

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
Monna Arvinen-Barrow, Chair

Thursday, November 7, 2019

MEETING MINUTES

Members Present: Monna Arvinen-Barrow, Tracy Ann Boyer, Xiaoxia Cao, Hong Min Park, Robert Jason Sherman, Katie Vater, Jennifer Woo

Absent: Marija Gajdardziska-Josifovska, Alessandra Gillen (Graduate School), John Roberts

Guests: Mike Darnell (College of Letters & Science); Kerry Korinek (School of Education); Paula Lucy (College of Nursing); Susan Hersh (School of Information Studies); Stephen Wetzel (Peck School of the Arts); Julie Snethen (College of Nursing); Cheryl Baldwin (School of Education); Tiffany Nation (Graduate School); Joan Hayes (Grad Ed); Jason Puskar (Graduate School)

I. Call to Order

Called the meeting to order at 12:30 p.m.

II. Announcements

There were no announcements.

III. Automatic Consent

A. Approval of Meeting Minutes from **October 3, 2019**

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20By%20AY.aspx>

Course	Action	Type of Change
ART 909	Change	Re-Takable Credits, Course Rules
ATM SCI 997	Change	Re-Takeable Credits, Course Rules
BMS 717	Change	Credits
BMS 718	Change	Title, Description
INFOST 740	Change	Catalog Number, Course Level, Prerequisite
INFOST 745	Change	Catalog Number, Course Level, Description, Prerequisite
LINGUIS 766	Change	Title, Catalog Number
NURS 727	Discontinue	Discontinue
NURS 734	Change	Title, Prerequisite
NURS 789	Change	Title, Prerequisite

IV. New Business

A. New/Substantially Revised Courses

INFOST 643

GCC Feedback: (1) Clarify absence policy. (2) Include clarification on how student document hours and how the 50 hours are met. (3) Remove ONLINE/ONSITE from the top of the syllabus. (4) Clarification of hours vs. credits.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

INFOST 687

GCC Feedback: (1) Clarify wording of syllabus for online only. Remove wordings of in-class exercises and to attend lectures, etc. (2) Add web link for University policies.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NURS 663G

GCC Feedback: (1) On page 4 add percentage sign to Week 12 % of grade. (2) Correct % of grade column to equal 100%. (3) Correct Grading Scale on page 10.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

NURS 699G

A motion was made and seconded to approve the course. Motion passed unanimously.

B. Program Changes

1. Educational Psychology, PhD: Learning and Development

Revised the program title from Educational Psychology, PhD: Learning and Development to Educational Psychology, PhD: Cognitive and Development Sciences.

The Department of Educational Psychology has approved a name change for the Learning and Development concentrations, under both the master's and doctoral degrees in Educational Psychology, to Cognitive and Development Sciences. Cognitive and Developmental Sciences more closely captures the teaching and research focus of the area and is more clearly aligned with the name used by similar programs and by funding agencies (ie, NSF) nationally.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Urban Studies, PhD

Replaced the now U only GEOG 547 course with GEOG 747.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. Nursing, MN

Proposed changes for the MN program curriculum include the following:

- Added 2 new courses NURS 663 and NURS 699.
- Change course title to 2 courses NURS 734 and NURS 789.
- Retired/Discontinued NURS 727.
- Moved courses for better flow in the program.
- Changes to the narrative to update language to conform with program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

4. Nursing, PhD

Proposed PhD program description changes include the following:

- Allow admit of non-nurses into the PhD program.
- Allow BSN to PhD students to join the online cohort.
- Move the BSN-PhD students bridge course from 729 to 804 and 727 to 728.

A motion was made and seconded to approve this program change. Motion passed unanimously.

5. Administrative Leadership, MS: Adult, Continuing, and Higher Education Administration

Added the portfolio course, AD LDSP 886, as a required core course; all students must complete this capstone experience. Text is updated to include information specific to ACHEA (eliminates text that relates to Educational Administration). Foundations category of courses is deleted. Added 2 classes, AD LDSP 900 and AD LDSP 978 to the list of electives. Removed AD LDSP 702 as an elective; this course is more appropriate for the K-12 administrator program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

6. Cultural Foundations of Community Engagement and Education, MS

Eliminated the reference letter requirement for admission. This change fits official policy with current practice of only using Graduate School requirements for admissions to the MS program.

A motion was made and seconded to approve this program change. Motion passed unanimously.

7. Curriculum and Instruction, MS: Reading Education

Removed 5 courses from electives that are less appropriate for the program, offered infrequently, or outdated and added 11 pertinent courses to elective options.

A motion was made and seconded to approve this program change. Motion passed unanimously.

8. Urban Education, PhD: Adult, Continuing, and Higher Education Leadership (ACHEL)

Addition of 2 courses to specialization requirements (AD LDSP 827 and AD LDSP 999), for a total of 12 credits of specialization requirements. Students without a background in Adult, Continuing, and Higher Education are required to take an additional 3-credit foundational course. Elective list was re-organized and options were added. The minimum specialization credits (in text description) is updated from 30 to 34 credits to accurately reflect requirements.

A motion was made and seconded to approve this program change. Motion passed unanimously.

9. Performing Arts, MFA: Film

Proposed that the name of the MFA in Performing Arts: Film be retitled as Cinematic Arts, MFA.

The current name, Performing Arts, MFA: Film, is a title that was established during the founding of the program in 1984 and was chosen for considerations that are no longer relevant. It is a title that never matched the program's general nature or curriculum. The current degree name – Performing Arts, MFA: Film – is confusing, misleading, and has caused some issues with our students.

During the spring semester of 2018, the graduate faculty and Film Executive Committee voted unanimously to change the program name from Performing Arts, MFA: Film to Cinematic Arts, MFA. The proposed name is in line with similar MFA programs across the nation in film and video, and more clearly represents our curriculum and faculty research.

A motion was made and seconded to approve this program change. Motion passed unanimously.

C. Curricular Code

1. Hebrew Studies (HEBR ST)

Request to terminate existing curricular area.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

2. Hebrew Studies (HEBR ST)

Proposed new curricular area.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

V. Post-Baccalaureate Programs

Although it has been the practice of the GCC to consider post-baccalaureate certificates, all of those in recent memory have contained only undergraduate courses, available only for undergraduate credit. In the future, the GCC will not need to consider new post-baccalaureate certificates or changes to existing post-baccalaureate certificates unless they require graduate-level courses offered for graduate credit.

A motion was made and seconded to approve this recommendation. Motion passed unanimously.

VI. Other Business

There was no other business.

VII. Adjournment

The meeting adjourned at 1:18 p.m.