

**University of Wisconsin-Milwaukee**  
**Graduate Curriculum Committee (GCC)**  
**Monna Arvinen-Barrow, Chair**

**Thursday, December 5, 2019**

**MEETING MINUTES**

**Members Present:** Monna Arvinen-Barrow, Tracy Ann Boyer, Hong Min Park, John Roberts, Robert Jason Sherman, Katie Vater, Jennifer Woo

**Absent:** Xiaoxia Cao, Marija Gajdardziska-Josifovska, Alessandra Gillen (Graduate School)

**Guests:** Mike Darnell (College of Letters & Science); Kerry Korinek (School of Education); James Hardy (Lubar School of Business); Tobiah Deutsch (School of Information Studies); Nick Fleisher (College of Letters & Science); Jae Yung Song (College of Letters & Science); Hobart Davies (School of Information Studies); Jennifer Doll (College of Health Sciences); Amy Kirby (Helen Bader School of Social Welfare); Mallory Kaul (School of Freshwater Sciences); James Price (School of Freshwater Sciences); Aaria Troiano (School of Education); Joan Hayes (Grad Ed); Jason Puskar (Graduate School)

**I. Call to Order**

Called the meeting to order at 12:32 p.m.

**II. Announcements**

There were no announcements.

**III. Automatic Consent**

A. Approval of Meeting Minutes from **November 7, 2019**

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20%20All%20%20By%20AY.aspx>

Course	Action	Type of Change
ART 357	Change	Grading Options, Prerequisite
ART 392	Change	Prerequisite
ART 394	Change	Grading Options, Prerequisite
ART 396	Change	Title, Grading Options, Prerequisite
ART 423	Change	Grading Options, Prerequisite
ART 452	Change	Grading Options, Prerequisite
ART 454	Change	Grading Options, Prerequisite
ARTHIST 425	Change	Description, Prerequisite
BUS ADM 441	Change	Course Rules, Prerequisite
ELECENG 437	Change	Course Rules, Prerequisite, Jointly Offered
ELECENG 439	Change	Course Rules, Prerequisite, Jointly Offered
FRSHWTR 522	Change	Title
GERMAN 415	Change	Title, Description, Prerequisite
INFOST 691	Change	Grading Options, Description, Course Rules
SOC WRK 564	Change	Credits
THEATRE 359	Change	Prerequisite
THEATRE 699	Change	Title, Variable Topic Status, Description

#### **IV. New Business**

##### **A. New/Substantially Revised Courses**

###### **FRSHWTR 583**

To create a course devoted to cost-benefit analysis.

A motion was made and seconded to approve the course. Motion passed unanimously.

###### **FRSHWTR 890**

Currently the PhD, MS (Thesis), and MS (Professional Sciences) degree programs in Freshwater Sciences require English 800 Science, Communication, and Public Engagement. Going forward, Freshwater faculty (instead of English faculty) will be teaching this required course. This new course is designed to give the students first-hand experience communicating the science behind critical water issues.

**GCC Feedback:** Please note that the committee recommended to table this new course proposal request until requested revisions have been made to syllabus and resubmitted.

The proposal will be tabled until a program representative is in attendance to answer questions concerning the new course proposal.

(1) Add full citations for all required texts. (2) Most of the readings are dated, i.e., not within the past five years. Please double check to make sure readings are the most appropriate. (3) Clarify assignment details. What are the six written assignments? What are the presentations? What are the in-class activities? (4) Separate descriptions for written assignments and presentations. (5) Add working updated web link for University policies. The old policies link is included in the syllabus. (6) Separate and clarify the attendance and participation policies. How are participation points distributed among attendance vs. participation? (7) Clarify make up policy for excused additional absences and penalties for unexcused absences. (8) Revise full bibliographic information for “group books” from the end of the syllabus to the front of the syllabus (9) Add description of graded components. (10) Add full citations for the book club activities. (11) Clarify and add final exam / assessment. (12) Revise the heading “Effort” to “Time Investment” to be consistent with Uniform Syllabus Policy.

A motion was made and seconded to table this course until representation from program can attend GCC to answer questions pertaining to new course. Motion passed unanimously.

###### **LINGUIS 715**

To create a Graduate only course.

A motion was made and seconded to approve the course. Motion passed unanimously.

###### **LINGUIS 755**

To create a Graduate only introduction course.

A motion was made and seconded to approve the course. Motion passed unanimously.

###### **LINGUIS 855**

To create a Graduate only Advanced course at the 800-level to serve as a sequel to LINGUIS 755.

A motion was made and seconded to approve the course. Motion passed unanimously.

###### **LINGUIS 861**

To create a Graduate only 800-level course that will serve as a sequel to 761.

**GCC Feedback:** (1) Specifically clarify investment of time breakdown. (2) Add web link for University policies. (3) Correct overlapping grading scale (i.e. 95% is listed for A and A-).

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

## **SOC WRK 690**

Requesting the creation of a new course number for an exiting course offered under the “591/791: Special Topics” umbrella. Community Building and Mindfulness has been offered every Spring semester since at least Spring 2017. It is the department’s intention to continue to offer this course every Spring. This course has also been offered as a variable credit course in the past. We would like to make the course only available for three credits for both undergraduate and graduate students.

