Project CEO

The below data captures responses from students who answered “yes” to having worked as a student employee on campus in the past year.

What co-curricular experiences at UWM helped you MOST to develop the following skills:

- Working on Team: 30.22% (tied for 1st)
- Communicate Verbally: 30.45% (tied for 1st)
- Make Decisions: 26.83% (1st)
- Solve Problems: 28.38% (2nd)
- Obtain & Process Info: 27.01% (2nd)
- Plan, Organize & Prioritize: 26.54% (2nd)
- Analyze Quantitative Data: 22.60% (2nd)
- Develop Knowledge Related to Future Career: 18.11% (tied for 2nd)
- Computer Program Proficiency: 30.29% (2nd)
- Create/Edit Reports: 25.51% (2nd)
- Ability to influence, achieve, buy in from, or sell to others: 26.90% (1st)

Some important data that highlights why on campus student employment is a particularly important learning opportunity at UWM:
- Students at UWM reported being involved in co-curricular experiences at a substantially lower level than the national average (66% vs. 45%).
- 15% of UWM students reported spending less than an hour per week in a co-curricular activity.
- 44% of UWM students reported spending 1-5 hours per week involved in co-curricular activities.

As a result of lower levels of co-curricular involvement, UWM students reported co-curricular experiences were less likely to have been the most important experience in developing these skills than their national peers (48% vs. 34%)