

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
John M. Roberts, Chair (Spring 2020)

Thursday, February 6, 2020

MEETING MINUTES

Members Present: Xiaoxia Cao, Tracy Ann Boyer, Hong Min Park, John Roberts, Robert Jason Sherman, Jennifer Woo

Absent: Monna Arvinen-Barrow, Marija Gajdardziska-Josifovska, Alessandra Gillen (Graduate School); Jason Puskar (Graduate School); Katie Vater

Guests: Mike Darnell (College of Letters & Science); Kerry Korinek (School of Education); Lucy Mkandawire-Valhmu (College of Nursing); Natalie Chin (Registrar's Office); Garry Davis (College of Letters & Science); Hamid Ouali (College of Letters & Science); Clark Evans (College of Letters & Science); Rohit Kate (College of Engineering & Applied Science); John Boyland (College of Engineering & Applied Science); Sandra McLellan (School of Freshwater Sciences); Anika Wilson (College of Letters & Science); Joan Hayes (Grad Ed); Tiffany Nation (Graduate School)

I. Call to Order

Called the meeting to order at 12:31 p.m.

II. Announcements

There were no announcements.

III. Automatic Consent

A. Approval of Meeting Minutes from [December 5, 2019](#)

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20By%20AY.aspx>

Course	Action	Type of Change
ANTHRO 404	Change	Title, Prerequisite, Primary Graded Component
DANCE 888	Change	Description, Course Rules
FRSHWTR 888	Change	Description, Course Rules
HCA 868	Change	Title
MATH 888	Change	Description, Course Rules
NONPROF 888	Change	Description, Course Rules
TRNSLTN 888	Change	Description, Course Rules
WGS 888	Change	Description, Course Rules

IV. New Business

A. New/Substantially Revised Courses

ATM SCI 700

ATM SCI 700 was previously offered as ATM SCI 950 – Seminar on Topics in Atmospheric Sciences: Statistical Methods in the Atmospheric Sciences II. The purpose of this request and action is to formalize this topics course, with the intent to teach this course on a regular basis, requiring its own catalog number.

The Atmospheric Science MS requires students to complete one of two of the following sequences: MATH 601/602 or ATM SCI 500/950, with the 950 specifically referring to this topic and is affected by this request.

GCC Feedback: (1) Revise the title of Learning Objectives to Course Objectives. (2) Clarify course objectives by revising descriptive text into statements. (3) Clarify optional bibliography. (4) Add a makeup or incomplete policy for homework or exceptional cases. (5) Add department policies.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

ATM SCI 730

This course has previously been offered as ATM SCI 950 – Seminar on Topics in Atmospheric Sciences: Numerical Weather Prediction. The purpose of this request and action is to formalize this topics course, with the intent to teach this course on a regular basis, requiring its own catalog number.

A motion was made and seconded to approve the course. Motion passed unanimously.

COMPSCI 411

Currently, there is no undergraduate level course on this topic. Requesting to create this course that will give computer science students understanding of machine learning concepts and methods, and train them to apply those methods to different types of data and applications.

GCC Feedback: (1) Add university policy for religious or official activities. (2) Clarify late submission policy. (3) Clarify attendance policy. (4) Add meeting time. (5) Add meeting location. (6) Clarify and add additional details to final data project. (7) In the section title revise “Requirement” to “Prerequisites”.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

FRSHWTR 890

Due to the absence of a program representative at the December 5, 2019 meeting to address questions of the GCC, this request for a new course proposal was tabled until the February 6, 2020 meeting.

Currently the PhD, MS (Thesis), and MS (Professional Sciences) degree programs in Freshwater Sciences require English 800 Science, Communication, and Public Engagement. Going forward, Freshwater faculty (instead of English faculty) will be teaching this required course. This new course is designed to give the students first-hand experience communicating the science behind critical water issues.

GCC Feedback: (1) Add location of where office hours are located. (2) Clarify rubric for grading vs. online discussion. (3) Correct course number. (4) Clarify late penalty by clarifying one grade lower. (5) Clarify what Chalkboard is. Explain what it is and where to find it. (6) Clarify where online discussion occurs. (7) Clarify late class policy.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

LINGUIS 768

Creating grad-only topics course.

GCC Feedback: (1) Clarify late policy vs. attendance policy. (2) Correct grading scale for D and D-. (3) Add full citations or refer to the location of full citations. (4) Clarify wording for penalties for late work and final project.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

LINGUIS 770

Creating a graduate only course.

GCC Feedback: (1) Clarify CIM form title vs. syllabus title. (2) Add class location. (3) Clarify grading for attendance vs. grade breakdown. Attendance is worth 10% of the course grade however grade breakdown indicates that attendance is worth 15%.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

LINGUIS 774

Creating a graduate only course.

GCC Feedback: (1) Clarify CIM form title vs. syllabus title. (2) Add class location. (3) Clarify grading for attendance vs. grade breakdown. (4) Clarify the format for the quiz. (5) Clarify the format for the two exams. (6) Fix the link for grievance procedure.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

LINGUIS 850

To create a Graduate only advanced course at the 800-level to serve a sequel to 750.

