Workshop Facilitator:
Connie Schoeder, Ph.D., Senior Consultant, Instructional & Organizational Development, Center for Excellence in Teaching and Learning (CETL) (connies@uwm.edu)

Worksheets and Presentation PPTs will be made available at http://uwm.edu/saassessment/

1:30-1:40 Welcome & Introductions
Matt Crouse

1:40-2:00 What is LEAP, Liberal Education Rationale, UW System Shared Learning Goals
Connie Schoeder

2:00-2:15 Who's Your Audience? - Contextualizing Activity
Becca Grassl

2:15-3:20 Writing Student Learning Outcomes utilizing Fink & Bloom
Divisional Profile, Unit Profile, Unit-Level Learning Outcomes
Connie Schoeder

3:20-3:30 Making it Happen: Roles & Expectations/Process Goals & Tools
Matt Crouse

3:30-3:55 Small Group Time – Meeting Schedules, Consultation, Temperature Check

Team A: Eric and Kelly (Table 1 & 2)
Children’s Learning Center, DOS, MAVRC, Registrar, University Housing

Team B: Laurie and Ericca (Table 3 & 4)
CPaRC, SAITs, SAPS, UREC, and Norris Health

Team C: Tim Gordon & Lisa Mosier (Table 5 & 6)
Financial Aid, LGBT+, Inclusive Excellence, SSC, Union, and BOSS

Team D: Rebecca Grassl & Matt Crouse (Table 7 & 8)
Admissions, Athletics, CBLLR, NHO, Retail Services, and WRC

3:55-4:00 Questions/Wrap-up
Unit-Level Director Expectations/Role

Unit-Level Deliverables:
- Unit-level Profiles by UW System Learning Goals
  (Linking all major programs, services, or initiatives to UW System Shared Learning Goals and then evaluating the level of the outcomes associated with this service/event).
- Unit-Level Learning Outcomes tied to UW System Shared Learning Goals
- Collect data starting in Fall 2016

Unit Directors Deadlines:
- **February 1 - March 31**: Draft of Unit Profile
- **March 31**: Be prepared to discuss/share ULOs/Unit Profile in two of the UWSLGs
- **April 25**: Be prepared to discuss/share ULOs/Unit Profile in two additional UWSLGs
- **May 23**: Be prepared to discuss/share ULO in additional UWSLG & turn in final draft of Unit Profile

What you can expect from the Planning and Implementation Group (PIG):
- **Support, Guidance, and Consultation**
- **Divisional Level Profile/MAP**

PIG members Deadlines:
- **April 4**: By this this date, facilitate their first PIG group meeting
- **April 15**: Status Report to VCSA on Unit Profiles & Unit-Level Outcomes
- **April 29**: By this date, facilitate their second PIG group meeting
- **May 27**: By this date, facilitate their last PIG group meeting
- **June 1**: Turn in their unit-level profiles & unit-level learning outcomes to the PIG support team member to compile the Divisional level MAP
- **June 27**: PIG presents draft product to VCSA for review
- **August 2**: Final draft of presentation/product due to VCSA

Support: Time and Resources
Members of the Vice Chancellor's cabinet are committed to providing Unit Directors with the time to complete both deliverables. This is not something that Directors, Associate, or Assistant Directors can just lock themselves in an office and crank out. Staff at all levels should be involved in helping to shape unit-level learning outcomes.

Collect Data/Document in WEAVE
Our goal is to be collecting some preliminary data about student learning outcomes by Fall 2016. We will collect our measures and do reporting through the WEAVE online system. More information on log-in information and need for training will come at a later point.
Division of Student Affairs
LEAP Forward Training
PIE CHART – LEARNING OUTCOME ACTIVITY

What students do you serve?

Writing Learning Outcomes

First Year Students
Graduating Seniors
Students

who
participate in
engage with
complete

activity
program
Course
Counseling sessions

will be able to

intended elements
as demonstrated by

identify
list
describe
summarize
discuss
explain

at least 3 out of 4
70% accuracy
more than one
all

Interview
Observation
Behavior
Journaling
Blog
Portfolio
Post-Survey

YOUR OUTCOME