clarify UG vs. G projects and assignment grading. (4) Clarify exceptions to late work. (5) Clarify participation grading. (6) Add University policies link. (7) Clarify how grading attendance points will be counted toward the final grade.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **LINGUIS 850**

The goal is to create a graduate only advanced course at the 800-level to serve a sequel to 750.

**GCC Feedback:** (1) Course title on syllabus and CIM form do not match (Phone II vs. Advanced Phonetics. Correct the titles. (2) Correct grading scale for D and D- overlap. (3) In the Absences in section D clarify lowering of one letter grade. (4) Clarify what losing a full score is for missing the presentation. (5) Clarify excused or non-excuse absences. (6) Suggest indenting, bulleting, or number, or spacing for references.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **NURS 690**

Proposed new elective course.

**GCC Feedback:** (1) Clarify and correct grading scale. Grading scales are missing the increment from the top number, ie., 94.1 to 94.9 would not be assigned a scale to A- or A. (2) Clarify grading of UG vs. G coursework. Please provide clear details on UG/G distinction and how the coursework assigned exclusively to graduate students must account for at least a third of their grade. (3) Add Office Hours. (4) Clarify specifics of interactions – see guidance on: between the instructor and students, between students, for any asynchronous or synchronous discussion, and between the students and the course content. (5) Clarify 48 hour e-mail policy. (6) Add full citations for articles in the weekly schedule. (7) Clarify difference between graduate version of the paper and undergrad version. (8) Clarify grading component. (9) Clarify late work policy. (10) Clarify 24 hour notice statement. (11) Link for Scientific Writing booklet not working.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **B. Program Changes**

### **1. Autism Spectrum Disorders, Graduate Certificate** (*Tabled from the February 6<sup>th</sup> meeting*)

**GCC Feedback:** The program change was tabled at the March 5, 2020 due to non-representation from the program to address questions of the committee. The program change request proposal was also tabled at the February 6, 2020 due to non-representation from the program to address questions of the committee. The program will be notified, and the program change proposal will be placed on the April 2, 2020 agenda.

A motion was made and seconded to table this program change proposal. Motion passed unanimously.

### **2. Freshwater Sciences, PhD**

To change the requirements from English 890 “Science, Communication and Public Engagement” to a newly developed freshwater course – FRSHWTR 890 “Science Communication”. The new course is designed to give the students first-hand experience communicating the science behind critical water issues.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**3. Freshwater Sciences and Technology, MS: Professional Sciences Track**

To change the requirements from English 890 “Science, Communication and Public Engagement” to a newly developed freshwater course – FRSHWTR 890 “Science Communication”. The new course is designed to give the students first-hand experience communication the science behind critical water issues.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**4. Freshwater Sciences and Technology, MS (Thesis)**

Adding project option as culminating assessment tool.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**5. Management, MS: Marketing**

The program change request proposal was tabled due to non-representation from the program to address questions of the committee. The program will be notified, and the program change proposal will be placed on the April 2, 2020 agenda.

A motion was made and seconded to table this program change proposal. Motion passed unanimously.

**C. New Degree, Certificate, or Concentration**

**1. Request for Authorization to Implement a Master of Urban Design**

This is a proposal to establish a Master of Urban Design (MUD) program. The development of the program responds to an increasing demand for urban design education from the students and the labor market. Establishing the program will provide students with quality and diverse urban design skills that can be immediately practiced after graduation. The program will be comprised of 30 credits, which can be completed within a 12-month period. The program will be STEM-designated (CIP Code 30.3301: Sustainability Studies). The program will reside within the School of Architecture and Urban Planning (SARUP) and jointly offered and administrated by the Department of Architecture and the Department of Urban Planning.

A motion was made and seconded to approve the program, contingent on confirmation from the Graduate School that it is acceptable for the program's expected 15-credit semester load to be inconsistent with the current Graduate School student credit load policy. Motion passed unanimously.

**V. Other Business**

There was no other business.

**VI. Adjournment**

The meeting adjourned at 1:39 p.m.