**GCC Feedback:** Please note that the committee recommended to table this new course proposal request until requested revisions have been made to syllabus and resubmitted. The committee has also requested that the person/instructor responsible for the course be in attendance when it has been placed on the GCC agenda.

For additional information on request and revisions, please contact the (GCC) Graduate Curriculum Committee chair Monna Arvinen-Barrow at [arvinenb@uwm.edu](mailto:arvinenb@uwm.edu).

(1) Clarify and add times for ending and locations. (2) Clarify Meditation workshop training – while not strictly required, a range of these costs might affect a student’s ability to take or complete the class and help him/her/they decide to enroll. Are the students expected to pay for these classes outside of UWM? If so, pricing should be added to the syllabus. (3) Add web link for University policies. (4) Correct course number to 690. (5) Clarify how absences will affect participation grade. (6) Clarify specification of the final assessment tool (e.g., final exam, paper, etc.). (7) Clarify grading scheme including weight given to each graded component. (8) Recommend schedule to be formatted as a table.

A motion was made and seconded to table this course until representation from program can attend GCC to answer questions pertaining to new course. Motion passed unanimously.

## **B. Program Changes**

### **1. Biomedical Sciences, MS**

Program modifying and specifying the curriculum for thesis and non-thesis tracks. Thesis tracks revised from 9 to 15 core curricular credits. Substitutions to these courses require approval of the Program. Non-Thesis track: eleven (11) core curricular credits, as well as 2 credits for the capstone project, must be taken. Substitutions to these courses require approval of the Program.

Among some of the specified courses are ones for which changes are in progress (BMS 717 {credit number}, BMS 718 {name}, BMS 890 {new course}).

A motion was made and seconded to approve this program change. Motion passed unanimously.

### **2. Business Administration, MBA: Business Analytics**

New course (BUS ADM 795 Seminar -in-Management: (Ideas & Applications of Data Science in Different Fields) offered through the NM Data Science Institute to be offered every fall as an option within the MBA/Business Analytics track.

A motion was made and seconded to approve this program change. Motion passed unanimously.

### **3. Business Administration, MBA: Health Care Management**

Offering an additional elective, BUS ADM 441 Diversity in Organizations, as an option for the MBA/Health Care Management track. It is a U/G course.

A motion was made and seconded to approve this program change. Motion passed unanimously.

### **4. Information Science and Technology, MS**

(SOIS) School of Information Studies and the (MSIST) Master’s in Information Science and Technology Curriculum Committee have elected to remove two courses INFOST 547 User Centered Interaction Design and INFOST 584 Survey of Web and

Mobile Content Development as requirements for the degree and change one course to a competency based option.

The proposed changes were considered to be able to give the MSIST more depth into the IT field. Allowing for more elective credits in total will allow students to further explore their interests as they align with post graduate on employment opportunities.

Under the new plan, students would have 12 required core credits, 3 credits of culminating experience, and would need to show competency in programming. This would total either 15 or 18 credits (if competency needs to be demonstrated through coursework) of required coursework. Students would then need to complete either 18 or 21 credits of MSIST elective coursework to complete the 36 credits needed to earn the MSIST degree.

Based on faculty expertise, workforce demand, IT field trends and student enrollment data, the Tracks for "User Interaction & Human Computer Interaction" and "Web and Mobile Application on Design" are being eliminated. Courses that have been/had been used for these tracks will be allowed to be used toward program electives.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**5. Library and Information Science, MLIS: Information Technology**

Adding the following coursework: INFOST 547 User-Centered Interaction Design, INFOST 582 Introduction to Data Science, INFOST 583 Survey of Information Security, INFOST 584 Survey of Web and Mobile Content Development, and INFOST 717 Information Architecture.

A motion was made and seconded to approve this program change. Motion passed unanimously.

**6. Trauma Informed Care, Graduate Certificate**

Program change request proposal was tabled due to non-representation from the program to address questions of the committee. The program will be notified, and the program change proposal will be placed on the February 6, 2020 agenda.

A motion was made and seconded to table this program change proposal. Motion passed unanimously.

**7. Business of Media and Film Studies, Undergraduate Certificate**

A motion was made and seconded to approve this program change. Motion passed unanimously.

**C. New Degree, Certificate, or Concentration**

**1. Library and Information Science, MLIS / Translation and Interpreting Studies, MA**

This is not a new program. Articulating a former track in MALLT, now its own MA, with MLIS

A motion was made and seconded to approve this proposal. Motion passed unanimously.

**2. Accelerated Master's Degree – Bachelor of Science in Community Engagement and Education and a Master of Science in Educational Psychology with a Concentration in Learning and Development (L&D)**

A proposal to create an Accelerated Master's Degree between the BS in Community Education and Engagement and the MS in Educational Psychology (concentration: Cognitive and Developmental Sciences).

A motion was made and seconded to approve this proposal. Motion passed unanimously.

**VI. Information Only**

1. Pre-Authorization: Notice of Intent: Proposal to Establish a Master of Urban Design (MUD) Program

2. Notice of Intent: Proposal to Establish a Doctor of Philosophy in Electrical Engineering

**VII. Other Business**

There was no other business.

**VIII. Adjournment**

The meeting adjourned at 1:44 p.m.