

GER Criteria, Outcomes, and Assessment Template/Checklist

Item to include	Step One	Step Two	Step Three
Divisional Criterion "1" learning outcome	<i>Did you include and explain this on the syllabus?</i>	<i>Did you identify a project or assignment through which students achieve this outcome, and how?</i>	<i>Did you provide information on how the project/assignment will be assessed?</i>
Second Divisional Criteria/learning outcome	<i>Did you include and explain this on the syllabus?</i>	<i>Did you identify a project or assignment through which students achieve this outcome, and how? (You may use the same assignment you used for Criterion "1")</i>	<i>Did you provide information on how the project/assignment will be assessed?</i>
UW System Shared Learning Goal	<i>Did you select one of the four Shared Learning Goals to integrate with your Divisional criteria/outcomes?</i>	<i>Did you integrate the Shared Learning goal into your description of one of the projects or assignments for one of the Divisional Criteria/learning outcomes?</i>	<i>Did you integrate assessment of the UW System Shared Learning goal into your assessment of the Divisional Criteria/outcome?</i>

Example One: Humanities Division

GER Statement: Learning Outcomes for this Course

This course meets the UWM General Education Requirements in the division of the Humanities. All Humanities courses have the following learning outcome: "Students will be able to identify the formation, traditions, and ideas essential to major bodies of historical, cultural, literary, or philosophical knowledge." In addition, this course addresses the following learning outcome: "Students will be able to generate and demonstrate informed and independent evaluations concerning the creation, structure, and application of ethical or aesthetic concepts" (Humanities outcome 2).

GER Assessment: Assignment(s) Used to Measure Learning Outcomes:

To achieve these two outcomes, which are closely related, in this course students will read a selection of major philosophical works on the subject of ethics, surveying the tradition from the Greeks to the present day. They will become proficient in identifying

principal theories of ethics, analyzing the arguments for and against those theories, and applying various ethical models to concrete situations and problems. Achievement of these outcomes will be measured in part by the writing of a term paper.

UW Shared Learning Goal:

This term paper assignment will also measure the student's skills in critical and creative thinking, the accomplishment of which is one of the UW System's Shared Learning Goals for all students. The following criteria will be used to assess the term paper:

- 1. Does the paper compare critically the strengths and weaknesses of two theories of ethics? (1-5 points)*
- 2. Does the paper persuasively apply these theories to a clearly described and relevant ethical problem or situation? (1-5 points)*
- 3. Does the paper demonstrate college-level writing competence as regards organization, word choice, grammatical correctness, and proper citation of sources? (1-5 points)*