

University of Wisconsin-Milwaukee
Graduate Curriculum Committee (GCC)
Monna Arvinen-Barrow, Chair

Thursday, October 3, 2019

MEETING MINUTES

Members Present: Monna Arvinen-Barrow, Tracey Ann Boyer, Xiaoxia Cao, Hong Min Park, Robert Jason Sherman, Katie Vater

Absent: Marija Gajdardziska-Josifovska, John Roberts, Jennifer Woo

Guests: Mike Darnell (College of Letters & Science); Kerry Korinek (School of Education); Chris Larson (School of Education); Ethan Munson (College of Engineering); Vytaras Brazauskas (Math / L&S); Tiffany Nation (Graduate School); Jason Puskar (Graduate School); Joan Hayes (Grad Ed), Alessandra Gillen (Graduate School)

I. Call to Order

Called the meeting to order at 12:31 p.m.

II. Announcements

There were no announcements.

III. Automatic Consent

A. Approval of Meeting Minutes from September 12, 2019

B. Course Action Requests (See accompanying chart in SharePoint)

<https://panthers.sharepoint.com/sites/GSOR/GCC/GCCDocuments/Forms/GCC%20Docs%20All%20By%20AY.aspx>

Course	Action	Type of Change
ANTHRO 424	Change	Title, Description, Prerequisite, Grading Option
FRSHWTR 563	Change	Course Level, Jointly Offering w/BIO SCI 563
HEBR ST 411	Change	Subject Code, Prerequisite
HEBR ST 413	Discontinue	Discontinue
HEBR ST 471	Discontinue	Discontinue
HEBR ST 472	Discontinue	Discontinue
HEBR ST 497	Discontinue	Discontinue
HEBR ST 597	Discontinue	Discontinue
HEBR ST 697	Discontinue	Discontinue
MATH 575	Change	Prerequisite
SOC WRK 821	Change	Credits, Prerequisite
SOC WRK 822	Change	Credits, Prerequisite

IV. New Business

A. New/Substantially Revised Courses

BMS 890

GCC Feedback: (1) Add a weekly schedule to scheduled topics under the Course Schedule section in a table format including specific deadlines.

A motion was made and seconded to contingently approve the course. Motion passed unanimously.

B. Program Changes

1. Mathematics, MS: Actuarial Science

Adjusting the requirements per the guidelines of the Society of Actuaries by revising the minimum degree requirement from 30 to 33 credits. Incorporating new ACTSCI courses into the program and replacing ECON courses by more COMPSCI courses.

A motion was made and seconded to approve this program change. Motion passed unanimously.

2. Educational Psychology, MS: Learning and Development

The Department of Educational Psychology has approved a name change for the Learning and Development concentrations, under both the master's and doctoral degrees in Educational Psychology, to Cognitive and Developmental Sciences. Cognitive and Developmental Sciences more closely captures the teaching and research focus of the area and is more clearly aligned with the name used by similar programs and by funding agencies (ie, NSF) nationally.

Revising title of program to Educational Psychology, MS: Cognitive and Development Sciences.

A motion was made and seconded to approve this program change. Motion passed unanimously.

3. Educational Psychology, PhD

The Department of Educational Psychology has approved a name change for the Learning and Development concentrations, under both the master's and doctoral degrees in Educational Psychology, to Cognitive and Developmental Sciences. Cognitive and Developmental Sciences more closely captures the teaching and research focus of the area and is more clearly aligned with the name used by similar programs and by funding agencies (ie, NSF) nationally.

This change eliminates ED PSY 626 from the Research Core requirements. This 1 credit course had its content absorbed into ED PSY 724 in Fall 2010, when that course increased from 3 to 4 credits. It is no longer required or offered.

A motion was made and seconded to table this program change. Motion passed unanimously.

C. New Degree, Certificate, or Concentration

1. Engineering, PhD: Civil Engineering

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

2. Engineering, PhD: Computer Science

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

3. Engineering, PhD: Electrical Engineering

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

4. Engineering, PhD: Industrial Engineering

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

5. Engineering, PhD: Materials Engineering

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

6. Engineering, PhD: Mechanical Engineering

Proposal is part of an effort to make each of the major areas of the PhD in Engineering be transcript-designated concentrations.

A motion was made and seconded to approve this proposal. Motion passed unanimously.

V. Other Business

There was no other business.

VI. Adjournment

The meeting adjourned at 1:02 p.m.