GCC Feedback: (1) Clarify how the penalty for bad behavior works. (2) Add full citations for journal articles to be posted in CANVAS. (3) Add late submission policy for take-home exams. (4) Course title on syllabus and CIM forms don't match (Phonetics II vs. Advanced Phonetics). Please revise. (5) List full citations for additional readings. They are mentioned in the supplemental readings document and listed by author (year) in the syllabus. (6) Clarify requiring IRB approval be obtained for the research projects.

A motion was made and seconded to table this course until representation from program can attend GCC to answer questions pertaining to new course. Motion passed unanimously.

LINGUIS 864

To create a Graduate only Advanced course at the 800-level to serve a sequel to LINGUIS 764.

GCC Feedback: (1) Remove the wording of "2 weeks" from the accessibility accommodations section. (2) Clarify "Instructor reserves the right to change the syllabus" in more detail. (3) Clarify absence policy.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NURS 683

Course will enable students to analyze the healthcare needs of immigrant and refugee populations and to identify potential healthcare interventions that would enhance health promotion and health protection for these populations.

GCC Feedback: (1) Clarify time commitment. It seems lower than normal. (2) Add web link for University policies. (3) Clarify in-person vs. on-line statements in the syllabus. (4) Clarify required min/max length of the undergrad final comprehensive paper. (5) Clarify grad student additional readings. (6) Add full citations to readings. (7) Clarify due dates for assignments on page 4 vs. schedule. (8) Add graduate final synthesis paper to the schedule. (9) Revise the online language on page 17. (10) Add a late policy. (11) Add penalties for absence. (12) Clarify length language for three-page reflective assignments. (13) Fix broken Scientific Writing Booklet link under Writing Resources. (14) Add Attendance and Participation policy to syllabus.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NURS 684

Course will enable students to analyze the sociocultural considerations in the dying process for different regions of the world and the healthcare needs of different populations at the end of life.

GCC Feedback: (1) Clarify time commitment. It seems lower than normal. (2) Fix broken Scientific Writing Booklet link under Writing Resources. (3) Clarify grad student additional readings. (4) Add full citations to readings. (5) Clarify graduate reflection assignments required min/max length of paper. (6) Clarify late work policy point deductions vs. percentages. (7) Clarify and correct due dates in the table on page 4 which do not match the course schedule. (8) Clarify participation assignment for assigned readings for undergrads vs. grad students.

A motion was made and seconded to contingently approve the course. Motion passed.

B. Program Changes

1. Interprofessional Graduate Certificate in Public and Population Health

NURS 727 was recently approved to be discontinued as that course was updated and replaced with NURS 728. Updating the graduate certificate accordingly.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Trauma Informed Care, Graduate Certificate *(Tabled from the December 5th meeting)*

Program change request proposal was tabled from the December 5th meeting due to non-representation from the program to address questions of the committee.

The last time that NURS 737, 738, and 739 were offered was in 2012 – 13 because of last grads in the MS-CNS program were in May 2013. These three courses have been retired and are no longer offered.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. Adult/University Level Teaching English To Speakers of Other Languages, Graduate Certificate

Changes in course numbers made by department to reflect new numbers for graduate courses. Removed the LINGUIS 569 course from the electives list as it should not have been included.

A motion was made and seconded to approve this program change. Motion passed unanimously.

4. African and African Diaspora Studies, MA

Adding project option as culminating assessment tool.

A motion was made and seconded to approve this program change. Motion passed unanimously.

5. Linguistics, MA

Course numbers changed to reflect new numbers created by the department for graduate courses.

A motion was made and seconded to approve this program change. Motion passed unanimously.

6. Linguistics, PhD

Change of 800 – 900 level seminars to 800-level only and add specific courses allowed, as well as change enumeration of course work to reflect new course numbers created by the department for graduate courses.

A motion was made and seconded to approve this program change. Motion passed unanimously.

7. Teaching of English to Speakers of Other Languages and Applied Linguistics, MA

A motion was made and seconded to approve this program change. Motion passed unanimously.

8. Autism Spectrum Disorders, Graduate Certificate

Program change request proposal was tabled due to non-representation from the program to address questions of the committee. The program will be notified, and the program change proposal will be placed on the March 5, 2020 agenda.

A motion was made and seconded to table this program change proposal. Motion passed unanimously.

C. Curricular Code

1. (PEACEST)

Curricular Action:

Change Existing Curricular Area

Reason for change:

Moving curricular area along with certificate to Nursing. The curricular area currently resides within the College of L&S.

Other departments and curricular areas that may be affected: N/A

A motion was made and seconded to approve this curricular code change. Motion passed unanimously.

2. (CRM JST) Criminal Justice & Criminology

Curricular Action:

Change Existing Curricular Area

Reason for change:

Change the subject and academic organization name from the "Criminal Justice" to the "Criminal Justice & Criminology." This changes mirrors the departmental name change that was approved by the Provost.

Other departments and curricular areas that may be affected: N/A

A motion was made and seconded to approve this curricular code change. Motion passed unanimously.

V. Other Business

There was no other business.

VI. Adjournment

The meeting adjourned at 1:59 p.m.