

Parking and Transit Options Study

Sciences Lot

Last year, spaces were transferred from the Cunningham lot between public and F/S reserved. In total 120 public spaces were left in the Sciences lot, which generated approx. \$50,000 more, bringing the total lot revenue to \$226,000. If the entire Sciences lot was made public, the total revenue generated by that lot would be approx. \$300,000/year. Moving all faculty/staff parkers to the EMS garage would be extremely problematic because a recent study by Harwood Engineering shows that the EMS garage desperately requires major repairs costing \$1.2 million and must be closed for 6-12 months.

A compromise to convert the Sciences lot to a first-come-first-served policy—the first/only such lot on campus—could generate more revenue without dramatically restricting employees.

Lubar Garage

Out of an available 205 total spaces, 181 reserved permits have been sold. Remaining spaces are presently sold to departments with special visitors, averaging 23 per day. Obviously, not every permit holder will be in the garage all day every day; because of this we use the garage for special visitor parking. In October there was an average of 23 special visitors in the garage per day. With special visitors added in, the garage is 11% oversold at this time—about the maximum. Selling indoor reserved permits to TA's was researched; they have had the option to buy a permit via the TA Labor Union, yet few are willing to pay the cost of this permit.

Opening the garage to the public creates substantial and incontrovertible problems with regard to traffic flow on Maryland Avenue. Cars queuing after 3pm (when the garage opens to the public) have backed into oncoming traffic out of the driveway, and the police have had to be called to ensure that traffic is not completely blocked by turning cars.

Sandburg Garage

There are 162 spaces on the lower level, and 134 on the upper level. We have been able to sell 75 reserve permits to sophomores (and freshmen with special circumstances) and 12 to faculty/staff. By allowing freshmen to purchase permits, we could generate an additional \$75,000 per year. We could guarantee upperclassmen first pick by making these permits available before the first day of classes, and then opening it up to freshmen at that point. By changing this policy we could increase the structure's utilization, and accordingly, its revenues.