

PROGRAM DEVELOPMENT CREDENTIAL

CERTIFICATE IN CHILD CARE PROGRAM DEVELOPMENT



Add a new layer and level to the skills, knowledge and disposition of the early childhood professional. Through the 12-credit sequence of four courses, you will focus on program implementation in high-quality learning environments. With the Wisconsin Model Early Learning Standards as a framework for program quality, the courses delve into the subject areas of brain development; curriculum planning based on observation, assessment and evaluation; the environment as the third teacher; play theory; and investigatory learning. Create a nurturing environment for the optimal growth of every child.

Who should attend

Directors; program directors; assistant directors; teachers transitioning into director positions; master and lead teachers in supervisory roles; those entering ECE with a business background; family child care providers making the transition to group centers.

Course attributes

- Available independently or as part of the Credential/Certificate
- Offered in blended and online formats, with statewide locations for face-to-face days
- Available for undergraduate credit only
- Credits can be applied to a specific UWM bachelor's degree program, Community Engagement & Education with a submajor in Child Care

How to earn the Certificate/Credential

Earn the Certificate by successfully completing all four Child Care Program Development courses at UWM. Courses must be completed within 12 months for T.E.A.C.H. scholarship recipients. Upon completion, Wisconsin residents are eligible to commission for the credential awarded by the WI Registry.

REQUIRED COURSES

Course Title and UWM Campus Prefix/Course No.	2020 Availability	Format
PDC #1: Introduction to Child Care (Introduction to Program Development*) – ED POL 381	Spring, Fall	Online, Blended
PDC #2: Child Care Programming (Observation, Assessment & Evaluation*) – ED POL 383	Spring, Summer	Online, Blended
PDC #3: Approaches to Adult-Child Relationships in the Child Care Setting (Staff Supervision, Coaching & Professional Development*) – ED POL 302	Fall	Online, Blended
PDC #4: Analysis of Child Care Environments (Designing Environments for Learning*) – Capstone – ED POL 416	Spring, Summer	Online, Blended

It is recommended, but not required, that courses be taken in listed order. Successful completion of the first three courses are prerequisites for the capstone course.

*Titles as listed in the WI Registry

JL-38-18-M

COURSE DESCRIPTIONS/DETAILS

- It is recommended, but not required, that courses be taken in listed order.
- The capstone course can be taken independently and without intent to complete the certificate/credential.
- *Titles as listed in the WI Registry

ED POL 381: Introduction to Child Care (Introduction to Program Development*)

Focuses on what it takes to work effectively with young children, including children with special needs, by exploring the definitions, roles, ethics and responsibilities of program development. Build an understanding of exactly what an early care and education/youth care program is, and what it means to be responsible for developing and implementing a high-quality program.

ED POL 383: Child Care Programming (Observation, Assessment & Evaluation*)

Includes discussion and application of techniques and tools for observation, assessment and evaluation of individual children, the curriculum, classrooms and staff. Explores systems for planning, goal setting and monitoring that provide continuous information on the quality of the early childhood program, teacher and student outcomes.

ED POL 302: Approaches to Adult-Child Relationships in the Child Care Setting (Staff Supervision, Coaching & Professional Development*)

Develops knowledge of excellent learning environments through effective and intentional mentoring, coaching, supervision and community-building among your staff. Learn to articulate your goals and expectations in order to turn teachers and families into advocates. Through observation, documentation and assessment, you examine communication and conflict resolution within relationships in the child care setting.

ED POL 416: Analysis of Child Care Environments (Designing Environments for Learning*) – Capstone

Explores a variety of designs for child care and afterschool settings and focuses on the ways in which environments can assist or hinder children's learning. In this final course of the program development series, you'll combine lessons and themes from the first three courses. The capstone experience includes a culminating project and portfolio that integrates knowledge and best practices for developing effective physical and cultural environments for your program.

"From day one, I knew I had made the right decision. Not only was the class style (blended) perfect for my personal needs, but the instructors were attentive to the class needs and my individual goals, too. My experience enabled me to grow professionally and personally into the role of a program developer."

Andrea Knope
Assistant Director
The Big Apple Day Care Center
Green Bay, WI

**Child Care Program Development
Credential Recipient**



FOR MORE INFORMATION:

Visit uwm.edu/sce/childprogramdev

Email sce-earlychildhood@uwm.edu

Call 414-227-3334