

**Crosswalk for Student Learning and Development Outcomes in the Division of Student Affairs (Last revised May 2021)**

<b>UW System Shared Learning Goals<sup>1</sup></b> (Academic programs and co-curricular programs)	<b>Broad Co-curricular Outcomes</b> (Academic programs and co-curricular programs) <sup>2</sup>	<b>CAS Domains<sup>3</sup></b> (broad outcomes similar in themes and values to UW System Shared Learning Goals but more Student-Affairs focused)	<b>Integrating CAS and Learning Reconsidered Outcomes<sup>4</sup></b> (more specific learning outcome dimensions within each domain)	<b>Student Employee Learning Outcomes<sup>5</sup></b> (for students employed in Student Affairs)
<b>Knowledge of Human Cultures and the Natural World</b>	breadth of knowledge and ability to think beyond one's discipline, major, or area of concentration	Knowledge acquisition, construction, integration, & application	Understanding knowledge from a range of disciplines; connecting knowledge to other knowledge, ideas, and experiences; constructing knowledge; and/or relating knowledge to daily life	Reflection and application
<b>Critical and Creative Thinking Skills</b>	inquiry, problem solving, higher order quantitative and qualitative reasoning	Cognitive Complexity	Critical thinking; reflective thinking; effective reasoning; creativity	Problem solving/critical thinking
<b>Individual, Social and Environmental Responsibility</b>  <b>Intercultural Knowledge and Competence</b>	civic knowledge and engagement, ethical reasoning, and action  ability to interact and work with people from diverse backgrounds and cultures; to lead or contribute support to those who lead; to emphasize with and understand those who are different than they are	<ul style="list-style-type: none"> <li>• Intrapersonal Development</li> <li>• Interpersonal Competence</li> <li>• Humanitarianism &amp; Civic Engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Realistic self-appraisal, self-understanding and self-respect; identity development; commitment to ethics/integrity; spiritual awareness</li> <li>• Meaningful relationships, interdependence, collaboration, effective leadership</li> <li>• Understanding and appreciation of cultural and human differences; global perspective; social responsibility; civic responsibility</li> </ul>	Initiative Functioning Independently Ethics Other's Contributions Conflict Negotiation Appropriate Interaction Collaboration Diversity & Inclusion Mentoring Productive Relationships
<b>Effective Communication Skills</b>	listening, speaking, reading, writing, and information literacy	Practical Competence	Pursuing goals; communicating effectively; technological competence; managing personal affairs; managing career development; maintaining health and wellness; living a purposeful and satisfying life	Written communication Verbal communication Technical skills

<sup>1</sup> UW System Shared Learning Goals for Baccalaureate Students (<https://www.wisconsin.edu/uw-policies/download/Shared-Learning-Goals.pdf>)

<sup>2</sup> Ibid

<sup>3</sup> CAS Student Learning and Development Outcomes (<https://www.cas.edu/learningoutcomes>)

<sup>4</sup> Ibid

<sup>5</sup> Outcomes are aligned with Seemiller, C. (2014) The student leadership competencies guidebook: Designing intentional leadership learning and development. San Francisco, CA: John Wiley & Sons, Inc.